

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17**

**a/k/a
Millard Public School District
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, April 20, 2020**. Pursuant to the Governor's Executive Order No. 20 - 03 and for public health purposes associated with COVID-19, this meeting will be held by video-conference through "ZOOM" with access available to the public and media. The Zoom link for the meeting can be found at www.mpsomaha.org.

Information on how the meeting will be held and how the public and media may access the meeting, as well as the agenda and materials for the meeting, will be posted on the District's website at www.mpsomaha.org. Agenda for such meeting, kept continuously current, is available for public inspection on our website at www.mpsomaha.org.

Stacy Jolley
Secretary

4-17-20

**THE DAILY RECORD
OF OMAHA**
JASON W. HUFF, Publisher
PROOF OF PUBLICATION

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.

J. BOYD

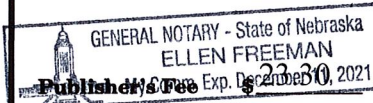
being duly sworn, deposes and says that she is

LEGAL EDITOR

of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in THE

DAILY RECORD, of Omaha, on _____
April 17, 2020

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Subscribed in my presence and sworn to before
me this 17th day of
April 2020

Additional Copies \$ _____
Total \$ 23.30

**Notary Public in and for Douglas County,
State of Nebraska**



**BOARD OF EDUCATION
MEETING**



April 20, 2020

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
APRIL 20, 2020
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

Pursuant to the Governor’s Executive Order No. 20 – 03 and for public health purposes associated with COVID-19, this meeting will be held by videoconference through “ZOOM” with access available to the public and media. The Zoom link is <https://zoom.us/j/99865267710> and can also be found at www.mpsomaha.org/board.

A. **Call to Order**

The Public Meeting Act is posted on the Millard Public School website and available for public inspection.

B. **Pledge of Allegiance**

C. **Roll Call**

D. **Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only. Please use this link to complete a form if you wish to speak. You will be called upon to speak at the appropriate time.

E. **Routine Matters**

- 1. *Approval of Board of Education Minutes - April 6, 2020
- 2. *Approval of Bills and receive the Treasurer’s Report and Place on File
- 3. Summary of the Board Committee of the Whole Meeting - April 13, 2020

F. **Information Items**

- 1. Superintendent’s Comments
- 2. Board Comments/Announcements

G. **Unfinished Business -**

- 1. Second Reading and Approval of Policy 3641: Support Services - Construction Procedures - Delivery System

H. **New Business**

- 1. Approval of Rule 2100.21: Administration - Director of Communications
- 2. Approval of Rule 3641.1: Support Services - Construction – Construction Management at Risk
- 3. First Reading of Policy 4130: Human Resources - Examinations
- 4. Approval of Rule 5400.1: Student Services - Student Discipline
- 5. Approval of Rule 5400.6: Student Services - Standards for Student Conduct
- 6. Approval of Contract for High School Learning Commons Renovations
- 7. Approval of Contract for Bryan Elementary Paving
- 8. Approval of the 9-12 Business, Marketing and Management Framework- Part I
- 9. Approval of the K-12 Communication Information Systems Framework- Part I
- 10. Approval of the K-12 World Language Framework- Part I
- 11. Approval of PK-8 Instructional Materials and PK-12 Science Framework: Part II A and K-8 Field Study Results
- 12. Approval of Middle School Electives Instructional Materials and Middle School Electives Field Study for 2020-2021

13. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence

I. Reports

1. Secondary Small Class Size Report
2. Legislative Report

J. Future Agenda Items/ Board Calendar

1. Board of Education Meeting on Monday, May 4, 2020 at 6:00 p.m.
2. Committee of the Whole Meeting on Monday, May 11, 2020 at 6:00 p.m.
3. Board of Education Meeting on Monday, May 18, 2019 at 6:00 p.m.
4. Board of Education Meeting on Monday, June 1, 2020 at 6:00 p.m.
5. Committee of the Whole Meeting on Monday, June 8, 2020 at 6:00 p.m.

K. Public Comments - This is the proper time for public questions and comments on any topic.

Please use this link to complete a form if you wish to speak. You will be called upon to speak at the appropriate time.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
APRIL 20, 2020
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

AGENDA

Pursuant to the Governor’s Executive Order No. 20 – 03 and for public health purposes associated with COVID-19, this meeting will be held by videoconference through “ZOOM” with access available to the public and media.

The Zoom link is <https://zoom.us/j/99865267710> and can also be found at www.mpsomaha.org/board.

A. **Call to Order**

The Public Meeting Act is posted on the Millard Public School website and available for public inspection.

B. **Pledge of Allegiance**

C. **Roll Call**

D. **Public Comments on agenda items** – This is the proper time for public questions and comments on agenda items only. [Please use this link to complete a form if you wish to speak. You will be called upon to speak at the appropriate time.](#)

E. **Routine Matters**

- 1. [*Approval of Board of Education Minutes - April 6, 2020](#)
- 2. [*Approval of Bills and receive the Treasurer’s Report and Place on File](#)
- 3. [Summary of the Board Committee of the Whole Meeting - April 13, 2020](#)

F. **Information Items**

- 1. Superintendent’s Comments
- 2. Board Comments/Announcements

G. **Unfinished Business -**

- 1. [Second Reading and Approval of Policy 3641: Support Services - Construction Procedures - Delivery System](#)

H. **New Business**

- 1. [Approval of Rule 2100.21: Administration - Director of Communications](#)
- 2. [Approval of Rule 3641.1: Support Services - Construction – Construction Management at Risk](#)
- 3. [First Reading of Policy 4130: Human Resources - Examinations](#)
- 4. [Approval of Rule 5400.1: Student Services - Student Discipline](#)
- 5. [Approval of Rule 5400.6: Student Services - Standards for Student Conduct](#)
- 6. [Approval of Contract for High School Learning Commons Renovations](#)
- 7. [Approval of Contract for Bryan Elementary Paving](#)
- 8. [Approval of the 9-12 Business, Marketing and Management Framework- Part I](#)
- 9. [Approval of the K-12 Communication Information Systems Framework- Part I](#)
- 10. [Approval of the K-12 World Language Framework- Part I](#)
- 11. [Approval of PK-8 Instructional Materials and PK-12 Science Framework: Part II A and K-8 Field Study Results](#)
- 12. [Approval of Middle School Electives Instructional Materials and Middle School Electives Field Study for 2020-2021](#)

13. [Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence](#)

I. Reports

1. [Secondary Small Class Size Report](#)
2. Legislative Report

J. Future Agenda Items/ Board Calendar

1. Board of Education Meeting on Monday, May 4, 2020 at 6:00 p.m.
2. Committee of the Whole Meeting on Monday, May 11, 2020 at 6:00 p.m.
3. Board of Education Meeting on Monday, May 18, 2019 at 6:00 p.m.
4. Board of Education Meeting on Monday, June 1, 2020 at 6:00 p.m.
5. Committee of the Whole Meeting on Monday, June 8, 2020 at 6:00 p.m.

K. Public Comments - This is the proper time for public questions and comments on any topic.

[Please use this link to complete a form if you wish to speak. You will be called upon to speak at the appropriate time.](#)

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
APRIL 20, 2020
6:00 P.M.

DON STROH ADMINISTRATION CENTER
5606 SOUTH 147TH STREET

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the [Millard Public School website](#) and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. [Please use this link to complete a form if you wish to speak. You will be called upon to speak at the appropriate time.](#)

E.1* Motion by _____, seconded by _____, to approve the Board of Education Minutes from April 6, 2020. (See enclosure)

E.2* Motion by _____, seconded by _____, to approve the bills, receive the Treasurer’s Report and Place on File. (See enclosure)

E.3 Summary of the Board Committee of the Whole Meeting - April 13, 2020.

F.1 Superintendent’s Comments

F.2 Board Comments/Announcements

G.1 Second Reading by _____, Motion by _____, seconded by _____, to approve Policy 3641: Support Services - Construction Procedures - Delivery System Unfinished Business. (See enclosure)

H.1 Motion by _____, seconded by _____, to approve Rule 2100.21: Administration - Director of Communications. (See enclosure)

H.2 Motion by _____, seconded by _____, to approve Rule 3641.1: Support Services - Construction – Construction Management at Risk. (See enclosure)

H.3 First Reading of Policy 4130: Human Resources - Examinations. (See enclosure)

H.4 Motion by _____, seconded by _____, to approve Rule 5400.1: Student Services - Student Discipline. (See enclosure)

H.5 Motion by _____, seconded by _____, to approve Rule 5400.6: Student Services - Standards for Student Conduct. (See enclosure)

- H.6 Motion by _____, seconded by _____, that the contracts for the Millard High School Learning Commons Renovations be awarded to KE Flex Contracting in the amount of \$722,690.00, Allmakes in the amount of \$259,756.61, and Encompass in the amount of \$32,687.77 as set forth in the attached architect's recommendations and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)
- H.7 Motion by _____, seconded by _____, that the contract for the Millard Bryan Elementary School Paving be awarded to Carley Construction in the amount of \$218,820.25 and that the Chief Financial Officer be authorized to execute any and all documents related to such project. (See enclosure)
- H.8 Motion by _____, seconded by _____, to approve the 9-12 Business, Marketing and Management Framework- Part I. (See enclosure)
- H.9 Motion by _____, seconded by _____, to approve the K-12 Communication Information Systems Framework- Part I. (See enclosure)
- H.10 Motion by _____, seconded by _____, to approve the K-12 World Language Framework- Part I. (See enclosure)
- H.11 Motion by _____, seconded by _____, to approve the PK-8 Instructional Materials and PK-12 Science Framework: Part II A and K-8 Field Study Results. (See enclosure)
- H.12 Motion by _____, seconded by _____, to approve Middle School Electives Instructional Materials and Middle School Electives Field Study for 2020-2021. (See enclosure)
- H.13 Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Leave of Absence Agenda (See enclosure)

K. Reports

1. Secondary Small Class Size Report
2. Legislative Report

L. Future Agenda Items/ Board Calendar

1. Board of Education Meeting on Monday, May 4, 2020 at 6:00 p.m.
2. Committee of the Whole Meeting on Monday, May 11, 2020 at 6:00 p.m.
3. Board of Education Meeting on Monday, May 18, 2019 at 6:00 p.m.
4. Board of Education Meeting on Monday, June 1, 2020 at 6:00 p.m.
5. Committee of the Whole Meeting on Monday, June 8, 2020 at 6:00 p.m.

- M. Public Comments - This is the proper time for public questions and comments on any topic.
Please use this link to complete a form if you wish to speak. You will be called upon to speak at the appropriate time.

N. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

**MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17**

A meeting of the Board of Education of the School District No. 17, in the county of Douglas in the state of Nebraska was convened at 6:00 p.m., Monday, April 6, 2020. Pursuant to the Governor's Executive Order No. 20 – 03 and for public health purposes associated with COVID-19, this meeting will be held by videoconference through "ZOOM" with access available to the public and media. The Zoom link was <https://zoom.us/j/928787310>, and was posted on the district website.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, April 3, 2020 a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting.

President Linda Poole announced that the open meeting laws was posted on the Millard Public Schools website and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Kennedy, Mrs. McGill Johnson, Mrs. Poole, Mr. Anderson, Mrs. Jolley, and Mr. Pate were present.

Mrs. Poole announced public comment would not be taken at tonight's meeting. Mrs. Poole said we are not required to have public comments at all meetings. We will allow public comment at the next scheduled Board of Education meeting on April 20, 2020.

Motion was made by Mike Kennedy, seconded by Stacy Jolley, to approve the Board of Education minutes for March 2, 2020. Voting in favor of said motion was: Mr. Anderson, Mrs. Jolley, Mr. Pate, Mr. Kennedy, Mrs. McGill Johnson, and Mrs. Poole. Voting against were: None. Motion carried.

Superintendent's Comments:

Dr. Sutfin said if any members of the community have any questions please feel free to reach out via email to himself, school principal or teacher.

Dr. Sutfin said he appreciates the leadership of the Millard Board of Education and the Administration. He said the teaching staff has been unbelievable and done an amazing job in supporting our students. He also thanked the Technology team for all their work. Dr. Sutfin thanked the facilities department for keeping our building clean and the food service department for providing meals at ten sites. Dr. Sutfin shared that over 4,000 meals were served today.

Dr. Sutfin said tonight at 8:01 pm he will address Millard seniors live via Twitter. He will be sharing the following information with them:

- Last Day of School for Seniors: The last day of school for our seniors will be May 12th.
- Virtual Graduation: Each high school will hold graduation virtually on Saturday, May 23rd. Principals will be in touch with seniors soon with more information.
- Summer Graduation: In hopes that we may still have a traditional graduation, we have reserved Baxter Arena for Thursday, July 30 and Friday, July 31. More information about this graduation event will be shared at a later date.
- MillardGrad2020: Help us celebrate our graduates! Post a picture of your seniors on Twitter, Facebook and Instagram with #MillardGrad2020. We will share those pictures on our social media accounts.

Dr. Sutfin also said the last day of school for Pre-K through 11th grade students will be May 14th. Students will have until Monday, May 18th to turn in any assignments. He stated his team is working on the logistical challenges by finishing the school year remotely. One of the biggest items we need to address is the collection of digital devices, textbooks, musical instruments, etc.

The last day of work for teachers will be May 22. The week after school is dismissed teachers will give you a chance to participate in district and building staff development and close down for the school year.

Dr. Sutfin said our school buildings remain closed to the public and are open for our employees. He said he really wants us to be mindful of our social distancing and other preventative steps. His preference is that if you can do your work remotely, you should do so.

Board Comments:

Linda Poole:

Mrs. Poole thanked Dr. Sutfin and his team for everything they have done. She is proud of all the work done by our teachers, support staff, custodian and food service. Mrs. Poole thanks them for all they have done. She thanked the parents and staff as well. Mrs. Poole congratulated Mike Kennedy on his Millard Foundation Community Booster award.

Stacy Jolley:

Mrs. Jolley echoed everything Mrs. Poole shared. Mrs. Jolley said she has a senior and appreciates everything that is being done to create memories in absence of so many big ones.

Dave Anderson:

Mr. Anderson echoed the above comments. He also thanked the families for all they are doing to assist in the process so we can continue education during this time. Mr. Anderson said he believes we will also learn a lot through this process.

Amanda McGill Johnson:

Mrs. McGill Johnson said she has also been very proud of all the work being done in our district. She gave a special shout out to teachers with little ones at home. She knows how hard it is to get things done. Mrs. McGill Johnson also said she believes we will also learn through this process.

Mike Pate:

Mr. Pate also thanked the teachers, administration, staff as well as parents and students. for all they are doing. He said this is an unique time in our nation's history. He is proud to see the response from our district. He also provided an update on the Millard Public Schools Foundation. He said the Foundation has closed KidsNet sites which has resulted in layoffs. They have canceled banquets as well as upcoming fundraising events. The Foundation has applied for the Payment Protection Program through the federal government. If approved this would provide much needed funds to keep the Foundation afloat. He also said they are working to arrange interviews for Angelo Passarelli replacement as Executive Director.

Mike Kennedy:

Mr. Kennedy said we will need to support the Foundation after this epidemic is over. Mr. Kennedy said he also has a senior this year and he thanked Dr. Sutfin for everything they are doing. He thanked teachers, technology staff and principals for all they are doing to provide support to our students.

Unfinished Business: None

New Business:

Motion by Mike Kennedy, seconded by Amanda McGill Johnson, to approve the Emergency Response Resolution of the Board of Education of Douglas County School District No.17 A/K/A Millard Public School District Regarding CoronaVirus. *Superintendent Dr. Sutfin said the CoronaVirus Pandemic has forced the physical closing of our buildings. This action item gives authority to the superintendent to make decisions while remaining in this state of emergency. Dr. Sutfin provided the board with a summary of the actions taken by the District in each of the following areas:*

- *External Support and Connections*
- *Communications*
- *Human Resources*
- *Educational Services*
- *Basic Needs*
- *General Administration*
- *Professional Development*
- *Technology*

Dr. Sutfin said the results of this work has enable us to:

- 1) Start remote learning with our students on March 24 so that we could maintain the continuity of learning.*
- 2) Provide basic need supports for our community in the area of food insecurity, internet support, and mental health.*
- 3) Maintain staffing so that we can re-open quickly and efficiently.*

Dr. Sutfin stated the Board will be provided an update on remote learning next week during the committee meeting. Voting in favor of said motion was: Mr. Pate, Mr. Kennedy, Mrs. McGill Johnson, Mrs. Poole, Mr. Anderson, and Mrs. Jolley. Voting against were: None. Motion carried.

Reports:

Legislative Report

Executive Director of Activities, Athletics & External Affairs Nolan Beyer said March 23rd, 24th and 25th were days 41, 42 and 43 of the 60 day legislative session and these days were used to pass the emergency funding bill. This bill gave the governor approximately \$80 million dollars to use for the COVID19 response. The Speaker then recessed the legislative session. They do plan to return for the remaining 17 days but it is unknown when this will be possible.

Mr. Beyer provided the board with an update on LB974, which is the tax bill. While they were still in session the revenue committee supplanted LB974 into LB1106, which was a speaker priority bill. LB1106 was a shell bill that was to be used for property tax relief. LB1106 was voted out of committee six to two. Senator Linehan used days 41, 42 and 43 to file an amendment, which means LB974 is now LB1106 as amended by AM2873. The bill does have some changes from the original LB974 such as removing CPI to limit growth but it replaces it with a two percent max growth on annual bases. Mr. Beyer said there were no changes that benefit any of the districts throughout the state. Mr. Beyer also said the downtime is being used to campaign for LB1106 as amended. Several letters have been submitted to the Omaha World Herald in support of the bill. Senator Linehan has stated this bill is a compromise between herself and all schools. Mr. Beyer said this bill is still opposed by all school groups statewide.

Future Agenda Items/ Board Calendar:

1. Committee of the Whole Meeting on Monday, April 13, 2020 at 6:00 p.m.
2. Board of Education Meeting on Monday, April 20, 2020 at 6:00 p.m.
3. Board of Education Meeting on Monday, May 4, 2020 at 6:00 p.m.
4. Committee of the Whole Meeting on Monday, May 11, 2020 at 6:00 p.m.

Meeting adjourned at 7:12 p.m.

Secretary, Stacy Jolley

Millard Public Schools

April 20, 2020

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470030	02/27/2020	011651	AMERICAN EXPRESS	\$1,701.40
	470031	02/27/2020	100058	LINCOLN EAST HIGH SCHOOL	\$686.00
	470033	02/27/2020	064800	METRO UTILITIES DISTRICT OF OMAHA	\$47,026.16
	470034	02/27/2020	142160	NEBRASKA SPEECH & DEBATE ASSN	\$725.00
	470035	02/27/2020	142160	NEBRASKA SPEECH & DEBATE ASSN	\$1,255.00
	470036	03/05/2020	139070	DUKE AERIAL INC	\$8,400.00
	470037	03/05/2020	138508	DOUGLAS COUNTY SCHOOL DISTRICT 10	\$288.00
	470039	03/05/2020	142865	JESSE ORSI	\$120.00
	470040	03/05/2020	142130	KEVIN DEAN POTTER	\$120.00
	470041	03/05/2020	135863	RUDOLPH A VLCEK III	\$337.50
	470042	03/16/2020	132722	AAFCS	\$150.00
	470044	03/16/2020	100301	BELLEVUE EAST HIGH SCHOOL	\$111.00
	470045	03/16/2020	142704	CITIBANK N.A.	\$86.60
	470046	03/16/2020	106893	WICHITA WATER CONDITIONING INC	\$53.04
	470047	03/16/2020	138508	DOUGLAS COUNTY SCHOOL DISTRICT 10	\$392.00
	470048	03/16/2020	130731	FIRST WIRELESS INC	\$186.90
	470049	03/16/2020	133397	HY-VEE INC	\$1,649.77
	470050	03/16/2020	133397	HY-VEE INC	\$1,103.17
	470051	03/16/2020	132878	HY-VEE INC	\$501.68
	470052	03/16/2020	049850	HY-VEE INC	\$397.98
	470053	03/16/2020	134281	LINCOLN NORTH STAR HIGH SCHOOL	\$109.00
	470054	03/16/2020	099395	LINCOLN PUBLIC SCHOOLS	\$1,300.00
	470055	03/16/2020	100006	LINCOLN SOUTHEAST HIGH SCHOOL	\$195.00
	470057	03/16/2020	064800	METRO UTILITIES DISTRICT OF OMAHA	\$23,619.55
	470058	03/16/2020	143120	MINDSET LLC	\$3,500.00
	470059	03/16/2020	131412	NE DEPT OF HEALTH & HUMAN SERVICES	\$120.00
	470060	03/16/2020	100013	OFFICE DEPOT 84133510	\$178.38
	470062	03/16/2020	090242	UNITED PARCEL SERVICE	\$178.19

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470063	03/16/2020	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$0.00
	470066	03/16/2020	139797	US BANK NATIONAL ASSOCIATION	\$5,766.74
	470067	03/16/2020	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,425.00
	470091	03/12/2020	065443	MILLARD WEST HIGH SCHOOL	\$0.00
	470092	03/12/2020	107732	BRIAN L NELSON	\$135.00
	470094	03/12/2020	142865	JESSE ORSI	\$105.00
	470095	03/12/2020	142130	KEVIN DEAN POTTER	\$120.00
	470096	03/12/2020	139797	US BANK NATIONAL ASSOCIATION	\$200.00
	470097	03/12/2020	135863	RUDOLPH A VLCEK III	\$217.50
	470110	04/06/2020	010040	A & D TECHNICAL SUPPLY CO INC	\$36.00
	470111	04/06/2020	143129	ELYSE M ABRAHAMSON	\$8.28
	470112	04/06/2020	139548	KRISTEN S ABUEG	\$161.05
	470113	04/06/2020	141402	ACS VENTURES LLC	\$7,200.00
	470114	04/06/2020	136143	SLM INC	\$1,572.00
	470115	04/06/2020	142695	AERCOR WIRELESS INC	\$6,489.60
	470117	04/06/2020	139412	ERIN M AGUIRRE	\$43.24
	470118	04/06/2020	139362	AMANDA L AKSAMIT	\$74.29
	470119	04/06/2020	137976	HALEY E ALLEN	\$44.85
	470120	04/06/2020	140391	ALLY FINANCIAL INC	\$392.68
	470121	04/06/2020	010021	AMERICAN ART CLAY CO INC	\$107.30
	470122	04/06/2020	012450	AMERICAN RED CROSS-HEALTH & SAFETY	\$308.00
	470124	04/06/2020	143146	JUNE ANALCO	\$846.00
	470126	04/06/2020	142765	JILL R ANDERSON	\$324.00
	470127	04/06/2020	135131	NANCY S ANDERSON	\$225.00
	470128	04/06/2020	012989	APPLE COMPUTER INC	\$248.00
	470129	04/06/2020	141548	KIMBERLY A ARMENDARIZ	\$84.53
	470130	04/06/2020	142592	LINCOLN ARNEAL	\$60.00
	470132	04/06/2020	013226	LATIMER ASSOCIATES INC	\$1,281.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470133	04/06/2020	143132	AUTISM SOCIETY OF NEBRASKA	\$60.00
	470134	04/06/2020	138290	AUTO 1 TOWING INC	\$65.00
	470135	04/06/2020	072250	B G PETERSON COMPANY	\$853.80
	470136	04/06/2020	142442	JULIE L BAKER	\$41.89
	470137	04/06/2020	137482	KRISTINA A BAMESBERGER	\$226.66
	470138	04/06/2020	136677	AMY C BARLA	\$512.00
	470139	04/06/2020	017877	CYNTHIA L BARR-MCNAIR	\$274.92
	470140	04/06/2020	140942	HALEY R BARRY	\$41.86
	470141	04/06/2020	138305	MEAGAN L BASYE	\$49.80
	470142	04/06/2020	131634	MARGUERITE M BAY	\$42.95
	470143	04/06/2020	134584	MARY A BAYNE	\$20.65
	470145	04/06/2020	135223	AARON J BEARINGER	\$28.98
	470146	04/06/2020	143028	SIERRA M BECKER	\$66.64
	470147	04/06/2020	139783	LYNNE H BECKER	\$2,813.67
	470148	04/06/2020	141521	ERIKA J BECKLEY	\$76.42
	470149	04/06/2020	107540	BRIAN F BEGLEY	\$515.84
	470150	04/06/2020	138255	NICOLE M BEINS	\$249.03
	470151	04/06/2020	139889	DARLA G BELL	\$140.65
	470152	04/06/2020	102860	BENIK CORP.	\$95.50
	470153	04/06/2020	139161	BERKLEY RISK ADMINISTRATORS CO LLC	\$5,000.00
	470154	04/06/2020	142454	LAURA C BESHALER	\$167.82
	470155	04/06/2020	134945	NOLAN J BEYER	\$1,015.97
	470156	04/06/2020	139321	BIZCO INC	\$1,992.00
	470157	04/06/2020	142377	ABBY J BJORNSEN	\$59.46
	470158	04/06/2020	140887	RODNEY JOHNSON	\$240.00
	470160	04/06/2020	136664	JAMIE L BLYCKER	\$18.34
	470161	04/06/2020	134478	TIFFANY M BOCK SMITH	\$124.26
	470162	04/06/2020	103078	BODY BASICS INC	\$661.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470163	04/06/2020	130899	KIMBERLY M BOLAN	\$195.16
	470164	04/06/2020	141454	SYDNEY J BOWCOTT	\$289.29
	470165	04/06/2020	135908	KIMBERLEY D BOYD	\$2.07
	470166	04/06/2020	139996	BOYS TOWN	\$71,457.99
	470167	04/06/2020	136274	BYRON P BRAASCH	\$78.20
	470169	04/06/2020	139947	YESENIA BRAVO	\$93.40
	470170	04/06/2020	139890	DOUGLAS J BREITER	\$145.02
	470171	04/06/2020	019861	BRIGGS, INC.	\$781.34
	470172	04/06/2020	141959	EMILI L BROSNAN	\$465.00
	470175	04/06/2020	141510	CHRISTINE L BUKOWSKI	\$266.11
	470178	04/06/2020	140263	TIMOTHY C CANNON	\$101.78
	470179	04/06/2020	142667	COMPASS GROUP INC	\$703.00
	470181	04/06/2020	023968	JAY B CARLSON	\$32.50
	470184	04/06/2020	131158	CURTIS R CASE	\$58.08
	470185	04/06/2020	133970	CCS PRESENTATION SYSTEMS	\$465.00
	470186	04/06/2020	065420	CENTRAL MIDDLE SCHOOL	\$1,535.00
	470187	04/06/2020	138613	CENTRAL SALES INC	\$683.63
	470188	04/06/2020	135648	SUSAN M CHADWICK	\$398.36
	470191	04/06/2020	140609	KELSEY L CHASTAIN	\$199.99
	470192	04/06/2020	132271	ERIK P CHAUSSEE	\$67.28
	470193	04/06/2020	106851	CHILDREN'S HOME HEALTHCARE	\$26,834.50
	470194	04/06/2020	025197	CITY OF OMAHA	\$150.00
	470195	04/06/2020	131135	PATRICIA A CLIFTON	\$37.72
	470196	04/06/2020	136780	LISA L CLINARD	\$76.20
	470197	04/06/2020	137013	NANCY S COLE	\$79.24
	470198	04/06/2020	134145	COMPCHOICE INC	\$45.00
	470199	04/06/2020	139891	MARY T CONNELL	\$74.64
	470200	04/06/2020	136518	JANET L COOK	\$162.56

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470201	04/06/2020	135992	DAVID J CORK	\$57.50
	470202	04/06/2020	142635	CINDY L CORNEJO	\$61.24
	470203	04/06/2020	132443	CORNERSTONES OF CARE	\$800.00
	470204	04/06/2020	108436	COX COMMUNICATIONS INC	\$7,493.80
	470205	04/06/2020	108436	COX COMMUNICATIONS INC	\$137.48
	470206	04/06/2020	108436	COX COMMUNICATIONS INC	\$27,287.72
	470207	04/06/2020	026970	CRESCENT ELECTRIC SUPPLY CO	\$1,169.60
	470208	04/06/2020	140419	JENNIFER M CRUM	\$161.80
	470209	04/06/2020	102803	GEORGIA HOLDINGS INC	\$1,664.78
	470210	04/06/2020	106893	WICHITA WATER CONDITIONING INC	\$78.14
	470211	04/06/2020	130900	CHERYL L CUSTARD	\$132.08
	470212	04/06/2020	131483	JANET L DAHLGAARD	\$35.02
	470213	04/06/2020	132671	JEAN T DAIGLE	\$136.45
	470214	04/06/2020	134751	ANGELA M DAIGLE	\$28.52
	470215	04/06/2020	131003	DAILY RECORD	\$82.48
	470216	04/06/2020	135569	CYNTHIA L DARK	\$66.53
	470217	04/06/2020	138306	STACY L DARNOLD	\$84.87
	470218	04/06/2020	135099	HEATHER L DAUBERT	\$215.00
	470219	04/06/2020	141034	SANDRO R DEANGELIS	\$3.73
	470220	04/06/2020	032497	CHERYL R DECKER	\$53.99
	470221	04/06/2020	106713	ANDREW S DEFREECE	\$171.09
	470222	04/06/2020	032800	DEMCO INC	\$327.96
	470223	04/06/2020	135865	SABRINA DENNEY BULL	\$42.15
	470224	04/06/2020	032872	DENNIS SUPPLY COMPANY	\$2,915.64
	470225	04/06/2020	137331	BASTIAN DERICHS	\$86.25
	470226	04/06/2020	142013	VICTORIA DEUEL	\$80.00
	470227	04/06/2020	132750	JOHN D DICKEY	\$268.41
	470228	04/06/2020	132669	DIGITAL DOT SYSTEMS INC	\$665.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470232	04/06/2020	139349	TERRIN D DORATHY	\$30.99
	470235	04/06/2020	134298	DOUGLAS J DRUMMOND	\$263.92
	470236	04/06/2020	135689	SUSAN M DULANY	\$100.63
	470238	04/06/2020	052370	ECHO ELECTRIC SUPPLY CO	\$686.38
	470239	04/06/2020	134991	BRADLEY T EDMUNDSON	\$34.03
	470240	04/06/2020	036830	EDITORIAL PROJECTS IN EDUCATION INC	\$97.00
	470241	04/06/2020	037526	EDUCATIONAL SERVICE UNIT #6	\$50.00
	470242	04/06/2020	037525	EDUCATIONAL SERVICE UNIT #3	\$151,735.23
	470243	04/06/2020	142874	EDUPOINT EDUCATIONAL SYSTEMS LLC	\$1,603.34
	470244	04/06/2020	133823	REBECCA S EHRHORN	\$310.62
	470246	04/06/2020	038140	ELECTRONIC SOUND INC.	\$4,551.15
	470247	04/06/2020	141577	ELITE PROFESSIONALS HOME CARE LLC	\$13,935.75
	470248	04/06/2020	142407	SAMANTHA L ENGEL	\$29.79
	470250	04/06/2020	135360	PAMELA A ERIXON	\$215.06
	470251	04/06/2020	137950	MICHAEL D ETZELMILLER	\$89.70
	470254	04/06/2020	131794	EXPRESSIONS IMPRINTED SPORTSWEAR	\$660.00
	470255	04/06/2020	134861	TARA R COOPER	\$125.01
	470256	04/06/2020	137016	ANGELA L FERGUSON	\$52.10
	470257	04/06/2020	141922	MARIAN FEY	\$54.00
	470258	04/06/2020	140521	TONYA S FILLEMAN	\$142.00
	470259	04/06/2020	132001	BETH L FINK	\$465.00
	470260	04/06/2020	142541	FIRESPRING	\$92.75
	470261	04/06/2020	141607	ANDREW FIRKINS	\$101.99
	470262	04/06/2020	040902	FIRST NATIONAL BANK OF OMAHA	\$500.00
	470263	04/06/2020	130731	FIRST WIRELESS INC	\$95.00
	470264	04/06/2020	109855	SHANNON M FISCHER	\$34.85
	470265	04/06/2020	141511	JENNIFER M FITZKE	\$25.13
	470266	04/06/2020	136370	FLEET US LLC	\$11,740.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470267	04/06/2020	142132	DANNY FLORES	\$75.00
	470268	04/06/2020	139442	JAMES STEPHEN FORAL	\$425.00
	470269	04/06/2020	143124	MADISON R FORD	\$38.16
	470270	04/06/2020	136440	JULIE A FORSBERG	\$45.24
	470271	04/06/2020	143125	LINDSEY N FOX	\$161.80
	470273	04/06/2020	134223	TERESA J FRIDRICH	\$100.22
	470275	04/06/2020	142787	MICHELLE M GATEWOOD	\$24.13
	470276	04/06/2020	044155	GENERAL FIRE & SAFETY EQUIPMENT CO	\$130.00
	470277	04/06/2020	130343	DAVID L. GERARD	\$970.00
	470278	04/06/2020	139894	TRICIA L GILLETT	\$52.21
	470279	04/06/2020	106660	GLASSMASTERS INC	\$1,435.00
	470281	04/06/2020	142452	MYRNA B GOUGER	\$55.72
	470282	04/06/2020	044950	GRAINGER INDUSTRIAL SUPPLY	\$3,629.27
	470283	04/06/2020	141335	PAUL J GRANT	\$95.87
	470285	04/06/2020	102204	GRIZZLY INDUSTRIAL INC	\$10,670.00
	470287	04/06/2020	141609	JACKSON C GZEHOVIK	\$71.88
	470288	04/06/2020	139818	ANGELA R HAASE	\$89.64
	470289	04/06/2020	131686	ANDREW J HAHN	\$116.61
	470290	04/06/2020	140714	DEANNA L HAND	\$40.08
	470292	04/06/2020	107588	DOROTHY M HARMAN	\$5.75
	470293	04/06/2020	142331	STEVEN C HARMS	\$18.41
	470294	04/06/2020	136403	HARRIS COMPUTER	\$157.17
	470295	04/06/2020	F03042	HARRIS COMPUTER CORP	\$378.70
	470296	04/06/2020	056820	FIRST INSURANCE GROUP LLC	\$12,763.75
	470297	04/06/2020	131367	AMANDA J HARTZ	\$595.67
	470298	04/06/2020	140889	DEANNA L HAYES	\$42.44
	470299	04/06/2020	143126	ALYSSA A HAYSE	\$161.80
	470301	04/06/2020	048475	HEARTLAND FOUNDATION	\$30,340.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470302	04/06/2020	108273	MARGARET HEBENSTREIT PT	\$174.41
	470303	04/06/2020	048517	GREENWOOD PUBLISHING GROUP INC	\$2,779.50
	470304	04/06/2020	102842	HELGET GAS PRODUCTS INC	\$3.15
	470305	04/06/2020	108478	DAVID C HEMPHILL	\$21.74
	470306	04/06/2020	141513	MELISSA M HENNINGS	\$191.07
	470307	04/06/2020	134862	GINA L HILL	\$30.34
	470308	04/06/2020	142410	AMY C HIMES	\$27.55
	470309	04/06/2020	048845	CAMILLE H HINZ	\$22.66
	470311	04/06/2020	138147	STEPHANIE M HOHENSTEIN	\$161.80
	470312	04/06/2020	143044	CODY FREDERICK HOHN	\$585.00
	470314	04/06/2020	142777	HOME DEPOT USA INC	\$45,111.53
	470315	04/06/2020	109836	AMY L HOULTON	\$84.35
	470316	04/06/2020	132531	TERRY P HOULTON	\$276.47
	470317	04/06/2020	101533	DIANE F HOWARD	\$50.95
	470318	04/06/2020	137426	HUGHES MULCH PRODUCTS LLC	\$90.00
	470322	04/06/2020	130283	KARA L HUTTON	\$66.13
	470323	04/06/2020	049844	HYDRONIC ENERGY INC	\$372.36
	470324	04/06/2020	133397	HY-VEE INC	\$1,552.50
	470325	04/06/2020	133397	HY-VEE INC	\$759.17
	470326	04/06/2020	132878	HY-VEE INC	\$188.14
	470327	04/06/2020	049851	HY-VEE INC	\$1,698.52
	470328	04/06/2020	049850	HY-VEE INC	\$732.92
	470329	04/06/2020	051573	POPCO INC	\$37.95
	470330	04/06/2020	141201	TYLER D LEIGHTY	\$50.00
	470331	04/06/2020	136349	SCOTT H INGWERSON	\$17.25
	470332	04/06/2020	139348	DANIEL D INNES	\$56.58
	470333	04/06/2020	138418	LAURA M INNES	\$98.67
	470334	04/06/2020	137548	INNOVATIVE PRODUCTS INC	\$100.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470335	04/06/2020	142672	INSTRUCTURE INC	\$17,336.67
	470336	04/06/2020	139763	CALVIN L JACOBS	\$9.72
	470337	04/06/2020	131157	CHRISTINE A JANOVEC-POEHLMAN	\$126.22
	470338	04/06/2020	136953	DELI MANAGEMENT INC	\$603.18
	470339	04/06/2020	143111	JEFFREY CHAMBERS	\$1,550.00
	470340	04/06/2020	133037	JENSEN TIRE & AUTO #15	\$104.36
	470341	04/06/2020	132340	JENNIFER M JEROME	\$150.00
	470342	04/06/2020	083400	TYCO FIRE & SECURITY MANAGEMENT INC	\$10,426.17
	470344	04/06/2020	135373	LINDA K JOHNSON	\$24.15
	470345	04/06/2020	142036	CONNOR JOLLEY	\$204.00
	470346	04/06/2020	143066	JOSEPH PETERSON	\$1,709.00
	470347	04/06/2020	142898	JUST FOR KIDS THERAPY INC	\$201.00
	470349	04/06/2020	132265	CATHERINE A KEISER	\$65.67
	470350	04/06/2020	134801	JULIE B KEMP	\$81.89
	470351	04/06/2020	134284	KIEWIT MIDDLE SCHOOL	\$324.00
	470352	04/06/2020	140091	KENT J KINGSTON	\$119.20
	470353	04/06/2020	139396	KATIE A KINTZLE	\$45.83
	470355	04/06/2020	139753	CHERIS A KITE	\$8.17
	470356	04/06/2020	133732	TRAVIS J KLOEWER	\$4.16
	470361	04/06/2020	134546	ELLEN Y KRAMER	\$29.00
	470362	04/06/2020	135814	KELLI K KRAUSE	\$144.50
	470363	04/06/2020	141379	EMILY A KREJCI	\$385.22
	470365	04/06/2020	141604	MARY A KUCERA	\$66.24
	470366	04/06/2020	134391	MAUREEN E KUCH	\$55.90
	470367	04/06/2020	141681	EMILY C KURZ	\$15.71
	470368	04/06/2020	132934	VICTORIA L KYROS	\$24.50
	470369	04/06/2020	141946	BETHANY S LACOSSE	\$78.32
	470371	04/06/2020	136818	LAMPE'S CLEAN AIR SPECIALISTS	\$55.50

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470372	04/06/2020	135257	LANGUAGE LINE SERVICES INC	\$592.88
	470374	04/06/2020	142040	JAMES T LE	\$700.00
	470375	04/06/2020	140159	STEPHEN J LERNER	\$226.27
	470376	04/06/2020	135303	KATIE J LETHCOE	\$66.39
	470377	04/06/2020	142890	BROOKE E LEWIS	\$81.77
	470378	04/06/2020	140738	LIBRARYSKILLS INC	\$134.87
	470379	04/06/2020	100058	LINCOLN EAST HIGH SCHOOL	\$116.00
	470380	04/06/2020	133643	JODY C LINDQUIST	\$4.66
	470381	04/06/2020	139615	JOSHUA A LINGENFELTER	\$710.55
	470383	04/06/2020	133027	TRACY L LOGAN	\$99.00
	470384	04/06/2020	131397	LOWE'S HOME CENTERS INC	\$340.63
	470386	04/06/2020	108106	LEANNA MACDONALD	\$456.00
	470388	04/06/2020	099321	MACKIN BOOK CO	\$2,257.20
	470389	04/06/2020	138645	LAURA K MALCOM	\$32.78
	470390	04/06/2020	142189	CAITLIN R MALOLEY	\$60.00
	470391	04/06/2020	140459	COURTNEY L MANZITTO	\$465.00
	470392	04/06/2020	143131	LANCE MATTICE	\$308.00
	470393	04/06/2020	108052	MAX I WALKER UNIFORM & APPAREL	\$307.25
	470394	04/06/2020	138341	MAXIM HEALTHCARE SERVICES HOLDINGS	\$84.00
	470395	04/06/2020	139237	MICHAEL C MCCAULEY	\$36,258.50
	470396	04/06/2020	137752	KIRSHELL M MCCLANNAN	\$10.92
	470397	04/06/2020	142889	SHANNON L MCGOWEN	\$36.00
	470398	04/06/2020	140110	MCGRAW-HILL EDUCATION INC	\$351.94
	470399	04/06/2020	137014	RYE L MCINTOSH	\$98.44
	470400	04/06/2020	135153	KRISTEN L MCKENNEY	\$1,318.19
	470402	04/06/2020	141523	KELLI M MCWILLIAMS	\$33.93
	470403	04/06/2020	064260	MECHANICAL SALES INC.	\$1,450.00
	470404	04/06/2020	121126	PATRICIA A MEEKER	\$64.98

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470406	04/06/2020	136470	CHAD M MEISGEIER	\$214.44
	470407	04/06/2020	064413	MENARDS INC (OMAHA)	\$1,390.80
	470408	04/06/2020	139997	HAYLEY D MENTZER	\$332.06
	470410	04/06/2020	064600	METAL DOORS & HARDWARE COMPANY INC	\$10,332.54
	470412	04/06/2020	133403	AMERICAN NATIONAL BANK	\$13,624.91
	470415	04/06/2020	064800	METRO UTILITIES DISTRICT OF OMAHA	\$85,145.95
	470416	04/06/2020	140923	GENEVIEVE M MICEK	\$56.24
	470417	04/06/2020	064950	MIDWEST METAL WORKS INC	\$955.00
	470418	04/06/2020	142409	LAUREN R MILBOURN	\$68.66
	470419	04/06/2020	142779	MILESTONES DISABILITY SERVICES INC	\$5,790.09
	470420	04/06/2020	065438	MILLARD NORTH HIGH SCHOOL	\$14,591.00
	470421	04/06/2020	065310	MILLARD SCHOOLS ED FOUNDATION INC	\$4,936.67
	470422	04/06/2020	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$220.50
	470424	04/06/2020	131328	MILLER ELECTRIC COMPANY	\$882.63
	470426	04/06/2020	141026	JASON MITERA	\$27.86
	470427	04/06/2020	142525	MICHAEL J MONTEMARANO	\$34.39
	470428	04/06/2020	133808	BARBARA G MOORE	\$50.20
	470429	04/06/2020	140990	LAURA M MORRIS	\$212.66
	470430	04/06/2020	142908	SCOTT M MORRIS	\$31.11
	470431	04/06/2020	143150	DOUGLAS MORRIS	\$75.00
	470432	04/06/2020	143149	DYLAN MORRIS	\$75.00
	470436	04/06/2020	140385	NANOPAC INC	\$21.00
	470437	04/06/2020	066996	NAPA/GENUINE PARTS COMPANY	\$26.50
	470438	04/06/2020	132854	NATIONAL SAFETY COUNCIL	\$85.00
	470439	04/06/2020	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	\$3,475.00
	470440	04/06/2020	136954	NEBRASKA CHILD SUPPORT PAYMENT CTR	\$70.00
	470441	04/06/2020	068415	NEBRASKA COUNCIL SCHOOL ADMINSTR	\$260.00
	470443	04/06/2020	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$4,894.35

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470445	04/06/2020	138801	NEBRASKA SAFETY COUNCIL INC	\$0.00
	470446	04/06/2020	142414	NEBRASKA SALT & GRAIN CO	\$7,216.06
	470447	04/06/2020	068684	NEBRASKA SCIENTIFIC	\$821.22
	470448	04/06/2020	143011	NEBRASKA STATE FIRE MARSHAL AGENCY	\$0.00
	470449	04/06/2020	141558	JILL M NEELEY	\$55.43
	470450	04/06/2020	109843	NEXTEL PARTNERS INC	\$3,733.96
	470452	04/06/2020	069578	N CHRIS NIELSEN	\$65.00
	470453	04/06/2020	142353	ASHLEY B NODGAARD	\$28.06
	470454	04/06/2020	107905	MELINDA C NOLLER	\$53.25
	470455	04/06/2020	101008	NORFOLK HIGH SCHOOL	\$103.00
	470456	04/06/2020	136759	ROSHNI R NORONHA	\$7.48
	470457	04/06/2020	130667	CARRIE L NOVOTNY-BUSS	\$180.21
	470459	04/06/2020	100013	OFFICE DEPOT 84133510	\$1,395.04
	470460	04/06/2020	070245	OHARCO DISTRIBUTORS	\$1,630.99
	470461	04/06/2020	132778	MELANIE L OLSON	\$124.34
	470462	04/06/2020	070800	OMAHA PUBLIC POWER DISTRICT	\$297,492.74
	470463	04/06/2020	071040	OMAHA WINNELSON COMPANY	\$736.67
	470464	04/06/2020	071053	OMAHA WORLD HERALD	\$74.80
	470465	04/06/2020	101881	OMAHA ZOOLOGICAL SOCIETY	\$1,073.00
	470466	04/06/2020	140402	OMNI FINANCIAL GROUP INC	\$785.00
	470467	04/06/2020	133850	ONE SOURCE	\$4,220.00
	470469	04/06/2020	107193	OTIS ELEVATOR COMPANY	\$4,019.64
	470470	04/06/2020	133368	KELLY R O'TOOLE	\$59.86
	470471	04/06/2020	134428	ELIZABETH A PACHTA	\$186.88
	470473	04/06/2020	139358	AMANDA M PARKER	\$9.66
	470474	04/06/2020	137015	GEORGE M PARKER	\$25.07
	470475	04/06/2020	141843	LINDSEY E PARKYNS-SWIFT	\$124.49
	470476	04/06/2020	132006	ANDREA L PARSONS	\$154.45

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470477	04/06/2020	071760	PATTON EQUIPMENT COMPANY INC	\$200.53
	470478	04/06/2020	102047	PAYLESS OFFICE PRODUCTS INC	\$0.00
	470479	04/06/2020	107783	HEIDI T PENKE	\$0.00
	470481	04/06/2020	142858	DANIELLE J PETRO	\$0.00
	470482	04/06/2020	133390	HEATHER C PHIPPS	\$0.00
	470483	04/06/2020	138397	PICKATIME	\$0.00
	470484	04/06/2020	142370	TAYLOR A PICKETT	\$0.00
	470485	04/06/2020	073040	PITNEY BOWES PRESORT SERVICES INC	\$0.00
	470486	04/06/2020	141763	KAYLA D PITT	\$0.00
	470488	04/06/2020	072900	POPPLERS MUSIC INC	\$0.00
	470489	04/06/2020	142318	KAREN S PORTER	\$0.00
	470490	04/06/2020	131835	PRAIRIE MECHANICAL CORP	\$0.00
	470491	04/06/2020	141451	HEATHER L PREISTER	\$49.34
	470492	04/06/2020	134598	PRIME COMMUNICATIONS INC	\$0.00
	470493	04/06/2020	139727	PRISM SOFTWARE CORPORATION	\$0.00
	470494	04/06/2020	136035	MICHAEL T QUINT	\$0.00
	470495	04/06/2020	109810	BETHANY B RAY	\$0.00
	470496	04/06/2020	135690	DEIDRE M REEH	\$0.00
	470497	04/06/2020	141728	REGENTS OF UNIVERSITY OF MINNESOTA	\$0.00
	470498	04/06/2020	134858	JENNIFER L REID	\$0.00
	470499	04/06/2020	142091	KWABENA S REID	\$0.00
	470500	04/06/2020	140465	JULIE M REINEKE	\$0.00
	470502	04/06/2020	109192	KIMBERLI R RICE	\$0.00
	470503	04/06/2020	135484	KRISTI L RICHLING	\$0.00
	470504	04/06/2020	079179	RIEKES EQUIPMENT CO	\$0.00
	470505	04/06/2020	140862	JONATHAN W RINGENBERG	\$0.00
	470506	04/06/2020	079310	ROCKBROOK CAMERA CENTER	\$0.00
	470508	04/06/2020	134882	LINDA A ROHMILLER	\$0.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470509	04/06/2020	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$0.00
	470511	04/06/2020	136135	GINA K RUDLOFF	\$0.00
	470513	04/06/2020	081725	KIMBERLEY K SAUM-MILLS	\$93.23
	470514	04/06/2020	133389	RYAN D SAUNDERS	\$276.40
	470515	04/06/2020	138484	CINDY M SCHARFF	\$1,452.00
	470516	04/06/2020	140912	KYLIE A SCHLECHT	\$112.00
	470517	04/06/2020	142939	MEREDITH E SCHNEIDER	\$99.23
	470518	04/06/2020	082100	SCHOLASTIC INC	\$1,867.80
	470519	04/06/2020	082100	SCHOLASTIC INC	\$214.21
	470520	04/06/2020	134173	ANGELA J SCHRAMM	\$75.83
	470521	04/06/2020	137416	NICHOLE E SCHWAB	\$16.68
	470522	04/06/2020	134567	KAYE M SCHWEIGERT	\$370.67
	470524	04/06/2020	139827	MATTHEW J SCOTT	\$39.91
	470526	04/06/2020	082905	KIMBERLY A SECORA	\$25.76
	470527	04/06/2020	108161	STAN J SEGAL	\$57.73
	470528	04/06/2020	140383	SENTRY INSURANCE, A MUTUAL COMPANY	\$92,779.32
	470529	04/06/2020	135140	SETPOINT CONTROLS LLC	\$807.98
	470530	04/06/2020	011241	SOCIETY OF HEALTH & PHYSICAL ED	\$139.00
	470531	04/06/2020	109800	AMY L SHATTUCK	\$139.47
	470534	04/06/2020	142150	PAYTON ALEXANDRA SHUDAK	\$75.00
	470535	04/06/2020	142891	BRITTANY A SIEFKEN	\$218.50
	470536	04/06/2020	132590	SILVERSTONE GROUP INC	\$5,489.00
	470537	04/06/2020	142987	LIAM SINGLETON	\$100.00
	470538	04/06/2020	139357	MATTHEW L SMITH	\$888.25
	470539	04/06/2020	140891	MARCIA L SMITH	\$244.56
	470540	04/06/2020	137828	BRENT D SNOW	\$151.00
	470541	04/06/2020	101476	SODEXO INC & AFFILIATES	\$113,656.54
	470542	04/06/2020	101476	SODEXO INC & AFFILIATES	\$585.72

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470543	04/06/2020	143135	SOLARWINDS ITSM US INC	\$43,344.00
	470544	04/06/2020	142226	MICHELLE R SOMERVILLE	\$45.71
	470545	04/06/2020	140822	JUSTIN C SONNENFELT	\$62.10
	470546	04/06/2020	133977	SOUTHERN CARLSON INC	\$240.40
	470547	04/06/2020	131714	JOHN D SOUTHWORTH	\$215.00
	470548	04/06/2020	141321	SPHERO INC	\$1,254.98
	470549	04/06/2020	141988	LINDSEY J STAACK	\$27.72
	470550	04/06/2020	136316	EVA M STALLING	\$4.66
	470551	04/06/2020	141244	TYREE STARKS	(\$30.00)
	470552	04/06/2020	142151	JENNIFER STEPHENSON	\$40.00
	470553	04/06/2020	142102	STERLING COMPUTERS CORPORATION	\$3,493.31
	470556	04/06/2020	139843	STUDENT TRANSPORATION NEBRASKA INC	\$384,740.24
	470557	04/06/2020	084959	JAMES V SUTFIN	\$16.00
	470558	04/06/2020	142768	HANNAH P SUTTON	\$118.46
	470559	04/06/2020	140914	SHANNON M SWANEY	\$1,285.00
	470560	04/06/2020	141282	ELIZABETH A SWEDLUND	\$337.68
	470561	04/06/2020	108143	MELANIE C SZYMCZAK	\$147.20
	470562	04/06/2020	141747	TANGIBLE PLAY INC	\$256.00
	470563	04/06/2020	142558	CONNER TAYLOR	\$60.00
	470564	04/06/2020	139954	ALEXANDRA R THOME	\$397.00
	470565	04/06/2020	143141	ROSE A THRAMER	\$179.40
	470566	04/06/2020	135006	STEVE D THRONE	\$534.95
	470567	04/06/2020	132493	GREGORY E TIEMANN	\$150.82
	470568	04/06/2020	131729	THEATRICAL MEDIA SERVICES INC.	\$593.10
	470569	04/06/2020	139446	TODAY'S CLASSROOM LLC	\$397.48
	470570	04/06/2020	142476	RON STEINER	\$2,570.00
	470571	04/06/2020	130668	JASON PETERSON	\$175.00
	470572	04/06/2020	107719	KIMBERLY P TRISLER	\$153.01

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470573	04/06/2020	106493	TRITZ PLUMBING, INC.	\$4,278.15
	470575	04/06/2020	131819	JEAN R UBBELOHDE	\$241.17
	470576	04/06/2020	134495	ULTIMATE TRUCK ACCESSORIES INC	\$275.00
	470577	04/06/2020	142309	UNANIMOUS INC	\$16,325.00
	470578	04/06/2020	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$120.00
	470581	04/06/2020	140704	URBAN SUPERINTENDENTS ASSN AMERICA	\$425.00
	470582	04/06/2020	139797	US BANK NATIONAL ASSOCIATION	\$1,187.00
	470583	04/06/2020	132117	VALA'S PUMPKIN FARM & FALL FEST INC	\$39.95
	470584	04/06/2020	091040	VAL LTD	\$311.96
	470585	04/06/2020	138046	AUTO LUBE INC	\$302.36
	470586	04/06/2020	143061	JUSTIN J VANDERVORT	\$81.19
	470587	04/06/2020	090678	VERITIV OPERATING CO	\$1,641.84
	470588	04/06/2020	131112	LINDA M WALTERS	\$49.91
	470589	04/06/2020	136617	ANTHONY R WARD	\$2,880.00
	470590	04/06/2020	135660	CAMI J WARNEKE	\$37.25
	470592	04/06/2020	093772	WATKINS CONCRETE BLOCK CO. INC.	\$308.00
	470593	04/06/2020	143142	WE START NOW INC	\$3,500.00
	470594	04/06/2020	143137	JULIE WEBER	\$60.00
	470595	04/06/2020	131717	DIANE M WEIER	\$211.60
	470596	04/06/2020	139185	WEST OMAHA WINSUPPLY CO	\$658.25
	470597	04/06/2020	107563	CAROL M WEST	\$172.33
	470598	04/06/2020	094245	WESTLAKE ACE HARDWARE INC	\$9.99
	470599	04/06/2020	094650	WESTSIDE COMMUNITY SCHOOLS	\$7,709.25
	470600	04/06/2020	139244	AMANDA L WHARTON-HUNT	\$17.25
	470601	04/06/2020	137485	WENDY A WIGHT	\$532.25
	470603	04/06/2020	142646	STEVEN WINSTON	\$100.00
	470605	04/06/2020	143059	JORDAN C WORKMAN	\$25.00
	470606	04/06/2020	141760	WORLD CLASS OFFICE INSTALLERS INC	\$210.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470607	04/06/2020	142577	BETH A WOSTER	\$135.08
	470609	04/06/2020	096200	YOUNG & WHITE	\$18,339.25
	470611	04/06/2020	135996	YRC INC	\$312.12
	470613	04/06/2020	142269	WHC NE LLC	\$19,713.05
	470614	04/06/2020	137020	CHAD R ZIMMERMAN	\$602.83
	470615	04/06/2020	136855	PAUL R ZOHLER	\$31.05
	470616	04/06/2020	141465	LEAH C ZOHNER	\$95.00
	470617	03/31/2020	139474	SMA ENTERPRISES INC	\$5,000.00
	470618	04/06/2020	134231	UNIVERSITY OF NEBRASKA AT KEARNEY	\$200.00
	470619	04/06/2020	102047	PAYLESS OFFICE PRODUCTS INC	\$526.20
	470620	04/06/2020	107783	HEIDI T PENKE	\$63.37
	470622	04/06/2020	142858	DANIELLE J PETRO	\$19.43
	470623	04/06/2020	133390	HEATHER C PHIPPS	\$254.69
	470624	04/06/2020	138397	PICKATIME	\$794.90
	470625	04/06/2020	142370	TAYLOR A PICKETT	\$122.00
	470626	04/06/2020	073040	PITNEY BOWES PRESORT SERVICES INC	\$10,000.00
	470627	04/06/2020	141763	KAYLA D PITT	\$225.00
	470629	04/06/2020	072900	POPPLERS MUSIC INC	\$372.42
	470630	04/06/2020	142318	KAREN S PORTER	\$6.95
	470631	04/06/2020	131835	PRAIRIE MECHANICAL CORP	\$4,888.69
	470633	04/06/2020	134598	PRIME COMMUNICATIONS INC	\$1,536.88
	470634	04/06/2020	139727	PRISM SOFTWARE CORPORATION	\$599.00
	470635	04/06/2020	136035	MICHAEL T QUINT	\$162.15
	470636	04/06/2020	109810	BETHANY B RAY	\$145.77
	470637	04/06/2020	135690	DEIDRE M REEH	\$67.56
	470638	04/06/2020	141728	REGENTS OF UNIVERSITY OF MINNESOTA	\$50.00
	470639	04/06/2020	134858	JENNIFER L REID	\$30.76
	470640	04/06/2020	142091	KWABENA S REID	(\$40.00)

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	470641	04/06/2020	140465	JULIE M REINEKE	\$31.64
	470643	04/06/2020	109192	KIMBERLI R RICE	\$103.02
	470644	04/06/2020	135484	KRISTI L RICHLING	\$42.07
	470645	04/06/2020	079179	RIEKES EQUIPMENT CO	\$451.19
	470646	04/06/2020	140862	JONATHAN W RINGENBERG	\$1,544.35
	470647	04/06/2020	079310	ROCKBROOK CAMERA CENTER	\$50.00
	470649	04/06/2020	134882	LINDA A ROHMILLER	\$18.98
	470650	04/06/2020	071023	OMAHA THEATER CO FOR YOUNG PEOPLE	\$675.00
	470652	04/06/2020	136135	GINA K RUDLOFF	\$633.26
	470669	04/20/2020	139412	ERIN M AGUIRRE	\$400.00
	470670	04/20/2020	136056	DAVE ANDERSON	\$191.96
	470671	04/20/2020	017923	BARTON SOLVENTS INC	\$50.00
	470672	04/20/2020	142704	CITIBANK N.A.	\$76.99
	470673	04/20/2020	106893	WICHITA WATER CONDITIONING INC	\$42.99
	470675	04/20/2020	143145	KILDOW CONSTRUCTION INC	\$3,630.00
	470676	04/20/2020	136957	STEPHANIE L KOPECKY	\$183.00
	470677	04/20/2020	131832	DEANNA S MAHER	\$55.98
	470678	04/20/2020	135610	KRISTEN K MCKEARNEY	\$183.00
	470681	04/20/2020	064800	METRO UTILITIES DISTRICT OF OMAHA	\$19,545.74
	470682	04/20/2020	142130	KEVIN DEAN POTTER	\$150.00
	470683	04/20/2020	098765	SECURITY BENEFIT LIFE INS CO	\$6,364.00
	470684	04/20/2020	090242	UNITED PARCEL SERVICE	\$295.47
	470685	04/20/2020	139797	US BANK NATIONAL ASSOCIATION	\$1,463.63
	470686	04/20/2020	141844	NOELLE E WEGIEL	\$26.90
	470687	04/20/2020	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,425.00
	E102006	03/16/2020	040537	WOLSELEY INVESTMENTS INC	\$2,599.88
	E102007	04/06/2020	136897	A CATERED AFFAIR INC	\$194.00
	E102008	04/06/2020	136961	ABANTE LLC	\$2,771.88

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E102010	04/06/2020	133620	AKSARBEN PIPE AND SEWER CLEAN LLC	\$2,217.50
	E102011	04/06/2020	011051	ALL MAKES OFFICE EQUIPMENT	\$672.95
	E102013	04/06/2020	102832	AOI	\$440.06
	E102014	04/06/2020	106436	AQUA-CHEM INC	\$1,203.42
	E102015	04/06/2020	102727	B & H PHOTO	\$818.30
	E102016	04/06/2020	135991	BAKER DISTRIBUTING CO LLC	\$880.04
	E102017	04/06/2020	099646	BARNES AND NOBLE BOOKSTORE	\$2,535.30
	E102018	04/06/2020	138054	BAXTER FORD INC	\$10,112.57
	E102019	04/06/2020	132475	BIO CORPORATION	\$179.39
	E102022	04/06/2020	019111	BISHOP BUSINESS EQUIPMENT	\$55,484.34
	E102023	04/06/2020	099220	DICK BLICK CO	\$1,003.76
	E102024	04/06/2020	019559	BOUND TO STAY BOUND BOOKS INC	\$10,748.14
	E102026	04/06/2020	090270	UNITED DISTRIBUTORS INC	\$734.12
	E102027	04/06/2020	135082	OCCUPATIONAL HEALTH CTRS OF NE PC	\$156.00
	E102028	04/06/2020	026057	CONTROL MASTERS INC	\$12,606.45
	E102029	04/06/2020	109063	CRISIS PREVENTION INSTITUTE INC	\$200.00
	E102030	04/06/2020	134039	CROUCH RECREATION INC	\$670.00
	E102031	04/06/2020	100577	CURTIS 1000 INC	\$30.98
	E102034	04/06/2020	033473	DIETZE MUSIC HOUSE INC	\$734.24
	E102035	04/06/2020	135509	DIGIORGIO'S SPORTSWEAR INC	\$82.00
	E102036	04/06/2020	136179	DIGITAL EXPRESS INC	\$1,902.38
	E102037	04/06/2020	130648	DOSTALS CONSTRUCTION CO INC	\$1,050.00
	E102038	04/06/2020	036520	EASTERN NEBRASKA HUMAN SVCS AGENCY	\$58,996.00
	E102039	04/06/2020	038023	EGAN SUPPLY COMPANY	\$118.50
	E102040	04/06/2020	038100	CONSOLIDATED ELECTRICAL DISTR INC	\$4,918.84
	E102041	04/06/2020	132066	ENGINEERED CONTROLS INC	\$28.46
	E102042	04/06/2020	040537	WOLSELEY INVESTMENTS INC	\$1,589.44
	E102043	04/06/2020	133919	FILTER SHOP INC	\$5,047.71

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E102044	04/06/2020	133960	FIREGUARD INC	\$300.31
	E102046	04/06/2020	041100	FOLLETT SCHOOL SOLUTIONS INC	\$24,748.08
	E102047	04/06/2020	140791	FRONTLINE PRIVATE SECURITY LLC	\$480.00
	E102048	04/06/2020	044891	THE PROPHET CORPORATION	\$89.90
	E102049	04/06/2020	048786	HILLYARD INC	\$2,038.60
	E102050	04/06/2020	100928	J W PEPPER & SON INC.	\$1,642.77
	E102051	04/06/2020	130994	JOHNSON CONTROLS INC	\$14,495.00
	E102053	04/06/2020	140074	JOURNEYED.COM INC	\$34.50
	E102054	04/06/2020	101224	KAPCO	\$609.84
	E102055	04/06/2020	138181	KIDWELL ELECTRIC COMPANY INC	\$345.80
	E102056	04/06/2020	141745	AG SOLUTIONS GROUP LLC	\$8,575.00
	E102057	04/06/2020	135156	LAWSON PRODUCTS INC	\$2,214.73
	E102058	04/06/2020	137296	LIBERTY HARDWOODS INC	\$766.80
	E102060	04/06/2020	059470	LIEN TERMITE & PEST CONTROL INC	\$2,991.00
	E102061	04/06/2020	060111	LOVELESS MACHINE & GRINDING SVC INC	\$76.75
	E102062	04/06/2020	059560	MATHESON TRI-GAS INC	\$529.22
	E102063	04/06/2020	137947	MECHANICAL SALES PARTS INC	\$1,103.00
	E102065	04/06/2020	064980	MIDWEST SOUND & LIGHTING INC	\$699.75
	E102066	04/06/2020	063115	MULTI-HEALTH SYSTEMS	\$1,229.60
	E102067	04/06/2020	130548	NCS PEARSON INC	\$1,387.05
	E102069	04/06/2020	068334	NEBRASKA AIR FILTER INC	\$4,529.25
	E102070	04/06/2020	068954	NEFF COMPANY	\$1,123.50
	E102071	04/06/2020	134725	OMAHA CASING CO INC	\$1,115.00
	E102072	04/06/2020	072200	PERFECTION LEARNING CORP.	\$12.05
	E102073	04/06/2020	072760	PITSCO INC	\$4,420.00
	E102074	04/06/2020	138907	PLIBRICO COMPANY LLC	\$28,572.12
	E102075	04/06/2020	078420	RAWSON & SONS ROOFING, INC.	\$38,960.00
	E102077	04/06/2020	100642	REALLY GOOD STUFF LLC	\$30.93

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	E102079	04/06/2020	082200	SCHOOL HEALTH CORPORATION	\$272.73
	E102080	04/06/2020	082350	SCHOOL SPECIALTY INC	\$673.15
	E102081	04/06/2020	083175	SHEPPARD'S BUSINESS INTERIORS	\$167.82
	E102082	04/06/2020	083188	SHIFFLER EQUIPMENT SALES, INC.	\$1,588.86
	E102083	04/06/2020	137481	STAPLES CONTRACT & COMMERCIAL INC	\$74.39
	E102084	04/06/2020	133969	TENNANT SALES & SERVICE COMPANY	\$13,134.67
	E102086	04/06/2020	106364	TRANE US INC	\$464.50
	E102087	04/06/2020	138047	AUTO PROS OF MILLARD INC	\$9,527.00
	E102089	04/06/2020	090214	UNITED ELECTRIC SUPPLY CO INC	\$82.76
	E102090	04/06/2020	138759	VIA INC	\$4,386.40
	E102091	04/06/2020	092323	VIRCO INC	\$559.46
	E102093	04/06/2020	093765	WATER ENGINEERING, INC.	\$1,650.00
	E102095	04/06/2020	137878	WHITE WOLF WEB PRINTERS INC	\$378.17
	E102096	04/06/2020	109852	WURTH BAER SUPPLY CO	\$543.12
	E102097	04/20/2020	019111	BISHOP BUSINESS EQUIPMENT	\$84,824.00
	E102099	04/20/2020	068334	NEBRASKA AIR FILTER INC	\$130.92
01 - Total					\$2,396,866.77
02	26663	03/16/2020	143065	LATRELL SAVION ALLEN	\$45.31
	26664	03/16/2020	142421	ALEX BAUER	\$103.31
	26665	03/16/2020	143086	CAROLINE COVI	\$63.44
	26666	03/16/2020	106893	WICHITA WATER CONDITIONING INC	\$14.16
	26667	03/16/2020	142877	JESSANNAH J EDDY	\$94.25
	26668	03/16/2020	142878	KAYDENCE N HOUSE	\$70.69
	26669	03/16/2020	142611	KAIA A.M. KESSLER	\$21.75
	26670	03/16/2020	143085	ASKIA MCCHRISTIAN	\$90.63
	26671	03/16/2020	142610	NATHANIEL JAMIE MCCONACHIE	\$206.63
	26672	03/16/2020	143084	MIRACLE M MCDONALD	\$80.11
	26673	03/16/2020	142879	ROCCO J PICCOLO	\$54.38

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	26674	03/16/2020	141587	CAMERYN SETH ROSE	\$116.00
	26675	03/16/2020	142880	IVAN SMITH	\$29.00
	26676	03/16/2020	142876	LAUREN TWEED	\$108.75
	26677	03/16/2020	143121	CORINA A URRUTIA	\$37.34
	26678	03/16/2020	143083	JEROME D WOOLRIDGE	\$74.31
	26679	04/06/2020	106893	WICHITA WATER CONDITIONING INC	\$12.66
	26680	04/06/2020	140871	DAVID C WOOD	\$2,530.20
	26681	04/06/2020	106392	MARKING REFRIGERATION INC	\$212.00
	26682	04/06/2020	142660	MIDWEST EQUIP/ESPRESSO SPECIALIST	\$241.31
	26683	04/06/2020	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$70.00
	26684	04/06/2020	139832	PAMELA S OSTERMAN	\$13.34
	26685	04/06/2020	101476	SODEXO INC & AFFILIATES	\$566,242.28
	26686	04/06/2020	131241	MARCIA L WILLIAMS	\$29.75
	26687	04/20/2020	143065	LATRELL SAVION ALLEN	\$8.70
	26688	04/20/2020	142421	ALEX BAUER	\$25.74
	26689	04/20/2020	143086	CAROLINE COVI	\$21.75
	26690	04/20/2020	106893	WICHITA WATER CONDITIONING INC	\$16.51
	26691	04/20/2020	140871	DAVID C WOOD	\$2,161.62
	26692	04/20/2020	142877	JESSANNAH J EDDY	\$30.45
	26693	04/20/2020	142878	KAYDENCE N HOUSE	\$18.13
	26694	04/20/2020	142611	KAIA A.M. KESSLER	\$10.88
	26695	04/20/2020	143085	ASKIA MCCHRISTIAN	\$29.00
	26696	04/20/2020	142610	NATHANIEL JAMIE MCCONACHIE	\$58.00
	26697	04/20/2020	143084	MIRACLE M MCDONALD	\$32.99
	26698	04/20/2020	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$43.85
	26699	04/20/2020	139832	PAMELA S OSTERMAN	\$15.99
	26700	04/20/2020	142879	ROCCO J PICCOLO	\$18.13
	26701	04/20/2020	141587	CAMERYN SETH ROSE	\$36.25

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	26702	04/20/2020	142880	IVAN SMITH	\$9.06
	26703	04/20/2020	142876	LAUREN TWEED	\$36.25
	26704	04/20/2020	143121	CORINA A URRUTIA	\$15.23
	26705	04/20/2020	131241	MARCIA L WILLIAMS	\$17.02
	26706	04/20/2020	143083	JEROME D WOOLRIDGE	\$32.26
	E30030	04/20/2020	010670	GOODWIN TUCKER GROUP	\$3,757.46
02 - Total					\$576,956.87
06	470115	04/06/2020	142695	AERCOR WIRELESS INC	\$3,596.00
	470128	04/06/2020	012989	APPLE COMPUTER INC	\$1,155.95
	470144	04/06/2020	133480	BERINGER CIACCIO DENNELL MABREY	\$26,276.50
	470185	04/06/2020	133970	CCS PRESENTATION SYSTEMS	\$1,845.00
	470228	04/06/2020	132669	DIGITAL DOT SYSTEMS INC	\$210.00
	470370	04/06/2020	058775	LAMP RYNEARSON ASSOCIATES INC	\$1,150.64
	470373	04/06/2020	058800	LANOHA NURSERIES INC	\$26,134.65
	470480	04/06/2020	136568	PERFORMANCE ENGINEERING INC	\$0.00
	470553	04/06/2020	142102	STERLING COMPUTERS CORPORATION	\$134.74
	470621	04/06/2020	136568	PERFORMANCE ENGINEERING INC	\$900.00
	470674	04/20/2020	136678	K C PETERSEN CONSTRUCTION CO	\$3,500.00
	E102075	04/06/2020	078420	RAWSON & SONS ROOFING, INC.	\$40,358.00
	E102085	04/06/2020	132452	TERRACON INC	\$12,675.00
	E102092	04/06/2020	141363	PATTI BANKS ASSOCIATES LLC	\$3,397.50
	E102098	04/20/2020	141823	MIDWEST DCM INC	\$95,373.27
06 - Total					\$216,707.25
07	470110	04/06/2020	010040	A & D TECHNICAL SUPPLY CO INC	\$381.78
	470144	04/06/2020	133480	BERINGER CIACCIO DENNELL MABREY	\$780.00
	470176	04/06/2020	135245	BAHR VERMEER HAECKER ARCHITECTS	\$15,173.00
	470230	04/06/2020	107232	DLR GROUP INC	\$21,250.00
	470370	04/06/2020	058775	LAMP RYNEARSON ASSOCIATES INC	\$3,450.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
07	470433	04/06/2020	134532	MORRISSEY ENGINEERING INC	\$12,500.00
	470492	04/06/2020	134598	PRIME COMMUNICATIONS INC	\$0.00
	470633	04/06/2020	134598	PRIME COMMUNICATIONS INC	\$1,142.24
	E102076	04/06/2020	132369	RAY MARTIN COMPANY OF OMAHA	\$15,678.90
07 - Total					\$70,355.92
11	470038	03/05/2020	108361	NATIONAL FRENCH CONTEST-NAATF	\$416.00
	470043	03/16/2020	103085	AMERICAN ASSN TEACHERS OF GERMAN	\$150.00
	470061	03/16/2020	139843	STUDENT TRANSPORATION NEBRASKA INC	\$151.34
	470093	03/12/2020	141536	OMAHA STREET PERCUSSION LLC	\$450.00
	470131	04/06/2020	133406	BUSCO INC	\$811.00
	470150	04/06/2020	138255	NICOLE M BEINS	\$25.59
	470159	04/06/2020	135747	DANA L BLAKELY	\$1,360.40
	470168	04/06/2020	141522	AMANDA J BRAUN	\$3.91
	470173	04/06/2020	140510	JAMIE D BROWN	\$43.24
	470174	04/06/2020	139123	TRESSA J BRUMMEL	\$54.34
	470177	04/06/2020	137274	EILEEN CABRERA	\$40.48
	470180	04/06/2020	142380	AMANDA L CARLSEN	\$45.43
	470183	04/06/2020	143122	CHELSEY M CARY	\$579.27
	470189	04/06/2020	141822	COMPASS GROUP USA INC	\$157.50
	470215	04/06/2020	131003	DAILY RECORD	\$10.10
	470220	04/06/2020	032497	CHERYL R DECKER	\$75.67
	470229	04/06/2020	141484	AMANDA K DISTEFANO	\$67.28
	470233	04/06/2020	142257	JOYCE K DORNBIER	\$20.76
	470234	04/06/2020	033901	DOUGLAS COUNTY TREASURER	\$2,068.91
	470237	04/06/2020	138426	KELLY D EALY	\$77.91
470242	04/06/2020	037525	EDUCATIONAL SERVICE UNIT #3	\$875.00	
470249	04/06/2020	141914	JOSEPH BECKMAN	\$4,500.00	
470252	04/06/2020	141762	HELEN M EVANS	\$296.12	

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	470253	04/06/2020	143123	MARTHA S EWELL	\$91.13
	470272	04/06/2020	136317	KELLY L FREY	\$42.32
	470274	04/06/2020	140508	KATHERINE A GARTH	\$36.46
	470280	04/06/2020	139308	SUSAN E GOLDSBERRY	\$70.44
	470284	04/06/2020	107771	KEVIN M GREVE	\$24.01
	470286	04/06/2020	140918	KARA L GROF	\$37.95
	470291	04/06/2020	136805	JAMES R HANLON	\$275.00
	470300	04/06/2020	141982	RANDA L HAZZARD	\$1,087.75
	470310	04/06/2020	143115	HOFFMAN MACHINE CO INC	\$2,278.35
	470319	04/06/2020	135781	MARLENE N HUNT	\$109.74
	470320	04/06/2020	143127	OLIVIA HUNT	\$150.00
	470321	04/06/2020	135018	CHRISTINA M HUTCHINSON	\$105.94
	470325	04/06/2020	133397	HY-VEE INC	\$144.11
	470328	04/06/2020	049850	HY-VEE INC	\$496.34
	470338	04/06/2020	136953	DELI MANAGEMENT INC	\$176.35
	470348	04/06/2020	143140	KEEP OMAHA BEAUTIFUL INC	\$200.00
	470354	04/06/2020	143128	JUDITH T KIRST	\$152.04
	470357	04/06/2020	138115	KNOWLEDGE MATTERS INC	\$17,450.00
	470358	04/06/2020	132571	JULIA L KOLANDER	\$11.75
	470359	04/06/2020	134864	BRIDGET K KOWAL	\$37.91
	470360	04/06/2020	055039	KRISTI J KOZAK	\$29.73
	470382	04/06/2020	143130	SHELBY T LIVINGSTON	\$17.39
	470387	04/06/2020	139415	STEPHANIE M MACKEL	\$37.15
	470405	04/06/2020	143031	KRISTINE A MEIER	\$41.91
	470423	04/06/2020	065440	MILLARD SOUTH HIGH SCHOOL	\$40.00
	470434	04/06/2020	138263	MARIA V MUNOZ	\$14.72
	470439	04/06/2020	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	\$1,100.00
	470442	04/06/2020	068400	NEBRASKA COUNCIL ON ECON EDUCATION	\$70.00

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	470443	04/06/2020	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$1,928.52
	470451	04/06/2020	142652	LANNA NGUYEN	\$100.00
	470459	04/06/2020	100013	OFFICE DEPOT 84133510	\$102.44
	470468	04/06/2020	141486	CAROLINE E OSOSKI	\$37.03
	470472	04/06/2020	141233	KATHY J PARADIES BEENE	\$21.45
	470483	04/06/2020	138397	PICKATIME	\$0.00
	470487	04/06/2020	140930	HEATHER A POHL	\$0.00
	470501	04/06/2020	078967	RENTAL CITY	\$0.00
	470507	04/06/2020	143133	MONICA L ROGERS	\$0.00
	470510	04/06/2020	143134	ELIZABETH RUDDEN	\$0.00
	470512	04/06/2020	139850	ALAN J SARKA	\$49.16
	470523	04/06/2020	142308	SCOTT RESIDENTIAL MANAGEMENT LLC	\$209.00
	470532	04/06/2020	142381	KELSEY O SHERIDAN	\$45.48
	470542	04/06/2020	101476	SODEXO INC & AFFILIATES	\$347.55
	470554	04/06/2020	137093	JAMIE R STINSON	\$16.05
	470556	04/06/2020	139843	STUDENT TRANSPORATION NEBRASKA INC	\$2,632.53
	470574	04/06/2020	143136	RACHEL TWIST	\$168.70
	470578	04/06/2020	100923	UNIVERSITY OF NEBRASKA LINCOLN	\$120.00
	470579	04/06/2020	068840	UNIVERSITY OF NEBRASKA AT OMAHA	\$15,496.80
	470580	04/06/2020	068875	UNIVERSITY OF NEBRASKA MED CENTER	\$21,416.50
	470591	04/06/2020	142513	WATIE WHITE	\$5,000.00
	470602	04/06/2020	143118	WINDOWS WEAR INC	\$6,375.00
	470604	04/06/2020	139804	WOODCRAFT SUPPLY LLC	\$4,729.99
	470608	04/06/2020	143138	REBECCA J WRIGHT	\$425.49
	470610	04/06/2020	135890	YOUTH FRONTIERS INC	\$4,060.00
	470624	04/06/2020	138397	PICKATIME	\$255.00
	470628	04/06/2020	140930	HEATHER A POHL	\$76.42
	470632	04/06/2020	141451	HEATHER L PREISTER	\$49.34

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
11	470642	04/06/2020	078967	RENTAL CITY	\$809.60
	470648	04/06/2020	143133	MONICA L ROGERS	\$16.90
	470651	04/06/2020	143134	ELIZABETH RUDDEN	\$366.00
	E102008	04/06/2020	136961	ABANTE LLC	\$1,548.10
	E102009	04/06/2020	108351	AIRGAS INC	\$42,300.00
	E102012	04/06/2020	140411	SCOMAC INC	\$3,761.99
	E102025	04/06/2020	099417	VARSITY BRANDS HOLDING CO INC	\$2,135.57
	E102035	04/06/2020	135509	DIGIORGIO'S SPORTSWEAR INC	\$154.00
	E102052	04/06/2020	138509	JONES SCHOOL SUPPLY CO INC	\$591.44
	E102062	04/06/2020	059560	MATHESON TRI-GAS INC	\$5,550.00
	E102078	04/06/2020	136847	RIVERSIDE TECHNOLOGIES INC	\$2,490.00
11 - Total					\$159,994.79
14	470116	04/06/2020	097000	AETNA LIFE INSURANCE CO	\$182,786.64
	470525	04/06/2020	142167	SCRIP POINT	\$8,000.00
14 - Total					\$190,786.64
17	470110	04/06/2020	010040	A & D TECHNICAL SUPPLY CO INC	\$96.63
	470123	04/06/2020	102430	AMI GROUP INC	\$1,315.00
	470128	04/06/2020	012989	APPLE COMPUTER INC	\$3,464.50
	470144	04/06/2020	133480	BERINGER CIACCIO DENNELL MABREY	\$7,541.25
	470171	04/06/2020	019861	BRIGGS, INC.	\$2,777.78
	470185	04/06/2020	133970	CCS PRESENTATION SYSTEMS	\$5,323.93
	470215	04/06/2020	131003	DAILY RECORD	\$51.90
	470245	04/06/2020	108082	ELECTRONIC CONTRACTING COMPANY	\$18,193.80
	470307	04/06/2020	134862	GINA L HILL	\$305.56
	470425	04/06/2020	065810	MIRACLE RECREATION EQUIPMENT CO	\$5,435.33
	470433	04/06/2020	134532	MORRISSEY ENGINEERING INC	\$19,100.00
	470435	04/06/2020	142914	MARATHON REPROGRAPHICS INC	\$700.00
	470444	04/06/2020	068445	NEBRASKA FURNITURE MART INC	\$733.99

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
17	470492	04/06/2020	134598	PRIME COMMUNICATIONS INC	\$0.00
	470633	04/06/2020	134598	PRIME COMMUNICATIONS INC	\$1,142.22
	470679	04/20/2020	131081	MEDIA EDUCATION FOUNDATION INC	\$310.20
	E102013	04/06/2020	102832	AOI	\$4,707.91
	E102022	04/06/2020	019111	BISHOP BUSINESS EQUIPMENT	\$185.00
	E102048	04/06/2020	044891	THE PROPHET CORPORATION	\$163.80
	E102064	04/06/2020	142079	MIDWEST SECURITY LAMINATION	\$6,733.03
	E102081	04/06/2020	083175	SHEPPARD'S BUSINESS INTERIORS	\$7,574.19
	E102088	04/06/2020	138773	ULINE INC	\$247.62
	E102091	04/06/2020	092323	VIRCO INC	\$2,117.64
	E102094	04/06/2020	094130	WENGER CORPORATION	\$5,564.00
17 - Total					\$93,785.28
50	470045	03/16/2020	142704	CITIBANK N.A.	\$623.65
	470125	04/06/2020	143147	FINNIAN ANDERSEN	\$150.00
	470171	04/06/2020	019861	BRIGGS, INC.	\$6,944.44
	470182	04/06/2020	135086	JAMES M CARROLL	\$95.00
	470190	04/06/2020	142179	KEVIN J CHASE	\$5,450.00
	470231	04/06/2020	140639	DOLLAMUR SPORT SURFACES	\$8,132.00
	470312	04/06/2020	143044	CODY FREDERICK HOHN	\$60.00
	470327	04/06/2020	049851	HY-VEE INC	\$631.15
	470330	04/06/2020	141201	TYLER D LEIGHTY	\$100.00
	470343	04/06/2020	054492	JIM L JOHNSON	\$140.00
	470364	04/06/2020	135103	RON KROENKE	\$70.00
	470373	04/06/2020	058800	LANOHA NURSERIES INC	\$28,331.08
	470385	04/06/2020	143148	GAVIN MAAS	\$75.00
	470401	04/06/2020	143091	BRIDGET MCMANAMON	\$50.00
	470407	04/06/2020	064413	MENARDS INC (OMAHA)	\$82.05
	470409	04/06/2020	141003	BARBARA T MERTZ	\$50.10

Millard Public Schools Check Register Prepared for the Board Meeting for Apr 20, 2020

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	470443	04/06/2020	100216	NEBRASKA EDUCATIONAL TECH ASSN	\$309.13
	470459	04/06/2020	100013	OFFICE DEPOT 84133510	\$51.96
	470499	04/06/2020	142091	KWABENA S REID	\$0.00
	470533	04/06/2020	142045	RICHARD SHMIKLER	\$125.00
	470551	04/06/2020	141244	TYREE STARKS	\$60.00
	470573	04/06/2020	106493	TRITZ PLUMBING, INC.	\$1,263.00
	470640	04/06/2020	142091	KWABENA S REID	\$80.00
	470672	04/20/2020	142704	CITIBANK N.A.	\$1,533.57
	E102034	04/06/2020	033473	DIETZE MUSIC HOUSE INC	\$1,706.48
	E102036	04/06/2020	136179	DIGITAL EXPRESS INC	\$77.45
	E102065	04/06/2020	064980	MIDWEST SOUND & LIGHTING INC	\$150.00
50 - Total					\$56,341.06
99	470190	04/06/2020	142179	KEVIN J CHASE	(\$200.00)
	470249	04/06/2020	141914	JOSEPH BECKMAN	(\$180.00)
	470589	04/06/2020	136617	ANTHONY R WARD	(\$115.20)
99 - Total					(\$495.20)
Overall - Total					\$3,761,299.38

Millard Public Schools - Planned Disposition of Surplus Property

 BOE Packet Due Date: 4/15/2020

 BOE Meeting Date: 4/20/2020

 Sale or Disposals Scheduled After: 4/20/2020

Lot	Quantity	Description
1	3200	iPad Gen 1
2	1750	MacBook Air 11"
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
DSAC	Don Stroh Administration Center					
A	ACTIVITY GENERAL					
1010	General Admin	134,669.50	9.64	0.00	0.00	134,679.14
1025	Savings	317.49	0.00	0.00	0.00	317.49
1030	Staff Vending	1,519.47	0.00	314.23	0.00	1,205.24
1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:		136,506.46	9.64	314.23	0.00	136,201.87
E	ADMINISTRATIVE CUSTODIAL					
5005	Activity Express	155,384.35	3,080.00	1,225.00	0.00	157,239.35
5009	Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
5011	Creative Cottage Crafts	2,714.38	425.74	213.43	0.00	2,926.69
5060	Hospitality	4.59	0.00	0.00	0.00	4.59
5062	Ed Services Hospitality	147.73	0.00	78.53	0.00	69.20
5080	Media	0.00	0.00	0.00	0.00	0.00
5081	MPS App	3,499.98	0.00	0.00	0.00	3,499.98
5096	MPS Activities Calendar	1,274.76	0.00	0.00	0.00	1,274.76
5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5165	Logo Sales	923.43	0.00	0.00	0.00	923.43
5176	Student Showcase	60.00	0.00	0.00	0.00	60.00
5177	Staff Development	0.00	0.00	0.00	0.00	0.00
5178	STOP Hunger	4.84	0.00	0.00	0.00	4.84
5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
5250	Instrument Rental	-14,645.11	270.00	992.32	0.00	-15,367.43
5255	South Swim Lessons	14,795.00	17,295.00	0.00	0.00	32,090.00
5260	North Swim Lessons	6,790.00	9,775.00	0.00	0.00	16,565.00
5265	West Swim Lessons	8,460.00	13,480.00	0.00	0.00	21,940.00
5270	North Open Swim	1,647.00	0.00	0.00	0.00	1,647.00
5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
5280	South Open Swim	4,781.00	0.00	0.00	0.00	4,781.00
5285	Maintenance Vending	674.64	0.00	0.00	0.00	674.64
5290	Tech Vending	672.00	12.48	0.00	0.00	684.48
5295	Facility Use Rental Fee	-23,669.17	8,147.25	0.00	0.00	-15,521.92
5300	Facility Use Building Access	33,261.00	5,248.00	0.00	0.00	38,509.00
5305	Facility Use Staffing	1,667.50	4,713.00	0.00	0.00	6,380.50
5310	Check Collection	483.15	0.00	0.00	0.00	483.15
E Totals:		208,691.25	62,446.47	2,509.28	0.00	268,628.44
Q	STUDENT FEE FUND					
7195	HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
Q Totals:		3,235.96	0.00	0.00	0.00	3,235.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	DSAC	Totals:	348,433.67	62,456.11	2,823.51	0.00	408,066.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Abbott	Abbott Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	34,176.64	2,836.60	415.00	0.00	36,598.24
	1020	Volunteers-General	327.65	0.00	0.00	0.00	327.65
	1030	Staff Vending	184.79	39.80	140.00	0.00	84.59
	1105	Laptop Insurance	558.00	0.00	0.00	0.00	558.00
	1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A Totals:	35,247.08	2,876.40	555.00	0.00	37,568.48
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
	4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
	4500	Music	0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580	Reading	0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4660	Spanish Club	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	494.12	0.00	0.00	0.00	494.12
	4760	World Language	102.48	0.00	0.00	0.00	102.48
		D Totals:	596.60	0.00	0.00	0.00	596.60
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5080	Media	3,367.52	2,209.74	582.42	0.00	4,994.84
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	-62.68	0.00	0.00	0.00	-62.68
	5123	2nd Grade Field Trips-Curriculum Related	-340.26	0.00	0.00	0.00	-340.26
	5124	3rd Grade Field Trips-Curriculum Related	49.48	0.00	0.00	0.00	49.48
	5125	4th Grade Field Trips-Curriculum Related	64.60	0.00	0.00	0.00	64.60
	5126	5th Grade Field Trips-Curriculum Related	-94.92	0.00	0.00	0.00	-94.92
	5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180	Teacher Fund/Grants	651.33	0.00	0.00	0.00	651.33
		E Totals:	3,635.07	2,209.74	582.42	0.00	5,262.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Abbott	Totals:	39,478.75	5,086.14	1,137.42	0.00	43,427.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Ackerm	Ackerman Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	5,429.51	1,026.74	551.69	0.00	5,904.56
1020	Volunteers-General	99,691.59	77.90	847.00	0.00	98,922.49
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	710.50	9.00	711.00	0.00	8.50
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	105,831.60	1,113.64	2,109.69	0.00	104,835.55
D	CLUBS AND ORGANIZATIONS					
4040	Art	1,882.61	0.00	261.53	0.00	1,621.08
4070	Birthday Book Club	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4270	Field Day	1,388.60	0.00	0.00	0.00	1,388.60
4580	Reading	0.00	0.00	0.00	0.00	0.00
4710	Student Council	546.31	0.00	0.00	0.00	546.31
4770	Yearbook	1,020.57	0.00	0.00	0.00	1,020.57
	D Totals:	4,838.09	0.00	261.53	0.00	4,576.56
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	1,915.87	2,540.13	577.64	0.00	3,878.36
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-424.38	0.00	0.00	0.00	-424.38
5122	1st Grade Field Trips-Curriculum Related	-268.98	0.00	0.00	0.00	-268.98
5123	2nd Grade Field Trips-Curriculum Related	54.46	0.00	360.00	0.00	-305.54
5124	3rd Grade Field Trips-Curriculum Related	83.41	248.00	0.00	0.00	331.41
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	226.31	0.00	475.00	0.00	-248.69
5140	PayBac	32.75	0.00	0.00	0.00	32.75
5180	Teacher Fund/Grants	407.13	0.00	0.00	0.00	407.13
	E Totals:	2,026.57	2,788.13	1,412.64	0.00	3,402.06
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Ackerma Totals:		112,696.26	3,901.77	3,783.86	0.00	112,814.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Aldrich Aldrich Elementary								
A ACTIVITY GENERAL								
	1010	General Admin		17,728.14	2,221.87	1,471.30	-26.68	18,452.03
	1030	Staff Vending		281.23	0.00	0.00	0.00	281.23
	1105	Laptop Insurance		0.00	9.00	9.00	0.00	0.00
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
A Totals:				18,009.37	2,230.87	1,480.30	-26.68	18,733.26
D CLUBS AND ORGANIZATIONS								
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4070	BirthDay Book Club		4,025.12	70.00	0.00	0.00	4,095.12
	4710	Student Council		0.00	0.00	0.00	0.00	0.00
D Totals:				4,025.12	70.00	0.00	0.00	4,095.12
E ADMINISTRATIVE CUSTODIAL								
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5070	Library		867.08	0.00	0.00	0.00	867.08
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		70.42	0.00	0.00	0.00	70.42
	5122	1st Grade Field Trips-Curriculum Related		-27.60	350.00	350.00	27.60	0.00
	5123	2nd Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related		120.00	147.00	354.60	0.00	-87.60
	5125	4th Grade Field Trips-Curriculum Related		17.37	0.00	0.00	0.00	17.37
	5126	5th Grade Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
E Totals:				1,047.27	497.00	704.60	27.60	867.27
Q STUDENT FEE FUND								
	7000	KG Field Trips		0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
Q Totals:				0.00	0.00	0.00	0.00	0.00
Aldrich Totals:				23,081.76	2,797.87	2,184.90	0.92	23,695.65

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
BlackEl	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	18,617.06	2.71	30.95	0.00	18,588.82
1020	Volunteers-General	30,451.90	0.00	260.10	0.00	30,191.80
1022	Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	0.00	513.00	513.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	14.00	14.00	0.00	0.00
	A Totals:	49,068.96	529.71	818.05	0.00	48,780.62
D	CLUBS AND ORGANIZATIONS					
4040	Art	3,229.04	0.00	0.00	0.00	3,229.04
4070	Birthday Book Club	3,153.29	0.00	0.00	0.00	3,153.29
4140	Choir	351.51	0.00	0.00	0.00	351.51
4270	Field Day	1,296.74	1,100.00	277.03	0.00	2,119.71
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	50.65	0.00	0.00	0.00	50.65
4710	Student Council	2,993.67	551.70	65.52	0.00	3,479.85
	D Totals:	11,074.90	1,651.70	342.55	0.00	12,384.05
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5065	Hospitality-VIP	299.17	2,120.35	115.31	0.00	2,304.21
5080	Media	4,743.22	10.91	19.75	0.00	4,734.38
5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	520.89	333.54	61.28	0.00	793.15
	E Totals:	5,569.78	2,464.80	196.34	0.00	7,838.24
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	BlackElk Totals:	65,713.64	4,646.21	1,356.94	0.00	69,002.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Bryan	Bryan Elementary School						
A	ACTIVITY GENERAL						
	1010	General Admin	12,866.50	6,116.72	127.33	0.00	18,855.89
	1030	Staff Vending	236.21	0.00	0.00	0.00	236.21
	1105	Laptop Insurance	1,420.50	36.00	0.00	0.00	1,456.50
	1106	Laptop Loss/Damage	14.00	14.00	0.00	0.00	28.00
	A	Totals:	14,537.21	6,166.72	127.33	0.00	20,576.60
D	CLUBS AND ORGANIZATIONS						
	4040	Art	394.60	0.00	0.00	0.00	394.60
	4220	Drama Club	122.07	0.00	0.00	0.00	122.07
	4500	Music	742.51	16.00	0.00	0.00	758.51
	4710	Student Council	1,862.77	0.00	0.00	0.00	1,862.77
	D	Totals:	3,121.95	16.00	0.00	0.00	3,137.95
E	ADMINISTRATIVE CUSTODIAL						
	5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
	5040	Fundraising-General	14,894.77	0.00	757.38	0.00	14,137.39
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5080	Media	5,335.46	30.00	129.20	0.00	5,236.26
	5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110	Other Student Activities	1,640.54	0.00	800.00	0.00	840.54
	5121	KG Field Trips-Curriculum Related	-657.07	0.00	0.00	0.00	-657.07
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	-690.50	0.00	0.00	0.00	-690.50
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	-501.79	0.00	141.67	0.00	-643.46
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180	Teacher Fund/Grants	1,489.84	0.00	0.00	0.00	1,489.84
	E	Totals:	21,511.25	30.00	1,828.25	0.00	19,713.00
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Bryan	Totals:	39,170.41	6,212.72	1,955.58	0.00	43,427.55

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cather	Cather Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	8,241.52	1,985.95	0.00	0.00	10,227.47
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	1,384.50	0.00	0.00	0.00	1,384.50
1106	Laptop Loss/Damage	0.00	18.00	0.00	0.00	18.00
A Totals:		9,626.02	2,003.95	0.00	0.00	11,629.97
D	CLUBS AND ORGANIZATIONS					
4038	Archery	-52.05	282.00	284.90	0.00	-54.95
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
4500	Music	7.00	0.00	0.00	0.00	7.00
4540	Other Clubs	3,306.50	1,350.00	0.00	0.00	4,656.50
4600	Robotics & Engineering Club	2,307.21	0.00	0.00	0.00	2,307.21
4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
4710	Student Council	687.26	56.10	138.34	0.00	605.02
D Totals:		6,333.15	1,688.10	423.24	0.00	7,598.01
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	175.47	0.00	0.00	0.00	175.47
5060	Hospitality	-2.54	0.00	0.00	0.00	-2.54
5070	Library	2,683.03	263.00	370.00	0.00	2,576.03
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	73.93	0.00	0.00	0.00	73.93
5122	1st Grade Field Trips-Curriculum Related	101.50	0.00	0.00	0.00	101.50
5123	2nd Grade Field Trips-Curriculum Related	648.93	0.00	0.00	0.00	648.93
5124	3rd Grade Field Trips-Curriculum Related	9.43	141.66	0.00	0.00	151.09
5125	4th Grade Field Trips-Curriculum Related	94.50	0.00	0.00	0.00	94.50
5126	5th Grade Field Trips-Curriculum Related	243.16	0.00	0.00	0.00	243.16
5140	PayBac	1,707.03	0.00	0.00	0.00	1,707.03
5181	Grants	397.51	0.00	0.00	0.00	397.51
E Totals:		6,131.95	404.66	370.00	0.00	6,166.61
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
Cather Totals:		22,091.12	4,096.71	793.24	0.00	25,394.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
	1010	General Admin		3,243.97	1,574.30	1,217.86	0.00	3,600.41
	1030	Staff Vending		135.58	0.00	0.00	0.00	135.58
	1043	Playground		1,987.22	0.00	0.00	0.00	1,987.22
	1050	Projects/Support		765.26	0.00	0.00	0.00	765.26
	1105	Laptop Insurance		189.00	18.00	207.00	0.00	0.00
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
	A	Totals:		6,321.03	1,592.30	1,424.86	0.00	6,488.47
D	CLUBS AND ORGANIZATIONS							
	4040	Art		0.00	0.00	0.00	0.00	0.00
	4100	Builders Club		136.00	0.00	0.00	0.00	136.00
	4140	Choir		237.71	0.00	0.00	0.00	237.71
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4710	Student Council		3,573.17	0.00	0.00	0.00	3,573.17
	D	Totals:		3,946.88	0.00	0.00	0.00	3,946.88
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		0.00	0.00	0.00	0.00	0.00
	5060	Hospitality		0.00	0.00	0.00	0.00	0.00
	5080	Media		4,220.09	380.62	360.62	0.00	4,240.09
	5110	Other Student Activities		740.32	0.00	0.00	0.00	740.32
	5121	KG Field Trips-Curriculum Related		0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related		576.25	0.00	0.00	0.00	576.25
	5123	2nd Grade Field Trips-Curriculum Related		713.70	0.00	0.00	0.00	713.70
	5124	3rd Grade Field Trips-Curriculum Related		227.12	0.00	0.00	0.00	227.12
	5125	4th Grade Field Trips-Curriculum Related		220.61	0.00	0.00	0.00	220.61
	5126	5th Grade Field Trips-Curriculum Related		72.00	0.00	0.00	0.00	72.00
	5165	Logo Sales		210.82	0.00	0.00	0.00	210.82
	5170	Student Notebooks		0.00	0.00	0.00	0.00	0.00
	E	Totals:		6,980.91	380.62	360.62	0.00	7,000.91
Q	STUDENT FEE FUND							
	7000	KG Field Trips		0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q	Totals:		0.00	0.00	0.00	0.00	0.00
	Cody	Totals:		17,248.82	1,972.92	1,785.48	0.00	17,436.26

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cottonw Cottonwood Elementary School						
A ACTIVITY GENERAL						
1010	General Admin	19,211.60	931.73	421.59	0.00	19,721.74
1030	Staff Vending	187.87	0.00	178.50	0.00	9.37
1105	Laptop Insurance	315.00	27.00	342.00	0.00	0.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:		19,714.47	958.73	942.09	0.00	19,731.11
D CLUBS AND ORGANIZATIONS						
4040	Art	11.76	0.00	0.00	0.00	11.76
4580	Reading	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,516.12	0.00	0.00	0.00	2,516.12
4750	Volunteer Club	16,903.71	827.61	1,063.43	0.00	16,667.89
D Totals:		19,431.59	827.61	1,063.43	0.00	19,195.77
E ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	-60.46	0.00	0.00	0.00	-60.46
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	1,314.28	1,048.56	218.00	0.00	2,144.84
5110	Other Student Activities	1,566.11	0.00	0.00	0.00	1,566.11
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	-350.65	0.00	0.00	0.00	-350.65
5123	2nd Grade Field Trips-Curriculum Related	439.96	58.00	0.00	0.00	497.96
5124	3rd Grade Field Trips-Curriculum Related	532.58	0.00	0.00	0.00	532.58
5125	4th Grade Field Trips-Curriculum Related	-384.00	124.00	181.61	0.00	-441.61
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5142	Preschool	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	192.58	0.00	0.00	0.00	192.58
E Totals:		3,250.40	1,230.56	399.61	0.00	4,081.35
Q STUDENT FEE FUND						
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
S ATHLETIC						
9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
S Totals:		0.00	0.00	0.00	0.00	0.00
Cottonw Totals:		42,396.46	3,016.90	2,405.13	0.00	43,008.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Disney	Disney Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	4,488.79	1,726.64	961.57	0.00	5,253.86
	1015	Counseling	257.30	0.00	0.00	0.00	257.30
	1030	Staff Vending	177.84	0.00	0.00	0.00	177.84
	1046	Birthday Board	209.55	10.00	0.00	0.00	219.55
	1105	Laptop Insurance	388.00	18.00	0.00	0.00	406.00
	1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A	Totals:	5,521.48	1,754.64	961.57	0.00	6,314.55
D	CLUBS AND ORGANIZATIONS						
	4570	Play Production	3,267.04	0.00	0.00	0.00	3,267.04
	4710	Student Council	1,027.77	0.00	0.00	0.00	1,027.77
	4726	Unified Sports	887.40	0.00	0.00	0.00	887.40
	D	Totals:	5,182.21	0.00	0.00	0.00	5,182.21
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	2,295.65	416.24	10.82	0.00	2,701.07
	5070	Library	431.21	925.74	910.74	0.00	446.21
	5120	P.E.	1,711.11	2,610.90	817.50	0.00	3,504.51
	5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122	1st Grade Field Trips-Curriculum Related	39.00	0.00	0.00	0.00	39.00
	5123	2nd Grade Field Trips-Curriculum Related	-39.00	0.00	0.00	0.00	-39.00
	5124	3rd Grade Field Trips-Curriculum Related	0.50	0.00	0.00	0.00	0.50
	5125	4th Grade Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
	5126	5th Grade Field Trips-Curriculum Related	13.45	0.00	0.00	0.00	13.45
	E	Totals:	4,458.42	3,952.88	1,739.06	0.00	6,672.24
Q	STUDENT FEE FUND						
	7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Disney	Totals:	15,162.11	5,707.52	2,700.63	0.00	18,169.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Ezra	Ezra Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	22,162.22	68.27	605.25	0.00	21,625.24
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	710.50	0.00	0.00	0.00	710.50
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:		22,872.72	68.27	605.25	0.00	22,335.74
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	0.00	0.00	0.00	0.00	0.00
4040	Art	0.00	0.00	0.00	0.00	0.00
4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
4500	Music	1,268.69	0.00	29.95	0.00	1,238.74
D Totals:		1,268.69	0.00	29.95	0.00	1,238.74
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	3,638.22	0.00	0.00	0.00	3,638.22
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	40.57	0.00	0.00	0.00	40.57
5122	1st Grade Field Trips-Curriculum Related	391.72	0.00	0.00	0.00	391.72
5123	2nd Grade Field Trips-Curriculum Related	232.75	0.00	0.00	0.00	232.75
5124	3rd Grade Field Trips-Curriculum Related	700.00	0.00	0.00	0.00	700.00
5125	4th Grade Field Trips-Curriculum Related	-635.75	0.00	0.00	0.00	-635.75
5126	5th Grade Field Trips-Curriculum Related	1,972.56	0.00	0.00	0.00	1,972.56
5165	Logo Sales	0.00	0.00	0.00	0.00	0.00
5170	Student Notebooks	0.00	0.00	0.00	0.00	0.00
E Totals:		6,340.07	0.00	0.00	0.00	6,340.07
Q	STUDENT FEE FUND					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
Ezra Totals:		30,481.48	68.27	635.20	0.00	29,914.55

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HarveyO Harvey Oaks Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	26,505.61	1,649.63	1,323.86	0.00	26,831.38
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	413.50	27.00	431.50	0.00	9.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
1170	Wellness	621.77	0.00	0.00	0.00	621.77
A Totals:		27,540.88	1,676.63	1,755.36	0.00	27,462.15
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	62.24	-62.24	-124.48
4710	Student Council	377.89	83.63	89.60	62.24	434.16
D Totals:		377.89	83.63	151.84	0.00	309.68
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5070	Library	675.03	85.00	0.00	0.00	760.03
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	434.00	0.00	0.00	0.00	434.00
5122	1st Grade Field Trips-Curriculum Related	18.35	0.00	0.00	0.00	18.35
5123	2nd Grade Field Trips-Curriculum Related	-208.80	0.00	0.00	0.00	-208.80
5124	3rd Grade Field Trips-Curriculum Related	-22.22	0.00	0.00	0.00	-22.22
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	150.00	0.00	0.00	0.00	150.00
5142	Preschool	112.00	0.00	0.00	0.00	112.00
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E Totals:		1,158.36	85.00	0.00	0.00	1,243.36
HarveyO Totals:		29,077.13	1,845.26	1,907.20	0.00	29,015.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Hitchco		Hitchcock Elementary						
A	ACTIVITY GENERAL							
	1010	General Admin		26,646.26	931.52	834.06	0.00	26,743.72
	1030	Staff Vending		581.93	0.00	0.00	0.00	581.93
	1105	Laptop Insurance		1,040.50	9.00	0.00	0.00	1,049.50
	1106	Laptop Loss/Damage		35.00	0.00	0.00	0.00	35.00
	A Totals:			28,303.69	940.52	834.06	0.00	28,410.15
D	CLUBS AND ORGANIZATIONS							
	4040	Art		1,789.87	0.00	0.00	0.00	1,789.87
	4540	Other Clubs		0.00	0.00	0.00	0.00	0.00
	4580	Reading		863.45	0.00	0.00	0.00	863.45
	4710	Student Council		368.32	0.00	0.00	0.00	368.32
	D Totals:			3,021.64	0.00	0.00	0.00	3,021.64
E	ADMINISTRATIVE CUSTODIAL							
	5040	Fundraising-General		1,265.79	0.00	0.00	0.00	1,265.79
	5060	Hospitality		32.50	0.00	0.00	0.00	32.50
	5070	Library		4,477.81	188.95	0.00	0.00	4,666.76
	5110	Other Student Activities		0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related		0.00	100.00	0.00	0.00	100.00
	5122	1st Grade Field Trips-Curriculum Related		84.16	100.00	0.00	0.00	184.16
	5123	2nd Grade Field Trips-Curriculum Related		0.00	100.00	0.00	0.00	100.00
	5124	3rd Grade Field Trips-Curriculum Related		0.00	100.00	0.00	0.00	100.00
	5125	4th Grade Field Trips-Curriculum Related		417.40	100.00	0.00	0.00	517.40
	5126	5th Grade Field Trips-Curriculum Related		209.19	270.00	231.42	0.00	247.77
	5165	Logo Sales		84.62	0.00	0.00	0.00	84.62
	E Totals:			6,571.47	958.95	231.42	0.00	7,299.00
Q	STUDENT FEE FUND							
	7090	ACP (SpEd) Trips		0.00	0.00	0.00	0.00	0.00
	7140	Mini-Classes		0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
Hitchcoc Totals:				37,896.80	1,899.47	1,065.48	0.00	38,730.79

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HollingH Holling Heights Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	32,918.32	1,042.02	701.98	0.00	33,258.36
1030	Staff Vending	301.18	0.00	0.00	0.00	301.18
1040	Donations	5,176.68	0.00	385.00	0.00	4,791.68
1049	Food Pantry	215.00	0.00	0.00	0.00	215.00
1105	Laptop Insurance	234.00	54.00	0.00	0.00	288.00
1106	Laptop Loss/Damage	0.00	14.00	0.00	0.00	14.00
A Totals:		38,845.18	1,110.02	1,086.98	0.00	38,868.22
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	910.18	0.00	0.00	0.00	910.18
D Totals:		910.18	0.00	0.00	0.00	910.18
E	ADMINISTRATIVE CUSTODIAL					
5016	Family Events	-20.86	0.00	0.00	0.00	-20.86
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5070	Library	5,301.48	0.00	368.00	0.00	4,933.48
5113	SBS Field Trips	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-272.97	0.00	0.00	0.00	-272.97
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	-332.97	0.00	0.00	0.00	-332.97
5124	3rd Grade Field Trips-Curriculum Related	-167.86	0.00	0.00	0.00	-167.86
5125	4th Grade Field Trips-Curriculum Related	-110.99	0.00	0.00	0.00	-110.99
5126	5th Grade Field Trips-Curriculum Related	-136.12	0.00	0.00	0.00	-136.12
5140	PayBac	6,460.51	187.50	0.00	0.00	6,648.01
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
5182	Behavior Skills Grant	500.00	0.00	0.00	0.00	500.00
E Totals:		11,220.22	187.50	368.00	0.00	11,039.72
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		0.00	0.00	0.00	0.00	0.00
HollingHt Totals:		50,975.58	1,297.52	1,454.98	0.00	50,818.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon Keith Lutz Horizon High School						
A ACTIVITY GENERAL						
1010	General Admin	5,323.14	155.73	250.73	0.00	5,228.14
1016	Rev Trak Fees	-107.82	0.00	9.33	0.00	-117.15
1030	Staff Vending	109.61	19.01	39.21	0.00	89.41
1105	Laptop Insurance	68.10	41.44	0.00	0.00	109.54
1106	Laptop Loss/Damage	147.54	394.86	89.20	0.00	453.20
A Totals:		5,540.57	611.04	388.47	0.00	5,763.14
D CLUBS AND ORGANIZATIONS						
4365	HOSA	373.94	1,759.00	1,600.00	0.00	532.94
4650	Skills USA	0.00	0.00	0.00	0.00	0.00
4710	Student Council	661.42	0.00	0.00	0.00	661.42
4770	Yearbook	0.00	0.00	0.00	0.00	0.00
4790	BLM Academy	0.00	0.00	0.00	0.00	0.00
D Totals:		1,035.36	1,759.00	1,600.00	0.00	1,194.36
E ADMINISTRATIVE CUSTODIAL						
5025	Fines - Library Book	136.38	0.00	0.00	0.00	136.38
5027	Fines-Textbooks	0.64	0.00	0.00	0.00	0.64
5040	Fundraising-General	430.96	0.00	0.00	0.00	430.96
5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
E Totals:		567.98	0.00	0.00	0.00	567.98
S ATHLETIC						
9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
S Totals:		0.00	0.00	0.00	0.00	0.00
Horizon Totals:		7,143.91	2,370.04	1,988.47	0.00	7,525.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Montclair Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	13,565.97	1,011.50	596.91	0.00	13,980.56
1030	Staff Vending	352.21	0.00	0.00	0.00	352.21
1105	Laptop Insurance	1,923.50	9.00	0.00	0.00	1,932.50
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:		15,841.68	1,020.50	596.91	0.00	16,265.27
D	CLUBS AND ORGANIZATIONS					
4040	Art	3,052.73	0.00	0.00	0.00	3,052.73
4500	Music	0.00	745.00	0.00	0.00	745.00
4570	Play Production	4,758.99	3,070.00	0.00	0.00	7,828.99
4610	SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
4645	Show Choir	544.66	280.00	315.00	0.00	509.66
4710	Student Council	1,718.38	0.00	530.00	0.00	1,188.38
D Totals:		10,076.60	4,095.00	845.00	0.00	13,326.60
E	ADMINISTRATIVE CUSTODIAL					
5012	Creative Cafe	233.83	0.00	0.00	0.00	233.83
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	4.82	0.00	0.00	0.00	4.82
5070	Library	7,478.18	1,298.71	111.18	0.00	8,665.71
5110	Other Student Activities	-30.12	0.00	0.00	0.00	-30.12
5116	Montessori KG	-231.25	0.00	0.00	0.00	-231.25
5117	Montessori 1-3	1,194.46	0.00	0.00	0.00	1,194.46
5118	Montessori 4-5	1,321.98	0.00	240.00	0.00	1,081.98
5120	P.E.	682.21	165.00	165.00	0.00	682.21
5121	KG Field Trips-Curriculum Related	-204.29	0.00	0.00	0.00	-204.29
5122	1st Grade Field Trips-Curriculum Related	199.53	0.00	0.00	0.00	199.53
5123	2nd Grade Field Trips-Curriculum Related	-516.72	0.00	0.00	0.00	-516.72
5124	3rd Grade Field Trips-Curriculum Related	2.00	0.00	0.00	0.00	2.00
5125	4th Grade Field Trips-Curriculum Related	-970.59	0.00	0.00	0.00	-970.59
5126	5th Grade Field Trips-Curriculum Related	39.76	0.00	0.00	0.00	39.76
E Totals:		9,203.80	1,463.71	516.18	0.00	10,151.33
Q	STUDENT FEE FUND					
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	11.80	0.00	0.00	0.00	11.80
7140	Mini-Classes	2,046.24	0.00	125.00	0.00	1,921.24
7900	Field Trips-Other	-101.78	0.00	0.00	0.00	-101.78
Q Totals:		1,956.26	0.00	125.00	0.00	1,831.26

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID	Activity Name				
Montclair Totals:			37,078.34	6,579.21	2,083.09	0.00	41,574.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Morton	Morton Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	72.66	2.42	0.00	0.00	75.08
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	279.00	18.00	0.00	0.00	297.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	351.66	20.42	0.00	0.00	372.08
D	CLUBS AND ORGANIZATIONS					
4230	Environmental Club	127.16	0.00	0.00	0.00	127.16
4580	Reading	139.24	0.00	30.63	0.00	108.61
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	1,610.04	320.55	204.40	0.00	1,726.19
	D Totals:	1,876.44	320.55	235.03	0.00	1,961.96
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	37.59	0.00	0.00	0.00	37.59
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	550.08	0.00	0.00	0.00	550.08
5070	Library	5,458.19	206.19	0.00	0.00	5,664.38
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	165.12	0.00	0.00	0.00	165.12
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	-225.84	236.00	0.00	0.00	10.16
5124	3rd Grade Field Trips-Curriculum Related	10.31	0.00	0.00	0.00	10.31
5125	4th Grade Field Trips-Curriculum Related	-119.25	0.00	0.00	0.00	-119.25
5126	5th Grade Field Trips-Curriculum Related	-155.48	160.00	399.73	0.00	-395.21
5140	PayBac	1,315.29	975.00	49.74	0.00	2,240.55
	E Totals:	7,036.01	1,577.19	449.47	0.00	8,163.73
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Morton Totals:	9,264.11	1,918.16	684.50	0.00	10,497.77

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Neihardt Neihardt Elementary School						
A	ACTIVITY GENERAL					
1010	General Admin	11,610.09	911.06	46.00	0.00	12,475.15
1030	Staff Vending	101.00	0.00	0.00	0.00	101.00
1105	Laptop Insurance	621.00	81.00	621.00	0.00	81.00
1106	Laptop Loss/Damage	0.00	14.00	0.00	0.00	14.00
	A Totals:	12,332.09	1,006.06	667.00	0.00	12,671.15
D	CLUBS AND ORGANIZATIONS					
4140	Choir	851.47	0.00	258.27	0.00	593.20
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	539.90	0.00	33.08	0.00	506.82
4770	Yearbook	2,365.14	0.00	0.00	0.00	2,365.14
	D Totals:	3,756.51	0.00	291.35	0.00	3,465.16
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
5035	Fuel Up to Play 60	360.68	0.00	0.00	0.00	360.68
5040	Fundraising-General	6,445.92	0.00	0.00	0.00	6,445.92
5070	Library	2,365.09	934.69	204.71	0.00	3,095.07
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-156.64	0.00	0.00	0.00	-156.64
5122	1st Grade Field Trips-Curriculum Related	-255.72	0.00	0.00	0.00	-255.72
5123	2nd Grade Field Trips-Curriculum Related	131.27	0.00	0.00	0.00	131.27
5124	3rd Grade Field Trips-Curriculum Related	75.38	0.00	0.00	0.00	75.38
5125	4th Grade Field Trips-Curriculum Related	64.83	0.00	0.00	0.00	64.83
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	1,524.72	310.71	0.00	0.00	1,835.43
	E Totals:	10,555.53	1,245.40	204.71	0.00	11,596.22
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Neihardt Totals:	26,644.13	2,251.46	1,163.06	0.00	27,732.53

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Group ID	Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School									
A	ACTIVITY GENERAL									
	1010		General Admin			-352.58	1.23	552.56	0.00	-903.91
	1030		Staff Vending			303.33	0.00	0.00	0.00	303.33
	1043		Playground			13,278.75	0.00	0.00	0.00	13,278.75
	1045		Gym Teachers Activity Account			468.92	0.00	0.00	0.00	468.92
	1050		Projects/Support			3,689.35	0.00	0.00	0.00	3,689.35
	1055		After School Tutoring Programs			1,153.00	0.00	0.00	0.00	1,153.00
	1105		Laptop Insurance			979.00	27.00	0.00	0.00	1,006.00
	1106		Laptop Loss/Damage			0.00	0.00	0.00	0.00	0.00
			A Totals:			19,519.77	28.23	552.56	0.00	18,995.44
D	CLUBS AND ORGANIZATIONS									
	4010		40 Assets			1,619.62	0.00	450.00	0.00	1,169.62
	4040		Art			1,202.65	0.00	0.00	0.00	1,202.65
	4500		Music			181.26	0.00	0.00	0.00	181.26
	4580		Reading			96.19	0.00	0.00	0.00	96.19
	4620		Safety Patrol			0.00	0.00	0.00	0.00	0.00
	4710		Student Council			648.54	0.00	0.00	0.00	648.54
	4770		Yearbook			1,680.00	20.00	0.00	0.00	1,700.00
			D Totals:			5,428.26	20.00	450.00	0.00	4,998.26
E	ADMINISTRATIVE CUSTODIAL									
	5060		Hospitality			119.95	0.00	0.00	0.00	119.95
	5080		Media			35.89	0.00	0.00	0.00	35.89
	5090		Montessori			799.10	0.00	0.00	0.00	799.10
	5116		Montessori KG			0.00	0.00	0.00	0.00	0.00
	5117		Montessori 1-3			0.00	0.00	0.00	0.00	0.00
	5118		Montessori 4-5			0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
	5141		Field Trips-paybac			4,564.02	417.79	360.01	0.00	4,621.80
	5180		Teacher Fund/Grants			0.00	0.00	0.00	0.00	0.00
			E Totals:			5,518.96	417.79	360.01	0.00	5,576.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
		7020	2nd Grade Field Trips	5.00	0.00	0.00	0.00	5.00
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7110	Montessori PreK	247.99	74.00	132.00	0.00	189.99
		7120	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
		7130	Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:		252.99	74.00	132.00	0.00	194.99
	Norris	Totals:		30,719.98	540.02	1,494.57	0.00	29,765.43

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name	Activity ID	Activity Name					
Reagan	Reagan Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	21,701.81	1,124.47	478.71	0.00	22,347.57
	1020		Volunteers-General	79,906.71	1,254.00	4,627.32	0.00	76,533.39
	1022		Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	375.03	22.36	0.00	0.00	397.39
	1045		Gym Teachers Activity Account	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	671.00	0.00	0.00	0.00	671.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	102,654.55	2,400.83	5,106.03	0.00	99,949.35
D	CLUBS AND ORGANIZATIONS							
	4540		Other Clubs	499.41	70.00	0.00	0.00	569.41
	4710		Student Council	4,026.22	1,976.73	0.00	0.00	6,002.95
		D	Totals:	4,525.63	2,046.73	0.00	0.00	6,572.36
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	6,470.74	0.00	0.00	0.00	6,470.74
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	-2,893.61	744.00	837.12	0.00	-2,986.73
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	0.00	0.00	0.00	0.00	0.00
		E	Totals:	3,577.13	744.00	837.12	0.00	3,484.01
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Reagan	Totals:	110,757.31	5,191.56	5,943.15	0.00	110,005.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Reeder	Reeder Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	19,911.61	1.38	2,847.50	0.00	17,065.49
	1030	Staff Vending	367.52	0.00	0.00	0.00	367.52
	1105	Laptop Insurance	-17.50	1,093.00	1,111.00	0.00	-35.50
	1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A	Totals:	20,261.63	1,094.38	3,958.50	0.00	17,397.51
D	CLUBS AND ORGANIZATIONS						
	4500	Music	231.60	0.00	40.50	1,173.22	1,364.32
	4580	Reading	0.00	0.00	0.00	0.00	0.00
	4710	Student Council	318.38	0.00	0.00	0.00	318.38
	D	Totals:	549.98	0.00	40.50	1,173.22	1,682.70
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	56.91	0.00	0.00	0.00	56.91
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	3,989.55	0.00	2,328.89	-1,173.22	487.44
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	1,667.72	0.00	0.00	0.00	1,667.72
	5121	KG Field Trips-Curriculum Related	254.52	0.00	0.00	0.00	254.52
	5122	1st Grade Field Trips-Curriculum Related	1,303.96	0.00	0.00	0.00	1,303.96
	5123	2nd Grade Field Trips-Curriculum Related	70.91	0.00	0.00	0.00	70.91
	5124	3rd Grade Field Trips-Curriculum Related	1,404.93	0.00	0.00	0.00	1,404.93
	5125	4th Grade Field Trips-Curriculum Related	166.40	0.00	0.00	0.00	166.40
	5126	5th Grade Field Trips-Curriculum Related	1,093.71	0.00	0.00	0.00	1,093.71
	5140	PayBac	3,834.48	180.01	41.56	0.00	3,972.93
	5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E	Totals:	13,843.09	180.01	2,370.45	-1,173.22	10,479.43
Q	STUDENT FEE FUND						
	7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Reeder	Totals:	34,654.70	1,274.39	6,369.45	0.00	29,559.64

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	7,621.64	911.15	19.99	0.00	8,512.80
	1030		Staff Vending	468.27	0.00	0.00	0.00	468.27
	1040		Donations	1,823.38	103.43	311.43	0.00	1,615.38
	1048		Parent Involvement Activities	1,035.80	0.00	0.00	0.00	1,035.80
	1105		Laptop Insurance	126.00	45.00	0.00	0.00	171.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:			11,075.09	1,059.58	331.42	0.00	11,803.25
D	CLUBS AND ORGANIZATIONS							
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	-13.66	0.00	0.00	0.00	-13.66
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,658.82	0.00	0.00	0.00	1,658.82
	4770		Yearbook	419.50	0.00	0.00	0.00	419.50
	D Totals:			2,064.66	0.00	0.00	0.00	2,064.66
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	3,694.96	0.00	44.00	0.00	3,650.96
	5070		Library	7,948.51	134.25	894.12	0.00	7,188.64
	5110		Other Student Activities	901.07	0.00	0.00	0.00	901.07
	5121		KG Field Trips-Curriculum Related	219.77	0.00	0.00	0.00	219.77
	5122		1st Grade Field Trips-Curriculum Related	-5.00	0.00	0.00	0.00	-5.00
	5123		2nd Grade Field Trips-Curriculum Related	88.75	0.00	0.00	0.00	88.75
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	80.00	0.00	0.00	0.00	80.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	1,815.37	0.00	14.48	0.00	1,800.89
	E Totals:			14,743.43	134.25	952.60	0.00	13,925.08
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	176.22	0.00	0.00	0.00	176.22
	Q Totals:			176.22	0.00	0.00	0.00	176.22
Rockwell Totals:				28,059.40	1,193.83	1,284.02	0.00	27,969.21

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name						
	Activity ID	Activity Name					
Rohwer	Rohwer Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	10,536.44	1.13	676.38	0.00	9,861.19
	1030	Staff Vending	174.26	0.00	0.00	0.00	174.26
	1040	Donations	16.75	0.00	0.00	0.00	16.75
	1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A Totals:	10,727.45	1.13	676.38	0.00	10,052.20
D	CLUBS AND ORGANIZATIONS						
	4070	Birthday Book Club	5,289.23	0.00	0.00	0.00	5,289.23
	4140	Choir	0.00	0.00	0.00	0.00	0.00
	4620	Safety Patrol	25.00	0.00	0.00	0.00	25.00
	4710	Student Council	66.77	0.00	0.00	0.00	66.77
		D Totals:	5,381.00	0.00	0.00	0.00	5,381.00
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	2,834.06	0.00	0.00	0.00	2,834.06
	5080	Media	170.72	0.00	0.00	0.00	170.72
	5100	Other Adm Custodial	38.03	0.00	0.00	0.00	38.03
	5110	Other Student Activities	1,706.51	0.00	0.00	0.00	1,706.51
	5121	KG Field Trips-Curriculum Related	341.17	0.00	0.00	0.00	341.17
	5122	1st Grade Field Trips-Curriculum Related	246.38	0.00	0.00	0.00	246.38
	5123	2nd Grade Field Trips-Curriculum Related	170.69	0.00	0.00	0.00	170.69
	5124	3rd Grade Field Trips-Curriculum Related	-571.97	1,067.00	368.76	0.00	126.27
	5125	4th Grade Field Trips-Curriculum Related	151.57	0.00	75.00	0.00	76.57
	5126	5th Grade Field Trips-Curriculum Related	86.09	0.00	0.00	0.00	86.09
	5140	PayBac	5,772.66	0.00	212.91	0.00	5,559.75
	5180	Teacher Fund/Grants	685.70	0.00	0.00	0.00	685.70
		E Totals:	11,631.61	1,067.00	656.67	0.00	12,041.94
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q Totals:	0.00	0.00	0.00	0.00	0.00
		Rohwer Totals:	27,740.06	1,068.13	1,333.05	0.00	27,475.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Sandoz	Sandoz Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	21,135.13	2,878.95	828.91	0.00	23,185.17
1030	Staff Vending	611.00	0.00	0.00	0.00	611.00
1105	Laptop Insurance	117.00	0.00	0.00	0.00	117.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	21,863.13	2,878.95	828.91	0.00	23,913.17
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4710	Student Council	0.97	0.00	0.00	0.00	0.97
	D Totals:	0.97	0.00	0.00	0.00	0.97
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5070	Library	3,027.58	518.63	1,497.43	0.00	2,048.78
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related	521.35	0.00	0.00	0.00	521.35
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	3,548.93	518.63	1,497.43	0.00	2,570.13
Q	STUDENT FEE FUND					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Sandoz Totals:	25,413.03	3,397.58	2,326.34	0.00	26,484.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
Group ID	Group Name	Activity ID	Activity Name					
Upchurc Upchurch Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	13,727.11	950.96	103.97	0.00	14,574.10
	1030		Staff Vending	450.34	0.00	0.00	0.00	450.34
	1047		Box Tops Program	2,581.65	0.00	525.35	0.00	2,056.30
	1105		Laptop Insurance	-9.00	0.00	0.00	0.00	-9.00
	1106		Laptop Loss/Damage	9.00	0.00	0.00	0.00	9.00
		A	Totals:	16,759.10	950.96	629.32	0.00	17,080.74
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	-26.19	0.00	0.00	0.00	-26.19
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	603.16	0.00	0.00	0.00	603.16
		D	Totals:	576.97	0.00	0.00	0.00	576.97
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	6,782.78	564.03	2,804.78	0.00	4,542.03
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	-31.00	0.00	0.00	0.00	-31.00
		E	Totals:	6,751.78	564.03	2,804.78	0.00	4,511.03
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
S	ATHLETIC							
	9020		Cash Reserve	0.00	0.00	0.00	0.00	0.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		S	Totals:	0.00	0.00	0.00	0.00	0.00
		Upchurc	Totals:	24,087.85	1,514.99	3,434.10	0.00	22,168.74

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Wheeler Wheeler Elementary							
A	ACTIVITY GENERAL						
	1010	General Admin	12,507.51	931.06	780.95	0.00	12,657.62
	1030	Staff Vending	201.94	0.00	0.00	0.00	201.94
	1040	Donations	681.30	0.00	0.00	0.00	681.30
	1051	Building Projects-PTA	327.25	0.00	0.00	0.00	327.25
	1105	Laptop Insurance	2,199.00	0.00	0.00	0.00	2,199.00
	1106	Laptop Loss/Damage	0.00	28.00	0.00	0.00	28.00
	A	Totals:	15,917.00	959.06	780.95	0.00	16,095.11
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4070	Birthday Book Club	1,575.61	0.00	0.00	0.00	1,575.61
	4500	Music	580.62	0.00	0.00	0.00	580.62
	4710	Student Council	-242.11	0.00	0.00	0.00	-242.11
	D	Totals:	1,914.12	0.00	0.00	0.00	1,914.12
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050	HAL	500.00	0.00	0.00	0.00	500.00
	5060	Hospitality	30.00	0.00	0.00	0.00	30.00
	5080	Media	3,428.43	32.90	0.00	0.00	3,461.33
	5100	Other Adm Custodial	993.92	30.00	0.00	0.00	1,023.92
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	-157.85	0.00	0.00	0.00	-157.85
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	146.16	0.00	0.00	0.00	146.16
	5124	3rd Grade Field Trips-Curriculum Related	-125.00	0.00	0.00	0.00	-125.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	-22.91	0.00	0.00	0.00	-22.91
	5181	Grants	4,758.47	0.00	1,867.61	0.00	2,890.86
	E	Totals:	9,551.22	62.90	1,867.61	0.00	7,746.51
Q	STUDENT FEE FUND						
	7195	HAL Field Trips	9.54	0.00	0.00	0.00	9.54
	7600	Garden Club	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	9.54	0.00	0.00	0.00	9.54
	Wheeler	Totals:	27,391.88	1,021.96	2,648.56	0.00	25,765.28

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Willowd Willowdale Elementary						
A ACTIVITY GENERAL						
1010	General Admin	12,865.12	236.95	1,115.16	0.00	11,986.91
1030	Staff Vending	30.58	0.00	0.00	0.00	30.58
1040	Donations	660.00	0.00	0.00	0.00	660.00
1043	Playground	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	28.00	9.00	0.00	0.00	37.00
1106	Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
A Totals:		13,583.70	245.95	1,115.16	0.00	12,714.49
D CLUBS AND ORGANIZATIONS						
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	90.78	0.00	0.00	0.00	90.78
4230	Environmental Club	0.00	0.00	0.00	0.00	0.00
4500	Music	-113.12	0.00	0.00	0.00	-113.12
4710	Student Council	1,989.64	0.00	59.76	0.00	1,929.88
D Totals:		1,967.30	0.00	59.76	0.00	1,907.54
E ADMINISTRATIVE CUSTODIAL						
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5080	Media	3,090.31	1,977.78	598.38	0.00	4,469.71
5100	Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5120	P.E.	1,370.26	0.00	0.00	0.00	1,370.26
5121	KG Field Trips-Curriculum Related	-7.55	0.00	0.00	0.00	-7.55
5122	1st Grade Field Trips-Curriculum Related	-76.43	0.00	0.00	0.00	-76.43
5123	2nd Grade Field Trips-Curriculum Related	550.38	0.00	0.00	0.00	550.38
5124	3rd Grade Field Trips-Curriculum Related	630.76	0.00	0.00	0.00	630.76
5125	4th Grade Field Trips-Curriculum Related	280.82	0.00	0.00	0.00	280.82
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	379.37	0.00	0.00	0.00	379.37
5200	Outdoor Learning Environment	31.89	0.00	0.00	0.00	31.89
E Totals:		6,490.14	1,977.78	598.38	0.00	7,869.54
Q STUDENT FEE FUND						
7900	Field Trips-Other	2,630.52	30.00	0.00	0.00	2,660.52
Q Totals:		2,630.52	30.00	0.00	0.00	2,660.52
S ATHLETIC						
9055	Athletics - Projects	0.00	0.00	0.00	0.00	0.00
S Totals:		0.00	0.00	0.00	0.00	0.00
Willowda Totals:		24,671.66	2,253.73	1,773.30	0.00	25,152.09

Report Totals:

3,645,118.78

537,950.40

480,234.05

0.92

3,702,836.05

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	12,449.64	4.75	2,828.00	0.00	9,626.39
	1016		Rev Trak Fees	110.63	39.24	38.03	0.00	111.84
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	445.65	0.00	0.00	0.00	445.65
	1035		Student Vending	2,410.64	0.00	0.00	0.00	2,410.64
	1105		Laptop Insurance	65.00	73.00	0.00	0.00	138.00
	1106		Laptop Loss/Damage	1,156.00	1,334.00	0.00	0.00	2,490.00
	1170		Wellness	863.65	0.00	0.00	0.00	863.65
		A	Totals:	17,501.21	1,450.99	2,866.03	0.00	16,086.17
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	12,231.39	150.00	2,056.82	75.00	10,399.57
		B	Totals:	12,231.39	150.00	2,056.82	75.00	10,399.57
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	6,710.03	0.00	1,685.25	80.00	5,104.78
		C	Totals:	6,710.03	0.00	1,685.25	80.00	5,104.78
D	CLUBS AND ORGANIZATIONS							
	4040		Art	609.67	0.00	0.00	0.00	609.67
	4060		Band	6,931.69	0.00	0.00	0.00	6,931.69
	4080		Book Club	213.17	0.00	0.00	0.00	213.17
	4100		Builders Club	178.32	0.00	0.00	0.00	178.32
	4170		Cross Country Club	2,193.61	0.00	0.00	0.00	2,193.61
	4220		Drama Club	49.75	0.00	0.00	0.00	49.75
	4260		FCS Club	1,882.03	-5.00	0.00	130.00	2,007.03
	4370		Industrial Arts	18,683.28	0.00	0.00	0.00	18,683.28
	4440		Leadership Club	669.77	0.00	0.00	0.00	669.77
	4500		Music	3,005.28	0.00	92.99	0.00	2,912.29
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560		Photography Club	79.58	0.00	0.00	0.00	79.58
	4600		Robotics & Engineering Club	1,277.98	0.00	0.00	0.00	1,277.98
	4647		Show Choir Camp	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	6,449.69	0.00	1,128.81	0.00	5,320.88
	4726		Unified Sports	0.00	0.00	0.00	0.00	0.00
	4727		Unplugged Club	768.97	0.00	0.00	450.00	1,218.97
	4729		Unified Classroom	-66.00	0.00	0.00	0.00	-66.00
	4761		Wolverine Wilds	309.51	416.30	410.00	0.00	315.81
	4770		Yearbook	9,277.77	60.00	0.00	0.00	9,337.77
	4780		Youth to Youth	1,128.45	0.00	2,020.42	950.00	58.03
		D	Totals:	53,642.52	471.30	3,652.22	1,530.00	51,991.60

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	6,096.26	0.00	0.00	0.00	6,096.26
	5030		Counseling Center	-71.25	0.00	74.33	0.00	-145.58
	5040		Fundraising-General	3,988.08	100.00	282.43	0.00	3,805.65
	5050		HAL	1,000.00	0.00	0.00	0.00	1,000.00
	5060		Hospitality	1,228.49	0.00	42.13	0.00	1,186.36
	5070		Library	1,386.27	8.00	0.00	0.00	1,394.27
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	701.65	0.00	91.31	0.00	610.34
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	1,240.72	0.00	0.00	-420.00	820.72
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165		Logo Sales	3,004.21	0.00	0.00	0.00	3,004.21
	5215		Special Events	0.00	0.00	0.00	0.00	0.00
		E	Totals:	18,574.43	108.00	490.20	-420.00	17,772.23
Q	STUDENT FEE FUND							
	7150		Jumpstart	699.61	0.00	0.00	0.00	699.61
	7160		Participation Fees - Athletics	155.00	1,290.00	0.00	-155.00	1,290.00
	7170		Participation Fees - Clubs & Orgs	1,530.00	285.00	0.00	-1,530.00	285.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	2,844.50	2,760.00	3,210.00	0.00	2,394.50
		Q	Totals:	5,229.11	4,335.00	3,210.00	-1,685.00	4,669.11
S	ATHLETIC							
	9050		Athletic-General	5,488.00	0.00	1,160.10	420.00	4,747.90
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S	Totals:	5,488.00	0.00	1,160.10	420.00	4,747.90
		AMS	Totals:	119,376.69	6,515.29	15,120.62	0.00	110,771.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
BMS	Beadle Middle School					
A	ACTIVITY GENERAL					
	1010 General Admin	26,787.18	4.02	555.47	0.00	26,235.73
	1016 Rev Trak Fees	181.44	77.97	80.11	0.00	179.30
	1017 Returned Checks	0.00	0.00	0.00	0.00	0.00
	1025 Savings	0.00	0.00	0.00	0.00	0.00
	1030 Staff Vending	445.67	0.00	0.00	0.00	445.67
	1035 Student Vending	149.42	0.00	0.00	0.00	149.42
	1040 Donations	8,567.95	38.84	1,486.16	0.00	7,120.63
	1049 Food Pantry	291.59	0.00	0.00	0.00	291.59
	1052 Service Learning	132.55	0.00	0.00	0.00	132.55
	1070 Start Up Cash	0.00	0.00	0.00	0.00	0.00
	1080 Next Year Monies	0.00	0.00	0.00	0.00	0.00
	1105 Laptop Insurance	250.00	40.00	0.00	0.00	290.00
	1106 Laptop Loss/Damage	939.20	1,053.50	1,026.70	0.00	966.00
	1170 Wellness	0.00	0.00	0.00	0.00	0.00
	A Totals:	37,745.00	1,214.33	3,148.44	0.00	35,810.89
B	Athletics-Girls					
	2013 Misc. Expenditures - Girls	-1,331.14	0.00	2,281.11	240.00	-3,372.25
	B Totals:	-1,331.14	0.00	2,281.11	240.00	-3,372.25
C	Athletics-Boys					
	3004 Equipment - Boys	0.00	0.00	0.00	0.00	0.00
	3013 Misc. Expenditures - Boys	-3,349.15	344.00	3,261.64	560.00	-5,706.79
	C Totals:	-3,349.15	344.00	3,261.64	560.00	-5,706.79

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	10.81	0.00	0.00	0.00	10.81
	4060		Band	0.00	0.00	0.00	0.00	0.00
	4170		Cross Country Club	326.58	0.00	0.00	0.00	326.58
	4181		Coffee Cart	1,568.73	81.75	0.00	0.00	1,650.48
	4190		Dance	3.71	0.00	0.00	0.00	3.71
	4200		Debate Team	0.00	0.00	0.00	0.00	0.00
	4214		Unified Activities	975.12	0.00	0.00	0.00	975.12
	4220		Drama Club	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	290.12	0.00	0.00	0.00	290.12
	4260		FCS Club	470.72	0.00	0.00	0.00	470.72
	4320		Educators Rising	-60.58	0.00	0.00	0.00	-60.58
	4345		Craft Club	333.11	0.00	0.00	0.00	333.11
	4370		Industrial Arts	5,259.02	24.50	1,418.98	0.00	3,864.54
	4500		Music	-361.32	0.00	0.00	0.00	-361.32
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4570		Play Production	6,093.92	0.00	1,272.11	0.00	4,821.81
	4630		Science Club	0.00	0.00	0.00	0.00	0.00
	4631		Science Olympiad	-195.13	0.00	28.27	90.00	-133.40
	4645		Show Choir	3,327.46	0.00	0.00	130.00	3,457.46
	4647		Show Choir Camp	345.22	600.00	0.00	0.00	945.22
	4690		Spirit Shop	362.75	0.00	0.00	0.00	362.75
	4710		Student Council	1,256.15	0.00	0.00	0.00	1,256.15
	4770		Yearbook	28,819.27	160.00	0.00	0.00	28,979.27
	4780		Youth to Youth	-312.18	0.00	0.00	450.00	137.82
		D	Totals:	48,513.48	866.25	2,719.36	670.00	47,330.37

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	1,005.65	6.40	0.00	0.00	1,012.05
	5025		Fines - Library Book	2,666.74	6.99	0.00	0.00	2,673.73
	5027		Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
	5030		Counseling Center	28.78	0.00	0.00	0.00	28.78
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	824.68	160.00	0.00	0.00	984.68
	5060		Hospitality	1,532.56	0.00	50.00	0.00	1,482.56
	5070		Library	835.94	0.00	0.00	0.00	835.94
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	2,943.86	0.00	0.00	0.00	2,943.86
	5127		6th Grade Field Trips-Curriculum Related	20.70	0.00	0.00	0.00	20.70
	5128		7th Grade Field Trips-Curriculum Related	107.16	0.00	0.00	0.00	107.16
	5129		8th Grade Field Trips-Curriculum Related	110.15	0.00	0.00	0.00	110.15
	5166		SpEd	1,071.65	0.00	0.00	0.00	1,071.65
	5180		Teacher Fund/Grants	280.87	0.00	0.00	0.00	280.87
	5215		Special Events	230.25	0.00	0.00	0.00	230.25
	5220		Site Improvements	475.83	0.00	0.00	0.00	475.83
		E	Totals:	12,134.82	173.39	50.00	0.00	12,258.21
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	40.00	0.00	0.00	0.00	40.00
	7100		After School Program	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	362.69	0.00	0.00	0.00	362.69
	7160		Participation Fees - Athletics	800.00	960.00	0.00	-800.00	960.00
	7170		Participation Fees - Clubs & Orgs	670.00	0.00	0.00	-670.00	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	4,296.00	5,070.00	4,416.00	0.00	4,950.00
		Q	Totals:	6,168.69	6,030.00	4,416.00	-1,470.00	6,312.69
S	ATHLETIC							
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S	Totals:	0.00	0.00	0.00	0.00	0.00
		BMS	Totals:	99,881.70	8,627.97	15,876.55	0.00	92,633.12

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
CMS	Central Middle School					
A	ACTIVITY GENERAL					
1010	General Admin	7,711.85	1.67	21.00	0.00	7,692.52
1016	Rev Trak Fees	13.43	3.74	0.00	0.00	17.17
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	381.66	158.80	0.00	0.00	540.46
1035	Student Vending	279.91	0.00	0.00	0.00	279.91
1040	Donations	0.00	0.00	0.00	0.00	0.00
1049	Food Pantry	0.00	0.00	0.00	0.00	0.00
1050	Projects/Support	0.00	0.00	0.00	0.00	0.00
1080	Next Year Monies	-104.50	0.00	0.00	0.00	-104.50
1105	Laptop Insurance	120.00	100.00	60.00	0.00	160.00
1106	Laptop Loss/Damage	625.00	645.20	691.20	0.00	579.00
1107	Laptop Insurance-YAP	0.00	0.00	0.00	0.00	0.00
1108	Laptop Loss-Damage YAP	8.29	0.00	0.00	0.00	8.29
	A Totals:	9,035.64	909.41	772.20	0.00	9,172.85
B	Athletics-Girls					
2013	Misc. Expenditures - Girls	793.44	0.00	1,174.80	0.00	-381.36
	B Totals:	793.44	0.00	1,174.80	0.00	-381.36
C	Athletics-Boys					
3003	Entry Fees - Boys	-35.00	0.00	0.00	0.00	-35.00
3013	Misc. Expenditures - Boys	-434.22	1,750.00	1,689.59	0.00	-373.81
	C Totals:	-469.22	1,750.00	1,689.59	0.00	-408.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	-96.95	0.00	0.00	0.00	-96.95
	4040		Art	288.67	0.00	0.00	0.00	288.67
	4059		Band Camp	0.00	0.00	0.00	0.00	0.00
	4060		Band	-8.00	0.00	0.00	0.00	-8.00
	4062		Band Trip	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	150.94	0.00	0.00	0.00	150.94
	4140		Choir	1,001.40	0.00	0.00	0.00	1,001.40
	4170		Cross Country Club	624.15	0.00	0.00	0.00	624.15
	4220		Drama Club	2,252.09	0.00	73.03	0.00	2,179.06
	4260		FCS Club	321.68	0.00	52.17	0.00	269.51
	4370		Industrial Arts	1,295.19	148.50	0.00	0.00	1,443.69
	4500		Music	548.61	0.00	805.00	0.00	-256.39
	4530		Orchestra	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	269.56	0.00	0.00	0.00	269.56
	4670		SPARKS	188.45	0.00	0.00	0.00	188.45
	4710		Student Council	2,359.59	0.00	225.00	0.00	2,134.59
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	-3,776.06	375.00	0.00	0.00	-3,401.06
			D Totals:	5,419.32	523.50	1,155.20	0.00	4,787.62

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
		5015	Circle of Friends	769.47	0.00	23.56	0.00	745.91
		5020	Fines	312.56	0.00	0.00	0.00	312.56
		5027	Fines-Textbooks	140.68	0.00	0.00	0.00	140.68
		5040	Fundraising-General	6,788.18	42.71	299.97	0.00	6,530.92
		5050	HAL	0.00	0.00	0.00	0.00	0.00
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	1,639.67	0.00	16.89	0.00	1,622.78
		5075	Mentoring	85.88	0.00	0.00	0.00	85.88
		5085	MSAP	0.00	0.00	0.00	0.00	0.00
		5090	Montessori	11.07	0.00	0.00	0.00	11.07
		5093	Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
		5095	Montessori Fundraising	0.00	0.00	0.00	0.00	0.00
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	1,245.10	0.00	0.00	0.00	1,245.10
		5115	Field Trips-Curriculum Related	-41.57	0.00	0.00	0.00	-41.57
		5119	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5127	6th Grade Field Trips-Curriculum Related	278.00	0.00	0.00	0.00	278.00
		5128	7th Grade Field Trips-Curriculum Related	283.58	0.00	0.00	0.00	283.58
		5129	8th Grade Field Trips-Curriculum Related	278.62	0.00	0.00	0.00	278.62
		5140	PayBac	16.48	0.00	0.00	0.00	16.48
		5170	Student Notebooks	725.82	0.00	0.00	0.00	725.82
		5180	Teacher Fund/Grants	2,371.04	123.60	39.97	0.00	2,454.67
		5185	Technology	0.00	0.00	0.00	0.00	0.00
		5210	Zone	264.51	0.00	0.00	0.00	264.51
		E Totals:		15,169.09	166.31	380.39	0.00	14,955.01
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7135	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	1,049.01	0.00	0.00	0.00	1,049.01
		7160	Participation Fees - Athletics	1,040.00	1,443.00	0.00	0.00	2,483.00
		7170	Participation Fees - Clubs & Orgs	432.62	992.00	0.00	0.00	1,424.62
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7200	Outdoor Ed	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	9.00	0.00	0.00	0.00	9.00
		7901	Student Transportation	2,701.77	2,460.00	2,730.00	0.00	2,431.77
		Q Totals:		5,232.40	4,895.00	2,730.00	0.00	7,397.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID	Activity Name				
S	ATHLETIC						
		9030	Concessions	0.00	0.00	0.00	0.00
		9050	Athletic-General	2,283.11	0.00	0.00	2,283.11
		9070	Miscellaneous Receipts	2,244.95	0.00	36.49	2,208.46
		9080	Fundraising-Athletic	667.58	0.00	0.00	667.58
		S	Totals:	5,195.64	0.00	36.49	5,159.15
		CMS	Totals:	40,376.31	8,244.22	7,938.67	40,681.86

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	3,388.26	0.00	0.00	0.00	3,388.26
	1016		Rev Trak Fees	183.56	175.30	210.63	0.00	148.23
	1025		Savings	41,057.86	0.00	0.00	0.00	41,057.86
	1030		Staff Vending	598.71	0.00	0.00	0.00	598.71
	1035		Student Vending	28,470.60	0.00	2,850.42	0.00	25,620.18
	1049		Food Pantry	190.00	0.00	0.00	0.00	190.00
	1050		Projects/Support	18,080.97	0.00	0.00	0.00	18,080.97
	1105		Laptop Insurance	40.00	0.00	0.00	0.00	40.00
	1106		Laptop Loss/Damage	1,192.00	125.00	1,192.00	0.00	125.00
		A	Totals:	93,201.96	300.30	4,253.05	0.00	89,249.21
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	1,046.00	0.00	2,078.09	0.00	-1,032.09
		B	Totals:	1,046.00	0.00	2,078.09	0.00	-1,032.09
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	-1,315.85	986.65	3,114.62	0.00	-3,443.82
	3052		Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		C	Totals:	-1,315.85	986.65	3,114.62	0.00	-3,443.82
D	CLUBS AND ORGANIZATIONS							
	4040		Art	59.77	0.00	9.53	0.00	50.24
	4060		Band	118.00	0.00	0.00	0.00	118.00
	4130		Chess Club	0.00	0.00	0.00	0.00	0.00
	4220		Drama Club	3,028.58	0.00	0.00	0.00	3,028.58
	4260		FCS Club	1,130.25	0.00	0.00	0.00	1,130.25
	4370		Industrial Arts	12,417.71	0.00	0.00	0.00	12,417.71
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4500		Music	518.95	140.00	48.77	0.00	610.18
	4540		Other Clubs	1.80	0.00	0.00	0.00	1.80
	4630		Science Club	373.29	0.00	0.00	0.00	373.29
	4680		Speech Club	340.00	0.00	0.00	0.00	340.00
	4710		Student Council	2,933.05	0.00	0.00	0.00	2,933.05
	4750		Volunteer Club	2,244.83	0.00	0.00	0.00	2,244.83
	4770		Yearbook	26,439.41	20.00	0.00	0.00	26,459.41
	4780		Youth to Youth	0.00	0.00	0.00	0.00	0.00
		D	Totals:	49,605.64	160.00	58.30	0.00	49,707.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5027		Fines-Textbooks	536.51	0.00	0.00	0.00	536.51
	5040		Fundraising-General	1,058.41	0.00	97.00	0.00	961.41
	5050		HAL	395.91	0.00	0.00	0.00	395.91
	5060		Hospitality	1,720.98	0.00	0.00	0.00	1,720.98
	5070		Library	7,833.87	1,904.75	896.94	0.00	8,841.68
	5100		Other Adm Custodial	4,292.42	0.00	0.00	0.00	4,292.42
	5115		Field Trips-Curriculum Related	5,687.66	0.00	0.00	0.00	5,687.66
	5120		P.E.	928.80	0.00	0.00	0.00	928.80
	5127		6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	3,374.79	0.00	0.00	0.00	3,374.79
	5165		Logo Sales	29,259.24	0.00	0.00	0.00	29,259.24
	5175		Student Scholarships	1,536.06	0.00	0.00	0.00	1,536.06
	5180		Teacher Fund/Grants	363.01	0.00	0.00	0.00	363.01
	5185		Technology	0.00	0.00	0.00	0.00	0.00
	5191		6th Grade	79.37	0.00	0.00	0.00	79.37
	5192		7th Grade	184.09	0.00	0.00	0.00	184.09
	5193		8th Grade	168.85	0.00	0.00	0.00	168.85
		E	Totals:	57,419.97	1,904.75	993.94	0.00	58,330.78
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	52,864.49	8,022.00	13,713.87	0.00	47,172.62
	7140		Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7150		Jumpstart	282.10	0.00	0.00	0.00	282.10
	7160		Participation Fees - Athletics	40.00	0.00	0.00	0.00	40.00
	7170		Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	1,020.00	4,500.00	4,260.00	0.00	1,260.00
		Q	Totals:	54,206.59	12,522.00	17,973.87	0.00	48,754.72
S	ATHLETIC							
	9050		Athletic-General	2,771.61	0.00	0.00	0.00	2,771.61
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S	Totals:	2,771.61	0.00	0.00	0.00	2,771.61
		KMS	Totals:	256,935.92	15,873.70	28,471.87	0.00	244,337.75

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
NMS	North Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	22,724.00	16.77	668.01	0.00	22,072.76
	1016	Rev Trak Fees	133.14	63.20	91.96	0.00	104.38
	1030	Staff Vending	83.53	0.00	0.00	0.00	83.53
	1035	Student Vending	0.00	0.00	0.00	0.00	0.00
	1036	NMS Spiritwear	5,686.85	0.00	0.00	0.00	5,686.85
	1037	Mustang Express-O	1,101.01	0.00	0.00	0.00	1,101.01
	1040	Donations	37,539.21	240.00	289.48	0.00	37,489.73
	1052	Service Learning	32.00	0.00	0.00	0.00	32.00
	1105	Laptop Insurance	0.00	68.00	0.00	0.00	68.00
	1106	Laptop Loss/Damage	25.00	1,113.00	0.00	0.00	1,138.00
	1170	Wellness	0.00	0.00	0.00	0.00	0.00
		A Totals:	67,324.74	1,500.97	1,049.45	0.00	67,776.26
B	Athletics-Girls						
	2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
	2013	Misc. Expenditures - Girls	-2,239.34	0.00	1,382.47	0.00	-3,621.81
	2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		B Totals:	-2,239.34	0.00	1,382.47	0.00	-3,621.81
C	Athletics-Boys						
	3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013	Misc. Expenditures - Boys	-3,215.95	0.00	731.06	0.00	-3,947.01
	3515	Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
		C Totals:	-3,215.95	0.00	731.06	0.00	-3,947.01

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4040		Art	726.13	0.00	0.00	0.00	726.13
	4045		Art Projects	362.69	0.00	0.00	0.00	362.69
	4059		Band Camp	0.00	0.00	0.00	0.00	0.00
	4060		Band	0.00	132.50	0.00	0.00	132.50
	4130		Chess Club	0.00	0.00	0.00	0.00	0.00
	4140		Choir	-141.90	0.00	0.00	0.00	-141.90
	4170		Cross Country Club	-1,271.67	0.00	0.00	0.00	-1,271.67
	4220		Drama Club	16,583.28	49.00	451.88	0.00	16,180.40
	4260		FCS Club	0.00	0.00	0.00	0.00	0.00
	4265		FCS Projects	0.00	0.00	0.00	0.00	0.00
	4290		Forensics	143.00	0.00	0.00	0.00	143.00
	4370		Industrial Arts	1,188.50	103.00	24.35	0.00	1,267.15
	4380		International Club	307.10	0.00	0.00	0.00	307.10
	4530		Orchestra	352.51	0.00	0.00	0.00	352.51
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4600		Robotics & Engineering Club	321.49	0.00	0.00	0.00	321.49
	4645		Show Choir	6,356.37	60.00	1,853.04	0.00	4,563.33
	4710		Student Council	13,117.62	1,101.00	319.75	0.00	13,898.87
	4726		Unified Sports	673.08	24.00	0.00	0.00	697.08
	4729		Unified Classroom	187.49	923.00	77.68	0.00	1,032.81
	4750		Volunteer Club	-12.27	0.00	0.00	0.00	-12.27
	4770		Yearbook	4,715.22	260.00	0.00	0.00	4,975.22
	4780		Youth to Youth	-90.53	221.00	0.00	0.00	130.47
		D	Totals:	43,518.11	2,873.50	2,726.70	0.00	43,664.91
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	361.22	0.00	0.00	0.00	361.22
	5027		Fines-Textbooks	82.90	0.00	0.00	0.00	82.90
	5040		Fundraising-General	34,469.21	0.00	0.00	0.00	34,469.21
	5050		HAL	280.96	0.00	0.00	0.00	280.96
	5060		Hospitality	752.09	0.00	0.00	0.00	752.09
	5070		Library	2,905.36	0.00	0.00	0.00	2,905.36
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	0.00	0.00	0.00	0.00	0.00
	5127		6th Grade Field Trips-Curriculum Related	325.80	0.00	0.00	0.00	325.80
	5128		7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129		8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5175		Student Scholarships	-1,610.00	0.00	0.00	0.00	-1,610.00
	5200		Outdoor Learning Environment	0.00	0.00	0.00	0.00	0.00
	5215		Special Events	2,596.59	0.00	0.00	0.00	2,596.59
	5220		Site Improvements	19,879.24	0.00	0.00	0.00	19,879.24
		E	Totals:	60,043.37	0.00	0.00	0.00	60,043.37

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7060		6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7070		7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7080		8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7100		After School Program	81,833.88	11,100.00	680.14	0.00	92,253.74
	7150		Jumpstart	543.14	0.00	0.00	0.00	543.14
	7160		Participation Fees - Athletics	6,256.91	160.00	0.00	0.00	6,416.91
	7170		Participation Fees - Clubs & Orgs	136.50	0.00	0.00	0.00	136.50
	7195		HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7200		Outdoor Ed	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	0.00	1,170.00	1,170.00	0.00	0.00
		Q	Totals:	88,770.43	12,430.00	1,850.14	0.00	99,350.29
S	ATHLETIC							
	9030		Concessions	0.00	0.00	0.00	0.00	0.00
	9050		Athletic-General	2,980.18	544.00	385.60	0.00	3,138.58
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	9110		Activities	0.00	0.00	0.00	0.00	0.00
		S	Totals:	2,980.18	544.00	385.60	0.00	3,138.58
		NMS	Totals:	257,181.54	17,348.47	8,125.42	0.00	266,404.59

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID	Activity Name				
RMS	Russell Middle School						
A	ACTIVITY GENERAL						
	1010	General Admin	9,361.01	5.37	512.01	0.00	8,854.37
	1016	Rev Trak Fees	175.30	-130.90	0.00	0.00	44.40
	1030	Staff Vending	186.67	0.00	134.88	0.00	51.79
	1035	Student Vending	94.92	0.00	0.00	0.00	94.92
	1039	Donations-Special Projects	0.00	0.00	0.00	0.00	0.00
	1040	Donations	17,241.51	166.48	4,532.00	0.00	12,875.99
	1041	Donations Students	411.64	0.00	0.00	0.00	411.64
	1048	Parent Involvement Activities	121.91	0.00	29.96	0.00	91.95
	1049	Food Pantry	215.00	0.00	0.00	0.00	215.00
	1070	Start Up Cash	0.00	0.00	0.00	0.00	0.00
	1105	Laptop Insurance	140.00	0.00	180.00	40.00	0.00
	1106	Laptop Loss/Damage	1,379.00	1,215.00	1,339.00	-40.00	1,215.00
	1170	Wellness	0.00	0.00	0.00	0.00	0.00
		A Totals:	29,326.96	1,255.95	6,727.85	0.00	23,855.06
B	Athletics-Girls						
	2013	Misc. Expenditures - Girls	1,120.50	0.00	1,679.82	0.00	-559.32
		B Totals:	1,120.50	0.00	1,679.82	0.00	-559.32
C	Athletics-Boys						
	3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013	Misc. Expenditures - Boys	4,014.76	0.00	321.62	0.00	3,693.14
		C Totals:	4,014.76	0.00	321.62	0.00	3,693.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D CLUBS AND ORGANIZATIONS								
4040	Art			584.10	0.00	0.00	0.00	584.10
4060	Band			31.00	0.00	0.00	0.00	31.00
4170	Cross Country Club			1,465.47	0.00	0.00	0.00	1,465.47
4180	Culinary			1,386.52	0.00	11.42	0.00	1,375.10
4260	FCS Club			0.00	0.00	0.00	0.00	0.00
4370	Industrial Arts			4,971.93	255.00	0.00	0.00	5,226.93
4500	Music			5,375.40	0.00	496.70	0.00	4,878.70
4503	Music-Musicals			5,276.36	0.00	0.00	0.00	5,276.36
4530	Orchestra			264.16	0.00	0.00	0.00	264.16
4532	Summer Camps			256.99	200.00	0.00	0.00	456.99
4533	Orchestra Camp			0.00	0.00	0.00	0.00	0.00
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4600	Robotics & Engineering Club			0.00	0.00	0.00	0.00	0.00
4641	School Spirit Leaders Club			0.00	0.00	0.00	0.00	0.00
4647	Show Choir Camp			0.00	0.00	0.00	0.00	0.00
4710	Student Council			2,536.39	0.00	370.05	0.00	2,166.34
4750	Volunteer Club			0.00	0.00	0.00	0.00	0.00
4770	Yearbook			16,953.29	0.00	455.00	0.00	16,498.29
D Totals:				39,101.61	455.00	1,333.17	0.00	38,223.44
E ADMINISTRATIVE CUSTODIAL								
5008	Surplus Sales			978.01	0.00	0.00	0.00	978.01
5013	Carnival			-650.00	0.00	645.94	0.00	-1,295.94
5025	Fines - Library Book			0.00	0.00	0.00	0.00	0.00
5027	Fines-Textbooks			2,376.61	89.00	0.00	0.00	2,465.61
5030	Counseling Center			622.94	0.00	0.00	0.00	622.94
5040	Fundraising-General			1,936.91	0.00	0.00	0.00	1,936.91
5060	Hospitality			962.85	0.00	0.00	0.00	962.85
5070	Library			806.15	0.00	0.00	0.00	806.15
5095	Montessori Fundraising			9,159.53	760.44	0.00	0.00	9,919.97
5100	Other Adm Custodial			100.00	0.00	0.00	0.00	100.00
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5114	Montessori 6th			150.16	192.00	163.14	0.00	179.02
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5119	Montessori 6-8			261.13	1,008.00	651.70	0.00	617.43
5120	P.E.			316.46	0.00	0.00	0.00	316.46
5127	6th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5128	7th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5129	8th Grade Field Trips-Curriculum Related			1,578.66	0.00	1,664.00	0.00	-85.34
5165	Logo Sales			5,277.53	0.00	525.60	0.00	4,751.93
E Totals:				23,876.94	2,049.44	3,650.38	0.00	22,276.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7100		After School Program	37,923.84	1,435.50	19,315.67	0.00	20,043.67
	7150		Jumpstart	2,450.71	0.00	0.00	0.00	2,450.71
	7160		Participation Fees - Athletics	505.00	450.00	0.00	0.00	955.00
	7170		Participation Fees - Clubs & Orgs	300.00	0.00	0.00	0.00	300.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901		Student Transportation	720.00	450.00	720.00	0.00	450.00
		Q	Totals:	41,899.55	2,335.50	20,035.67	0.00	24,199.38
S	ATHLETIC							
	9050		Athletic-General	1,234.29	0.00	0.00	0.00	1,234.29
	9070		Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		S	Totals:	1,234.29	0.00	0.00	0.00	1,234.29
		RMS	Totals:	140,574.61	6,095.89	33,748.51	0.00	112,921.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
NHS	Millard North High School						
A	ACTIVITY GENERAL						
1010	General Admin	7,266.11	15.00	688.93	0.00	6,592.18	
1016	Rev Trak Fees	-52.82	100.19	0.00	0.00	47.37	
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00	
1025	Savings	-302,461.99	0.00	0.00	0.00	-302,461.99	
1030	Staff Vending	3,937.06	0.00	0.00	0.00	3,937.06	
1035	Student Vending	47,500.00	0.00	0.00	0.00	47,500.00	
1040	Donations	2,548.02	8.12	148.23	0.00	2,407.91	
1050	Projects/Support	735.16	0.00	0.00	0.00	735.16	
1070	Start Up Cash	-10,214.80	820.00	4,000.00	0.00	-13,394.80	
1090	Other Revenue	6,424.97	0.00	0.00	0.00	6,424.97	
1105	Laptop Insurance	60.00	0.00	0.00	0.00	60.00	
1106	Laptop Loss/Damage	2,189.64	808.12	0.00	0.00	2,997.76	
1110	Extracurr Transportation	-24,749.97	0.00	4,332.74	0.00	-29,082.71	
	A Totals:	-266,818.62	1,751.43	9,169.90	0.00	-274,237.09	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
		2001	Awards - Girls	0.00	0.00	0.00	0.00	0.00
		2002	Camps - Girls	2,325.00	280.00	0.00	0.00	2,605.00
		2003	Entry Fees - Girls	3,390.00	120.00	0.00	0.00	3,510.00
		2004	Equipment - Girls	0.00	0.00	0.00	0.00	0.00
		2005	Lodging - Girls	0.00	0.00	0.00	0.00	0.00
		2006	Meals - Girls	0.00	0.00	0.00	0.00	0.00
		2007	Officials - Girls	0.00	0.00	0.00	0.00	0.00
		2008	Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
		2009	Scouting - Girls	0.00	0.00	0.00	0.00	0.00
		2010	Security - Girls	-120.00	0.00	0.00	0.00	-120.00
		2011	Transportation - Girls	0.00	0.00	0.00	0.00	0.00
		2012	Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	-500.00	0.00	0.00	0.00	-500.00
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	573.66	337.98	808.75	0.00	102.89
		2053	Entry Fees - Girls Basketball	-100.00	0.00	0.00	0.00	-100.00
		2054	Equipment - Girls Basketball	-1,174.10	0.00	0.00	0.00	-1,174.10
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	-2,750.00	0.00	2,121.00	0.00	-4,871.00
		2058	Prof. Development - Girls Basketball	-642.43	0.00	0.00	0.00	-642.43
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-410.00	0.00	780.00	0.00	-1,190.00
		2061	Transportation - Girls Basketball	-1,976.50	0.00	825.62	0.00	-2,802.12
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	463.85	0.00	-463.85
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	-38.58	0.00	0.00	0.00	-38.58
		2102	Camps - Girls Cross Country	-450.91	1,960.75	0.00	0.00	1,509.84
		2103	Entry Fees - Girls Cross Country	-415.00	0.00	0.00	0.00	-415.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2106	Meals - Girls Cross Country	-71.00	0.00	0.00	0.00	-71.00
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2109	Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2110	Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2111	Transportation - Girls Cross Country	-1,013.14	0.00	0.00	0.00	-1,013.14
		2112	Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2113	Misc. Expenditures - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2151	Awards - Girls Golf	-10.41	0.00	0.00	0.00	-10.41
		2152	Camps - Girls Golf	-2,889.09	318.25	901.12	0.00	-3,471.96
		2153	Entry Fees - Girls Golf	-1,340.00	0.00	0.00	0.00	-1,340.00
		2154	Equipment - Girls Golf	-1,065.92	0.00	0.00	0.00	-1,065.92
		2155	Lodging - Girls Golf	-792.00	0.00	0.00	0.00	-792.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2156			Meals - Girls Golf	-230.00	0.00	0.00	0.00	-230.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	0.00	0.00	0.00	0.00	0.00
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	0.00	0.00	0.00	0.00	0.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	4,500.65	1,264.70	0.00	0.00	5,765.35
2203			Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204			Equipment - Girls Soccer	-787.54	0.00	0.00	0.00	-787.54
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-702.64	0.00	0.00	0.00	-702.64
2252			Camps - Girls Swimming	1,145.96	2,789.28	1,045.56	0.00	2,889.68
2253			Entry Fees - Girls Swimming	-315.00	0.00	0.00	0.00	-315.00
2254			Equipment - Girls Swimming	-1,047.50	0.00	0.00	0.00	-1,047.50
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	-131.70	0.00	0.00	0.00	-131.70
2257			Officials - Girls Swimming	-475.00	0.00	60.00	0.00	-535.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-297.33	0.00	0.00	0.00	-297.33
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301			Awards - Girls Tennis	-92.91	0.00	0.00	0.00	-92.91
2302			Camps - Girls Tennis	1,725.40	104.75	0.00	0.00	1,830.15
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	-738.29	0.00	0.00	0.00	-738.29
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352			Camps - Girls Track	817.51	390.55	0.00	0.00	1,208.06
2353			Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	-109.00	0.00	0.00	0.00	-109.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	-256.28	0.00	0.00	0.00	-256.28
2402			Camps - Girls Volleyball	1,845.79	994.80	0.00	0.00	2,840.59
2403			Entry Fees - Girls Volleyball	-1,365.00	0.00	0.00	0.00	-1,365.00
2404			Equipment - Girls Volleyball	-1,561.32	0.00	0.00	0.00	-1,561.32
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-569.24	0.00	0.00	0.00	-569.24
2407			Officials - Girls Volleyball	-4,867.33	0.00	0.00	0.00	-4,867.33
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-3,167.43	0.00	0.00	0.00	-3,167.43
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451			Awards - Girls Softball	-199.71	0.00	0.00	0.00	-199.71
2452			Camps - Girls Softball	1,546.99	859.48	0.00	0.00	2,406.47
2453			Entry Fees - Girls Softball	-675.00	0.00	0.00	0.00	-675.00
2454			Equipment - Girls Softball	-6,797.18	0.00	0.00	0.00	-6,797.18
2455			Lodging - Girls Softball	0.00	0.00	0.00	0.00	0.00
2456			Meals - Girls Softball	-66.00	0.00	0.00	0.00	-66.00
2457			Officials - Girls Softball	-1,355.00	0.00	0.00	0.00	-1,355.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-2,216.22	0.00	0.00	0.00	-2,216.22
2462			Uniforms/Apparel - Girls Softball	-64.93	0.00	262.71	0.00	-327.64
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	-19.30	0.00	0.00	0.00	-19.30
2602			Camps-Girls Unified Sports	0.77	100.00	0.00	0.00	100.77
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				-25,994.20	9,520.54	7,268.61	0.00	-23,742.27

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
	3001		Awards - Boys	0.00	0.00	0.00	0.00	0.00
	3002		Camps - Boys	0.00	0.00	0.00	0.00	0.00
	3003		Entry Fees - Boys	-667.00	120.00	0.00	0.00	-547.00
	3004		Equipment - Boys	0.00	0.00	0.00	0.00	0.00
	3005		Lodging - Boys	0.00	0.00	0.00	0.00	0.00
	3006		Meals - Boys	0.00	0.00	0.00	0.00	0.00
	3007		Officials - Boys	0.00	0.00	0.00	0.00	0.00
	3008		Prof. Development - Boys	-203.26	0.00	0.00	0.00	-203.26
	3009		Scouting - Boys	0.00	0.00	0.00	0.00	0.00
	3010		Security - Boys	-120.00	0.00	0.00	0.00	-120.00
	3012		Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	-600.00	0.00	0.00	0.00	-600.00
	3051		Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3052		Camps - Boys Basketball	8,357.71	2,959.95	3,414.16	0.00	7,903.50
	3053		Entry Fees - Boys Basketball	-625.00	0.00	100.00	0.00	-725.00
	3054		Equipment - Boys Basketball	-1,174.10	0.00	0.00	0.00	-1,174.10
	3055		Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3056		Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3057		Officials - Boys Basketball	-3,475.00	0.00	2,275.00	0.00	-5,750.00
	3058		Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3059		Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3060		Security - Boys Basketball	-550.00	0.00	700.00	0.00	-1,250.00
	3061		Transportation - Boys Basketball	-4,267.73	868.69	2,944.44	0.00	-6,343.48
	3062		Uniforms/Apparel - Boys Basketball	0.00	0.00	3,704.08	0.00	-3,704.08
	3063		Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3101		Awards - Boys Cross Country	-38.59	0.00	0.00	0.00	-38.59
	3102		Camps - Boys Cross Country	2,351.66	1,760.75	0.00	0.00	4,112.41
	3103		Entry Fees - Boys Cross Country	-415.00	0.00	0.00	0.00	-415.00
	3104		Equipment - Boys Cross Country	-33.07	0.00	0.00	0.00	-33.07
	3105		Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3106		Meals - Boys Cross Country	-71.00	0.00	0.00	0.00	-71.00
	3107		Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3108		Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3109		Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3110		Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3111		Transportation - Boys Cross Country	-1,013.17	0.00	0.00	0.00	-1,013.17
	3112		Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3113		Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3151		Awards - Boys Golf	-152.41	0.00	0.00	0.00	-152.41
	3152		Camps - Boys Golf	1,394.64	305.80	0.00	0.00	1,700.44
	3153		Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3154		Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3155		Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3156		Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157			Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163			Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	5,702.35	411.40	0.00	0.00	6,113.75
3203			Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3204			Equipment - Boys Soccer	-155.66	0.00	1,402.48	0.00	-1,558.14
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-702.64	0.00	0.00	0.00	-702.64
3252			Camps - Boys Swimming	4,330.75	448.27	135.00	0.00	4,644.02
3253			Entry Fees - Boys Swimming	-315.00	0.00	0.00	0.00	-315.00
3254			Equipment - Boys Swimming	-1,047.50	0.00	0.00	0.00	-1,047.50
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	-131.70	0.00	71.96	0.00	-203.66
3257			Officials - Boys Swimming	-475.00	0.00	60.00	0.00	-535.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-297.33	0.00	0.00	0.00	-297.33
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	-113.36	0.00	0.00	0.00	-113.36
3302			Camps - Boys Tennis	182.39	10.43	0.00	0.00	192.82
3303			Entry Fees - Boys Tennis	-325.00	0.00	0.00	0.00	-325.00
3304			Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	1,290.57	1,351.78	877.87	-125.00	1,639.48
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	-503.60	0.00	0.00	0.00	-503.60
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	-314.79	0.00	0.00	0.00	-314.79
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	-83.36	0.00	0.00	0.00	-83.36
3452			Camps - Boys Baseball	142.86	1,254.65	5,209.64	0.00	-3,812.13
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	-833.28	0.00	0.00	0.00	-833.28
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	-929.46	0.00	2,272.00	0.00	-3,201.46
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	238.11	625.00	204.33	0.00	658.78
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-19,807.41	0.00	0.00	0.00	-19,807.41
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-5,675.00	0.00	0.00	0.00	-5,675.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-2,360.00	0.00	0.00	0.00	-2,360.00
3511			Transportation - Boys Football	-5,384.22	0.00	0.00	0.00	-5,384.22
3512			Uniforms/Apparel - Boys Football	0.00	0.00	0.00	0.00	0.00
3513			Misc Expenditures-Boys Football	0.00	0.00	0.00	0.00	0.00
3515			Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	2,380.33	96.95	0.00	0.00	2,477.28
3553			Entry Fees - Boys Wrestling	-1,235.00	0.00	480.00	0.00	-1,715.00
3554			Equipment - Boys Wrestling	-3,681.25	0.00	0.00	0.00	-3,681.25

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3555	Lodging - Boys Wrestling			-540.99	0.00	0.00	0.00	-540.99
3556	Meals - Boys Wrestling			0.00	0.00	224.00	0.00	-224.00
3557	Officials - Boys Wrestling			-380.00	0.00	190.00	0.00	-570.00
3558	Prof. Development - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3559	Scouting - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3560	Security - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3561	Transportation - Boys Wrestling			-4,585.70	0.00	2,834.77	0.00	-7,420.47
3562	Uniforms/Apparel - Boys Wrestling			-827.91	0.00	0.00	0.00	-827.91
3563	Misc. Expenditures - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3601	Awards-Boys Unified Sports			-19.31	0.00	0.00	0.00	-19.31
3602	Camps-Boys Unified Sports			926.04	764.50	0.00	0.00	1,690.54
3603	Entry Fees-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports			0.00	0.00	0.00	0.00	0.00
C Totals:				-36,832.39	10,978.17	27,099.73	-125.00	-53,078.95

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	0.00	0.00	0.00	0.00	0.00
4030	Amnesty International	160.09	0.00	0.00	0.00	160.09
4040	Art	92.56	0.00	0.00	0.00	92.56
4050	Astronomy Club	0.00	0.00	0.00	0.00	0.00
4059	Band Camp	-252.81	0.00	0.00	0.00	-252.81
4060	Band	3,657.34	1,105.05	0.00	0.00	4,762.39
4062	Band Trip	0.00	0.00	0.00	0.00	0.00
4063	Drums	121.62	0.00	0.00	0.00	121.62
4109	Cheer Uniforms	660.23	1,312.50	196.35	-1,284.00	492.38
4110	Cheerleading	3,049.63	2,934.10	0.00	0.00	5,983.73
4115	Uniforms-Cheer/Dance	-113.29	0.00	111.00	0.00	-224.29
4120	Chemistry Club	0.00	0.00	0.00	0.00	0.00
4130	Chess Club	76.08	0.00	0.00	0.00	76.08
4140	Choir	62.51	0.00	0.00	0.00	62.51
4141	Choir Trip	236.50	0.00	0.00	0.00	236.50
4181	Coffee Cart	718.55	284.11	217.85	0.00	784.81
4185	Cycling	135.00	0.00	0.00	0.00	135.00
4190	Dance	-257.02	653.30	0.00	0.00	396.28
4200	Debate Team	-1,848.76	6,228.18	1,157.95	0.00	3,221.47
4210	DECA	4,704.08	5,317.30	5,292.00	0.00	4,729.38
4220	Drama Club	10,551.36	1,531.75	489.67	0.00	11,593.44
4224	Computer Club	0.00	0.00	0.00	0.00	0.00
4230	Environmental Club	1,017.30	0.00	0.00	0.00	1,017.30
4250	FCCLA	2,800.66	0.00	77.31	0.00	2,723.35
4260	FCS Club	2,695.43	0.00	0.00	0.00	2,695.43
4271	Film Club	-149.85	0.00	0.00	0.00	-149.85
4280	Flag Group	8,531.83	4,162.38	916.30	-2,600.00	9,177.91
4290	Forensics	8,998.56	7,344.15	5,767.46	0.00	10,575.25
4310	French Club	451.86	0.00	0.00	0.00	451.86
4330	Garden Club	0.00	0.00	0.00	0.00	0.00
4340	German Club	661.92	0.00	41.50	0.00	620.42
4355	Habitat for Humanity	0.00	0.00	0.00	0.00	0.00
4360	History Club	5,957.00	1,641.33	0.00	0.00	7,598.33
4365	HOSA	6,370.42	456.23	270.00	0.00	6,556.65
4370	Industrial Arts	18,129.53	1,935.00	1,175.43	0.00	18,889.10
4390	Intramurals	25.00	0.00	0.00	0.00	25.00
4400	Japanese Club	0.00	0.00	0.00	0.00	0.00
4410	Junior Class	23,923.07	0.00	0.00	0.00	23,923.07
4420	Key Club	0.00	0.00	0.00	0.00	0.00
4430	Latin Club	482.52	87.80	314.55	0.00	255.77
4460	Literary Magazine	349.10	0.00	0.00	0.00	349.10
4480	Mascot Team	201.00	0.00	0.00	0.00	201.00
4485	Math Club	-115.00	0.00	0.00	0.00	-115.00
4490	M-Club	179.11	139.00	0.00	0.00	318.11

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4500	Music	200.00	0.00	0.00	0.00	200.00
4503	Music-Musicals	-2,219.47	0.00	0.00	0.00	-2,219.47
4510	National Honor Society	5,892.47	0.00	0.00	0.00	5,892.47
4520	Newspaper	66.74	465.65	0.00	0.00	532.39
4530	Orchestra	13,487.91	1,798.16	1,193.12	-650.82	13,442.13
4531	Orchestra Trip	-7,814.00	4,580.00	9,880.00	0.00	-13,114.00
4540	Other Clubs	1,142.33	0.00	0.00	0.00	1,142.33
4560	Photography Club	0.00	0.00	0.00	0.00	0.00
4570	Play Production	4,459.04	1,306.60	101.19	0.00	5,664.45
4600	Robotics & Engineering Club	2,007.94	0.00	2,151.47	0.00	-143.53
4630	Science Club	25.00	0.00	0.00	-25.00	0.00
4631	Science Olympiad	987.76	13.90	76.00	25.00	950.66
4640	Senior Class	2,268.90	0.00	0.00	0.00	2,268.90
4645	Show Choir	-18,606.69	25,997.95	981.57	2,570.00	8,979.69
4646	Show Choir Competition	3,670.00	3,550.00	5,918.90	0.00	1,301.10
4647	Show Choir Camp	3,000.00	2,000.00	0.00	0.00	5,000.00
4650	Skills USA	9,035.73	35.00	2,172.00	0.00	6,898.73
4660	Spanish Club	500.00	0.00	0.00	0.00	500.00
4661	Spanish Honor Society	2,586.30	398.15	161.75	0.00	2,822.70
4680	Speech Club	0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop	-13,835.54	3,000.81	1,905.06	4,069.00	-8,670.79
4710	Student Council	8,216.53	834.00	4,204.68	0.00	4,845.85
4725	Theater Workshop	137.00	0.00	0.00	0.00	137.00
4728	Unified Club	387.79	0.00	0.00	0.00	387.79
4730	VIA	532.52	0.00	0.00	0.00	532.52
4770	Yearbook	17,338.67	0.00	0.00	0.00	17,338.67
4790	BLM Academy	1,408.13	0.00	0.00	0.00	1,408.13
	D Totals:	137,138.19	79,112.40	44,773.11	2,104.18	173,581.66

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5010		After Prom	1,241.82	0.00	0.00	0.00	1,241.82
	5020		Fines	1,676.03	0.00	0.00	0.00	1,676.03
	5025		Fines - Library Book	712.51	17.99	0.00	0.00	730.50
	5027		Fines-Textbooks	1,893.30	147.18	0.00	0.00	2,040.48
	5055		Hall of Fame	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	791.09	0.00	0.00	0.00	791.09
	5070		Library	196.24	0.00	107.35	0.00	88.89
	5100		Other Adm Custodial	-5,755.13	0.00	0.00	0.00	-5,755.13
	5115		Field Trips-Curriculum Related	-1,392.00	0.00	0.00	0.00	-1,392.00
	5120		P.E.	3,868.41	117.00	0.00	0.00	3,985.41
	5130		Parking	33,574.42	79.00	225.22	-60.00	33,368.20
	5140		PayBac	286.35	0.00	0.00	0.00	286.35
	5150		Pool Maintenance	2,466.10	0.00	0.00	0.00	2,466.10
	5160		PSAT Exam	7,571.32	0.00	0.00	0.00	7,571.32
	5175		Student Scholarships	176.31	0.00	0.00	0.00	176.31
	5180		Teacher Fund/Grants	863.68	0.00	0.00	0.00	863.68
	5190		Transcripts	3,486.16	0.00	47.20	0.00	3,438.96
	5220		Site Improvements	0.00	0.00	0.00	0.00	0.00
		E	Totals:	51,656.61	361.17	379.77	-60.00	51,578.01
Q	STUDENT FEE FUND							
	7160		Participation Fees - Athletics	31,910.50	250.00	0.00	0.00	32,160.50
	7170		Participation Fees - Clubs & Orgs	675.00	2,190.00	0.00	-2,190.00	675.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	32,585.50	2,440.00	0.00	-2,190.00	32,835.50
R	AP/IB EXAMS							
	8010		AP Exams	50,453.92	547.00	0.00	0.00	51,000.92
	8020		IB Exams	10,639.91	0.00	0.00	0.00	10,639.91
		R	Totals:	61,093.83	547.00	0.00	0.00	61,640.83

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC					
9010	Gate Receipts	73,877.70	24,865.76	526.32	0.00	98,217.14
9020	Cash Reserve	163,093.58	0.00	0.00	0.00	163,093.58
9030	Concessions	24,301.85	16,880.98	9,115.81	0.00	32,067.02
9040	Tickets	65,447.00	320.00	0.00	0.00	65,767.00
9050	Athletic-General	-17,996.43	0.00	308.00	0.00	-18,304.43
9055	Athletics - Projects	6,385.44	0.00	0.00	0.00	6,385.44
9060	Athletic Director	-259.50	0.00	0.00	0.00	-259.50
9070	Miscellaneous Receipts	53,544.18	125.00	0.00	-380.00	53,289.18
9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
9090	Strength & Conditioning	2,535.70	0.00	0.00	0.00	2,535.70
9100	Athletic Training	-4,182.14	0.00	0.00	0.00	-4,182.14
9110	Activities	-5,190.38	0.00	1,893.98	650.82	-6,433.54
9120	Booster Contributions-Girls	8.21	0.00	0.00	0.00	8.21
9130	Booster Contributions-Boys	8.21	0.00	0.00	0.00	8.21
	S Totals:	361,573.42	42,191.74	11,844.11	270.82	392,191.87
	NHS Totals:	314,402.34	146,902.45	100,535.23	0.00	360,769.56

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID	Site Name						
Group ID	Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
SHS	Millard South High School						
A	ACTIVITY GENERAL						
1010	General Admin	-7,557.50	0.00	699.27	0.00	-8,256.77	
1016	Rev Trak Fees	-735.59	245.74	107.63	0.00	-597.48	
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00	
1025	Savings	0.00	0.00	0.00	0.00	0.00	
1030	Staff Vending	9,709.33	0.00	0.00	0.00	9,709.33	
1035	Student Vending	47,500.00	0.00	0.00	0.00	47,500.00	
1040	Donations	0.00	0.00	0.00	0.00	0.00	
1041	Donations Students	770.41	0.00	0.00	0.00	770.41	
1042	Patriots Care Pantry	1,894.00	1,000.00	250.28	0.00	2,643.72	
1050	Projects/Support	-5,589.49	0.00	114.95	0.00	-5,704.44	
1060	Public Relations	-796.65	0.00	0.00	0.00	-796.65	
1070	Start Up Cash	-12,500.00	0.00	0.00	0.00	-12,500.00	
1090	Other Revenue	4,309.05	12.79	0.00	0.00	4,321.84	
1100	Damage & Loss Property	0.00	362.41	362.41	0.00	0.00	
1105	Laptop Insurance	0.00	60.00	60.00	0.00	0.00	
1106	Laptop Loss/Damage	0.00	1,013.00	1,013.00	0.00	0.00	
1110	Extracurr Transportation	-10,084.33	0.00	5,131.64	0.00	-15,215.97	
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00	
1130	Building Maintenance	-330.00	0.00	55.00	0.00	-385.00	
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00	
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00	
1160	Personnel Support	-8,056.33	0.00	2,480.83	0.00	-10,537.16	
1170	Wellness	1,172.64	0.00	0.00	0.00	1,172.64	
	A Totals:	19,705.54	2,693.94	10,275.01	0.00	12,124.47	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
2051			Awards - Girls Basketball	-33.60	0.00	0.00	0.00	-33.60
2052			Camps - Girls Basketball	75.00	230.47	0.00	0.00	305.47
2053			Entry Fees - Girls Basketball	0.00	150.00	0.00	0.00	150.00
2054			Equipment - Girls Basketball	-1,353.82	0.00	0.00	0.00	-1,353.82
2055			Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056			Meals - Girls Basketball	-191.56	0.00	0.00	0.00	-191.56
2057			Officials - Girls Basketball	-2,275.00	0.00	1,735.00	0.00	-4,010.00
2058			Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059			Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060			Security - Girls Basketball	-500.00	0.00	400.00	0.00	-900.00
2061			Transportation - Girls Basketball	-2,368.28	0.00	1,478.55	0.00	-3,846.83
2062			Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2063			Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101			Awards - Girls Cross Country	-137.19	0.00	0.00	0.00	-137.19
2102			Camps - Girls Cross Country	0.00	24.15	0.00	0.00	24.15
2103			Entry Fees - Girls Cross Country	390.00	0.00	0.00	0.00	390.00
2104			Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105			Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106			Meals - Girls Cross Country	-102.62	0.00	0.00	0.00	-102.62
2107			Officials - Girls Cross Country	-40.37	0.00	0.00	0.00	-40.37
2108			Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109			Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110			Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111			Transportation - Girls Cross Country	-1,579.57	0.00	0.00	0.00	-1,579.57
2112			Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113			Misc. Expenditures - Girls Cross Country	-650.00	0.00	0.00	0.00	-650.00
2151			Awards - Girls Golf	-78.25	0.00	0.00	0.00	-78.25
2152			Camps - Girls Golf	413.62	40.00	0.00	0.00	453.62
2153			Entry Fees - Girls Golf	-644.00	0.00	0.00	0.00	-644.00
2154			Equipment - Girls Golf	-362.50	0.00	0.00	0.00	-362.50
2155			Lodging - Girls Golf	0.00	0.00	0.00	0.00	0.00
2156			Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	-124.02	0.00	0.00	0.00	-124.02
2162			Uniforms/Apparel - Girls Golf	40.00	0.00	0.00	0.00	40.00
2163			Misc. Expenditures - Girls Golf	-761.37	0.00	0.00	0.00	-761.37
2201			Awards - Girls Soccer	-53.18	0.00	0.00	0.00	-53.18
2202			Camps - Girls Soccer	1,471.86	261.45	625.00	0.00	1,108.31
2203			Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204			Equipment - Girls Soccer	-1,121.77	0.00	0.00	0.00	-1,121.77
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	-530.82	0.00	0.00	0.00	-530.82
2213			Misc. Expenditures - Girls Soccer	-401.45	0.00	0.00	0.00	-401.45
2251			Awards - Girls Swimming	-264.95	0.00	0.00	0.00	-264.95
2252			Camps - Girls Swimming	0.00	27.48	0.00	0.00	27.48
2253			Entry Fees - Girls Swimming	-240.00	700.00	75.00	0.00	385.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	80.00	0.00	-80.00
2257			Officials - Girls Swimming	-844.58	0.00	65.00	0.00	-909.58
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-371.95	0.00	0.00	0.00	-371.95
2262			Uniforms/Apparel - Girls Swimming	-123.75	0.00	0.00	0.00	-123.75
2263			Misc. Expenditures - Girls Swimming	-409.82	127.00	157.54	0.00	-440.36
2301			Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302			Camps - Girls Tennis	1,574.19	96.01	0.00	0.00	1,670.20
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	-256.36	0.00	0.00	0.00	-256.36
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	-688.55	0.00	0.00	0.00	-688.55
2352			Camps - Girls Track	0.00	0.00	0.00	0.00	0.00
2353			Entry Fees - Girls Track	75.00	0.00	0.00	0.00	75.00
2354			Equipment - Girls Track	-714.14	0.00	0.00	0.00	-714.14
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	-817.50	0.00	0.00	0.00	-817.50
2363			Misc. Expenditures - Girls Track	-499.50	0.00	0.00	0.00	-499.50
2401			Awards - Girls Volleyball	-389.18	0.00	0.00	0.00	-389.18
2402			Camps - Girls Volleyball	-267.41	68.94	0.00	0.00	-198.47
2403			Entry Fees - Girls Volleyball	490.00	0.00	0.00	0.00	490.00
2404			Equipment - Girls Volleyball	-2,186.61	0.00	0.00	0.00	-2,186.61
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-225.00	0.00	0.00	0.00	-225.00
2407			Officials - Girls Volleyball	-4,375.00	0.00	0.00	0.00	-4,375.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-1,932.61	0.00	0.00	0.00	-1,932.61
2412			Uniforms/Apparel - Girls Volleyball	-2,229.61	0.00	0.00	0.00	-2,229.61
2413			Misc. Expenditures - Girls Volleyball	-1,632.37	0.00	0.00	0.00	-1,632.37
2451			Awards - Girls Softball	-54.52	0.00	0.00	0.00	-54.52
2452			Camps - Girls Softball	12,210.14	201.78	0.00	0.00	12,411.92
2453			Entry Fees - Girls Softball	-125.00	0.00	0.00	0.00	-125.00
2454			Equipment - Girls Softball	-2,502.74	0.00	0.00	0.00	-2,502.74
2455			Lodging - Girls Softball	-3,598.80	0.00	0.00	0.00	-3,598.80
2456			Meals - Girls Softball	-659.34	0.00	0.00	0.00	-659.34
2457			Officials - Girls Softball	-2,710.00	0.00	0.00	0.00	-2,710.00
2458			Prof. Development - Girls Softball	0.00	0.00	0.00	0.00	0.00
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-3,451.88	0.00	0.00	0.00	-3,451.88
2462			Uniforms/Apparel - Girls Softball	-2,161.25	0.00	0.00	0.00	-2,161.25
2463			Misc. Expenditures - Girls Softball	-7,950.00	0.00	0.00	0.00	-7,950.00
2464			Softball Advertising	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	-28.80	0.00	0.00	0.00	-28.80
2602			Camps-Girls Unified Sports	668.14	0.00	0.00	0.00	668.14
2603			Entry Fees-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2612			Uniforms/Apparel-Girls Unified Sports	30.00	0.00	0.00	0.00	30.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				-37,582.64	1,927.28	4,616.09	0.00	-40,271.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	542.02	789.95	0.00	0.00	1,331.97
		3053	Entry Fees - Boys Basketball	-75.00	0.00	200.00	0.00	-275.00
		3054	Equipment - Boys Basketball	-1,038.68	0.00	0.00	0.00	-1,038.68
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	-191.56	0.00	0.00	0.00	-191.56
		3057	Officials - Boys Basketball	-3,785.00	0.00	2,235.00	0.00	-6,020.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-700.00	0.00	400.00	0.00	-1,100.00
		3061	Transportation - Boys Basketball	-5,108.70	0.00	1,869.62	0.00	-6,978.32
		3062	Uniforms/Apparel - Boys Basketball	-4,406.69	0.00	0.00	0.00	-4,406.69
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-137.19	0.00	0.00	0.00	-137.19
		3102	Camps - Boys Cross Country	859.40	207.08	0.00	0.00	1,066.48
		3103	Entry Fees - Boys Cross Country	390.00	0.00	0.00	0.00	390.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	-40.37	0.00	0.00	0.00	-40.37
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-1,430.60	0.00	0.00	0.00	-1,430.60
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-650.00	0.00	0.00	0.00	-650.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	15.00	0.00	0.00	0.00	15.00
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	-551.50	0.00	0.00	0.00	-551.50
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	-1,700.00	0.00	0.00	0.00	-1,700.00
		3201	Awards - Boys Soccer	-53.18	0.00	0.00	0.00	-53.18
		3202	Camps - Boys Soccer	109.50	147.34	0.00	0.00	256.84
		3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204			Equipment - Boys Soccer	-4,103.52	0.00	0.00	0.00	-4,103.52
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	-306.00	0.00	0.00	0.00	-306.00
3213			Misc. Expenditures - Boys Soccer	-309.98	0.00	0.00	0.00	-309.98
3251			Awards - Boys Swimming	-264.95	0.00	0.00	0.00	-264.95
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	-240.00	700.00	75.00	0.00	385.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	72.00	0.00	-72.00
3257			Officials - Boys Swimming	-844.55	0.00	65.00	0.00	-909.55
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-371.95	0.00	0.00	0.00	-371.95
3262			Uniforms/Apparels - Boys Swimming	-163.25	0.00	0.00	0.00	-163.25
3263			Misc. Expenditures - Boys Swimming	-409.82	127.00	157.54	0.00	-440.36
3301			Awards - Boys Tennis	-48.00	0.00	0.00	0.00	-48.00
3302			Camps - Boys Tennis	-59.00	10.00	0.00	0.00	-49.00
3303			Entry Fees - Boys Tennis	65.00	0.00	0.00	0.00	65.00
3304			Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-2,058.98	0.00	0.00	0.00	-2,058.98
3312			Uniforms/Apparel - Boys Tennis	-484.00	0.00	0.00	0.00	-484.00
3313			Misc. Expenditures - Boys Tennis	-130.98	0.00	0.00	0.00	-130.98
3351			Awards - Boys Track	-688.55	0.00	0.00	0.00	-688.55
3352			Camps - Boys Track	2,835.05	180.00	0.00	0.00	3,015.05
3353			Entry Fees - Boys Track	75.00	0.00	0.00	0.00	75.00
3354			Equipment - Boys Track	-714.13	0.00	0.00	0.00	-714.13
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	-647.31	0.00	0.00	0.00	-647.31
3363			Misc. Expenditures - Boys Track	-499.50	0.00	0.00	0.00	-499.50
3451			Awards - Boys Baseball	-101.75	0.00	0.00	0.00	-101.75
3452			Camps - Boys Baseball	565.38	524.68	0.00	0.00	1,090.06
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	-7,659.01	0.00	192.00	0.00	-7,851.01
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	-3,153.00	0.00	0.00	0.00	-3,153.00
3463			Misc. Expenditures - Boys Baseball	-4,374.33	0.00	0.00	0.00	-4,374.33
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	4,101.42	1,269.18	105.72	0.00	5,264.88
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-30,567.92	0.00	0.00	0.00	-30,567.92
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-6,475.69	0.00	0.00	0.00	-6,475.69
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-3,300.00	0.00	0.00	0.00	-3,300.00
3511			Transportation - Boys Football	-3,917.00	0.00	0.00	0.00	-3,917.00
3512			Uniforms/Apparel - Boys Football	-1,640.16	0.00	0.00	0.00	-1,640.16
3515			Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
3551			Awards - Boys Wrestling	-214.36	0.00	64.00	0.00	-278.36
3552			Camps - Boys Wrestling	74.73	52.09	0.00	0.00	126.82
3553			Entry Fees - Boys Wrestling	-2,050.00	500.00	565.00	0.00	-2,115.00
3554			Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3555			Lodging - Boys Wrestling	-672.00	0.00	0.00	0.00	-672.00
3556			Meals - Boys Wrestling	0.00	450.01	1,450.00	0.00	-999.99
3557			Officials - Boys Wrestling	-1,265.00	0.00	950.00	0.00	-2,215.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	-200.00	0.00	0.00	0.00	-200.00
3561			Transportation - Boys Wrestling	-6,650.21	0.00	1,234.71	0.00	-7,884.92
3562			Uniforms/Apparel - Boys Wrestling	135.00	0.00	0.00	0.00	135.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	47.99	0.00	-47.99
3601			Awards-Boys Unified Sports	-28.80	0.00	0.00	0.00	-28.80
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				-94,714.67	4,957.33	9,683.58	0.00	-99,440.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
D	CLUBS AND ORGANIZATIONS					
4010	40 Assets	0.00	0.00	0.00	0.00	0.00
4011	Patriot Way Club	-366.28	0.00	0.00	0.00	-366.28
4020	Academic Awards	0.00	0.00	0.00	0.00	0.00
4040	Art	72.80	0.00	0.00	0.00	72.80
4050	Astronomy Club	713.56	0.00	0.00	0.00	713.56
4055	Athletic Trainers Club	1,344.11	0.00	0.00	0.00	1,344.11
4060	Band	16,726.74	1,800.00	396.66	0.00	18,130.08
4064	Winter Guard	3,788.69	0.00	4,279.00	0.00	-490.31
4065	NSBA	0.00	0.00	0.00	0.00	0.00
4109	Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
4110	Cheerleading	-16,376.49	243.94	1,578.71	2,964.69	-14,746.57
4130	Chess Club	39.10	0.00	0.00	0.00	39.10
4140	Choir	2,229.15	0.00	0.00	0.00	2,229.15
4160	Construction	65.51	1,695.00	3,176.83	0.00	-1,416.32
4180	Culinary	1,363.29	0.00	0.00	0.00	1,363.29
4190	Dance	-1,994.29	156.14	687.07	1,660.12	-865.10
4200	Debate Team	2,218.41	75.00	555.75	240.00	1,977.66
4210	DECA	-3,732.38	3,075.95	13,363.12	2,737.90	-11,281.65
4215	Diversity	10.04	0.00	0.00	0.00	10.04
4216	Patriot Pals	30.61	0.00	0.00	0.00	30.61
4217	Patriot Perk	4,041.66	0.00	217.06	0.00	3,824.60
4230	Environmental Club	2,669.33	15.00	455.00	0.00	2,229.33
4240	Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
4250	FCCLA	0.00	0.00	0.00	0.00	0.00
4260	FCS Club	0.00	0.00	0.00	0.00	0.00
4290	Forensics	1,128.03	1,185.96	342.11	-240.00	1,731.88
4300	Foundation/PEMS	0.00	0.00	0.00	0.00	0.00
4310	French Club	649.35	0.00	0.00	0.00	649.35
4320	Educators Rising	1,875.92	0.00	25.04	0.00	1,850.88
4340	German Club	1,300.21	0.00	0.00	0.00	1,300.21
4350	Graphics	5.00	0.00	0.00	0.00	5.00
4360	History Club	0.00	0.00	0.00	0.00	0.00
4365	HOSA	1,554.28	290.87	617.41	0.00	1,227.74
4380	International Club	0.00	0.00	0.00	0.00	0.00
4390	Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
4405	AFJROTC	3,587.58	0.97	237.25	0.00	3,351.30
4410	Junior Class	6,935.39	169.00	58.76	-98.00	6,947.63
4450	LEO Club	609.74	0.00	0.00	0.00	609.74
4460	Literary Magazine	54.82	0.00	0.00	0.00	54.82
4470	Manufacturing	2,726.68	0.00	602.60	0.00	2,124.08
4500	Music	0.00	0.00	0.00	0.00	0.00
4510	National Honor Society	1,384.14	0.00	0.00	0.00	1,384.14
4520	Newspaper	6,276.96	0.00	0.00	0.00	6,276.96
4530	Orchestra	2,092.81	0.00	0.00	0.00	2,092.81

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4550	Patriot Photo			959.39	0.00	0.00	0.00	959.39
4570	Play Production			11,691.11	1,572.52	0.00	0.00	13,263.63
4600	Robotics & Engineering Club			133.55	0.00	0.00	0.00	133.55
4640	Senior Class			605.16	530.19	0.00	0.00	1,135.35
4645	Show Choir			26,561.79	31,180.56	1,101.13	0.00	56,641.22
4650	Skills USA			192.04	0.00	0.00	0.00	192.04
4660	Spanish Club			183.70	0.00	0.00	0.00	183.70
4690	Spirit Shop			23,025.89	6,795.70	4,696.68	590.00	25,714.91
4710	Student Council			14,486.48	0.00	0.00	0.00	14,486.48
4760	World Language			20.48	703.97	0.00	0.00	724.45
4770	Yearbook			27,486.84	350.00	77.54	0.00	27,759.30
D Totals:				149,595.37	49,840.77	32,467.72	7,854.71	174,823.13
E	ADMINISTRATIVE CUSTODIAL							
5010	After Prom			0.00	0.00	0.00	0.00	0.00
5020	Fines			5.00	0.00	0.00	0.00	5.00
5025	Fines - Library Book			418.20	34.54	0.00	0.00	452.74
5027	Fines-Textbooks			32,370.16	0.00	0.00	0.00	32,370.16
5030	Counseling Center			4,778.98	0.00	221.71	0.00	4,557.27
5040	Fundraising-General			0.00	0.00	0.00	0.00	0.00
5055	Hall of Fame			1,343.72	0.00	0.00	0.00	1,343.72
5060	Hospitality			835.00	0.00	368.50	0.00	466.50
5070	Library			95.81	0.00	0.00	0.00	95.81
5097	New Frontier			0.00	0.00	0.00	0.00	0.00
5100	Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5130	Parking			68,438.83	635.00	594.96	0.00	68,478.87
5135	Patriot Post			0.00	0.00	0.00	0.00	0.00
5140	PayBac			0.00	0.00	0.00	0.00	0.00
5150	Pool Maintenance			7,660.91	456.00	1,655.04	0.00	6,461.87
5160	PSAT Exam			3,479.59	0.00	0.00	0.00	3,479.59
5166	SpEd			122.94	0.00	0.00	0.00	122.94
5167	Student ID Card Fee			1,989.26	0.00	0.00	0.00	1,989.26
5170	Student Notebooks			0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants			1,517.05	0.00	0.00	0.00	1,517.05
5185	Technology			0.00	0.00	0.00	0.00	0.00
5190	Transcripts			2,015.00	5.00	0.00	0.00	2,020.00
E Totals:				125,070.45	1,130.54	2,840.21	0.00	123,360.78
Q	STUDENT FEE FUND							
7160	Participation Fees - Athletics			21,085.00	275.00	25.00	0.00	21,335.00
7170	Participation Fees - Clubs & Orgs			0.00	7,952.71	0.00	-7,952.71	0.00
7190	Field Trips			-423.17	0.00	0.00	423.17	0.00
Q Totals:				20,661.83	8,227.71	25.00	-7,529.54	21,335.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
R	AP/IB EXAMS							
		8010	AP Exams	16,157.84	0.00	0.00	0.00	16,157.84
			R Totals:	16,157.84	0.00	0.00	0.00	16,157.84
S	ATHLETIC							
		9010	Gate Receipts	98,586.88	12,267.75	3,143.02	0.00	107,711.61
		9020	Cash Reserve	153,884.52	0.00	0.00	0.00	153,884.52
		9030	Concessions	22,863.31	6,539.00	3,668.76	-325.17	25,408.38
		9040	Tickets	31,180.00	160.00	0.00	0.00	31,340.00
		9050	Athletic-General	-19,330.58	236.92	4,923.47	0.00	-24,017.13
		9060	Athletic Director	0.00	0.00	0.00	0.00	0.00
		9070	Miscellaneous Receipts	-20.00	90.91	0.00	0.00	70.91
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	-97.00	0.00	0.00	0.00	-97.00
		9100	Athletic Training	-3,998.19	0.00	0.00	0.00	-3,998.19
		9110	Activities	-8,499.22	0.00	2,015.07	0.00	-10,514.29
		9120	Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
		9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		9131	Unified Sports Donations	3,031.08	79.80	0.00	0.00	3,110.88
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
			S Totals:	277,600.80	19,374.38	13,750.32	-325.17	282,899.69
			SHS Totals:	476,494.52	88,151.95	73,657.93	0.00	490,988.54

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID	Site Name					
Group ID	Group Name					
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WHS	Millard West High School					
A	ACTIVITY GENERAL					
1010	General Admin	5,453.45	27.23	372.36	0.00	5,108.32
1016	Rev Trak Fees	-32.53	27.74	13.61	0.00	-18.40
1017	Returned Checks	-1,705.99	2.00	0.00	0.00	-1,703.99
1025	Savings	-241,321.00	0.00	95.86	0.00	-241,416.86
1030	Staff Vending	-417.41	0.00	1,536.09	0.00	-1,953.50
1035	Student Vending	0.00	0.00	0.00	0.00	0.00
1040	Donations	15,676.47	1,763.00	4,410.00	0.00	13,029.47
1050	Projects/Support	5,459.19	0.00	0.00	0.00	5,459.19
1070	Start Up Cash	-157.70	0.00	0.00	0.00	-157.70
1090	Other Revenue	1,777.23	111.86	0.00	0.00	1,889.09
1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20
1105	Laptop Insurance	60.00	0.00	0.00	0.00	60.00
1106	Laptop Loss/Damage	829.20	537.00	0.00	0.00	1,366.20
1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
1130	Building Maintenance	0.00	0.00	0.00	0.00	0.00
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
1170	Wellness	0.00	0.00	0.00	0.00	0.00
	A Totals:	-214,300.89	2,468.83	6,427.92	0.00	-218,259.98

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
B	Athletics-Girls							
2051			Awards - Girls Basketball	0.00	0.00	9.00	0.00	-9.00
2052			Camps - Girls Basketball	4,477.15	0.00	45.00	0.00	4,432.15
2053			Entry Fees - Girls Basketball	-100.00	0.00	120.00	0.00	-220.00
2054			Equipment - Girls Basketball	-1,027.91	0.00	0.00	0.00	-1,027.91
2055			Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056			Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2057			Officials - Girls Basketball	-2,275.00	0.00	2,398.00	0.00	-4,673.00
2058			Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059			Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060			Security - Girls Basketball	-200.00	0.00	460.00	0.00	-660.00
2061			Transportation - Girls Basketball	-1,485.18	0.00	876.27	0.00	-2,361.45
2062			Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2063			Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101			Awards - Girls Cross Country	-286.24	0.00	0.00	0.00	-286.24
2102			Camps - Girls Cross Country	214.99	0.00	0.00	0.00	214.99
2103			Entry Fees - Girls Cross Country	55.00	0.00	0.00	0.00	55.00
2104			Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2105			Lodging - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2106			Meals - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2107			Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2108			Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2109			Scouting - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2110			Security - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2111			Transportation - Girls Cross Country	-2,293.40	0.00	0.00	2,293.40	0.00
2112			Uniforms/Apparel - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2113			Misc. Expenditures - Girls Cross Country	-595.00	0.00	0.00	0.00	-595.00
2151			Awards - Girls Golf	-28.32	0.00	0.00	0.00	-28.32
2152			Camps - Girls Golf	1,235.00	0.00	0.00	0.00	1,235.00
2153			Entry Fees - Girls Golf	-3,580.37	0.00	0.00	3,580.37	0.00
2154			Equipment - Girls Golf	-48.50	0.00	0.00	0.00	-48.50
2155			Lodging - Girls Golf	-755.85	0.00	0.00	755.85	0.00
2156			Meals - Girls Golf	0.00	0.00	0.00	0.00	0.00
2157			Officials - Girls Golf	0.00	0.00	0.00	0.00	0.00
2158			Prof. Development - Girls Golf	0.00	0.00	0.00	0.00	0.00
2159			Scouting - Girls Golf	0.00	0.00	0.00	0.00	0.00
2160			Security - Girls Golf	0.00	0.00	0.00	0.00	0.00
2161			Transportation - Girls Golf	-585.56	0.00	0.00	585.56	0.00
2162			Uniforms/Apparel - Girls Golf	0.00	0.00	0.00	0.00	0.00
2163			Misc. Expenditures - Girls Golf	0.00	0.00	0.00	0.00	0.00
2201			Awards - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2202			Camps - Girls Soccer	6,469.64	40.00	5,912.95	0.00	596.69
2203			Entry Fees - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2204			Equipment - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2205			Lodging - Girls Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2206			Meals - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2207			Officials - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2208			Prof. Development - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2209			Scouting - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2210			Security - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2211			Transportation - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2212			Uniforms/Apparel - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2213			Misc. Expenditures - Girls Soccer	0.00	0.00	0.00	0.00	0.00
2251			Awards - Girls Swimming	-13.50	0.00	0.00	0.00	-13.50
2252			Camps - Girls Swimming	9,583.43	3,387.39	1,552.86	0.00	11,417.96
2253			Entry Fees - Girls Swimming	-405.00	0.00	0.00	0.00	-405.00
2254			Equipment - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2255			Lodging - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2256			Meals - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2257			Officials - Girls Swimming	-325.00	0.00	85.00	0.00	-410.00
2258			Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259			Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260			Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261			Transportation - Girls Swimming	-210.83	0.00	0.00	0.00	-210.83
2262			Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263			Misc. Expenditures - Girls Swimming	-527.75	0.00	0.00	0.00	-527.75
2301			Awards - Girls Tennis	-99.86	0.00	0.00	0.00	-99.86
2302			Camps - Girls Tennis	11,542.64	0.00	0.00	0.00	11,542.64
2303			Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304			Equipment - Girls Tennis	-672.00	0.00	0.00	0.00	-672.00
2305			Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306			Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307			Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308			Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309			Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310			Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311			Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312			Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313			Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351			Awards - Girls Track	-342.59	0.00	0.00	0.00	-342.59
2352			Camps - Girls Track	866.29	0.00	0.00	0.00	866.29
2353			Entry Fees - Girls Track	0.00	0.00	100.00	0.00	-100.00
2354			Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355			Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356			Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357			Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358			Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359			Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360			Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361			Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2362			Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363			Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401			Awards - Girls Volleyball	-44.72	0.00	0.00	0.00	-44.72
2402			Camps - Girls Volleyball	13,136.93	0.00	0.00	0.00	13,136.93
2403			Entry Fees - Girls Volleyball	-530.00	0.00	0.00	530.00	0.00
2404			Equipment - Girls Volleyball	-744.00	0.00	0.00	0.00	-744.00
2405			Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406			Meals - Girls Volleyball	-300.00	0.00	0.00	0.00	-300.00
2407			Officials - Girls Volleyball	-2,591.00	0.00	0.00	0.00	-2,591.00
2408			Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409			Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410			Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411			Transportation - Girls Volleyball	-2,189.09	0.00	0.00	2,189.09	0.00
2412			Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413			Misc. Expenditures - Girls Volleyball	-14.00	0.00	0.00	0.00	-14.00
2451			Awards - Girls Softball	-24.50	0.00	0.00	0.00	-24.50
2452			Camps - Girls Softball	2,394.43	0.00	0.00	0.00	2,394.43
2453			Entry Fees - Girls Softball	-1,443.92	0.00	0.00	1,443.92	0.00
2454			Equipment - Girls Softball	0.00	0.00	0.00	0.00	0.00
2455			Lodging - Girls Softball	-2,294.15	0.00	0.00	2,294.15	0.00
2456			Meals - Girls Softball	0.00	0.00	0.00	0.00	0.00
2457			Officials - Girls Softball	-1,620.00	0.00	0.00	1,620.00	0.00
2458			Prof. Development - Girls Softball	-161.48	0.00	0.00	0.00	-161.48
2459			Scouting - Girls Softball	0.00	0.00	0.00	0.00	0.00
2460			Security - Girls Softball	0.00	0.00	0.00	0.00	0.00
2461			Transportation - Girls Softball	-3,027.86	0.00	0.00	3,027.86	0.00
2462			Uniforms/Apparel - Girls Softball	0.00	0.00	0.00	0.00	0.00
2463			Misc. Expenditures - Girls Softball	0.00	0.00	0.00	0.00	0.00
2601			Awards-Girls Unified Sports	-52.37	0.00	0.00	0.00	-52.37
2602			Camps-Girls Unified Sports	795.02	0.00	0.00	0.00	795.02
2603			Entry Fees-Girls Unified Sports	-70.00	0.00	0.00	0.00	-70.00
2604			Equipment-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2605			Lodging-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2606			Meals-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2607			Officials-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2608			Prof. Development-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2609			Scouting-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2610			Security-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2611			Transportation-Girls Unified Sports	-31.99	0.00	0.00	31.99	0.00
2612			Uniforms/Apparel-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
2613			Misc. Expenditures-Girls Unified Sports	0.00	0.00	0.00	0.00	0.00
B Totals:				19,773.58	3,427.39	11,559.08	18,352.19	29,994.08

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3051	Awards - Boys Basketball	0.00	0.00	10.50	0.00	-10.50
		3052	Camps - Boys Basketball	3,207.63	0.00	492.99	0.00	2,714.64
		3053	Entry Fees - Boys Basketball	-200.00	0.00	100.00	0.00	-300.00
		3054	Equipment - Boys Basketball	-4,364.50	0.00	0.00	0.00	-4,364.50
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	-3,180.00	0.00	1,920.00	0.00	-5,100.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-600.00	0.00	460.00	0.00	-1,060.00
		3061	Transportation - Boys Basketball	-3,076.51	0.00	1,222.70	0.00	-4,299.21
		3062	Uniforms/Apparel - Boys Basketball	-4,500.00	0.00	0.00	0.00	-4,500.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	-286.24	0.00	0.00	0.00	-286.24
		3102	Camps - Boys Cross Country	215.00	0.00	0.00	0.00	215.00
		3103	Entry Fees - Boys Cross Country	-35.00	0.00	0.00	35.00	0.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	-2,289.35	0.00	0.00	2,289.35	0.00
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3113	Misc. Expenditures - Boys Cross Country	-595.00	0.00	0.00	0.00	-595.00
		3151	Awards - Boys Golf	-28.32	0.00	0.00	0.00	-28.32
		3152	Camps - Boys Golf	3,097.95	0.00	0.00	0.00	3,097.95
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3202	Camps - Boys Soccer	32.28	45.00	0.00	0.00	77.28
		3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	-4,593.96	0.00	0.00	0.00	-4,593.96
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	-13.50	0.00	0.00	0.00	-13.50
3252			Camps - Boys Swimming	9,583.42	3,387.38	1,552.87	0.00	11,417.93
3253			Entry Fees - Boys Swimming	-315.00	0.00	0.00	0.00	-315.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	-325.00	0.00	85.00	0.00	-410.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	-210.84	0.00	0.00	0.00	-210.84
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	-527.75	0.00	0.00	0.00	-527.75
3301			Awards - Boys Tennis	-137.36	0.00	0.00	0.00	-137.36
3302			Camps - Boys Tennis	4,021.58	0.00	0.00	0.00	4,021.58
3303			Entry Fees - Boys Tennis	513.33	0.00	0.00	0.00	513.33
3304			Equipment - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	-211.21	0.00	0.00	0.00	-211.21
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	-205.68	0.00	0.00	205.68	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3313			Misc. Expenditures - Boys Tennis	-480.13	0.00	0.00	0.00	-480.13
3351			Awards - Boys Track	-342.59	0.00	0.00	0.00	-342.59
3352			Camps - Boys Track	62.55	0.00	0.00	0.00	62.55
3353			Entry Fees - Boys Track	0.00	0.00	100.00	0.00	-100.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	-149.77	0.00	0.00	0.00	-149.77
3452			Camps - Boys Baseball	3,223.22	50.00	0.00	0.00	3,273.22
3453			Entry Fees - Boys Baseball	0.00	140.00	0.00	0.00	140.00
3454			Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	5,610.72	0.00	860.00	0.00	4,750.72
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-16,100.04	0.00	0.00	0.00	-16,100.04
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-6,578.00	0.00	0.00	0.00	-6,578.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-3,600.00	0.00	0.00	0.00	-3,600.00
3511			Transportation - Boys Football	-11,196.72	0.00	0.00	11,196.72	0.00
3512			Uniforms/Apparel - Boys Football	775.00	0.00	0.00	0.00	775.00
3513			Misc Expenditures-Boys Football	-1,386.14	0.00	0.00	0.00	-1,386.14
3551			Awards - Boys Wrestling	-283.15	0.00	0.00	0.00	-283.15
3552			Camps - Boys Wrestling	920.52	0.00	0.00	60.00	980.52
3553			Entry Fees - Boys Wrestling	-1,670.00	2,010.00	835.00	0.00	-495.00
3554			Equipment - Boys Wrestling	-380.76	0.00	0.00	0.00	-380.76
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	-2,065.00	0.00	675.00	0.00	-2,740.00
3558			Prof. Development - Boys Wrestling	-322.96	0.00	0.00	0.00	-322.96
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	-200.00	0.00	0.00	0.00	-200.00
3561			Transportation - Boys Wrestling	-3,274.17	0.00	2,736.47	0.00	-6,010.64
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	400.00	0.00	-400.00
3601			Awards-Boys Unified Sports	-52.36	0.00	0.00	0.00	-52.36
3602			Camps-Boys Unified Sports	794.99	0.00	0.00	0.00	794.99
3603			Entry Fees-Boys Unified Sports	-70.00	0.00	0.00	0.00	-70.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3605	Lodging-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports		-32.00	0.00	0.00	32.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
C Totals:			-41,820.82	5,632.38	11,450.53	13,818.75	-33,820.22

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4010		40	Assets	0.00	0.00	0.00	0.00	0.00
4012			Wildcat Service Club	187.32	0.00	0.00	0.00	187.32
4030			Amnesty International	0.00	0.00	0.00	0.00	0.00
4040			Art	8,956.81	10.00	0.00	0.00	8,966.81
4060			Band	7,547.08	4,175.00	2,808.38	72.90	8,986.60
4061			Band Uniforms	1,168.03	0.00	51.44	0.00	1,116.59
4062			Band Trip	3,248.23	0.00	0.00	0.00	3,248.23
4110			Cheerleading	0.00	0.00	0.00	0.00	0.00
4111			Cheerleading-Varsity	3,510.75	0.00	111.38	0.00	3,399.37
4112			Cheerleading-JV	104.96	0.00	0.00	0.00	104.96
4113			Cheerleading-Freshman	401.31	0.00	0.00	0.00	401.31
4115			Uniforms-Cheer/Dance	0.00	0.00	0.00	0.00	0.00
4140			Choir	-153.85	0.00	50.00	0.00	-203.85
4141			Choir Trip	0.00	0.00	0.00	0.00	0.00
4160			Construction	6,966.83	0.00	1,030.56	518.13	6,454.40
4180			Culinary	1,317.73	0.00	88.84	0.00	1,228.89
4185			Cycling	1,197.12	0.00	756.51	0.00	440.61
4190			Dance	9,145.85	0.00	1,956.26	0.00	7,189.59
4200			Debate Team	2,625.18	50.00	3,043.78	0.00	-368.60
4210			DECA	0.00	0.00	0.00	0.00	0.00
4214			Unified Activities	28,292.71	0.00	1,568.05	0.00	26,724.66
4215			Diversity	0.00	0.00	0.00	0.00	0.00
4220			Drama Club	5,346.43	348.32	0.00	2,885.00	8,579.75
4224			Computer Club	1,197.44	0.00	0.00	0.00	1,197.44
4225			Engineering	848.80	0.00	0.00	0.00	848.80
4230			Environmental Club	1,396.90	0.00	154.36	0.00	1,242.54
4250			FCCLA	4,636.35	0.00	0.00	0.00	4,636.35
4251			FCCLA District 3	1,562.29	55.00	0.00	0.00	1,617.29
4260			FCS Club	0.00	0.00	0.00	0.00	0.00
4290			Forensics	-2,425.40	3,358.00	1,263.80	0.00	-331.20
4310			French Club	2,408.48	0.00	0.00	0.00	2,408.48
4320			Educators Rising	4,350.71	0.00	0.00	0.00	4,350.71
4325			Gaming Club	79.57	0.00	0.00	0.00	79.57
4340			German Club	12.35	0.00	0.00	0.00	12.35
4365			HOSA	10,276.83	0.00	167.90	0.00	10,108.93
4370			Industrial Arts	0.00	0.00	0.00	0.00	0.00
4380			International Club	0.00	0.00	0.00	0.00	0.00
4390			Intramurals	0.00	0.00	0.00	0.00	0.00
4395			Invisible Children-WHS	0.00	0.00	0.00	0.00	0.00
4400			Japanese Club	0.00	0.00	0.00	0.00	0.00
4410			Junior Class	16,782.88	0.00	527.50	0.00	16,255.38
4415			Justice League	-27.08	0.00	0.00	0.00	-27.08
4420			Key Club	2,077.35	0.00	0.00	0.00	2,077.35
4421			Knitting and Crocheting Club	62.45	0.00	0.00	0.00	62.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4425	LaCrosse Boys			20.00	0.00	0.00	0.00	20.00
4426	LaCrosse Girls			540.00	679.96	1,219.96	0.00	0.00
4440	Leadership Club			0.00	0.00	0.00	0.00	0.00
4460	Literary Magazine			150.00	0.00	0.00	0.00	150.00
4470	Manufacturing			1,036.86	0.00	249.16	240.00	1,027.70
4480	Mascot Team			-1,298.29	0.00	0.00	0.00	-1,298.29
4485	Math Club			64.92	0.00	0.00	0.00	64.92
4490	M-Club			0.00	0.00	0.00	0.00	0.00
4491	Millard United Rugby			0.00	0.00	0.00	0.00	0.00
4500	Music			3,598.40	0.00	1,247.00	0.00	2,351.40
4501	Music-Auditorium			-489.92	0.00	0.00	0.00	-489.92
4502	Music-Donations			0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals			7,239.59	0.00	141.00	0.00	7,098.59
4510	National Honor Society			4,914.88	7,471.02	5,045.00	0.00	7,340.90
4520	Newspaper			9,424.19	600.00	0.00	0.00	10,024.19
4530	Orchestra			190.09	332.50	482.84	0.00	39.75
4531	Orchestra Trip			36,785.57	55.00	35,047.00	1,911.58	3,705.15
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4570	Play Production			7,375.59	868.00	813.75	457.00	7,886.84
4605	Power Robotics			718.28	0.00	1,730.00	1,326.00	314.28
4610	SAFE/DARE/Drug Free			-35.00	0.00	0.00	0.00	-35.00
4630	Science Club			135.70	83.00	0.00	0.00	218.70
4640	Senior Class			3,023.74	0.00	0.00	0.00	3,023.74
4645	Show Choir			1,256.77	0.00	19,665.77	38,726.65	20,317.65
4646	Show Choir Competition			30,736.97	18,323.81	13,086.68	-35,974.10	0.00
4648	Show Choir Reserve			0.00	0.00	0.00	0.00	0.00
4650	Skills USA			1,727.10	0.00	300.00	0.00	1,427.10
4660	Spanish Club			0.00	0.00	0.00	0.00	0.00
4662	Sociedad Honoraria Hispanica			3,123.52	742.01	1,307.35	0.00	2,558.18
4690	Spirit Shop			5,061.89	1,315.97	375.00	0.00	6,002.86
4700	STUCO Workshops			287.93	0.00	0.00	0.00	287.93
4710	Student Council			53,116.73	0.00	825.02	0.00	52,291.71
4725	Theater Workshop			300.00	0.00	0.00	0.00	300.00
4760	World Language			0.00	0.00	0.00	0.00	0.00
4770	Yearbook			124,190.18	560.00	109.89	0.00	124,640.29
4780	Youth to Youth			0.00	0.00	0.00	0.00	0.00
D Totals:				416,298.10	39,027.59	95,224.18	10,163.16	370,264.67

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
		5010	After Prom	118.00	0.00	0.00	0.00	118.00
		5020	Fines	-1,014.96	0.00	0.00	0.00	-1,014.96
		5025	Fines - Library Book	18.99	0.00	0.00	0.00	18.99
		5027	Fines-Textbooks	60.00	0.00	0.00	0.00	60.00
		5030	Counseling Center	11,107.93	31.95	520.70	0.00	10,619.18
		5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
		5055	Hall of Fame	-2,004.26	255.00	0.00	0.00	-1,749.26
		5060	Hospitality	0.00	0.00	0.00	0.00	0.00
		5070	Library	8,092.21	0.00	0.00	0.00	8,092.21
		5110	Other Student Activities	35.00	0.00	0.00	0.00	35.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	36.00	0.00	0.00	0.00	36.00
		5130	Parking	43,307.15	660.00	608.40	0.00	43,358.75
		5140	PayBac	0.00	0.00	0.00	0.00	0.00
		5150	Pool Maintenance	0.00	0.00	0.00	0.00	0.00
		5160	PSAT Exam	0.00	0.00	0.00	0.00	0.00
		5180	Teacher Fund/Grants	1,405.20	0.00	0.00	0.00	1,405.20
		5185	Technology	2,564.36	0.00	61.76	0.00	2,502.60
		5190	Transcripts	65.00	10.00	0.00	0.00	75.00
		5205	Vocational	80.00	0.00	0.00	0.00	80.00
		E	Totals:	63,870.62	956.95	1,190.86	0.00	63,636.71
Q	STUDENT FEE FUND							
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7160	Participation Fees - Athletics	28,045.00	100.00	0.00	0.00	28,145.00
		7170	Participation Fees - Clubs & Orgs	0.00	10,313.16	0.00	-10,313.16	0.00
		7190	Field Trips	-461.86	945.60	352.24	0.00	131.50
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	27,583.14	11,358.76	352.24	-10,313.16	28,276.50
R	AP/IB EXAMS							
		8010	AP Exams	22,640.41	0.00	0.00	0.00	22,640.41
		R	Totals:	22,640.41	0.00	0.00	0.00	22,640.41

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 02/01/2020 to 02/29/2020.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	86,539.68	20,326.00	7,914.32	0.00	98,951.36
		9020	Cash Reserve	94,961.78	0.00	0.00	0.00	94,961.78
		9030	Concessions	22,184.29	5,434.85	2,729.43	0.00	24,889.71
		9040	Tickets	59,720.00	120.00	0.00	0.00	59,840.00
		9050	Athletic-General	37,744.23	49.45	828.99	-35,200.47	1,764.22
		9060	Athletic Director	626.86	0.00	70.99	0.00	555.87
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
		9090	Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
		9100	Athletic Training	-3,089.53	0.00	0.00	3,239.53	150.00
		9110	Activities	-1,638.26	0.00	0.00	0.00	-1,638.26
		9120	Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
		9130	Booster Contributions-Boys	0.00	60.00	0.00	-60.00	0.00
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S	Totals:		297,049.05	25,990.30	11,543.73	-32,020.94	279,474.68
	WHS	Totals:		591,093.19	88,862.20	137,748.54	0.00	542,206.85

Committee Meeting Minutes

April 13, 2020

The members of the Board of Education met as a Committee of the Whole at 6:00 p.m. on Monday, April 13, 2020. Pursuant to the Governor's Executive Order No. 20 – 03 and for public health purposes associated with COVID-19, this meeting was held by videoconference through "ZOOM" with access available to the public and media. The Zoom link was <https://zoom.us/j/985527364>, and was posted on the district website.

Vice President, Dave Anderson called the meeting to order at 6:00 p.m. Mr. Anderson announced that the open meeting act is posted on the Millard Public Schools website and available for public inspection. Mr. Anderson said it is now the proper time for public questions and comments. There were none.

Board members present were: Stacy Jolley, Mike Kennedy, Linda Poole, Mike Pate, Amanda McGill Johnson and Dave Anderson.

Update on Remote Learning

Superintendent Dr. Sutfin said a great deal of time has been spent working on an educational plan to get through the end of the school year. Dr. Sutfin reminded the board that remote learning started for us a year ago when we implemented the use of eLearning on inclement weather days. When the COVID-19 shutdown took place we had had three days of remote learning practice.

Associate Superintendent of Educational Services Dr. Heather Phipps provided the board with an update on remote learning. Dr. Phipps said we recognize this is not the ideal situation for learning. She said the teachers have done an amazing job adapting to remote learning. Dr. Phipps said the goals are simple, continuity of learning and staying connected with students and families.

Dr. Phipps said they worked hard to define the roles and responsibilities of staff, administration and students. She said a structure was created that is unique by age. She shared examples of things each age group is working on.

Preschool

- Reading/Writing
- Mathematics
- Social and Emotional Learning

Elementary

- Reading
- Writing
- Mathematics
- Music/PE/Art
- Social and Emotional Learning

Middle School - (Synchronous learning twice a week in core classes and once a week in Spanish.)

- Language Arts
- Mathematics
- Science
- Social Studies
- Spanish/Young Adult Lit
- Electives/Exploratories

High School - Synchronous learning twice a week in each course.

Special Education Considerations

- Focusing on partnering with families
- Much collaboration between general and special educators
- Focused IEP based services through multiple remote learning methods
- Continue to hold IEP and MDT Meetings
- In future some students may need Compensatory Services or Extended School Year Services

Dr. Phipps said when students return teachers will have to assess students to determine where the gaps are in each subject. They will work to find a way to fill the gap. She also said school social workers are working hard to engage students. Dr. Sutfin said the goal is to create equality, teach up and set standards. This helps us to see what barriers are in the way and what we can do to eliminate these barriers.

Dr. Phipps said the grading plan was shared with parents last Friday. Dr. Phipps said the goal of grading is to provide feedback to students. Elementary will use a “meets expectations”, “exceeds expectation” or “needs improvement” grading scale. Middle schools will use a number scale for 5th hexter since the hexter was halfway completed when remote learning began. The final hexter middle school will use is a “meets expectations” or “needs improvement” grading scale. Parents of high schoolers will be given an option. They can either choose to receive a number grade which would be for credit and would affect their GPA. The second option would be to choose “pass” or “fail” which would give them credit but would not count towards their GPA.

Update on Crisis Response for Remote Learning

Assistant Superintendent for Leadership, Planning & Evaluation Dr. Kim Saum-Mills provided the board with an update on the crisis response for remote learning. Chief Financial Officer Chad Meisgeier said during the week of spring break we were able to partner with private donors and were able to serve 4,893 meals. He also said 175 bags of food was distributed from stock at school based pantries. Mr. Meisgeier shared that we are operating feeding sites at ten Millard locations. On average these sites are serving 6,500 meals a day. The sites are located in our areas with higher poverty rates and qualify for reimbursement from the federal government.

Executive Director of Activities, Athletics & External Affairs Nolan Beyer said we were lucky to have the Clarke Community Initiative Facilitator in place because of a grant from the Clarke Foundation. This allowed Millard to have many relationships in place to provide support. Donations to the crisis fund helped to cover things such as rent, utilities and internet to those in need. A technology grant helped partially fund the purchase of 300 iPads needed for students.

Director of Student Services Bill Jelkin said nurses, counselors and social workers have worked hard to provide social emotional support to our students and families and make sure their basic needs are being met. They have also assisted with making sure students are able to continue receiving services remotely through Connections, CRCC, and Munroe-Meyer Therapy support.

Director of Communications Rebecca Kleeman said we are working hard to keep staff and families informed. A website has been created for information regarding COVID-19. This page includes information such as locations of our feeding sites and community resources available. Human Resources has also created a staff resource page with helpful information for staff. Mrs. Kleeman said fifty messages have gone out to administration, staff and the community. Mrs. Kleeman said the use of media is also helping to keep us connected. The use of facebook, twitter, instagram, #millardgrad2020 and the new outlets have helped us to stay connected.

Dr. Saum Mills shared that the District is staying connected as a staff by the use of zoom. Multiple zoom meetings are held each week to ensure staff are staying connected and consistent and effective decisions are being made. The District is also working on plans to honor our graduates. Seniors’ caps and gowns were distributed last week Thursday. Yard Signs were developed to honor our grads. Dr. Saum Mills reminded the board that virtual graduation is planned for Saturday of Memorial Day weekend. She also said we have also booked Baxter Arena for our walking graduation on July 30 (NHS - 3pm SHS 7pm and Friday, July 31 (WHS 7pm). Dr. Saum Mills said all 35 schools are also working on future plans to help provide closure and celebrate the 2019-20 school year and their students.

Dr. Sutfin said we hope and fully anticipate returning in the fall as scheduled. And we also know we have to plan for all contingencies. So that is what is starting to happen now, making sure we are ready for whatever is to come.

Mr. Beyer said a collation meeting was held recently to discuss the Federal stimulus money the State of Nebraska will receive. He said at this time it is unclear if the Governor or the legislations appropriations committee will determine where these funds are allocated. There have also been many conversations on when the legislation will reconvene.

The meeting was adjourned at 7:44 p.m.

Chairman

AGENDA SUMMARY SHEET

Agenda Item: Second Reading and Approval of Policy 3641 - Support Services - Construction Procedures - Delivery System

Meeting Date: April 20, 2020

Background/Description: This Amendment creates an additional option for an alternate construction delivery process, a “Construction Manager at Risk.” This option may be used as a cost savings mechanism on select projects in lieu of a Construction Manager Adviser which had been used in the 2013 bond and prior bonds.

Action Desired: Second Reading and Approval of Policy 3641 - Support Services - Construction Procedures - Delivery System

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent’s Signature:



Support Services – Construction Procedures – ~~Bidding~~ Delivery System**3641**

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for such project exceed the statutory limitations.

The District, in lieu of the traditional Design-Bid-Build delivery system, may also use the Construction Manager at Risk project delivery system pursuant to the Political Subdivisions Construction Alternatives Act for those projects that the District finds and determines to be in the best interests of the District for select projects.

Prior to construction or renovation of buildings and sites the District shall make a determination of the delivery system by which it will obtain construction services. The District may elect to use the Construction Management at Risk delivery system as well as the traditional Design-Bid-Build delivery system.

Each bid shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid.

The bidding procedures shall comply with the requirements of state law.

Date of Adoption: December 15, 2003

Date of Revision: November 5, 2018, April 20, 2020

Reaffirmed: May 3, 2010

Legal Reference: Neb. Rev. Stat. § 73-101 et seq.; Neb. Rev. Stat. § 73-106; Neb. Rev. Stat. § 13-2901 et seq.

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: Approve Board Rule - 2100.21 - Administration – Director of Communications

Meeting Date: April 20, 2020

**Background/
Description:** Administrator Job Description is due for review. Minor changes suggested

Action Desired: Approve Board Rule - 2100.21 - Administration – Director of Communications

**Policy /
Strategic Plan
Reference:**

N/A

Responsible Person(s): Dr. Kevin Chick, Assoc. Superintendent of Human Resources

Superintendent's Signature:

A handwritten signature in black ink, appearing to read "Jim Sutter", is written on a light-colored rectangular background.

Administrator Job Description

Title: Director of Communications

2100.21

Reports to: Superintendent of Schools

General Summary: Plans and conducts the District's communications and marketing ~~public relations/marketing programs~~ designed to support the educational programs and services of the District by keeping the staff, students, parents, and public informed of the District's news, programs, events, accomplishments, and point of view. Prepares and distributes messages, letters, texts, phone calls, fact sheets, news releases, photographs, and audio/video recordings to the Millard community, the public, ~~to~~ media representatives and others who may be interested in learning about the District's programs and services. Oversees the District's websites, apps, social media channels and other forms of electronic communication.

Essential Functions:

- I. Supervises and coordinates the preparation of school district publications, ensuring quality. (10%)
- II. Assists the Board of Education in setting, implementing and evaluating communications public relations/marketing goals. (10%)
- III. Serves as liaison between the district and the news media. P, ~~p~~roduces and distributes news releases including all print and audio/visual materials and organizes news conferences. (20%)
- IV. Serves as a consultant in the preparation and production of informational materials prepared by school personnel. (10%)
- V. Plans and designs communication strategies to inform the public about specific opportunities, challenges ~~problems~~ or situations. (10%)
- VI. Plans and designs effective district promotion through the use of websites, social media, ~~web page~~ and ~~smart~~ apps. (10%)
- VII. Serves as a source of information about the schools to individuals and groups from the community. (10%)
- VIII. Is accountable for a communication audit and analysis on a regular basis. (10%)
- IX. Attends all School Board, Executive Committee and Cabinet Meetings and prepares such reports for the Board as the Superintendent may request. (5%)
- X. Assumes other responsibilities assigned by the superintendent. (5%)

Qualifications:

- I. Education Level: Bachelor’s degree with a major in marketing, communications, public relations or journalism; a Master’s degree is preferred.
- II. Certification or Licensure: N/A
- III. Experience desired: Successful experience in marketing communications, or public relations.
- IV. Other requirements: Ability to work with news media in the development of school-related stories. Ability to develop and implement public relations goals. Ability to work with principals in meeting specific school public relations needs. Demonstrates excellent writing skills. Demonstrates good organizational skills.

Special Requirements:

	Occasional <u>1 - 32%</u>	Frequent <u>33 - 66%</u>	Constant <u>67% +</u>
1. Standing		X	
2. Walking		X	
3. Sitting		X	
4. Lifting <u>20</u> lb max.	X		
5. Carrying <u>50</u> feet.....	X		
6. Pushing / Pulling	X		
7. Climbing / Balancing	X		
8. Stooping / Kneeling / Crouching / Crawling.....	X		
9. Reaching / Handling.....	X		
10. Speaking / Hearing.....			X
11. Seeing / depth perception / color.....			X

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. Responsibilities and duties assigned are at the discretion of the supervisor.

Employee Signature: _____

Date: _____

Supervisor Signature: _____

Date: _____

Rule Approved: May 1, 1995
 Revised: July 21, 1997; September 21, 1998; April 19, 2004
 October 20, 2008; May 7, 2012; April 21, 2014; April 20, 2020

Millard Public Schools
 Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Approval of Rule 3641.1 - Support Services – Construction Management at Risk

Meeting Date: April 20, 2020

Background/Description: This Rule creates an additional option for an alternate construction delivery process, a “Construction Manager at Risk.” This option may be used as a cost savings mechanism on select projects in lieu of a Construction Manager Adviser which had been used in the 2013 bond and prior bonds.

Action Desired: Approval of Rule 3641.1 - Support Services – Construction Management at Risk

Policy / Strategic Plan Reference: N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent’s Signature:



Support Services – Construction – Construction Management at Risk 3641.1

This applies to those construction projects that the District determines to use the construction management at risk (CMR) construction delivery process.

Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the District; (b) acts as a construction consultant to the District during the design development phase of the project when the District's architect or engineer designs the project; and (c) is the builder during the construction phase of the project.

The District shall follow all requirements in the selection of a CMR, including, but not limited to, those set forth in this Rule and as provided by law.

The District shall comply with all required filings with the Nebraska Department of Education related to CMR processes.

The Superintendent or designee shall promulgate CMR regulations detailing the following procedures.

Following the acquisition of professional architectural or engineering services as required for the select project, the District shall publish a request for letters of interest which shall be published in a newspaper of general circulation within the District at least thirty days prior to the deadline for receiving letters of interest and send such request for letters of interest by first-class mail to any prospective construction manager upon request.

Letters of interest shall be reviewed by the District in consultation with the architect/engineer. The District shall select at least three prospective construction managers, except that if only two prospective construction managers have submitted letters of interest, the District shall select at least two prospective construction managers. The selected prospective construction managers shall then be considered pre-qualified and eligible to receive requests for proposals.

After selecting pre-qualified construction managers, the District shall prepare a request for proposals for each CMR contract at least thirty days prior to the deadline for receiving and opening proposals. Notice of the request for proposals shall be published and filed as required by law. The request for proposals shall be sent only to the construction managers selected under the pre-qualification procedures of this policy. The request for proposals shall contain all elements required by law.

Proposals shall be sealed and shall not be opened until expiration of the time established for making proposals as set forth in the request for proposals. Proposals may be withdrawn at any time prior to acceptance. The District shall have the right to reject any and all proposals except for the purpose of evading the provisions and policies of the Nebraska Schools Construction Alternatives Act.

The District shall evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee. The selection committee shall be a group of at least five persons designated by the Board and shall include the following:

1. Members of the Board;
2. Members of the school administration or staff;
3. The school's architect or engineer;
4. Any person chosen by the Board for providing expertise relevant to selection of a construction manager under the Nebraska Schools Construction Alternatives Act; and
5. A resident of the District not included in the four preceding subsections.

A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by, or have a financial or other interest in, a construction manager who has a proposal being evaluated and shall not be employed by the District or the District's architect/engineer.

The selection committee and the Board shall evaluate proposals, taking into consideration the criteria enumerated with the maximum percentage of total points for evaluation which may be assigned to each as required by law.

The selection committee shall keep and maintain minutes and permanent records of the committee proceedings.

The District shall attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations. If the District is unable to negotiate a satisfactory contract with the highest ranked construction manager, the District may terminate negotiations with that construction manager and undertake negotiations with the next highest ranked construction manager and may enter into a construction management at risk contract after negotiations.

A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the District, in agreement with the construction manager, to make changes in the project without invalidating the contract.

Date of Adoption: April 20, 2020

Legal Reference: Neb. Rev. Stat. § 13-2901 et seq.

Millard Public Schools
Omaha, NE

AGENDA SUMMARY SHEET

Agenda Item: First Reading of Policy 4130 – Human Resources – Examinations

Meeting Date: April 20, 2020

**Background/
Description:** Following District guidelines to review Policies every seven years. Minor change to cleanup language based on changes to regulations. This Policy has been reviewed by the District's legal counsel.

Action Desired: First Reading of Policy 4130 – Human Resources – Examinations

**Policy /
Strategic Plan
Reference:** N/A

**Responsible
Person(s):** Dr. Kevin Chick, Associate Superintendent of Human Resources
Jake Curtiss, Director of Employee Relations

Superintendent's Signature:



Human Resources

Examinations

4130

The Millard School District may make pre-employment inquiries into the ability [and qualifications](#) of an applicant to perform job-related functions [as required by law](#).

[Legal Reference: 92 NAC 91](#)

Related Rules: 4130.1, 4130.2

Policy Adopted: September 5, 1978

Revised: _____ August 3, 1992; September 20, 1993; December 3, 2001

[May 4, 2020](#)

Reaffirmed: __ February 16, 2009; October 19, 2015

Millard Public Schools
Omaha, NE

Human Resources

Health Examinations

4130.1

The District may require a medical examination after an offer of employment has been made to a job applicant and prior to the commencement of the employment duties of such applicant, and may condition an offer of employment on the results of such examination and [receipt of a valid medical examination certificate when required by law](#), provided:

- I. All entering employees in the same job category are subjected to such an examination regardless of disability;
- II. Information obtained regarding the medical condition or history of the applicant is collected and maintained on separate forms and in separate medical files and is treated as a confidential medical record, except that --
 - A. Supervisors may be informed regarding necessary restrictions on the work or duties of the employee and necessary accommodations;
 - B. First aid and safety personnel may be informed, when appropriate, if the disability might require emergency treatment; and
 - C. Government officials investigating compliance with the Americans with Disabilities Act shall be provided relevant information on request; and
- III. The results of such examination ~~and valid medical examination certificate are~~ [shall be maintained and](#) used only in accordance with [Nebraska Department of Education Rule 91 and](#) the Americans with Disabilities Act.

The District shall not [otherwise](#) require a medical examination and shall not make inquiries of an employee as to whether such employee is an individual with a disability or as to the nature or severity of the disability, unless such examination or inquiry is shown to be job-related and consistent with business necessity.

Legal Reference: Americans with Disabilities Act; [92 NAC 91](#)

Related Policy: 4130

Rule Approved: September 20, 1993
 Revised: December 3, 2001, [May 4, 2020](#)
 Reaffirmed: February 16, 2009, October 19, 2015

Millard Public Schools
 Omaha, Nebraska

Human Resources

Examinations - Bus or Small Vehicle Drivers

4130.2

Before ~~the opening of a school term or before~~ operating a school bus or small vehicle, persons operating a school bus or small vehicle shall ~~each year~~ submit himself or herself to (a) an examination to be conducted by a driver's license examiner of the Department of Motor Vehicles to determine his or her qualifications to operate such bus or small vehicle; and (b) an examination by a licensed physician to determine whether or not he or she meets the physical and mental standards established pursuant to state law. The cost of such physical examination shall be paid by the District. The school bus or small vehicle operator shall furnish the ~~Director of~~Transportation Manager of the Millard School District and the Director of Motor Vehicles a written report of each such examination on standard forms prescribed by the State Department of Education, signed by the person conducting the same, and a valid medical examination certificate showing that he or she is qualified to operate a school bus or small vehicle and that he or she meets the physical and mental standards. Such ~~permit certificate shall be valid for not more than two (2) years~~ and must be received by the ~~Director of~~Transportation Manager of the Millard School District prior to the school bus or small vehicle operator being permitted to transport students or staff. A valid medical examination certificate shall be retained and be on file with the District. If the Director of Motor Vehicles issues the special school bus or small vehicle operator's permit, the holder of such permit shall have it on his or her person at all times while operating a school bus or small vehicle.

Related Policy: 4130

Legal Reference: Neb. Rev. Stat. § 79-608; 92 NAC 91

Policy Adopted: September 20, 1993

Revised: December 3, 2001, May 4, 2020

Reaffirmed: February 16, 2009, October 19, 2015

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 5400.1 – Student Discipline

Meeting Date: April 20, 2020

**Background/
Description:** Change required by 2019 LB595 – 79-209. 79-209 adds to the possible use of restorative justice practices and mediation if deemed appropriate by school staff.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:



Student Services

Student Discipline

5400.1

- I. General Statement. The District's disciplinary rules and procedures are designed to protect students' constitutional and statutory rights within the context of an orderly and effective educational process. Students will be excluded from school and/or school activities when their conduct interferes with an orderly and effective educational process.

- II. Types of Exclusion and Disciplinary Action.
 - A. Short-term Suspension. Exclusion from all schools in the District not to exceed five (5) school days. If there are insufficient school days in the first semester to complete the suspension period, the suspension period will be carried over to the second semester.

 - B. Emergency Exclusion. Immediate exclusion if:
 1. The student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health and safety of the school community; or
 2. The student's conduct presents a clear threat to the physical safety of himself, herself, or others; or
 3. The student's conduct is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.
 4. An emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers necessitating the exclusion.
 5. Emergency Exclusion for Five (5) Days or Less. The same procedures for short-term suspension shall be used for an emergency exclusion for five (5) days or less.
 6. Emergency Exclusion for Over Five (5) Days. If the Superintendent or Superintendent's designee determines that the exclusion will extend beyond five (5) days, the following procedural provisions must be followed:
 - a. Hearing/Final Determination. A hearing will be held and a final determination made within ten (10) school days after the initial date of exclusion.
 - b. Hearing Procedures. The hearing will be conducted in compliance with the disciplinary hearing procedures which are used for long-term suspension, expulsion and reassignment.

 - C. Long-term Suspension. Exclusion from all schools in the District (except the location designated for alternative education for students suspended for ten (10) school days or more) for more than five (5) school days but less than twenty (20) school days. If there are insufficient school days in the first semester to complete the suspension period, the suspension period will be carried over to the second semester.

 - D. Expulsion. Exclusion from all schools in the District (except the location designated for alternative education) for a period not to exceed the remainder of the semester in which it took effect with the following exceptions:

1. If the misconduct occurred within ten (10) school days prior to the end of the first semester, the expulsion shall remain in effect through the second semester; or
2. If the misconduct occurred within ten (10) school days prior to the end of the second semester, the expulsion shall remain in effect for summer school and the first semester of the following school year subject to the annual review provision of Section II(D)(3)(d) below.
3. The time periods above do not apply to the following infractions which have the following periods of exclusion:
 - a. Firearms. Expulsion for (1) year of any student who knowingly possesses, handles, transmits, uses, intimidates with, or threatens with any firearm, explosive, or destructive device as provided in Rule 5400.6 (II)(D)(1), on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. This subsection shall not apply to:
 - i. The issuance of firearms or the possession of firearms by members of the Reserve Officers Training Corps when training; or
 - ii. Firearms which lawfully are possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.
 - b. Dangerous Weapons. Students who use, intimidate with, threaten with, handle, transmit, possess on one's person or in one's vehicle any dangerous weapon, including but not limited to any stun gun, paintball gun, air soft gun, B.B. gun, or pellet gun, as provided in Rule 5400.6 (II)(D)(2), shall be excluded for twenty (20) days and may be excluded for one year.
 - c. Other Dangerous Weapons. Students who use or threaten with a knife, throwing star, brass knuckle, chemical substances, (including, but not limited to, mace, pepper guns, and bleach), and any other object that could be used to injure a person as provided in Rule 5400.6 (II)(D)(3), may be excluded for the remainder of the school year if the misconduct occurs during the first semester. If the expulsion takes place during the second semester, the exclusion shall remain in effect for summer school and may remain in effect for the first semester of the following school year.
 - d. Personal Injury. Students who knowingly and intentionally use force in causing or attempting to cause personal injury to a school employee, school volunteer, or student (unless caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person as hereafter provided) shall be excluded for a period not to exceed the remainder of the school year in which it took effect if the misconduct occurs during the first semester. If the expulsion takes place during the second semester, the exclusion shall remain in effect for summer school and may remain in effect for the first semester of the following school year.
 - e. Sexual Assault. Students who sexually assault or attempt to sexually assault any person on school grounds shall be excluded for one (1) year. Students who sexually assault or attempt to sexually assault any person off school grounds may be excluded for one (1) year, provided that a complaint must have been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually

assaulted or attempted to sexually assault any person off school grounds not at a school function, activity, or event, and the student's presence at school has a direct and immediate effect on maintaining discipline, order, or safety in the school. Sexual assault shall mean sexual assault in the first and second degree as defined in Neb. Rev. Stat. §§ 28-319 and 320 or sexual assault of a child in the first, second or third degree as defined in Neb. Rev. Stat. §§ 28-319.01 and 320.01, as such statutes now provide or may hereafter be amended. Neb. Rev. Stat. § 79-267(9).

- f. Annual Review. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The review shall be conducted by a hearing examiner after the hearing examiner has given notice of the review to the student and to the student's parents or guardian. The review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to the hearing examiner recommendation that the student be re-admitted for the upcoming school year. If the Board (or Board Committee) took the final action to expel the student, the student may be re-admitted only by Board action. Otherwise, the student may be re-admitted by the Superintendent.
- E. Mandatory Reassignment. Involuntary transfer to another school in the District in connection with any disciplinary action.
 - F. Exclusion from School Grounds and Activities. During any time period that a student is excluded from school due to short-term suspension, long-term suspension, expulsion, or emergency exclusion, the student will be prohibited from being on school grounds (except the location designated for alternative education) and from participating in any District-sponsored extracurricular activities and from attending any extracurricular activities which take place on District property.
 - G. Other Disciplinary Action. Administrative and teaching personnel may take actions regarding student behavior which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, [referral to restorative justice practices or services](#), rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.
- III. Standards for Student Conduct (Rule 5400.6). In conjunction with the Student Discipline Act, the District shall adopt Standards for Student Conduct contained in Rule 5400.6 that will set forth student misconduct and the maximum sanction that the District shall impose. Rule 5400.6 shall be reviewed annually by the Board, and shall be distributed to students at the beginning of the school year or, in the case of student transfers, upon enrollment in the District.
 - IV. Effective Date of Exclusion. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until:
 - A. If no hearing is requested, the date the disciplinary action takes effect; or
 - B. If a hearing is requested, the date the hearing examiner makes the report of his/her findings and a recommendation of the action to be taken to the Superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose, or a personal injury to the student himself or herself, other students, school employees, or school volunteers.

- V. Procedures for Exclusion. The District will adhere to the procedural requirements of federal and state law for the exclusion of students from school and school activities.
- VI. Hearings. In cases involving emergency exclusion for more than five (5) school days, long-term suspension, expulsion, and mandatory reassignment, the student will have the right to a hearing to contest the exclusion. A Request for Hearing form will be provided to the student and the student's parents or guardian along with a description of the hearing procedures provided by the Student Discipline Act along with the procedures for appealing any decision rendered at the hearing.
- VII. Formal Hearings and Appeal. If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the following procedures shall be followed:
- A. Written Charge and Summary of Evidence.
1. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the Superintendent or designee.
 2. The principal shall, within two (2) school days of the decision, send written notice by registered or certified mail to the student and his or her parent or guardian informing them of the rights established under the Student Discipline Act.
- B. Written Notice. Written notice must include the violation and summary of evidence; the recommended penalty; the right to a hearing; the hearing procedure; and a statement that the principal, legal counsel for the school, the student, the student's parent or the student's representative or guardian shall have a right to examine the student's academic and disciplinary records and any affidavits to be used at the hearing, plus the right to know the identity of the witnesses to appear at the hearing and the substance of their testimony. A form on which the student, the student's parent, or the student's guardian may request a hearing must accompany the written notice.
- C. Suspension until Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent or designee, the student may be suspended by the principal until:
1. The date the disciplinary action takes effect if no hearing is requested;
 2. If a hearing is requested, the date the hearing examiner makes the report of his/her findings and a recommendation of the action to be taken to the Superintendent or designee, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an education function or school purpose or a personal injury to the student himself or herself, other students, school employees, or school volunteers.
- D. Procedures if a Hearing is not Requested. If a hearing is not requested by the student or the student's parent or guardian within five (5) school days following receipt of written notice, the punishment recommended in the charge by the principal or his/her designee will automatically go into effect upon the fifth (5th) school day following receipt of the written notice by the student or his/her parent or guardian.
- E. Procedures if a Hearing is Requested.
1. Request for Hearing. A hearing must be requested within five (5) school days after receipt of the written notice.
 - a. Request of Hearing Beyond Five Days. If a hearing is requested more than five (5) school days but not more than thirty (30) calendar days following the actual receipt

of the written notice, the hearing shall be held but the imposed punishment shall continue in effect pending final determination.

2. Appointment of Hearing Examiner. If a hearing is requested the Superintendent shall appoint a hearing examiner. The hearing examiner can be any person designated by the Superintendent or designee if such person has not brought the charges against the student, is not a witness at the hearing, and has no involvement in the charge.
3. Notice of Time and Place for Hearing. Within two (2) school days after being appointed, the hearing examiner shall give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
 - a. The hearing shall be scheduled within a period of five (5) school days after it is requested, but such time may be changed by the hearing examiner for good cause.
 - b. No hearing shall be held upon less than two (2) school days actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
4. Right to Examine Records and Statements. The principal or legal counsel for the District, the student, and student's parent or guardian, or representative, shall have the right to examine the records, affidavits and written statements referred to Section VII (B) of this Rule, and the statement of any witness in the possession of the principal at a reasonable time prior to the hearing.

F. Hearing Procedures.

1. Required Attendance at Hearing. The hearing examiner, student, student's parent or guardian, the student's representative, if any, and legal counsel for the principal or District, if any, shall attend the hearing.
2. Witnesses. Witnesses shall be present only when they are giving information at the hearing. The student, the student's parent, guardian, or representative, the principal, or the hearing examiner may ask witnesses to testify at the hearing. Such testimony shall be under oath, and the hearing examiner shall be authorized to administer the oath. The hearing examiner, upon proper advance request, shall make reasonable effort to assist the student or the student's parent, guardian, or representative in obtaining the attendance of the witnesses. The principal, District, and legal counsel for the District shall not be required to obtain or to assist in obtaining the attendance of any witness desired by the student, or the student's parent, guardian, or representative.
 - a. Cross-Examination. The student, the student's parent, guardian, or representative, the principal, the principal's or the District's legal counsel, and the hearing examiner shall have the right to question any witness giving information at the hearing.
 - b. Immunity. Any person giving evidence by written statement or in person at a hearing shall be given the same immunity from liability as a person testifying in a court case.
3. Student Testimony. The student may speak in his or her own defense and may be questioned on his or her testimony, but he or she may choose not to testify and, in such case, shall not be threatened with punishment nor be later punished for refusal to testify.
4. Individuals may be Excluded from the Hearing. The student may be excluded from the

hearing in the discretion of the hearing examiner at times when the student's psychological evaluation or emotional problems are being discussed. The hearing examiner may exclude anyone from the hearing when his or her actions substantially disrupt an orderly hearing.

5. Evidence on the Student's Conduct and Records. The principal may present to the hearing examiner statements, in affidavit form, of any person having information about the student's conduct and the student's records, provided that such statements and records have been made available to the student or the student's parent, guardian, or representative prior to the hearing. The information contained in such records shall be explained and interpreted, prior to or at the hearing, to the student, parent or guardian, or representative, upon request, by appropriate District personnel.
 6. Rules of Evidence. In conducting the hearing, the hearing examiner shall not be bound by the rules of evidence or any other rule of courtroom procedure.
 7. Proceedings Recorded. The proceedings of the hearing shall be recorded at the expense of the District.
 8. Joint Hearings. A joint hearing may be conducted when more than one (1) student is charged with violating the same rule and acted in concert, and the facts are substantially the same for all such students.
 - a. Discretion of Hearing Examiner. A joint hearing may be conducted if the hearing examiner believes that a joint hearing is not likely to result in confusion and no student shall have his or her interests substantially prejudiced by a single hearing.
 - b. Order for Separate Hearing. If during the conduct of the hearing the hearing examiner finds that a student's interests will be substantially prejudiced by a joint hearing or that the hearing is resulting in confusion, the hearing examiner may order a separate hearing for any student.
- G. Post-Hearing Report. After the hearing, a report shall be made by the hearing examiner to the Superintendent or designee. The report shall contain the hearing examiner's findings and recommendation of the action to be taken, and the report shall explain in terms of the needs of both the student and the District, the reasons for the particular action recommended.
1. Range of Recommendations. The recommendation by the hearing examiner may range from no action, through the entire field of counseling, to long-term suspension, expulsion, mandatory reassignment, or an alternative education placement.
 2. Review by Superintendent or Designee. A review of the hearing examiner's report shall be made by the Superintendent or designee. The Superintendent or designee may change, revoke, or impose the sanction recommended by the hearing examiner but shall not impose a sanction more severe than that recommended by the hearing examiner.
 3. Decisions Based on Evidence. The findings and recommendations of the hearing examiner, the determination by the Superintendent, and any determination on appeal to the Board, shall be made solely on the basis of the evidence presented at the hearing or, in addition, on any evidence presented on appeal.
- H. Final Disposition. Written notice of the findings and recommendations of the hearing examiner and the determination of the Superintendent or designee shall be made by certified or registered mail or by personal delivery to the student or the student's parent or guardian. Upon receipt of such written notice by the student, parent, or guardian, the determination of the Superintendent or designee shall take immediate effect.

- VIII. Request for Appeal to the Board. The student or the student's parent or guardian may, within seven (7) school days following receipt of the Superintendent's written notice of the determination, appeal the determination to the Board by a written request which shall be filed with the secretary of the Board or with the Superintendent.
- A. Appeal Hearing.
1. When. A hearing shall be held before the Board within a period of ten (10) school days after it is requested, and such time for a hearing may be changed by mutual agreement of the student and Superintendent.
 2. Deliberating Body. The hearing may be held before a committee of the Board of not less than three (3) members.
 3. Appeal Proceedings. Such appeal shall be made on the record, except that new evidence may be admitted to avoid a substantial threat of unfairness. Any such new evidence shall be recorded at the expense of the District. The Board or designated committee shall allow oral arguments, and the length of such oral arguments may be limited.
 4. Deliberation. After examining the record, taking new evidence, if any, and hearing oral arguments, the Board or designated committee may withdraw to deliberate privately upon such record and new evidence.
 - a. Limitations. Any such deliberation shall be held in the presence only of Board members in attendance at the appeal proceeding but may be held in the presence of legal counsel who has not previously acted as the designee of the principal in presenting the school's case before the hearing examiner.
 - b. Questions during Deliberation. If any questions arise during such deliberations which require additional evidence, or information, the deliberating body may reopen the hearing to receive such evidence, or information subject to the right of all parties to be present.
 5. Action on Appeal. The deliberating body may alter the Superintendent's disposition of the case if it finds the decision to be too severe but may not impose a more severe sanction.
 6. Dispatch of Final Action. The final action of the deliberating body shall be evidenced by personally delivering or mailing by certified mail a copy of the deliberating body's decision to the student and his or her parent or guardian.
- B. Judicial Review. Any person aggrieved by a final decision in a contested case under this Rule, whether such decision is affirmative or negative in form, shall be entitled to judicial review. Nothing in the Rule shall be deemed to prevent resort to other means of review, redress, or relief provided by law.
- IX. Settlement. Nothing in this Rule shall preclude the student, the student's parents, guardian, or representative from discussing and settling disciplinary proceedings with appropriate school personnel prior to the hearing stage.
- X. Reporting of Criminal Acts to Law Enforcement Agencies. The school principal or principal's designee shall notify as soon as possible the appropriate law enforcement authorities of any student act which the principal or principal's designee knows or suspects is in violation of the Nebraska Criminal Code.
- XI. Annual Report to State Department of Education. The Superintendent or Superintendent's designee shall

annually provide to the State Department of Education:

- A. An assurance that the District has in effect the expulsion policy for bringing a firearm to school required by state; and
- B. A report, in a manner prescribed by the State Department of Education, which describes the circumstances surrounding any expulsion for possessing, using or transmitting a firearm on school grounds or in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or designee, or at a school-sponsored activity or athletic event, including the name of the school concerned, the number of students expelled from the school, the types of weapons concerned, and the types of programs to which students have been assigned.

Legal Reference: 20 U.S.C. § 5812 (7); 20 U.S.C. § 5961 *et seq.*; Neb. Rev. Stat. § 28-1204.04; Neb. Rev. Stat. § 79-254 *et seq.*; Title 92, Nebraska Administrative Code, Chapter 17-004.

Related Policies & Rules: 5300.1, 5300.2, 5400, 5400.2, 5400.3, 5400.4, 5400.5, 5400.6, 5410.1

Rule Approved: June 3, 1996

Revised: June 1, 1998; September 25, 2000; March 15, 2004; May 18, 2009;

December 7, 2009; May 17, 2010; April 16, 2012; May 18, 2015; April 18, 2016;

[April 20, 2020](#)

Millard Public Schools
Omaha, Nebraska

AGENDA SUMMARY SHEET

Agenda Item: Rule 5400.6 – Standards for Student Conduct

Meeting Date: April 20, 2020

**Background/
Description:** Annual review and update.

Action Desired: Approval

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Bill Jelkin, Director of Student Services

Superintendent's Signature:



Student Services

Standards for Student Conduct

5400.6

I. Introduction.

- A. Policy Statement. Every District student has the right to an education. The following Standards have been instituted to ensure that right within the context of an orderly and effective educational process. Each student and their parents are required, on their own, to become familiar with these Standards, and to help provide an atmosphere conducive to learning.
- B. Grounds for Exclusion. A student may be excluded from school if there is reasonable information that the student has committed a prohibited act listed below while on District property, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- C. Exclusion from School Grounds and Activities. A student who is excluded from school for a suspension, expulsion, or emergency exclusion shall not enter upon District property, or ride in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or participate in or attend a school-sponsored activity or athletic event. Expelled students and students suspended for ten (10) school days or more may enter upon District property for the sole purpose of attending alternative education at a location and time designated by the Director of Student Services.
- D. Length of Expulsions. Unless specified otherwise within these Standards, the expulsion of a student shall be for the remainder of the semester in which it took effect unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Neb. Rev. Stat. §79-283(2).
- E. Length of Suspension. If there are insufficient school days in the first semester to complete the suspension period, the suspension period will be carried over to the second semester.
- F. Contact of Legal Authorities. The principal of a school or the principal's designee shall notify as soon as possible the appropriate law enforcement authorities of the county or city in which the school is located, of any act of a student described in Neb. Rev. Stat. §79-267 which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code. Neb. Rev. Stat. §§79-262(1) and 293(1).
- G. Sanction to be Followed. If minimum and maximum sanctions are not specified for a specific prohibited act, the recommended sanction shall be imposed.
- H. Expulsion as Sanction. Expulsion is specified as a sanction for particular conduct because the District's Board of Education finds that the type of conduct for which expulsion is specified has the potential to seriously affect the health, safety, or welfare of the student, other students, staff members, or other persons, or to otherwise seriously interfere with the educational process. Neb. Rev. Stat. §79-262(1).
- I. Students with Disabilities. Disciplinary procedures for students who have disabilities as defined by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973 shall be subject to the disciplinary procedures set forth in District Rules 5400.2 and 5400.3 and applicable federal and state law.

- J. Mandatory Compliance. Students and their parent(s) or guardian(s) are hereby notified that compliance with the District's Standards for Student Conduct is mandatory. It is the responsibility of all students and their parent(s) or guardian(s) to become familiar with these Standards.

II. Violations Against Persons.

- A. Use of Violence. Use of violence, force, coercion, threat, intimidation or similar conduct in a manner that constitutes a substantial interference with school purposes.

1. Pushing, Shoving or Physical Contact Related to Non-injurious Behaviors.

- a. Maximum Sanction. Short-term suspension.
- b. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.

2. Fighting. Mutual attempt to physically harm another person through mutual combative physical contact.

a. First Offense.

- (1) Minimum Sanction. Short-term suspension. There is no mandated minimum sanction below grade six (6).
- (2) Maximum Sanction. Long-term suspension.
- (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- (4) Report to Law Enforcement. Legal authorities shall be contacted if substantial personal injuries are involved, an involved student or parent requests that a report to law enforcement be made, or a report is required or requested by law enforcement or the county attorney. Neb. Rev. Stat. § 28-310(2); Neb. Rev. Stat. §§79-262(1), 267(1) and 293.

b. Additional Offenses.

- (1) Minimum Sanction. Long-term suspension.
- (2) Maximum Sanction. Expulsion.
- (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- (4) Report to Law Enforcement. Legal authorities shall be contacted if substantial personal injuries are involved, an involved student or parent requests that a report to law enforcement be made, or a report is required or requested by law enforcement or the county attorney. Neb. Rev. Stat. § 28-310(2); Neb. Rev. Stat. §§79-262(1), 267(1) and 293.

3. Physical Assault. Initiation of a violent act against another person through aggressive physical contact.

- a. Minimum Sanction. Long-term suspension. There is no mandated minimum sanction below grade six (6).
- b. Maximum Sanction. Expulsion.

- c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 - d. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§ 28-308 to 310; Neb. Rev. Stat. §§79-262(1), 267(1) and 293.
- B. Personal Injury to District Employees, Volunteers, and Students. Causing or attempting to cause personal injury to an employee, a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this provision. Neb. Rev. Stat. §79-267(3) and 283(3).
 - 1. Sanctions on School Grounds.
 - a. Maximum Sanction. Expulsion for the remainder of the school year if the misconduct occurs during the first semester. If the misconduct occurs during the second semester the expulsion shall remain in effect for summer school and may remain in effect for the first semester of the following school year. Neb. Rev. Stat. §79-283 (3).
 - b. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 - c. Report to Law Enforcement. Legal authorities shall be contacted if substantial personal injuries are involved. Neb. Rev. Stat. §§ 28-308 to 310; Neb. Rev. Stat. §§79-262(1), 267(3) and 293.
 - 2. Sanctions off School Grounds.
 - a. Citation during the academic school year or the student admits that he or she has violated subsection II (B).
 - b. Extracurricular Maximum Sanction. Curtailment of extracurricular activities for the remainder of the school year if the misconduct occurs during the first semester. If the misconduct occurs during the second semester the curtailment shall remain in effect for summer school and may remain in effect for the first semester of the following school year.
- C. Use of Threats or Intimidation.
 - 1. Use of Threats (Verbal and Written). All threats, including those alleged to be jokes, will always be taken seriously and are subject to the following disciplinary action.
 - a. Level One Threat (Transient). Using a threat as part of a common expression or in a context that the recipient does not feel threatened, frightened, or coerced (e.g., “Oh, I could just kill you for that” or “I will punch you in the nose”).
 - (1) Maximum Sanction. Short-term suspension.
 - (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
 - b. Level Two Threat (Serious Substantive). Using an expression or an implied or veiled threat with the intent of threatening, frightening, or coercing another and the recipient feels threatened, frightened, or coerced (e.g., “I will kill you”).
 - (1) Minimum Sanction. Short-term suspension. There is no mandated

minimum sanction below grade four (4).

- (2) Maximum Sanction. Long-term suspension.
- (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- (4) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. § 28-310; Neb. Rev. Stat. §§79-262(1), 267(1) and 293.

c. Level Three Threat (Very Serious Substantive). Threatening to kill or injure another person or threatening to damage property with potential for personal injury, without possessing a weapon or other object that could kill or injure the threatened or intimidated person, and the student describes how it will be done, including any threats that concern dangerous chemical substances, biochemical attacks, ~~or~~ bioterrorism, bombs, or any type of explosive or incendiary device.

- (1) Minimum Sanction. Long-term suspension. There is no mandated minimum sanction below grade four (4).
- (2) Maximum Sanction. Expulsion.
- (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- (4) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§ 28-310, 311.01 and 907; Neb. Rev. Stat. §§79-262(1), 267(1) and 293.

d. Threatening with an Object. Threatening with an object which looks like a weapon or an object that could be used to injure someone. To qualify as a look-a-like weapon, the object must closely resemble a real weapon in size, shape, and color even when examined up close.

- (1) Minimum Sanction. Long-term suspension.
- (2) Maximum Sanction. Expulsion.
- (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

D. Firearms, Explosives, and Weapons.

1. Firearms, Etc. Knowingly possessing, handling, transmitting, using, intimidating with, or threatening with any firearm, explosive, or destructive device. For [the](#) purposes of this subsection II(D)(1), firearm means any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, or the frame or receiver of any such weapon, or any firearm muffler or firearm silencer, or any destructive device. Such term does not include an antique firearm.

a. Sanctions on School Grounds.

- (1) Minimum Sanction. Mandatory expulsion for one (1) year.
- (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.

- (3) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04, 1215, 1216 and 1220; Neb. Rev. Stat. §§79-262(1), 267 (5) and 293.
 - b. Sanctions off School Grounds.
 - (1) Citation for illegal possession of a weapon during the academic school year or the student admits that he or she has violated subsection II(D).
 - (2) Extracurricular Sanction. Curtailment of extracurricular activities for one (1) year.
2. Use and Possession of Dangerous Weapons. Using, intimidating with, threatening with, handling, transmitting, possessing on one's person or in one's vehicle any dangerous weapon, including but not limited to any stun gun, paint ball gun, air soft gun, B.B. gun, or pellet gun.
 - a. Sanctions on School Grounds.
 - (1) Minimum Sanction. Twenty (20) day expulsion.
 - (2) Maximum Sanction. Expulsion for one (1) year.
 - (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.
 - (4) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04; Neb. Rev. Stat. §§79-262 (1), 267 (5) and 293.
 - b. Sanctions off School Grounds.
 - (1) Citation for illegal possession of a weapon during the academic school year or the student admits that he or she has violated subsection II (D).
 - (2) Extracurricular Minimum Sanction. Curtailment of extracurricular activities for twenty (20) days.
 - (3) Extracurricular Maximum Sanction. Curtailment of extracurricular activities for one (1) year.
3. Other Dangerous Weapons. Using or threatening with a knife, throwing star, brass knuckles, chemical substances (including, but not limited to, mace, pepper guns, and bleach), and any other objects that could be used to injure a person.
 - a. Sanctions on School Grounds.
 - (1) Minimum Sanction. Long term Suspension.
 - (2) Maximum Sanction. Expulsion for the remainder of the school year if the misconduct occurs during the first semester. If the misconduct occurs during the second semester the expulsion shall remain in effect for summer school and may remain in effect for the first semester of the following school year. Neb. Rev. Stat. §79-283 (3).
 - (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

- (4) Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-1202 to 1204.04; Neb. Rev. Stat. §§79-262(1), 267 (5) and 293.
- b. Sanctions off School Grounds.
- (1) Citation during the academic school year or the student admits that he or she has violated subsection II (D).
 - (2) Extracurricular Minimum Sanction. Curtailment of extracurricular activities for six (6) days.
 - (3) Extracurricular Maximum Sanction. Curtailment of extracurricular activities for the remainder of the school year if the misconduct occurs during the first semester. If the misconduct occurs during the second semester the curtailment shall remain in effect for summer school and may remain in effect for the first semester of the following school year.
4. Possession of Certain Prohibited Objects. Knowingly possessing, handling, or transmitting knives, throwing stars, brass knuckles, or other objects not enumerated above which could cause injury.
- a. Minimum Sanction. Short-term suspension.
 - b. Maximum Sanction. Expulsion.
 - c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
5. Possession of Look-a-Like Weapons. Knowingly possessing a look-a-like weapon. The object must closely resemble a real weapon in size, shape, and color even when examined up close.
- a. Minimum Sanction. Short-term suspension.
 - b. Maximum Sanction. Long-term suspension.
 - c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
6. Exception for Certain Firearms. Subsection II(D) shall not apply to:
- a. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training;
 - b. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms; or
 - c. Firearms and guns which may lawfully be possessed and used off school grounds, not at a school function, activity, or event.
- E. Extortion. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student.
1. Maximum Sanction. Expulsion.

2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- F. Sexual Assault or Attempted Sexual Assault. Any sexual assault or attempt to sexually assault any person. Sexual assault shall mean sexual assault in the first or second degree as defined in Section IX (EE) of this Rule and Neb. Rev. Stat. §§28-319 and 320, or sexual assault of a child in the first, second or third degree as defined in Section IX (EE) of this Rule and Neb. Rev. Stat. §§28-319.01 and 320.01. Neb. Rev. Stat. §79-267(9).
1. Sanctions on School Grounds.
 - a. Minimum Sanction. Mandatory expulsion for one (1) year and possible reassignment upon return.
 - b. Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.
 - c. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§ 28-319 to 320.01; Neb. Rev. Stat. §§79-262(1), 267(9) and 293.
 2. Sanctions off School Grounds.
 - a. Minimum Sanction. Curtailment of extracurricular activities for one (1) year.
 - b. Maximum Sanction. Expulsion for one (1) year. A complaint must have been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person off school grounds not at a school function, activity, or event, and the student's presence at school has a direct and immediate effect on maintaining discipline, order, or safety in the school. Neb. Rev. Stat. §79-267(9).
 - c. Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.
- G. Sexual Contact. The intentional touching of another person's sexual or intimate parts or the intentional touching of another person's clothing covering the immediate area of the other person's sexual or intimate parts, without the consent of the other person. Sexual contact also includes the non-consensual touching by the other person of the actor's sexual or intimate parts or the clothing covering the immediate area of the actor's sexual or intimate parts when such touching is intentionally caused by the actor. The sexual contact must be such that it can be reasonably construed as being for the purpose of sexual arousal or gratification of either party. Neb. Rev. Stat. §§28-318(5) and 320.
1. Sanctions on School Grounds.
 - a. Minimum Sanction. Short-term suspension.
 - b. Maximum Sanction. Expulsion.
 - c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 - d. Report to Law Enforcement. Legal authorities must be contacted upon the request of the offended party. Neb. Rev. Stat. §§79-262(1) and 293.
 2. Sanctions off School Grounds.

- a. Citation during the academic school year or the student admits that he or she has violated subsection II (G).
 - b. Extracurricular Minimum Sanction. Curtailment of extracurricular activities for up to five (5) days.
 - c. Extracurricular Maximum Sanction. Curtailment of extracurricular activities for the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.

- H. Sexual Harassment. Unwanted or unwelcome activity of a sexual nature which materially interferes with or substantially disrupts the educational process. This may include, but is not limited to, unwanted touching, pinching, patting, verbal comments of a sexual nature, sexual name-calling, pressure to engage in sexual activity, repeated propositions, written messages, notes, cartoons or graffiti of a sexual nature, and unwanted body contact.
 - 1. Maximum Sanction. Expulsion.
 - 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

- I. Harassment. Any intentionally hurtful, demeaning, or disparaging acts, words, symbolic representations, or behavior used by a student or students against another student, students or staff member(s) that is disruptive of the educational process. This includes, but is not limited to, verbal, physical, visual, or graphic actions such as name-calling, taunting, mocking, slandering, humiliating, defaming, teasing, pestering, and making derogatory remarks, demeaning jokes, disparaging drawings or notes.
 - 1. Maximum Sanction. Expulsion.
 - 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

- J. Bullying. Any ongoing intentionally hostile or offensive verbal, written, graphic, demonstrative, electronic, or physical act used by a student or student(s) against another student or student(s) that has the purpose of exerting domination over another student through the act of intimidating, frightening, oppressing, retaliating, or adversely controlling the student, and that is disruptive of the educational process or any ongoing pattern of physical, verbal, written, graphic, demonstrative or electronic abuse, on District property, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct. This may include, but is not limited to, verbal, graphic, written or electronic activities such as name-calling, taunting, blackmailing, inciting to fight, terrorizing, threatening, or physical or demonstrative activities such as poking, blocking or impeding, following, hair pulling, mock hitting motions, intentionally bumping, tripping, and damaging clothing.
 - 1. Maximum Sanction. Expulsion.
 - 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

- K. Hazing. Any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation

with, or continued membership with or participation in any group or activity. Such hazing activity shall include, but shall not be limited to the following: whipping; beating; branding; forced and prolonged calisthenics; prolonged exposure to the elements; forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption; prolonged sleep deprivation; harassing by exacting unnecessary or disagreeable work, banter, ridicule, or criticism; or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person. Consent to the hazing by the student(s) shall not be a defense to hazing.

1. Maximum Sanction. Expulsion.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

III. Violations Against Public Health and Safety.

A. Possession of Alcohol or other Drugs. Possession or use of an illegal narcotic drug, controlled substance, marijuana, mood-altering or behavior-affecting substance, or look-a-like substance, or possession or use of a prescribed medication by a student for whom the prescribed medication was not prescribed, or possession or use of drug paraphernalia. Possession or use of alcohol or an alcohol-containing beverage or liquor capable of human consumption.

1. Sanctions on School Grounds.

- a. First Offense. Suspension for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days ~~out-of-school~~ suspension and curtailment of extracurricular activities).
- b. Additional Offenses. Mandatory expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.
- c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- d. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§ 28-416, 53-180 and 180.02; Neb. Rev. Stat. §§79-262 (1), 267(6) and 293.

2. Sanctions off School Grounds.

- a. Citation during the academic school year or the student admits that he or she has violated subsection III (A).
 - (1) First Offense. Curtailment of extracurricular activities for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
 - (i) Students who self-report to a building administrator or coach or extracurricular activity sponsor, that he or she has violated

subsection III(A), by self-reporting their violation the morning of the next school day following the violation, or if the next day following the violation is not a school day but extracurricular practices, activities, or games are being held and the student self-reports to a building administrator or coach or sponsor before the extracurricular practices, activities, or games commence, then the curtailment of extracurricular activities will be reduced to seventeen (17) days with the possibility of reduction to eight (8) days upon the completion of the District-approved suspension reduction program.

(2) Additional Offenses. Prior violations of subsections III(A), (B), (C), (D), or (F) on or off school grounds will be included as previous offenses.

(i) Extracurricular Sanction. Curtailment of extracurricular activities for the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.

B. Distribution of Alcohol or other Drugs. Distribution or attempted distribution to or receipt or attempted receipt from, any other person, of any illegal narcotic drug, controlled substance, [marijuana](#), look-a-like substance, mood-altering or behavior affecting substance, or alcohol.

1. Sanctions on School Grounds.

a. Minimum Sanction. Expulsion.

b. Extracurricular Sanction. Suspension from extracurricular activities during the time of expulsion.

c. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§ 28-416, 53-180 and 180.02; Neb. Rev. Stat. §§79-262(1), 267(6) and 293.

2. Sanctions off School Grounds.

a. Citation during [the](#) academic school year or the student admits that he or she has violated subsection III (B).

b. Extracurricular Sanction. Curtailment of extracurricular activities for the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.

C. Possession, Use and Transportation of Medications. The possession, use, and transportation of prescribed and non-prescribed medications shall be in accordance with the following rules.

1. Possession of Medications (Preschool and Elementary Levels). Possession of prescribed or non-prescribed medications, or possession of prescribed or non-prescribed medications on school grounds during transportation to and from school, is prohibited. Elementary school students may possess and use glucose tablets and inhalers according to the provisions of Rule 5600.2.

a. First Offense.

- (1) Minimum Sanction. Short-term suspension.
 - (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
 - b. Additional Offenses.
 - (1) Maximum Sanction. Expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.
 - (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
2. Possession of Medications (Middle School Level). Possession of prescribed or non-prescribed medications, or possession of prescribed medications on school grounds during transportation to and from school, is prohibited. Middle school students may transport non-prescribed medications to and from school but must turn it into the nurse upon arrival at school. Middle school students may possess and use glucose tablets and inhalers according to the provisions of Rule 5600.2.
- a. First Offense.
 - (1) Minimum Sanction. Short-term suspension.
 - (2) Maximum Sanction. Suspension for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days suspension and curtailment of extracurricular activities).
 - (3) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
 - b. Additional Offenses.
 - (1) Maximum Sanction. Expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.
 - (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
3. Possession of Medications (High School Level). Possession of prescribed medications is prohibited. High school students may possess non-prescribed medications, but they may not possess prescribed medications except in transport to and from school. Prescribed medications must be turned into the nurse upon arrival at school. High school students may possess and use glucose tablets and inhalers according to the provisions of Rule 5600.2.
- a. First Offense.
 - (1) Maximum Sanction. Suspension for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten

- (10) school days suspension and curtailment of extracurricular activities).
- (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- b. Additional Offenses.
- (1) Maximum Sanction. Expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.
- (2) Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- D. Distribution of Prescribed Medications. Distribution or attempted distribution to or receipt or attempted receipt from any other person, of any prescribed medication.
1. Minimum Sanction. Long-term suspension.
2. Maximum Sanction. Expulsion.
3. Additional Offenses.
- a. Minimum Sanction. Expulsion.
4. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
5. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. § 28-416; Neb. Rev. Stat. §§79-262(1), 267(6) and 293.
- E. Distribution of Non-Prescribed Medications. Distribution or attempted distribution to or receipt or attempted receipt from any other person, of any non-prescribed medication.
1. First Offense. Short-term suspension.
2. Additional Offenses.
- a. Minimum Sanction. Long-term suspension.
- b. Maximum Sanction. Expulsion.
3. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- F. Under the Influence of Alcohol or Other Drugs. Being intoxicated or under the influence of any illegal narcotic drug, controlled substance, marijuana, prescribed medication by a student for whom the prescribed medication was not prescribed, mood-altering or behavior-affecting substance, or alcohol.
1. Sanctions on School Grounds.
- a. First Offense. Suspension for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the suspension and curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days ~~out-of-school~~ suspension and curtailment of extracurricular activities).

- b. Additional Offenses. Mandatory expulsion. Prior violations of subsections III (A), (B), (C), (D), or (F) will be included as previous offenses.
 - c. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 - d. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. § 53-180.02; Neb. Rev. Stat. §§79-262(1), 267(6) and 293.
2. Sanctions off School Grounds.
- a. Citation during [the](#) academic school year or the student admits that he or she has violated subsection III (F).
 - (1) First Offense. Curtailment of extracurricular activities for nineteen (19) school days. Parents, at their own expense, may choose to participate in a District-approved suspension reduction program. Successful completion of this program may reduce the curtailment of extracurricular activities by a maximum of nine (9) school days (results in a total of ten (10) school days curtailment of extracurricular activities).
 - (a) Students who self-report to a building administrator or coach or extracurricular activity sponsor, that he or she has violated subsection III(A), by self-reporting their violation the morning of the next school day following the violation, or if the next day following the violation is not a school day but extracurricular practices, activities, or games are being held and the student self-reports to a building administrator or coach or sponsor before the extracurricular practices, activities, or games commence, then the curtailment of extracurricular activities will be reduced to seventeen (17) days with the possibility of reduction to eight (8) days upon the completion of the District-approved suspension reduction program.
 - (2) Additional Offenses. Prior violations of subsections III(A), (B), (C), (D), or (F) on or off school grounds will be included as previous offenses.
 - (a) Extracurricular Sanction. Curtailment of extracurricular activities for the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.
- G. Exposure to Bodily Fluids. Intentionally spitting, throwing, wiping, or otherwise dispersing bodily fluids on or to another student or staff member for the purpose of infecting, inciting, demeaning, or intimidating that person.
- 1. Maximum Sanction. Expulsion.
 - 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- H. Tobacco and E-Cigarette Products. Possession or use of tobacco products or e-cigarette type

products.

1. First Offense. Suspension for three (3) school days. Students may choose to complete the District-approved suspension reduction education module. Successful completion of the module will reduce the suspension and curtailment of extracurricular activities by a maximum of one (1) school day.

2. Maximum Sanction. Long-term suspension.

~~1.~~

~~2,3.~~ Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.

I. Possession or Use of Fireworks. Possession or use of fireworks of any description.

1. Maximum Sanction. Expulsion.

2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

IV. Violations against Public Decency and Good Morals.

A. Public Indecency. Behavior resulting in public indecency (see definition). This subsection shall apply only to students above grade five (5). Neb. Rev. Stat. §79-267(7).

1. Maximum Sanction. Expulsion.

2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

B. Profanity and Obscenity. Verbal, written or electronic language, communications, pictures, photos, videos, digital images, drawings or materials of any kind that are reasonably offensive or repulsive to the person hearing, viewing or receiving the same and which is disruptive of the educational process.

1. Maximum Sanction. Expulsion.

2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

C. Pornography. Any picture, photo, video, digital image, drawing or materials of any kind that in the reasonable judgment of school administrators constitute child pornography, pornography, or obscene materials pursuant to Neb. Rev. Stat. §§ 28-807, 808, 1463.02 or 1463.03, whether or not a citation is issued by a law enforcement officer or prosecuting authority.

1. Maximum Sanction. Expulsion.

2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

D. Disparaging Language/Symbolism. Disparaging or demeaning language or symbolic actions of any kind including, but not limited to gestures or language that is intended to disparage, demean, or subject another student or staff member to ridicule.

1. Maximum Sanction. Expulsion.

2. Extracurricular Sanction. Suspension from extracurricular activities during the time of

suspension or expulsion.

- E. Secret Organizations/Gangs. Participation or membership in any secret fraternity, sorority, club, association, or organization is prohibited. The wearing of any ring, pin, or insignia of such a secret organization is also prohibited. Organizations or gangs, which initiate, advocate, or promote violence, drug or alcohol use, sex, criminal activity, or activities which disrupt the school environment or threaten the safety or wellbeing of persons or property, and which identify themselves through the use of a name, geographic territory, unique appearance, or language, are a substantial disruption to and material interference with the educational environment, and are prohibited. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or other attributes indicates or implies membership in or affiliation with such a group, constitutes a substantial disruption to and material interference with the educational environment, and are prohibited.

1. Maximum Sanction. Expulsion.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.

V. Violations against Property.

- A. Damage to Property. Willfully causing or attempting to cause substantial damage or participating in behavior that results in negligent damage to property, or repeated damage to property. This shall include school property lent to the student which the student damages. As to any such damaged property, the student's parent(s) or guardian(s) shall be liable for the damage to the school property. Neb. Rev. Stat. §79-267(2).

1. Maximum Sanction. Expulsion.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
3. Report to Law Enforcement. Legal authorities shall be contacted when the value of the property is five hundred dollars (\$500.00) or more. Neb. Rev. Stat. §28-519; Neb. Rev. Stat. §§79-262(1), 267(2) and 293.

- B. Theft/Larceny. Stealing or attempting to steal property, or repeated theft of property. This will include school property lent to a student that is not returned upon demand by an authorized staff member and for which there is no reasonable justification for the failure to return the property. Neb. Rev. Stat. §79-267(2).

1. Maximum Sanction. Expulsion.
2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
3. Report to Law Enforcement. Legal authorities shall be contacted when the value of the property is five hundred dollars (\$500.00) or more. Neb. Rev. Stat. §§28-511 and 518; Neb. Rev. Stat. §§79-262(1), 267(2) and 293.
4. Sanctions off School Grounds. Committing burglary or theft which constitutes a felony provided the student has received a citation by a law enforcement officer which involves the offense subject to this subsection or the student admits that he or she has violated subsection V(B).
 - a. Extracurricular Maximum Sanction. Curtailment of extracurricular activities for

the remainder of the semester unless the misconduct occurred within ten (10) school days prior to the end of the first semester, in which case the curtailment shall remain in effect through the second semester.

- C. Arson or False Fire Alarm. Intentionally starting a fire. Use of any fire causing agents to start or attempt to start a fire. Purposely or knowingly causing a false fire alarm. Neb. Rev. Stat. §§28-502 to 504 and 907; Neb. Rev. Stat. §79-267(10).
1. Minimum Sanction. Short-term suspension.
 2. Maximum Sanction. Expulsion.
 3. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 4. Report to Law Enforcement. Legal authorities shall be contacted if it is believed the arson was criminal. Neb. Rev. Stat. §§28-502 to 504 and 907; Neb. Rev. Stat. §§79-262(1), 267(10) and 293.
- D. False Alarm or Report. Purposely making a false alarm or false report, or purposely furnishing false information or making a communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning an intent or attempt to be made to kill, injure, or intimidate any individual or to use, possess, or bring on to District property or to any District activity or event any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning the need for medical, police, or emergency services or procedures. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §79-267(10).
1. Minimum Sanction. Short-term suspension.
 2. Maximum Sanction. Expulsion.
 3. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 4. Report to Law Enforcement. Legal authorities shall be contacted. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §§79-262(1), 267(10) and 293.
- E. Computers Misuse of Technology. Direct or indirect use of personal technology devices, District computers, computer networks, or computer systems, which involves offensive, personal, commercial, and/or religious messages, or any unauthorized access or use of personal technology devices, a District computer~~s~~, computer network~~s~~, or computer system~~s~~ which violates District policy or state or federal law. Neb. Rev. Stat. §§28-1341 to 1348; Neb. Rev. Stat. §79-267(10).
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
 3. Report to Law Enforcement. Legal authorities shall be contacted if the action constitutes a felony. Neb. Rev. Stat. §§28-1341 to 1348; Neb. Rev. Stat. §§79-262(1), 267(10) and 293.
- VI. Violations against School Administration.
- A. Tardy/Tuancy. Unauthorized absence from school. Neb. Rev. Stat. §§79-201 and 209.

1. Maximum Sanction. Short-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- B. Gambling. Playing any game of chance for money or other stakes. Neb. Rev. Stat. §79-267(10).
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- C. Dishonesty. Dishonesty that interferes with the educational process.
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- D. Dress Code Violation. Failure to comply with [the](#) established building dress code.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- E. Failure to Report. Failure to comply with assigned discipline consequence.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- F. Failure to Comply. Failure to follow established building rules, and procedures.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- G. Open Campus/Unauthorized Area Violation. Violating established open campus rules and/or being in an unauthorized location without permission.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- H. Cheating or Plagiarism. Cheating on examinations including but not limited to ELO examinations. Plagiarism on projects including but not limited to reports, research papers, and portfolios.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- I. Insubordination/Defiance/Non-Compliance. Disrespect for, defying authority of, or refusing to obey requests or directions of teachers, school officials or school employees.

1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- J. Disruptive Behavior. Behavior or possession of any item that materially interferes with or substantially disrupts class work, school activities, or the educational process.
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- K. Nuisance Items. Any item in a student's possession that is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially interrupts the educational process. These items may include, but are not limited to all electronic devices.
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- L. Unlawful Activity. Engaging in any unlawful activity not specifically covered herein, which constitutes a danger to other students or school personnel, or interferes with school purposes or the educational process. Neb. Rev. Stat. §79-267(10).
1. Maximum Sanction. Expulsion.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension or expulsion.
- M. False Complaints. False accusations or complaints against another student or staff member.
1. Maximum Sanction. Long-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- N. Student Identification. Failure of a high school student to present the school approved student identification card upon the request of a District staff member while on District property, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
1. Maximum Sanction. Short-term suspension.
 2. Extracurricular Sanction. Suspension from extracurricular activities during the time of suspension.
- VII. Repeated Offenses or Series of Prohibited Conduct.
- A. Two (2) or more violations of prohibited conduct or violation of two (2) or more of the acts prohibited herein within the current building level, which constitute a substantial interference with school purposes. Neb. Rev. Stat. §79-267(11).
1. Sanction. Unless otherwise provided herein, prohibited conduct otherwise subject to

short-term suspension may be subject to long-term suspension; conduct otherwise subject to long-term suspension may be subject to expulsion; prohibited conduct initially subject to expulsion may be again subject to expulsion.

VIII. Curtailment of Extracurricular Activities.

- A. General Statement. When reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process, the District shall curtail a student's participation in District extracurricular activities. Students shall not be permitted to be on District property or participate in or attend District-sponsored extracurricular activities during the time period that the student is excluded from school for disciplinary reasons. In addition, students may be curtailed from extracurricular activities for misconduct taking place off school grounds and not at a school function, activity, or event. Curtailment may also occur outside the academic school year if the misconduct takes place on District property or during a school sponsored activity pursuant to the provisions of this section.
- B. Period of Ineligibility for Conduct on School Grounds.
1. Period of Ineligibility. During any time period that a student is excluded from school due to short-term suspension, long-term suspension, expulsion, or emergency exclusion for conduct occurring on District property, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct, the student so excluded shall also be ineligible for participation in extracurricular activities for the entire period of exclusion from school, and will also be prohibited from being on District property or attending any District-sponsored extracurricular events during the period of exclusion from school.
- C. Period of Ineligibility for Conduct off School Grounds.
1. Period of Ineligibility. The prohibited conduct contained in Sections II (B), (D), (F), and (G), III (A), (B), and (F), and V (B) of this Rule, shall subject the student to the periods of ineligibility for extracurricular activities therein provided for conduct occurring off school grounds and not at a school event during the academic school year.
- D. District Events During Ineligibility Period. Students who are ineligible for participation in extracurricular activities will also be prohibited from attending any District-sponsored extracurricular events during the ineligibility period.
- E. Effective Following Semester if Necessary. The ineligibility period shall remain in effect during the following semester (including the following school year) if there are insufficient school days in the semester to complete the ineligibility period.
- F. Extracurricular Commutation. Penalties assigned under this Section may be reduced by the Superintendent or Superintendent's designee upon the successful completion of counseling, community service, or other alternatives to curtailment set by the District. The District shall have the sole discretion in determining whether the student is eligible for commutation, and what form the counseling, community service, or other alternatives to curtailment must be successfully completed before commutation may take place. Any costs associated with counseling, community service, or other alternatives to curtailment shall be borne by the student or the student's parent(s) or guardian(s).
- G. Effective Date. The effective date of the curtailment of extracurricular activities shall be the date that the principal or principal's designee provides the student with the oral or written notice of the charges, except the principal shall not issue a letter of curtailment until there is a student

admission, court decision or citation.

IX. DEFINITIONS.

- A. "Academic school year" shall mean the time students are in school during the dates and times set by the school calendar and adopted by the Board, including summer school.
- B. "Alcoholic beverage" shall mean any substance subject to the jurisdiction of the Nebraska Liquor Commission.
- C. "Citation" shall mean a written complaint, writ, summons, requirement to appear, ticket, uniform citation form, decree, notice, warrant, indictment, information, or other legal process issued by a law enforcement officer or prosecuting authority, which charges the student with committing an offense against the law, whether given directly to the student or the student's parent or guardian, or forwarded to a federal, state, county, or municipal attorney, prosecutor, or prosecuting authority.
- D. "Controlled substance" shall mean opiates, opium derivatives, depressants, stimulants, and the substances and derivatives as defined by Neb. Rev. Stat. §28-401(4) including, but not limited to, "uppers", "downers", barbiturates, amphetamines, LSD, heroin, hashish, hallucinogenic substances, cocaine, and substances such as glue, to the extent any such substance is used for the purpose of mood or behavior alteration by a student, and any other substance which alters the mood or behavior and which is not taken for medical purposes (e.g., steroids).
- E. "Current building level" shall mean the current education level in which the student is enrolled (i.e., grades 9-12 are the high school building level, grades 6-8 are the middle school building level, and grades K-5 are the elementary school building level).
- F. "Curtailement of extracurricular activities" shall mean that the student is ineligible for participation in or attending any extracurricular activities. During any time that a student is excluded from school for conduct occurring while within school jurisdiction, the student is ineligible for participation in or attending any extracurricular activities.
- G. "Destructive device" shall mean (1) any explosive, incendiary, chemical or biological poison, or poison gas-bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, booby trap, Molotov cocktail, bottle or pipe bomb, vessel or container intentionally caused to rupture or mechanically explode or device similar to any of the devices described in the proceeding clauses; (2) any type of weapon (other than a shotgun shell which is generally recognized as particularly suitable for sporting purposes) by whatever name known which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and (3) any combination of parts either designed or intended for use in converting any device into any destructive device or from which a destructive device may be readily assembled.
- H. "Distribution or attempted distribution to or receipt or attempted receipt from, any other person" shall mean all actions, activities, and communications, whether verbal, written, or electronic, involved with the transfer or attempt to transfer, or the receipt or attempt to receive any illegal narcotic drug, controlled substance, [marijuana](#), look-a-like substance, mood-altering or behavior affecting substance, alcohol, prescribed medications, or non-prescribed medications. These terms shall be broadly construed and interpreted to include, but not be limited to, any and all actions, activities, and communications concerning the sale, transfer, trading, offering, gifting, receiving, purchasing, soliciting, and/or acceptance of the aforesaid substances, whether or not a transfer is actually made, and whether or not the student comes into actual possession thereof.
- I. "Drug paraphernalia" shall mean all equipment, products, materials, and items which are used, intended for use, altered for use, or designed for use, in manufacturing, injecting, ingesting, inhaling,

vaporizing, or otherwise introducing into the human body any controlled substance.

- J. “Exclusion” shall mean that time period a student is excluded from school during short-term suspension, long-term suspension, emergency exclusion, or expulsion. It may also mean that time period that the student is mandatorily reassigned.
- K. “Expulsion” shall mean exclusion from all schools in the District (except the location designated for alternative education).
- L. “Extracurricular activities” shall mean all athletic teams, activities, groups, clubs, homecomings, proms, dances, graduation ceremonies, and all other organizations or events sponsored by or associated with the District which are not part of the District curriculum.
- M. “Firearms” shall mean (1) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (2) the frame or receiver of any such weapon; (3) any firearm muffler or firearm silencer; or (4) any destructive device. Such term does not include an antique firearm.
- N. “Illegal narcotic drug” shall mean the illegal substances as defined by Neb. Rev. Stat. §28-401(15).
- O. “Ineligibility period” shall mean that period of time that a District student is prohibited from participating in and/or attending any District extracurricular activities.
- P. “Injury” shall mean damage to a person that results in a specific wound or wounds that requires first aid treatment or a physician’s care.
- Q. “Long-term suspension” shall mean exclusion from all schools in the District for more than five (5) school days but less than twenty (20) school days. If there are insufficient school days in the first semester to complete the suspension period, the suspension period will be carried over to the second semester.
- R. “Look-a-like substance” (also known as imitation controlled substance) shall mean any substance which is not a controlled substance, but which by its appearance (including, but not limited to, color, shape, size, markings, or packaging) or by representations made, induce or are intended to induce, persons to believe that the substance is a controlled substance. “Look-a-like substance” shall include any beverage containing alcohol or a beverage that is represented to contain alcohol.
- S. “Medication” shall be broadly defined and shall mean all prescribed medications, over the counter and other non-prescribed medications, and all chemical substances, compounds, homeopathic substances, herbs, vitamins, and/or devices, which purport to aid in a person’s health or well-being or are intended for use in the diagnoses, cure, mitigation, treatment, or prevention of diseases, or are intended to affect the structure or any function of the body; and any device, instrument, apparatus, implement, machine, contrivance, implant, or other similar or related article, including any component part or accessory, which is prescribed by a physician, physician assistant, or advanced practice registered nurse, and dispensed by a pharmacist or other person authorized by law.
- T. “Non-prescribed medication” shall mean all medications which are available without a prescription or order from a person who is licensed under the laws of Nebraska to prescribe medications.
- U. “On school grounds” shall mean on District property, in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- V. “One year” shall mean the three hundred sixty-five (365) days that follow the acts at issue.
- W. “Possession of a substance” shall mean situations where a student has on his [or her](#) person, within his

or her personal property, within his or her vehicle, within school property assigned to him or her or under his or her control, a substance prohibited under this Rule, while on school property or at a school sponsored or school-related activity or event. Small or trace amounts of a prohibited substance constitute possession of a substance, and positive results from alcohol or other drug screening and testing technology are evidence of the possession of prohibited substances.

- X. “Prescribed medication” shall mean all medications which are available only with a prescription or order from a person who is licensed under the laws of Nebraska to prescribe medications.
- Y. “Prior violations” shall mean violations of the cited subsections, which occurred while the student is in the current building level. Student conduct violations which occurred in another school district at the current building level shall be included as prior violations. For suspension, expulsion, or reassignment purposes, prior violations shall only include previous student conduct violations which occurred on school grounds. For curtailment of extracurricular activities purposes, prior violations shall include previous student conduct violations which occurred on or off school grounds.
- Z. “Public indecency” shall mean performing, procuring, or assisting any other person to perform, in a public place and where the conduct may reasonably be expected to be publicly viewed: (1) An act of sexual penetration; (2) An exposure of the genitals, female breasts or buttocks of the body done with intent to affront or alarm any person; or (3) A lewd fondling or caressing of the body of another person of the same or opposite sex.
- AA. “Reasonable information that the student has committed a prohibited act” shall mean such amount of information from which a reasonable school administrator who is not acting based on improper motives such as discrimination, retaliation, revenge, or retribution, could reasonably conclude that the student engaged in the prohibited acts in question. Such amount of information shall not be evidence beyond all reasonable doubt, or clear and convincing evidence, or even a preponderance of the evidence. Such reasonable information shall be evaluated within the context of an orderly and effective educational process, and shall not be evaluated within the context of any laws, regulations, rules, practices, or procedures which may be applicable in any criminal or civil judicial proceedings, administrative officer proceedings, law enforcement or administrative agency investigation proceedings, or formal evidentiary proceedings.
- BB. “School day” shall mean any day that school is in session and students are attending academic courses. It does not include days that practices for extracurricular activities are held during the summer, or weekends and vacations that occur during the academic school year.
- CC. “School jurisdiction” shall mean on District property, in a vehicle owned, leased, or contracted by the District being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event, or any other place where the governing law permits the District to discipline students for prohibited conduct.
- DD. “Semester” shall mean the equivalent of one half of the required student instructional days.
- EE. “Sexual assault” shall mean sexual assault in the first degree or second as defined in Neb. Rev. Stat. §§28-319 and 320, or sexual assault of a child in the first, second or third degree as defined in Neb. Rev. Stat. §§28-319.01 and 320.01, as such statutes now provide or may hereafter be amended. Sexual assault in the first degree occurs when a person subjects another person to sexual penetration without the consent of the victim, or when a person who is nineteen years of age or older subjects another person who is at least twelve but less than sixteen years of age to sexual penetration. Neb. Rev. Stat. §28-319. Sexual assault in the second degree occurs when a person subjects another person to sexual contact without the consent of the victim and the actor causes serious personal injury to the victim. Neb. Rev. Stat. §28-320. Sexual assault of a child in the first degree occurs when a person who is nineteen years of age or older subjects another person under twelve years of age to sexual penetration. Neb. Rev. Stat. §28-319.01. Sexual assault of a child in the second degree occurs when a person who is nineteen years of age or older subjects another person fourteen years of age or younger to sexual

contact and the actor causes serious personal injury to the victim. Neb. Rev. Stat. §28-320.01. Sexual assault of a child in the third degree occurs when a person who is nineteen years of age or older subjects another person fourteen years of age or younger to sexual contact and the actor does not cause personal injury to the victim. Neb. Rev. Stat. §28-320.01.

FF. “Sexual or intimate parts” shall mean the genital area, groin, inner thighs, buttocks or breasts.

GG. “Short-term suspension” shall mean exclusion from all schools in the District not to exceed five (5) school days. If there are insufficient school days in the first semester to complete the suspension period, the suspension period will be carried over to the second semester.

HH. “Under the influence” shall mean the manifestation of physical and physiological symptoms or reactions caused by the use of any illegal narcotic drug, controlled substance, [marijuana](#), mood-altering or behavior-affecting substance, prescribed medication by a student for whom the prescribed medication was not prescribed, or alcohol. Factors which may be taken into consideration are: the odor of a prohibited substance on the student’s breath or clothes, glassy eyes, slurred speech, physical mobility, and such other factors which the training of school administrators indicates as being evidence of the use of prohibited substances or being under the influence of the same. Positive results from alcohol or other drug screening and testing technology are evidence of the use and possession of prohibited substances or being under the influence of the same.

II. “Use of substance” shall mean situations where there is reasonable suspicion to believe a student has assimilated a prohibited substance or is under the influence of the same while on school property or in attendance at a school-sponsored or school-related activity or event. Factors which may be taken into consideration are: the odor of a prohibited substance on the student’s breath or clothes, glassy eyes, slurred speech, physical mobility, and such other factors which the training of school administrators indicates as being evidence of the use of prohibited substances or being under the influence of the same. Positive results from alcohol or other drug screening and testing technology are evidence of the use and possession of prohibited substances or being under the influence of the same.

Legal Reference: Neb. Rev. Stat. §§28-319, 319.01, 320 and 320.01

Neb. Rev. Stat. §28-401

Neb. Rev. Stat. §§28-502 and 504

Neb. Rev. Stat. §§28-511, 518 and 519

Neb. Rev. Stat. §28-907

Neb. Rev. Stat. §28-1202 *et seq.*

Neb. Rev. Stat. §28-1341

Neb. Rev. Stat. §79-254 *et seq.*

Related Rules: 5300.3, 5400.1, 5400.2, 5400.3, 5400.4, 5400.5, 5410.1, 5470.1, 5480.1, 5490.1, 5600.2

Rule Approved: May 7, 2001

Revised: April 15, 2002; May 5, 2003; March 15, 2004; June 5, 2006

July 9, 2007; June 2, 2008; February 2, 2009; May 18, 2009; May 17, 2010

April 4, 2011, April 16, 2012; April 22, 2013; November 4, 2013; January 6, 2014;

April 21, 2014; April 20, 2015; April 18, 2016; April 17, 2017; May 6, 2019; [April 20, 2020](#)

Millard Public Schools
Omaha, Nebraska

**AGENDA SUMMARY
SHEET**

Agenda Item: Approval of Contract for Millard High School Learning Commons Renovations

Meeting Date: April 20, 2020

**Background/
Description:** This is a summer project paid for with depreciation funds.

Copies of the engineer's letters and the bid tabs are attached. A representative of Alley Poyner will be available to answer any questions. The proposed award is divided into three parts.

Action Desired: It is recommended that the contracts for the Millard High School Learning Commons Renovations be awarded to KE Flex Contracting in the amount of \$722,690.00, Allmakes in the amount of \$259,756.61, and Encompass in the amount of \$32,687.77 as set forth in the attached architect's recommendations and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



APMA

April 14, 2020

Chad Meisgeier
Chief Financial Officer
Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

RE: MPS Library Renovation: Millard North HS, Millard South HS, Millard West HS
APMA Project No. 19020

Dear Chad:

On April 14, 2020, bids were received for the above referenced projects at the MPS Support Services Center. Per the attached bid tabulation sheet, four (4) bids were received. Due to the requirement of work for the three separate libraries to be done simultaneously, bidders were given the option of selecting how many of the high school library projects they could bid, accept and complete within the specified time frame. This is evidenced in the bid tabulation form that show three separate numbers for the projects.

The overall project budget for the lump sum base bid was estimated at \$663,695.00

The apparent low bidder for each of the three projects is KE Flex Contracting with a combined total low Base Bid of \$722,960.00 to complete work in all three high schools and to be substantially complete by July 26, 2020.

After post-bid discussion with KE Flex Contracting to verify their bid number and ability to meet the substantial completion date, APMA recommends proceeding with awarding the construction contract to KE Flex Contracting.

Please advise if you require any additional information.

Sincerely,

Alley Poyner Macchietto Architecture Incorporated

Nancy Novak
Partner

Encl.

Cc: Stephen Mainelli, MPS Support Services Center

Project Name MPS Library Renovations
 Millard North HS, Millard South HS, Millard West HS
Project Number 19020
Bid Date: APRIL 14, 2020



Owner reserves the right to reject any or all bids

	CONTRACTOR	Quantity of Project Desired	BASE BID	ADDENDA			BID SECURITY (5% of the total combined bid)
				1	2	3	
MILLARD NORTH HS	KE Flex Contracting	All 3	\$ 277,500	x	x	x	Yes
MILLARD SOUTH HS	KE Flex Contracting		\$ 213,920	x	x	x	
MILLARD WEST HS	KE Flex Contracting		\$ 231,540	x	x	x	
MILLARD NORTH HS	Lund Ross Constructors	All 3	\$ 909,900	x	x	x	Yes
MILLARD SOUTH HS	Lund Ross Constructors		Included above	x	x	x	
MILLARD WEST HS	Lund Ross Constructors		Included above	x	x	x	
MILLARD NORTH HS	Midwest DCM	All 3	\$ 329,000	x	x	x	Yes
MILLARD SOUTH HS	Midwest DCM		\$ 274,000	x	x	x	
MILLARD WEST HS	Midwest DCM		\$ 264,500	x	x	x	
MILLARD NORTH HS							Yes
MILLARD SOUTH HS	KC Petersen Construction	South Only	\$ 267,000	x	x	x	
MILLARD WEST HS							

April 16, 2020

Chad Meisgeier
Chief Financial Officer
Millard Public Schools
5606 South 147th Street
Omaha, NE 68137

RE: MPS Library Furniture: Millard North HS, Millard South HS, Millard West HS
APMA Project No. 19020

Dear Chad:

On April 16, 2020, furniture bids were received for the above referenced projects. Per the attached bid tabulation sheet, six (6) bids were received.

The overall furniture budget for this bid package was estimated at \$407,924.00.

Bids were reviewed on a line item basis, taking into account lowest cost and compliance with project specifications. Based on this review, Allmakes was the low bidder on twenty eight (28) items in the total amount of \$259,756.61 and Encompas was low on eleven (11) items in the total amount of \$32,687.77. If awarded as recommended here, the combined total award would be \$292,444.38.

Four (4) line items are still being reviewed for compliance with project specifications and are not included in this award recommendation. The current low bid value of these items is \$6,601.46.

After post-bid discussion with Allmakes and Encompas to verify their bid number and ability to meet the substantial completion date, APMA recommends proceeding with awarding the furniture contracts to Allmakes and Encompas in the amounts noted above.

Please advise if you require any additional information.

Sincerely,

Alley Poyner Macchietto Architecture Incorporated



Nancy Novak
Partner

Encl.

Cc: Stephen Mainelli, MPS Support Services Center

TAG	FURNITURE TYPE	MANUF	QTY	APPROVED BIDDER	UNIT SUBTOTAL	ALL MAKES	AOI	CI SELECT	ENCOMPAS	MSS	SBI	NOTES
B3	TIERED BOOK DISPLAY	BRODART	4	ALLMAKES	\$3,093.32	\$3,093.32	\$3,280.00	\$7,564.72	\$3,161.32	\$3,961.00		
D1	WORK STATION	HAWORTH	1	ENCOMPAS	\$2,139.27	\$2,972.26	\$2,694.92	\$2,950.86	\$2,139.27	\$4,352.50		
D2	SINGLE DESK	WATSON	1	ALLMAKES	\$1,290.32	\$1,290.32	\$1,363.64	\$1,333.34	\$1,318.68	\$1,348.32		
P1	POWER DISTRIBUTION STAND	TBD	12	UNDER REVIEW	\$0.00	\$3,454.20	\$11,210.88	\$4,440.00	\$4,441.08	\$4,600.20	\$3,864.00	Alternative submittal under review to confirm specification requirements.
S6A	LOUNGE CHAIR	ANDREU WORLD	7	ALLMAKES	\$7,812.91	\$7,812.91	\$8,261.61	\$8,078.00	\$7,989.24	\$8,168.79		
S6B	LOUNGE CHAIR	ANDREU WORLD	14	ALLMAKES	\$15,634.78	\$15,634.78	\$16,523.22	\$16,156.00	\$15,978.48	\$16,337.58		
S6C	LOUNGE CHAIR	ANDREU WORLD	7	ALLMAKES	\$8,473.78	\$8,473.78	\$8,546.30	\$8,356.18	\$8,251.25	\$8,449.77		Item bundled with majority of manufacturers order that was all under low bidder.
S7A	LOUNGE CHAIR	ANDREU WORLD	16	ALLMAKES	\$22,877.44	\$22,877.44	\$24,177.78	\$23,640.00	\$23,380.16	\$23,905.60		
S7B	LOUNGE CHAIR	ANDREU WORLD	12	ALLMAKES	\$16,316.16	\$16,316.16	\$17,243.16	\$16,860.00	\$16,674.72	\$17,049.48		
S7C	LOUNGE CHAIR	ANDREU WORLD	16	ALLMAKES	\$22,877.44	\$22,877.44	\$24,177.48	\$23,640.00	\$23,380.16	\$23,905.60		
S8A	OTTOMAN	ANDREU WORLD	2	ALLMAKES	\$1,302.48	\$1,302.48	\$1,353.76	\$1,323.68	\$1,309.12	\$1,338.52		
S8B	OTTOMAN	ANDREU WORLD	2	ALLMAKES	\$1,302.48	\$1,302.48	\$1,353.76	\$1,323.68	\$1,309.12	\$1,338.52		
S9A	CLASSROOM CHAIR	HAWORTH	110	ENCOMPAS	\$14,403.40	\$20,726.20	\$32,594.10	\$15,693.70	\$14,403.40	\$16,614.40		
S9B	CLASSROOM CHAIR	HAWORTH	30	ENCOMPAS	\$3,928.20	\$5,652.60	\$8,889.30	\$4,280.10	\$3,928.20	\$4,531.20		
S10A	TASK CHAIR	TBD	6	UNDER REVIEW	\$0.00	\$2,220.00	\$1,431.90	\$1,432.02	\$2,601.42	\$1,313.34		Alternative submittal under review to confirm specification requirements.
S10B	TASK CHAIR	TBD	5	UNDER REVIEW	\$0.00	\$1,850.00	\$1,193.25	\$1,193.35	\$2,167.85	\$1,094.45		Alternative submittal under review to confirm specification requirements.
S11	TASK STOOL	TBD	3	UNDER REVIEW	\$0.00	\$2,164.95		\$909.33	\$1,752.84	\$739.47		Alternative submittal under review to confirm specification requirements.
S12	OTTOMAN	ANDREU WORLD	3	ALLMAKES	\$1,723.05	\$1,723.05	\$1,821.00	\$1,780.50	\$1,760.94	\$1,800.51		
T1A	READER TABLE	HAWORTH	3	ENCOMPAS	\$947.43	\$1,112.28	\$2,093.19	\$879.48	\$947.43			Low bidder's alternative submittal did not meet the specification requirements. Second lowest bidder approved.
T1B	READER TABLE	HAWORTH	5	ENCOMPAS	\$1,632.30	\$2,034.70	\$3,488.65	\$1,465.80	\$1,632.30			Low bidder's alternative submittal did not meet the specification requirements. Second lowest bidder approved.
T2A	READER TABLE	HAWORTH	4	ENCOMPAS	\$1,144.44	\$1,355.84	\$2,678.20	\$1,117.20	\$1,144.44			Low bidder's alternative submittal did not meet the specification requirements. Second lowest bidder approved.
T2C	READER TABLE	HAWORTH	7	ENCOMPAS	\$2,133.81	\$2,625.91	\$4,686.85	\$1,955.10	\$2,133.81			Low bidder's alternative submittal did not meet the specification requirements. Second lowest bidder approved.
T3A	READER TABLE	HAWORTH	2	ENCOMPAS	\$455.68	\$488.32	\$930.00	\$487.62	\$455.68			

T3C	READER TABLE	HAWORTH	1	ENCOMPAS	\$245.04	\$270.98	\$465.00	\$243.81	\$245.04			Low bidder's alternative submittal did not meet the specification requirements. Second lowest bidder approved.
T4A	READER TABLE	WATSON	2	ALLMAKES	\$1,987.10	\$1,987.10	\$1,936.36	\$1,893.34	\$1,872.52	\$1,914.60		Item bundled with majority of manufacturers order that was all under low bidder.
T4A.1	READER TABLE W/POWER	WATSON	3	ALLMAKES	\$3,470.97	\$3,470.97	\$3,668.19	\$3,586.68	\$3,547.62	\$3,626.97		
T4B	COLLABORATION TABLE	WATSON	2	ALLMAKES	\$5,337.64	\$5,337.64	\$5,640.90	\$5,515.56	\$5,454.94	\$5,577.52		
T4C	COLLABORATION TABLE	WATSON	3	ALLMAKES	\$8,006.46	\$8,006.46	\$8,461.35	\$8,273.34	\$8,182.41	\$8,366.28		
T5A	COUNTER HEIGHT READER TABLE	ANDREU WORLD	3	ALLMAKES	\$11,264.52	\$11,264.52	\$11,909.54	\$11,640.00	\$11,512.08	\$11,770.80		
T5B	BAR HEIGHT READER TABLE	ANDREU WORLD	3	ALLMAKES	\$8,740.17	\$8,740.17	\$9,236.76	\$9,031.50	\$8,932.26	\$9,132.99		
T5C	COUNTER HEIGHT READER TABLE	ANDREU WORLD	4	ALLMAKES	\$11,001.28	\$11,001.28	\$11,626.36	\$11,368.00	\$11,243.08	\$11,495.72		
T6A	SIDE TABLE	ANDREU WORLD	4	ALLMAKES	\$4,929.68	\$4,929.68	\$5,209.76	\$5,094.00	\$5,038.04	\$5,151.24		
T6B	SIDE TABLE	ANDREU WORLD	8	ALLMAKES	\$9,859.36	\$9,859.36	\$10,419.52	\$10,188.00	\$10,076.08	\$10,302.84		
T7A	SIDE TABLE	ANDREU WORLD	2	ALLMAKES	\$6,880.64	\$6,880.64	\$7,271.60	\$7,110.00	\$7,031.86	\$7,189.88		
T7B	SIDE TABLE	ANDREU WORLD	2	ALLMAKES	\$6,880.64	\$6,880.64	\$7,271.60	\$7,110.00	\$7,031.86	\$7,189.88		
T8	DISPLAY TABLE	ANDREU WORLD	2	ALLMAKES	\$4,209.68	\$4,209.68	\$4,448.86	\$4,350.00	\$4,302.20	\$4,398.88		
T9	DISPLAY TABLE	ANDREU WORLD	1	ALLMAKES	\$2,419.35	\$2,419.35	\$2,556.82	\$2,500.00	\$2,472.53	\$2,528.09		
T10	FLIP TOP TABLE	ALLSTEEL	60	ALLMAKES	\$30,309.60	\$30,309.60	\$32,997.00	\$33,055.80	\$30,656.40			
T12	GROUP STUDY TABLE	HAWORTH	1	ENCOMPAS	\$505.16	\$328.67	\$972.27	\$416.22	\$505.16			Two low bidder's alternative submittal did not meet the specification requirements. Third lowest bidder approved.
T13	GROUP STUDY TABLE	HAWORTH	2	ENCOMPAS	\$1,067.04	\$714.70	\$1,992.72	\$884.52	\$1,067.04			Two low bidder's alternative submittal did not meet the specification requirements. Third lowest bidder approved.
T14	READER TABLE W/POWER	WATSON	6	ALLMAKES	\$10,787.10	\$10,787.10	\$11,399.94	\$11,146.62	\$11,024.22	\$11,271.90		
T15	READER TABLE	WATSON	2	ALLMAKES	\$1,961.30	\$1,961.30	\$2,072.72	\$2,026.66	\$2,004.40	\$2,049.44		
T16	READER TABLE	WATSON	2	ALLMAKES	\$2,563.44	\$2,563.44	\$2,709.10	\$2,648.88	\$2,619.78	\$2,678.66		
				SUBTOTAL	\$261,914.86	\$281,284.70	\$322,259.32	\$284,943.59	\$277,080.43	\$245,494.94	\$3,864.00	
				FREIGHT/INSTALL TOTAL	\$30,529.52	\$29,584.59	\$17,117.15	\$33,059.82	\$28,769.04	\$29,763.98	\$138.00	
				PRODUCT TOTAL	\$292,444.38	\$310,869.29	\$339,376.47	\$318,003.41	\$305,849.47	\$275,258.92	\$4,002.00	

**AGENDA SUMMARY
SHEET**

Agenda Item: Approval of Contract for Bryan Elementary School Paving

Meeting Date: April 20, 2020

**Background/
Description:** This is a summer project paid for with depreciation funds.

Copies of the engineer's letter and the bid tab are attached. A representative of Lamp Rynearson will be available to answer any questions.

Action Desired: It is recommended that the contract for the Millard Bryan Elementary School Paving be awarded to Carley Construction in the amount of \$218,820.25 and that the Chief Financial Officer be authorized to execute any and all documents related to such project.

**Policy /
Strategic Plan
Reference:** N/A

Responsible Person(s): Chad Meisgeier, Chief Financial Officer

Superintendent's Signature:



April 8, 2020

Mr. Jeremy Madson
Millard Public Schools
13906 F Street
Omaha, NE 68137

REFERENCE: MPS Bryan Elementary School
Parking Lot Replacement 2020
Job No. 0120039.01-020/320

Dear Mr. Madson:

Enclosed are the tabulation of bids and a copy of the proposal of the low bidder for Parking Lot Replacement 2020 within the above-referenced District. The engineers estimate for the project was \$238,919.75. Carley Construction Inc. submitted the low bid of \$218,820.25

The low bidder has previously successfully completed this type of work for our clients and is qualified to complete this project within the required time. We recommend award of the work to Carley Construction Inc.

Please inform us if award of the work is to be made, so we can make the necessary arrangements.

Sincerely,

LAMP RYNEARSON



Joseph P. Zadina, P.E.
Senior Project Manager

Enclosures

ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		CARLEY CONSTRUCTION LLC		TR CONSTRUCTION		DPS		A-MALLORY CONCRETE CONTRACTING INC		MACKIE CONSTRUCTION INC		MIDWEST DCM	
				UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT
1	MOBILIZATION	1	LS	7,200.00	\$7,200.00	9,544.00	\$9,544.00	4,000.00	\$4,000.00	1,650.00	\$1,650.00	15,325.25	\$15,325.25	14,200.00	\$14,200.00
2	EXPLORATORY EXCAVATION (ASSUMED)	5	HR	200.00	\$1,000.00	147.00	\$735.00	230.00	\$1,150.00	220.00	\$1,100.00	310.85	\$1,554.25	200.00	\$1,000.00
3	EARTHWORK (HAUL-OFF)	50	CY	18.50	\$925.00	19.20	\$960.00	23.00	\$1,150.00	22.00	\$1,100.00	41.06	\$2,053.00	32.00	\$1,600.00
4	REMOVE AND REPLACE UNSUITABLE MATERIAL (ASSUMED)	100	CY	40.00	\$4,000.00	53.00	\$5,300.00	34.50	\$3,450.00	33.00	\$3,300.00	76.25	\$7,625.00	38.00	\$3,800.00
5	REMOVE PAVEMENT	3,220	SY	7.00	\$22,540.00	7.55	\$24,311.00	8.05	\$25,921.00	7.70	\$24,794.00	7.40	\$23,828.00	9.50	\$30,590.00
6	REMOVE SIDEWALK	1,300	SF	1.25	\$1,625.00	0.99	\$1,287.00	1.00	\$1,300.00	0.72	\$936.00	1.18	\$1,534.00	1.50	\$1,950.00
7	REMOVE AND REPLACE CURB INLET TOP	1	EA	3,500.00	\$3,500.00	2,984.00	\$2,984.00	2,875.00	\$2,875.00	2,750.00	\$2,750.00	3,418.13	\$3,418.13	4,750.00	\$4,750.00
8	SAW-CUT PAVEMENT - FULL DEPTH	460	LF	4.50	\$2,070.00	5.08	\$2,336.80	3.45	\$1,587.00	3.30	\$1,518.00	4.12	\$1,895.20	5.00	\$2,300.00
9	SUBGRADE PREPARATION	3,225	SY	3.00	\$9,675.00	2.30	\$7,417.50	2.30	\$7,417.50	2.20	\$7,095.00	1.88	\$6,063.00	3.00	\$9,675.00
10	CONSTRUCT 7" PC CONCRETE PAVEMENT	3,225	SY	42.25	\$136,256.25	45.40	\$146,415.00	47.94	\$154,606.50	50.00	\$161,250.00	46.62	\$150,349.50	58.00	\$187,050.00
11	CONSTRUCT 5" PC CONCRETE SIDEWALK	1,300	SF	6.00	\$7,800.00	4.51	\$5,863.00	5.81	\$7,553.00	6.22	\$8,086.00	5.43	\$7,059.00	6.00	\$7,800.00
12	DRILL AND GROUT NO. 5 X 1'-6" TIE BARS @ 4'-0" CENTERS	7	EA	15.00	\$105.00	21.60	\$151.20	51.00	\$357.00	10.72	\$75.04	5.95	\$41.65	35.00	\$245.00
13	CONSTRUCT PERMANENT PAINT MARKING - 4" STALLS	2,200	LF	0.55	\$1,210.00	0.60	\$1,320.00	0.60	\$1,320.00	0.55	\$1,210.00	0.77	\$1,694.00	2.00	\$4,400.00
14	CONSTRUCT 24" WHITE CROSSWALK STRIPING	22	LF	32.00	\$704.00	36.00	\$792.00	34.50	\$759.00	33.00	\$726.00	0.77	\$16.94	12.00	\$264.00
15	CONSTRUCT ROCK ACCESS ROAD	30	TN	35.00	\$1,050.00	51.00	\$1,530.00	51.00	\$1,530.00	88.00	\$2,640.00	43.41	\$1,302.30	100.00	\$3,000.00
16	CONSTRUCT INLET PROTECTION	1	EA	220.00	\$220.00	270.00	\$270.00	2,760.00	\$2,760.00	300.00	\$300.00	263.93	\$263.93	285.00	\$285.00
17	PREFORMED PAVEMENT MARKING TAPE MARKING SYMBOL - WHITE DIRECTIONAL ARROW	3	EA	590.00	\$1,770.00	660.00	\$1,980.00	632.50	\$1,897.50	605.00	\$1,815.00	674.48	\$2,023.44	450.00	\$1,350.00
18	CONSTRUCT 18" NYLOPLAST DRAIN BASIN WITH 2' X 3' H-20 HIGH FLOW CURB INLET	1	EA	2,500.00	\$2,500.00	4,843.00	\$4,843.00	2,175.00	\$2,175.00	1,650.00	\$1,650.00	4,263.86	\$4,263.86	5,200.00	\$5,200.00

				CARLEY CONSTRUCTION LLC		TR CONSTRUCTION		DPS		A-MALLORY CONCRETE CONTRACTING INC		MACKIE CONSTRUCTION INC		MIDWEST DCM	
ITEM NO.	DESCRIPTION	APPROXIMATE QUANTITY		UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT	UNIT PRICE	AMOUNT
19	CONSTRUCT 10" STORM SEWER WITH PIPE BEDDING	50	LF	85.00	\$4,250.00	108.00	\$5,400.00	92.00	\$4,600.00	77.00	\$3,850.00	59.83	\$2,991.50	57.00	\$2,850.00
21	CONNECT TO EXISTING CURB INLET	1	EA	700.00	\$700.00	358.00	\$358.00	575.00	\$575.00	1,100.00	\$1,100.00	3,313.73	\$3,313.73	2,000.00	\$2,000.00
22	BARRICADING	1	LS	1,500.00	\$1,500.00	1,800.00	\$1,800.00	1,224.00	\$1,224.00	2,000.00	\$2,000.00	2,871.51	\$2,871.51	1,200.00	\$1,200.00
23	SEEDING, TYPE "A"	0.25	AC	2,200.00	\$550.00	2,614.00	\$653.50	3,450.00	\$862.50	11,979.00	\$2,994.75	2,554.80	\$638.70	3,000.00	\$750.00
24	UTILITY RELOCATION ALLOWANCE	1	LS	5,000.00	\$5,000.00	5,000.00	\$5,000.00	5,000.00	\$5,000.00	5,000.00	\$5,000.00	5,000.00	\$5,000.00	5,000.00	\$5,000.00
25	ROLLED EROSION CONTROL, TYPE II	1,200	SY	1.60	\$1,920.00	1.56	\$1,872.00	1.27	\$1,524.00	2.01	\$2,412.00	1.53	\$1,836.00	2.00	\$2,400.00
26	TREE PROTECTION	6	EA	125.00	\$750.00	134.00	\$804.00	335.42	\$2,012.52	100.00	\$600.00	293.25	\$1,759.50	85.00	\$510.00
	TOTAL BID AMOUNT				\$218,820.25		\$233,927.00		\$237,606.52		\$239,951.79		\$248,721.39		\$294,169.00

AGENDA SUMMARY SHEET

Agenda Item:	Approval of the 9-12 Business, Marketing and Management Framework-Part I
Meeting Date:	April 20, 2020
Background/ Description:	<p>The 9-12 Business, Marketing and Management (BMM) Framework: Part I is being presented for approval. The Framework includes; Millard Public Schools Mission and Beliefs; BMM Philosophy Statement; Millard Essential Learner Outcomes (6110.1); Business and Information Technology Curriculum Planning Committee Members, Community Focus Group Participants; and Timeline for MEP Cycle Procedures.</p> <p>Included in the BMM Framework are three Career Pathways (Business Management & Administration, Finance, and Marketing) matrices containing Millard Standards and Indicators including Nebraska Social Studies and Business Standards. National Business Education Association and MBA Research and Curriculum Center were reviewed as part of the creation of the Millard Standards and Indicators. The appendix includes Proposed Courses Rationale, Course Descriptions, and Pathway Flowchart.</p> <p>The Business and Information Technology Framework has been divided into two specialized Frameworks. This Framework is titled Business, Marketing and Management matching the terminology adopted by Nebraska Department of Education. This Framework also includes an expanded Work-Based Learning Experience (Internship) course description for all students in Career and Technical Education (CTE).</p>
Action Desired:	Approval of the 9-12 Business, Marketing and Management Framework, Part I
Policy/Strategic Plan Reference:	Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.
Responsible Person(s):	Dr. Heather Phipps, Dr. Tony Weers, Diane Reiners, Dr. Angela Daigle, and Nikki Schafer

**Superintendent's
Signature:**



9- 12

Business, Marketing, and Management Framework

Part I: 9-12

April 20, 2020



Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, age, or on any other basis prohibited by federal, state, or local laws in admission or access to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 4001.2. Complaints by students or parents regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 5010.2

Table of Contents

Millard Public Schools Mission and Beliefs.....	1
K-12 Business, Marketing and Management Philosophy	1
Millard Essential Learner Outcomes.....	2
K-12 Business and Information Technology Curriculum Planning Committee	3
K-12 Business and Information Technology Community Focus Group	4
9-12 Timeline for MEP Cycle Procedures	5
Introduction to Business, Marketing, and Management Matrix	6
Matrix	
Business, Management and Administration Pathway.....	8
Finance Pathway, Accounting Focus	18
Finance Pathway, Economics Focus	23
Marketing Pathway	35
Career and Technical Education Work-Based Learning Scope and Sequence.....	43
Appendix.....	54
9-12 Business, Marketing, and Management Proposed and Redesigned Courses.....	45
9-12 Business, Marketing, and Management Flowchart.....	48
9-12 Business, Marketing, and Management Course Descriptions	49

Millard Public Schools Mission and Beliefs

Millard Public Schools Mission

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

Millard Public Schools Beliefs

Beliefs are the foundation of the Millard Public School District's Strategic Plan. The belief statements are an expression of the fundamental values, ethical codes, overriding convictions and principles for the District.

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and engaged citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

9-12 Business, Marketing and Management Philosophy

The Millard Public Schools Business Marketing and Management curriculum provides a quality, rigorous, career relevant education and focuses on solving real-world issues and problems that prepares students for personal and professional excellence. The curriculum is designed for all students to develop the skills to live and work as productive global citizens.

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- LANGUAGE ARTS · MATHEMATICS · SCIENCE · SOCIAL STUDIES ·
· FINANCIAL WELL-BEING · HUMAN RELATIONS · TECHNOLOGY · FINE AND PERFORMING ARTS · PERSONAL DEVELOPMENT AND WELL-BEING ·
· CRITICAL THINKING AND PROBLEM-SOLVING SKILLS · CREATIVITY AND INNOVATION ·
· COLLABORATION AND TEAMWORK · CITIZENSHIP AND PERSONAL RESPONSIBILITY ·

ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency by meeting established standards through course requirements and for assessments identified by the District for specific purposes. This proficiency, along with the successful completion of 230 credits and a Personal Learning Plan (PLP) is used for diploma granting or denial.

LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will learn and apply writing skills and strategies to communicate.
- Students will develop and apply appropriate speaking, and listening skills and strategies to communicate for a variety of purposes.
- Students will apply information fluency and practice digital citizenship.

MATHEMATICS

- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

SCIENCE

- Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.

SOCIAL STUDIES

- Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
- Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
- Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
- Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.

FINANCIAL WELL-BEING

- Demonstrate skills to manage financial resources for short and long term priorities.
- Analyze and make sound financial choices by using appropriate resources.

HUMAN RELATIONS

- Interact positively with all people.
- Understand ethnic and cultural differences.
- Apply awareness of current local, national and global news and world cultures and languages to communicate effectively.

TECHNOLOGY

- Obtain, organize, and communicate information electronically.
- Use a variety of technological resources to solve problems.
- Understands the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.

FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.
- Recognize the value of a wide range of knowledge and experiences from the arts, culture and humanities.

PERSONAL DEVELOPMENT AND WELL-BEING

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.
- Build positive social relationships with supportive friends and family in the community.
- Use resources to develop a personal education and career plan to meet goals and objectives.
- Communicate experiences, knowledge and skills identified in a résumé or portfolio and present a professional image when interviewing.

COLLEGE AND CAREER READINESS SKILLS

The following standards and indicators are not measured by district-wide assessments for diploma granting or denial. Within the school setting, students in the Millard Public Schools will:

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

- Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.
- Conduct research, gather input and analyze information necessary for decision-making.
- Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.
- Demonstrate a willingness to learn new knowledge and skills.
- Exhibit the ability to focus, prioritize, organize and handle ambiguity.
- Recognize factors, constraints, goals and relationships in a problem situation.
- Evaluate solutions and determine the potential value toward solving the problem.

CREATIVITY AND INNOVATION

- Search for new ways to improve the efficiency of existing processes.
- Appreciate new and creative ideas of others.
- Use information, knowledge and experience to generate original ideas and challenge assumptions.
- Know when to curb the creative process and begin implementation.
- Determine the feasibility of improvements for ideas and concepts.
- Accept and incorporate constructive criticism into proposals for innovation.

COLLABORATION AND TEAMWORK

- Contribute to team-oriented projects, problem-solving activities and assignments.
- Engage team members, build consensus and utilize individual talents and skills.
- Anticipate potential sources of conflict to facilitate solutions.
- Demonstrate the ability to disagree with a team member without causing personal offense.
- Take responsibility for individual and shared group tasks.

CITIZENSHIP AND PERSONAL RESPONSIBILITY

- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.
- Respect diversity.
- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Develop the attributes of integrity, self-discipline, and positive attitude.
- Take personal responsibility for actions.
- Establish and execute plans to completion and persevere when faced with setbacks.
- Model behaviors that demonstrate reliability, dependability and commitment.
- Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.
- Comply with policies and regulations.
- Participate in school and/or community organizations.
- Engage in local government through attendance, participation and service.
- Demonstrate a respect for laws and regulations and those who enforce them.
- Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Revised: Strategic Planning, December 5, 1996

T-Chart Approved: Millard Board of Education, January 13, 1997

Related Policy: 6110

Rule Adopted: May 3, 1999

Revised: June 18, 2001; July 21, 2003; December 4, 2006,

March 2, 2009; March 1, 2010; April 18, 2011;

August 19, 2013; November 3, 2014

Millard Public Schools
Omaha, Nebraska

**K-12 Business and Information Technology Curriculum Planning Committee
2019-2020**

Jennifer Allen	West High	9-12 Administrator
Derek Babb	University of Nebraska-Omaha	Cybersecurity Instructor
Janet Butler	West High	Business Teacher
Sean Carlson	Millard North Middle	6-8 Administrator
Lynette Dergan	Andersen Middle	Teacher Librarian
Brian Dorn	University of Nebraska-Omaha	Computer Science Associate Professor
Allison Goodman	North High	Business Teacher
Jeff Gustafson	North High	Business Teacher
Ashli Hudson	South High	Business Teacher
Brian Hull	South High	Technology Mini Magnet Teacher
Amanda Hunt	Willowdale Elementary	K-5 Administrator
Marlene Hunt	Holling Heights Elementary	Teacher Librarian
Monica Hutfles	Ron Witt Support Services Center	K-12 High Ability Learner Program Facilitator
Kevin Keller	Kiewit Middle	Computer Teacher
Jessica Lee	Ezra Elementary	2-3 Grade Teacher
Mindy Longe	West High	Teacher Librarian
Emily Mildenerger	Upchurch Elementary	Teacher Librarian
Melanie Olson	Don Stroh Administration Center	Coordinator of Secondary Programs
Tim Richt	North High	Business Teacher
Jonathan Ringenberg	North High	Computer Science Teacher
Jamie Robinson	South High	Business Teacher
Susan Schiltz	Beadle Middle	Computer Teacher
Melissa Schram	West High	Business Teacher
Kaye Schweigert	Ron Witt Support Services Center	Special Education 6-8 Program Facilitator
Jody Sempek	Ron Witt Support Services Center	K-5 Curriculum and Instruction Facilitator
Sarah Svacina	Aldrich Elementary	Teacher Librarian
Thomas Whissinand	Reagan Elementary	4-5 Grade Teacher
Wendy Wight	Ron Witt Support Services Center	Special Education 9-12 Program Facilitator
Ramsey Young	West High	Computer Science Teacher

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator; Dr. Angela Daigle, Library Services Department Head; and Nikki Schafer, Instructional Technology Facilitator for Millard Public Schools.

In consultation with Andy DeFreece, Director of Elementary and Early Childhood Education; Anthony Weers, Ed.D., Director of Secondary Education; and Heather Phipps, Ed.D., Associate Superintendent of Educational Services.

K-12 Business and Information Technology Community Focus Group

Jessica Barry		Conagra Brands, IT Interns Supervisor
Art Brown		Metropolitan Community College, Dean of Information Technology
Andy DeFreece	Parent	Millard Public Schools, Director of Elementary and Early Childhood Education
Jacqui Garrison		Nebraska Department of Education, IT Curriculum Specialist
Sydney Kobza		Nebraska Department of Education, Business, Marketing and Management Curriculum Specialist
Mike Lechtenberger		Mutual of Omaha and Nebraska Technology Talent Commission
Lori Lothringer		Metropolitan Community College, Dean of Business
Melanie Olson	Parent	Millard Public Schools, Coordinator of Secondary Programs
Dave Reed		Creighton University, Computer Science
Julie Sigmon		Omaha Zoo, STEM Ecosystem
Jona Van Deun	Parent	Nebraska Technology Talent Commission
Anthony Weers		Millard Public Schools, Director of Secondary Education
Tori Young	Parent	Client Resources INC

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator; Dr. Angela Daigle, Library Services Department Head; and Nikki Schafer, Instructional Technology Facilitator for Millard Public Schools.

In consultation with Andy DeFreece, Director of Elementary and Early Childhood Education; Anthony Weers, Ed.D., Director of Secondary Education; and Heather Phipps, Ed.D., Associate Superintendent of Educational Services.

**Timeline for MEP Cycle Procedures
9-12 Business, Marketing and Management**

September 17, 2019	K-12 Business and Information Technology Curriculum Planning Committee: provided Phase I overview and orientation to Google Drive folder documents
October 1, 2019	K-12 Business and Information Technology Curriculum Planning Committee: met to determine research areas based on current data, education trends, and critical issues
October 23, 2019	Research groups: conducted research in the following areas: <ul style="list-style-type: none"> • Current Reality • Marketing Best Practices-eRetailing and Niche • Capstone and Workplace Learning Opportunities
December 3, 2019	Business and Information Technology Community Focus Group: provided input on issues related to wellness education
January 14, 2020	K-12 Business and Information Technology Curriculum Planning Committee: met to synthesize research findings and curricular groups drafted scope and sequence for 9-12 Business, Marketing and Management
February 6, 2020 and February 27, 2020	K-12 Business and Information Technology Curriculum Planning Committee: met to draft scope and sequence the standards and indicators for 9-12 Business, Marketing and Management
March 10, 2020	K-12 Business and Information Technology Curriculum Planning Committee: developed philosophy statement and course descriptions and reviewed the proposed 9-12 Business, Marketing and Management Career Pathway standards and indicators
April 20, 2020	9-12 Business, Marketing and Management Framework submitted to Board of Education for approval

Introduction to Business, Marketing, and Management Matrix

Introduction

This matrix displays the Millard Public Schools 9-12 Business, Marketing, and Management Standards and Indicators. These Millard Standards and Indicators include Nebraska Social Studies and Business Standards in effect during the 2019-2020 school year. National Business Education Association and MBA Research and Curriculum Center were reviewed as part of the creation of the Millard Standards and Indicators. The Nebraska and professional organization standards are referenced in parentheses within cells where there is a direct association.

The matrix documents the scope and sequence for courses within three career pathways and a Career and Technical Education (CTE) Work-Based Learning experience:

- 9-12 Business, Management, and Administration
- 9-12 Finance
- 9-12 Marketing
- 11-12 CTE Work-Based Learning

Legend



Cell without shading: National, State, or Millard concept standard or indicator exists



Shaded cell: No National, State or Millard concept standard or indicator exists

The Business, Marketing, and Management Standards and Indicators within the Framework are listed by course.

Nomenclature

The Standards and Indicators are sequenced in the following matrix. Each section leads with a Comprehensive Standard followed by specific standards and indicators as noted. Nomenclature for the standards and indicators is as follows:

BMM	Business, Marketing and Management
M	Millard Standard

State and National Standards and Indicators are sequenced in parentheses where there is a direct correlation.

SS	Nebraska Social Studies Standards: Economics
	State Business Standards and Indicators identified by Program of Study
12	High School

Comprehensive Career Pathway Standards

BA	Business Management and Administration Pathway
FI	Finance
MK	Marketing
WBL	CTE Work-Based Learning

Course Level Standards

Business Management and Administration Pathway (BA)

IB	Introduction to Business
ML	Management and Leadership
BL	Business Law and Ethics
EN	Entrepreneurship

Finance Pathway (FI)*Accounting Focus:*

AC1	Accounting I
AC2	Accounting II
AC3	Accounting III
MA	Managerial Accounting

Economics Focus:

PF	Personal Finance
MIC	Advanced Placement [®] Microeconomics
MAC	Advanced Placement [®] Macroeconomics

Marketing Pathway (MK)

EM	Entertainment and Sports Marketing
MK	Marketing
DM	Digital Marketing
AM	Applied Marketing

Examples

BMM.M.12.BA.EN.2	BMM.	=Business, Marketing and Management Framework,
	M.	=Millard Standard,
	12.	=by Grade 12,
	BA.	=Comprehensive Pathway Standard-Business, Management and Administration Pathway,
	EN.	=Course Level Standard-Entrepreneurship,
	2	=Course Standard
BMM.M.12.FI.PF.4.a	BMM.	=Business, Marketing and Management Framework,
	M.	=Millard Standard,
	12.	=by Grade 12,
	FI.	= Comprehensive Pathway Standard-Finance,
	PF.	=Course Level Standard-Personal Finance,
	4.	=Course Standard,
	a	=Indicator

9-12 Comprehensive Business, Management and Administration Pathway Standard: Students will demonstrate competency in the practices and skills of the Business, Management and Administration Pathway.				
Pathway Standards and Indicators				
Concept Strands	Introduction to Business	Management and Leadership	Business Law & Ethics	Entrepreneurship
Entrepreneurship & Business Structure	BMM.M.12.BA.IB.1 Students will identify the organization of a business.	BMM.M.12.BA.ML.1 Students will analyze the organization of a business.	BMM.M.12.BA.BL.1 Students will describe the major types of business organizations, including sole proprietorships, partnerships, corporations, and limited liability companies, operating within the socioeconomic arena of the national and international marketplace.	BMM.M.12.BA.EN.1 Students will evaluate business ownership as related to entrepreneurship. (BMM.HS.3.29)
	BMM.M.12.BA.IB.1.a Define and provide examples of the basic forms of business ownership (e.g. sole proprietorship, partnership, and corporation)	BMM.M.12.BA.ML.1.a Describe the interaction between and among management levels	BMM.M.12.BA.BL.1.a Explain the legal procedures for forming and running a sole proprietorship	BMM.M.12.BA.EN.1.a Identify and compare advantages and disadvantages of various forms of business ownership (BMM.HS.3.29 a)
	BMM.M.12.BA.IB.1.b Identify levels of management	BMM.M.12.BA.ML.1.b Describe the role of self-managed work teams	BMM.M.12.BA.BL.1.b Distinguish between the different types of partnerships and their powers and duties	BMM.M.12.BA.EN.1.b Explain the legal and ethical issues affecting businesses (BMM.HS.3.29b)
	BMM.M.12.BA.IB.1.c Describe types of organizational structure	BMM.M.12.BA.ML.1.c Identify the factors that influence an organization's structure (e.g., size, environment, human resources, technology, and strategy)	BMM.M.12.BA.BL.1.c Differentiate between other partnership- type business organizations (e.g., joint ventures, limited partnership associations, and registered partnerships having limited liability)	BMM.M.12.BA.EN.1.c Evaluate the history and development of successful and non-successful entrepreneurial ventures (BMM.HS.3.29.c)
	BMM.M.12.BA.IB.2 Students will discuss a business organization's competitive position within the industry.	BMM.M.12.BA.ML.2 Students will examine the role of organized labor and its influence on government and business.	BMM.M.12.BA.BL.1.d Differentiate between types of corporations (e.g., profit, nonprofit, professional, domestic, foreign, and alien)	BMM.M.12.BA.EN.1.d Identify and evaluate the methods of entering an entrepreneurial venture (BMM.HS.3.29.d)
	BMM.M.12.BA.IB.2.a Identify ways organizations compete (e.g., quality, service, status, price)		BMM.M.12.BA.BL.1.e Explain the steps involved in forming and terminating a corporation	BMM.M.12.BA.EN.1.e Analyze the risks of starting a new business, buying an existing and becoming a franchise business (BMM.HS.3.29e)
	BMM.M.12.BA.IB.2.b Define market share		BMM.M.12.BA.BL.1.f Explain the advantages and disadvantages of a limited liability company and the steps in forming one	BMM.M.12.BA.EN.2 Students will develop the elements, design, and rationale of a business plan. (BMM.HS.3.31)

Entrepreneurship & Business Structure	BMM.M.12.BA.IB.3 Students will explore the traits of an entrepreneur.			BMM.M.12.BA.EN.2.a Investigate the importance of a business plan and consider economic concepts
				BMM.M.12.BA.EN.2.b Design the components of a business plan (BMM.HS.3.31.b)
Management	BMM.M.12.BA.IB.4 Students will describe the management functions and their implementation and integration within the business environment.	BMM.M.12.BA.ML.3 Students will evaluate the management functions and their implementation and integration within the business environment.	BMM.M.12.BA.BL.2 Students will analyze the role and importance of employment law as it relates to the conduct of business.	BMM.M.12.BA.EN.3 Students will integrate the management skills necessary to successfully operate and grow an entrepreneurial venture. (BMM.HS.3.30)
	BMM.M.12.BA.IB.4.a Explain the management functions of planning, organizing, leading, and controlling	BMM.M.12.BA.ML.3.a Explain the importance of motivation in leadership	BMM.M.12.BA.BL.2.a Explain the doctrine of employment-at-will	BMM.M.12.BA.EN.3.a Assess the importance of the management functions of planning, controlling, organizing, staffing, and implementing (BMM.HS.3.30.a)
	BMM.M.12.BA.IB.4.b Describe the decision-making process	BMM.M.12.BA.ML.3.b Discuss characteristics of effective and ineffective leaders	BMM.M.12.BA.BL.2.b Describe the wrongful discharge exceptions to employment-at-will, including implied contract, promissory estoppel, and public policy tort	BMM.M.12.BA.EN.3.b Develop vision, mission, goals, objectives and policies for an entrepreneurial venture (BMM.HS.3.30.b)
		BMM.M.12.BA.ML.3.c Discuss the importance of vision, mission, goals, and objectives setting within the context of the business environment	BMM.M.12.BA.BL.2.c Determine what questions can and cannot be asked during an employment interview	
		BMM.M.12.BA.ML.3.d Discuss how accountability for decision-making is assured in an organization	BMM.M.12.BA.BL.2.d Describe the employer's responsibilities to verify an employee's citizenship status in the U.S.	
		BMM.M.12.BA.ML.3.e Differentiate between leading and managing	BMM.M.12.BA.BL.2.e Identify legislation that regulates employee rights (e.g., Americans with Disabilities Act, Age Discrimination in Employment Act, Family and Medical Leave Act, the Uniformed Services Employment and Reemployment Rights Act, Older Workers Benefit Protection Act and the Genetic Information) Nondiscrimination Act (GINA)	
Management (cont.)	BMM.M.12.BA.ML.4 Students will identify the leadership style most appropriate for a given situation.	BMM.M.12.BA.BL.2.f Identify legislation that regulates employment conditions (e.g., Fair Labor Standards Act, Immigration Reform and Control Act, Employment		

			Retirement Income Security Act (ERISA), and Occupational Safety and Health Act)	
		BMM.M.12.BA.ML.4.a Explain the steps in the control process	BMM.M.12.BA.BL.2.g Identify legislation that guarantees worker benefits (e.g., unemployment insurance, pension protection, workers' compensation, and Social Security legislation)	
		BMM.M.12.BA.ML.5 Students will analyze management theories and their application within the business environment.		
		BMM.M.12.BA.ML.6 Students will apply human resource functions and their importance to an organization's successful operation.		
		BMM.M.12.BA.ML.6.a Define human resource planning		
		BMM.M.12.BA.ML.6.b Identify activities of the human resource unit		
		BMM.M.12.BA.ML.6.c Identify and explain recruitment sources and selection tools and explain how they are used (e.g., interviews, tests, and reference checks)		
		BMM.M.12.BA.ML.6. d Identify legislation affecting the recruitment and selection processes (e.g., affirmative action, Americans with Disabilities Act, and Genetic Information Nondiscrimination Act)		
		BMM.M.12.BA.ML.6.e Explain the purpose of orientation and training in successful employee performance		
		BMM.M.12.BA.ML.6 f Discuss why professional development is a shared responsibility between a business and an employee		
Management (cont.)		BMM.M.12.BA.ML.6.h Explain the purpose of employee evaluations and the impact of performance appraisals		
		BMM.M.12.BA.ML.6.i Discuss the legal implications and processes relating to separation, termination, and transition		

		BMM.M.12.BA.ML.7 Students will apply operations management principles and procedures to the design of an operations plan.		
		BMM.M.12.BA.ML.7.a Explain the benefits of establishing and maintaining close working relationships with suppliers		
		BMM.M.12.BA.ML.7.b Identify factors considered when selecting suppliers (e.g., quality, price, and reliable delivery)		
		BMM.M.12.BA.ML.7.c Identify methods of inventory control and potential concerns		
Marketing	BMM.M.12.BA.IB.5 Students will explore the process involved in marketing information management.	BMM.M.12.BA.ML.8 Students will identify and interpret the techniques and strategies used to foster positive, ongoing relationships with customers to enhance company image.	BMM.M.12.BA.BL.3 Students will analyze the protections afforded consumers through consumer laws.	BMM.M.12.BA.EN.4 Students will integrate the marketing skills necessary to successfully operate and grow an entrepreneurial venture. (BMM.HS.3.30)
	BMM.M.12.BA.IB.5.a Identify the steps in market research process	BMM.M.12.BA.ML.8.a Establish and follow ethical business practices	BMM.M.12.BA.BL.3.a Describe consumer protection and product liability laws and warranties	BMM.M.12.BA.EN.4.a Evaluate the specific target market for the entrepreneurial venture (BMM.HS.3.30e)
	BMM.M.12.BA.IB.6 Students will explore the sales process in marketing.	BMM.M.12.BA.ML.8.b Analyze tools and strategies to disseminate financial information to assist business decision-making	BMM.M.12.BA.BL.3 b Define common, unfair, and deceptive practices	BMM.M.12.BA.EN.4.b Relate the brand image to the entrepreneurial venture and product and/or service in a competitive market (BMM.3.30.f)
	BMM.M.12.BA.IB.6.a Identify the 7 steps of the sales process		BMM.M.12.BA.BL.3 c Identify and state the purpose of legislation that regulates consumer credit	BMM.M.12.BA.EN.4.c Develop a marketing plan and strategies to position the product and/or service in the consumer market (BMM.3.30.g)
	BMM.M.12.BA.IB.7 Students will explore the nature of pricing functions.		BMM.M.12.BA.BL.3.d Explain the legal rules that apply to personal property, real property, and intellectual property	
Marketing (cont.)	BMM.M.12.BA.IB.7.a Examine pricing strategies used in the business environment in which it is implemented		BMM.M.12.BA.BL.3.e Understand the legal issues dealing with technology and business	
	BMM.M.12.BA.IB.8 Students will explore the role of promotion as a marketing function.			

	BMM.M.12.BA.IB.8.a Identify the components of the promotional mix and the role of promotion in marketing			
	BMM.M.12.BA.IB.9 Students will explore product planning and development.			
	BMM.M.12.BA.IB.9.a Explain the concept of product mix			
	BMM.M.12.BA.IB.9.b Differentiate between a product and a service			
	BMM.M.12.BA.IB.9.c Identify the 8 steps of developing a new product.			
	BMM.M.12.BA.IB.10 Students will explore economic principles and concepts, which form the basis of marketing activities.			
	BMM.M.12.BA.IB.10.a Interpret the economic principles that form the bases of marketing and business activities			
	BMM.M.12.BA.IB.11 Students will explore channel member roles and responsibilities.			
	BMM.M.12.BA.IB.11.a Explore the concept of a channel management of distribution			
Finance	BMM.M.12.BA.IB.12 Students will select a rational decision-making process as it applies to the roles of citizens, workers, and consumers.	BMM.M.12.BA.ML.9 Students will analyze financial data influenced by internal and external factors in order to make short-term and long-term decisions.		BMM.M.12.BA.EN.5 Students will integrate the financial skills necessary to successfully operate and grow an entrepreneurial venture. (BMM.HS.3.30)
	BMM.M.12.BA.IB.12.a Define and give examples of economic wants	BMM.M.12.BA.ML.9. a Identify risks to business		BMM.M.12.BA.EN.5.a Establish financial goals and objectives (BMM.HS.3.30c)
Finance (cont.)	BMM.M.12.BA.IB.12.b Explain how every individual defines wants and needs differently	BMM.M.12.BA.ML.10 Students will manage policy and strategy for corporate and business finance.		BMM.M.12.BA.EN.5.b Explain the financial resources and documents used in making entrepreneurial business decisions (BMM.HS.3.30.d)
	BMM.M.12.BA.IB.12.c Apply a rational decision-making process to personal buying decisions	BMM.M.12.BA.ML.10. a Compare risk-management strategies and techniques		

	BMM.M.12.BA.IB.12.d Distinguish between goods and services			
	BMM.M.12.BA.IB.13 Students will demonstrate financial planning and decision making with accounting principles in business.			
	BMM.M.12.BA.IB.13.a Explain the concepts of accounting and financial records used by businesses			
Global Awareness	BMM.M.12.BA.IB.14 Students will determine the issues of corporate culture and managing in the global environment.	BMM.M.12.BA.ML.11 Students will examine the issues of corporate culture and managing in the global environment.	BMM.M.12.BA.BL.4 Students will identify the legal environment of businesses, domestic and international.	BMM.M.12.BA.EN.6 Students will investigate the role of entrepreneurship in the global economy. (BMM.HS.3.32)
	BMM.M.12.BA.IB.14.a Define and discuss the value and challenges of diversity in global organizations	BMM.M.12.BA.ML.11. a Identify examples of the economic impact of globalization in business	BMM.M.12.BA.BL.4.a Discuss the impact of the laws of sample countries other than the U.S. and Canada on contractual transactions	BMM.M.12.BA.EN.6.a Explore entrepreneurial venture opportunities in international trade (BMM.HS.3.32.a)
	BMM.M.12.BA.IB.14.b Identify similarities and differences between and among cultures	BMM.M.12.BA.ML.11. b Discuss the impact of diversity within the global business environment		BMM.M.12.BA.EN.6.b Analyze global issues and trends for entrepreneurial ventures (BMM.HS.3.32.b)
	BMM.M.12.BA.IB.14.c Define and provide an example of global corporate social responsibility	BMM.M.12.BA.ML.11. c Explain the value and pitfalls of having a global partner		BMM.M.12.BA.EN.6.c Determine the impact of cultural and social requirements on international trade (BMM.HS.3.32.c)
Ethics	BMM.M.12.BA.IB.15 Students will examine the role of ethics and social responsibility in decision-making.	BMM.M.12.BA.ML.12 Students will justify the role of ethics and social responsibility in decision-making.	BMM.M.12.BA.BL.5 Students will analyze the relationship between ethics and the law.	
	BMM.M.12.BA.IB.15.a Explain the importance of ethical standards in conducting business	BMM.M.12.BA.ML.12.a Examine a business code of ethics	BMM.M.12.BA.BL.5.a Explain the relationship between law and ethics	
	BMM.M.12.BA.IB.15 b Describe ethical dilemmas faced by managers	BMM.M.12.BA.ML.12.b Explain the importance of an ethical work environment	BMM.M.12.BA.BL.5.b Describe the role of values in constructing an ethical code and a legal system	
Ethics (cont.)	BMM.M.12.BA.IB.15.c Identify ways in which an organization demonstrates social responsibility (e.g., providing jobs, paying taxes, and contributing to community projects)	BMM.M.12.BA.ML.12.c Identify the impact of unethical behavior on a business	BMM.M.12.BA.BL.5.c Distinguish unethical from illegal conduct and their consequences	
		BMM.M.12.BA.ML.12.d Identify guidelines for ethical decision-making	BMM.M.12.BA.BL.5.d Identify factors that contribute to developing ethical and legal lifestyles	

		BMM.M.12.BA.ML.12. e Identify ethical considerations resulting from various situations (e.g., technological advances, global competition, employer-employee relationships, and consumer relations)		
		BMM.M.12.BA.ML.12. f Identify ways in which an organization demonstrates social responsibility toward its internal and external stakeholders and discuss its impacts		
Legal Issues	BMM.M.12.BA.IB.16 Students will analyze the relationship between ethics and law in the business environment.		BMM.M.12.BA.BL.6 Students will describe sources of the law, the structure of the court system, different classifications of procedural law, and different classifications of substantive law.	BMM.M.12.BA.EN.7 Students will integrate the legal skills necessary to successfully operate and grow an entrepreneurial venture. (BMM.HS.3.30)
	BMM.M.12.BA.IB.16.a Explore the legal aspects of business structures.		BMM.M.12.BA.BL.6.a Describe the branches of the federal government as presented in the U.S. Constitution	BMM.M.12.BA.EN.7.a Analyze the legal issues and government compliances affecting entrepreneurial ventures (BMM.HS.3.30.h)
	BMM.M.12.BA.IB.17 Students will explore contract law.		BMM.M.12.BA.BL.6.b Identify the purposes of statutory law	BMM.M.12.BA.EN.7.b Identify the legal documents and financial records for business operations (BMM.HS.3.30.i)
	BMM.M.12.BA.IB.17.a Identify the required elements to create a contract.		BMM.M.12.BA.BL.6.c Explain the roles and powers of the local, state, and federal governments	
			BMM.M.12.BA.BL.6.d Identify the basic freedoms guaranteed by the Bill of Rights	
			BMM.M.12.BA.BL.6.e Explain how courts make law using precedent and the role of stare decisions	
			BMM.M.12.BA.BL.6.f Explain how to read both case and statutory citations	
Legal Issues (cont.)			BMM.M.12.BA.BL.6.g Differentiate among cases that belong in the federal and state, territory, and province court systems	
			BMM.M.12.BA.BL.6.h Explain the role of the national and state, territory, and province appellate courts	
			BMM.M.12.BA.BL.6.i	

		Explain the roles of the U.S. Supreme Court and supreme courts in the states, territories, and provinces	
		BMM.M.12.BA.BL.6.j Distinguish between procedural law and substantive law	
		BMM.M.12.BA.BL.6.k Differentiate the differences between civil and criminal law and trials.	
		BMM.M.12.BA.BL.6.l Describe the appellate process in criminal and civil cases	
		BMM.M.12.BA.BL.6.m Differentiate between categories of crime (e.g., treason, felony, and misdemeanor)	
		BMM.M.12.BA.BL.6.n Define different types of business crime (e.g. arson, forgery, white collar, and embezzlement)	
		BMM.M.12.BA.BL.6.o Identify different areas of civil law that impact businesses (e.g. tort, contract, and property law)	
		BMM.M.12.BA.BL.6.p Distinguish between a tort and a crime	
		BMM.M.12.BA.BL.6.q Differentiate between and give examples of negligence and intentional torts	
		BMM.M.12.BA.BL.6.r Define “negligence per se” and give examples of circumstances under which it applies	
		BMM.M.12.BA.BL.7 Students will analyze the relationships between contract law, law of sales, and consumer law.	
Legal Issues (cont.)		BMM.M.12.BA.BL.7.a Identify the required elements to create a contract	
		BMM.M.12.BA.BL.7.b Differentiate among contractual characteristics (e.g., bilateral and unilateral, express and implied, and oral and written)	
		BMM.M.12.BA.BL.7.c Explain how offer and acceptance can create contractual rights and duties	

			BMM.M.12.BA.BL.7.d Define counteroffer and describe the effects of a counteroffer in various contractual situations	
			BMM.M.12.BA.BL.7.e Determine when an agreement is definite enough to be enforced as a contract	
			BMM.M.12.BA.BL.7.f Define and distinguish between different types of consideration	
			BMM.M.12.BA.BL.7.g Identify categories of people who lack contractual capacity	
			BMM.M.12.BA.BL.7.h List the ways a contract can be discharged	
			BMM.M.12.BA.BL.7.i Describe breach of contract	
			BMM.M.12.BA.BL.7.j Describe the remedies available when a contract is breached	
Technology	BMM.M.12.BA.IB.18 Students will explain the information and technology tools to conduct business effectively and efficiently.	BMM.M.12.BA.ML.13 Students will utilize information and technology tools to conduct business effectively and efficiently.		BMM.M.12.BA.EN.8 Students will integrate technology and innovation necessary to successfully operate and grow an entrepreneurial venture. (BMM.HS.3.30)
	BMM.M.12.BA.IB.18.a Define and explore e-commerce	BMM.M.12.BA.ML.13.a Describe how organizations access, share, and protect information		BMM.M.12.BA.EN.8.a Incorporate emerging technologies for innovation and growth (BMM.HS.3.30.j)
		BMM.M.12.BA.ML.13.b Use appropriate technology tools for business applications		
Technology (cont.)		BMM.M.12.BA.ML.13.d Interpret, analyze, and synthesize information for decision-making		
		BMM.M.12.BA.ML.13.e Synthesize information for management decision making		
College and Career Readiness	BMM.M.12.BA.IB.19 Students will identify personal management skills to function effectively and efficiently in a business environment.	BMM.M.12.BA.ML.14 Students will develop and demonstrate personal management skills to function effectively and efficiently in a business environment. (State Management)		BMM.M.12.BA.EN.9 Students will explore the characteristics of an entrepreneur (BMM.HS.3.28.)

	BMM.M.12.BA.IB.19.a Explain the importance of time management	BMM.M.12.BA.ML.14. a Evaluate and modify a time management plan as appropriate		BMM.M.12.BA.EN.9.a Analyze personal strengths, skills, and talents necessary to be an entrepreneur (BMM.H.S.3.28a)
	BMM.M.12.BA.IB.19.b Determine personal life stressors and the appropriate reactions in dealing with them	BMM.M.12.BA.ML.14. b Identify stressors in the business environment and appropriate reactions in dealing with them		BMM.M.12.BA.EN.9.b Identify responsible behavior, attitude and leadership ability (BMM.HS.3.28b)
	BMM.M.12.BA.IB.19.c Explain the importance of effective communication and the various types of communication in business	BMM.M.12.BA.ML.14. c Explain how emotional intelligence is used by some organizations when evaluating managers		BMM.M.12.BA.EN.9.c Demonstrate problem solving skills (BMM.HS.3.28.c)
	BMM.M.12.BA.IB.20 Students will explore career opportunities in business.	BMM.M.12.BA.ML.14. d Identify effective communication skills and issues that prevent success for the business environment		BMM.M.12.BA.EN.9.d Exhibit personal goal setting (BMM.HS.3.28.d)
		BMM.M.12.BA.ML.14. e Explain why different management styles can be equally effective and successful		BMM.M.12.BA.EN.9.e Compare and contrast successful and unsuccessful entrepreneurs at a local, state, national global level (BMM.HS. 3.28.e)
				BMM.M.12.BA.EN.10 Student will analyze entrepreneurial opportunities (BMM.HS.3.33)
				BMM.M.12.BA.EN.10.a Research opportunities in entrepreneurship. (BMM.HS.3.33.a)
				BMM.M.12.BA.EN.10.b Discuss advantages and disadvantages of entrepreneurship as a career choice. (BMM.HS.3.33.b)

**9-12 Comprehensive Finance Pathway Standard:
Students will demonstrate competency in the practices and skills of the Finance Pathway.**

Finance-Accounting Pathway Standards and Indicators

Concept Strands	Accounting I	Accounting II	Accounting III	Managerial Accounting
Accounting Profession	BMM.M.12.FI.AC1.1 Students will investigate accounting-related career opportunities, workplace skills, and ethics related to the field of accounting. (State Accounting 5)	BMM.M.12.FI.AC2.1 Students will describe roles accountants play in business and society.	BMM.M.12.FI.AC3.1 Students will describe roles accountants play in business and society.	BMM.M.12.FI.MA.1 Students will demonstrate the skills and competencies required to be successful in the accounting profession.
	BMM.M.12.FI.AC1.1.a	BMM.M.12.FI.AC2.1.a	BMM.M.12.FI.AC3.1.a	BMM.M.12.FI.MA.1.a

	State and explain the professional designations and certifications and education requirements in the accounting profession	Identify the major-policy setting bodies in the accounting profession and explain their roles	Identify the major-policy setting bodies in the accounting profession and explain their roles	Demonstrate ethical decision-making skills and conduct in a business scenario
		BMM.M.12.FI.AC2.1.b Explain how current events impact the accounting profession	BMM.M.12.FI.AC3.1.b Explain how current events impact the accounting profession	BMM.M.12.FI.MA.1.b Demonstrate the ability to work within a team concept
		BMM.M.12.FI.AC2.1.c Explain the need for a code of ethics in accounting and ethical responsibilities required for accountants	BMM.M.12.FI.AC3.1.c Explain the need for a code of ethics in accounting and ethical responsibilities required for accountants	BMM.M.12.FI.MA.1.c Demonstrate the appropriate use of information technology with accounting practices
		BMM.M.12.FI.AC2.1.d Identify and use information technology productively	BMM.M.12.FI.AC3.1.d Identify and use information technology productively	
	BMM.M.12.FI.AC1.2 Students will identify and describe generally accepted accounting principles (GAAP) with financial transactions.	BMM.M.12.FI.AC2.2 Students will explain how the application of GAAP impacts the recording of financial transactions and the preparation of financial statements.	BMM.M.12.FI.AC3.2 Students will explain how the application of GAAP impacts the recording of financial transactions and the preparations of financial statements.	BMM.M.12.FI.MA.2 Students will analyze how the application of GAAP impacts the recording of financial transactions and the preparations of financial statements.
Accounting Principles	BMM.M.12.FI.AC1.2.a Identify and explain the classification of assets, liabilities, equity, revenue, expenses, gains, and losses	BMM.M.12.FI.AC2.2.a Identify and explain the classification of assets, liabilities, equity, revenue, expenses, gains, and losses	BMM.M.12.FI.AC3.2.a Identify and explain the classification of assets, liabilities, equity, revenue, expenses, gains, and losses	BMM.M.12.FI.MA.2.a Identify and explain the classification of assets, liabilities, equity, revenue, expenses, gains, and losses
	BMM.M.12.FI.AC1.2.b Complete the steps in the accounting cycle and prepare financial statements	BMM.M.12.FI.AC2.2.b Complete the steps in the accounting cycle and prepare financial statements. Discuss the differences between U.S. GAAP and International Financial Reporting (IFRS)	BMM.M.12.FI.AC3.2.b Complete the steps in the accounting cycle and prepare financial statements. Discuss the differences between U.S. GAAP and International Financial Reporting (IFRS)	BMM.M.12.FI.MA.2.b Apply the U.S. GAAP and International Financial Reporting Standards (IFRS)
	BMM.M.12.FI.AC1.2.c Identify the major-policy setting bodies in the accounting profession	BMM.M.12.FI.AC2.2.c Explain the roles of the Financial Accounting Standards Board (FASB), Securities and Exchange Commission (SEC), and International Accounting Standards Board (ISAB)		BMM.M.12.FI.MA.2.c Demonstrate the understanding of the Financial Accounting Standards Board (FASB), Securities and Exchange Commission (SEC), and International Accounting Standards Board (ISAB)
	BMM.M.12.FI.AC1.3 Students will apply generally accepted accounting principles (GAAP) with financial reporting and operating activities within the accounting cycle.	BMM.M.12.FI.AC2.3 Students will apply and interpret generally accepted accounting principles (GAAP) with financial reporting and operating activities within the accounting cycle.	BMM.M.12.FI.AC3.3 Students will apply and interpret generally accepted accounting principles (GAAP) with financial reporting and operating activities within the accounting cycle.	BMM.M.12.FI.MA.3 Students will apply and evaluate generally accepted accounting principles (GAAP) with financial reporting and operating activities within the accounting cycle.
Accounting Processes	BMM.M.12.FI.AC1.3.a Describe the purpose of the accounting system	BMM.M.12.FI.AC2.3.a Analyze and describe how business transactions impact the accounting equation	BMM.M.12.FI.AC3.3.a Analyze and describe how business transactions impact the accounting equation	BMM.M.12.FI.MA.3.a Identify and explain the three phases of the management cycle
	BMM.M.12.FI.AC1.3.b Describe the purpose of the journals and ledgers and their relationship	BMM.M.12.FI.AC2.3.b Apply the double-entry system of accounting to record business	BMM.M.12.FI.AC3.3.b Apply the double-entry system of accounting to record business	BMM.M.12.FI.MA.3.b Identify and explain the four business processes

		transactions in journals and ledgers and prepare a trial balance	transactions in journals and ledgers and prepare a trial balance	
	BMM.M.12.FI.AC1.3.c Apply the double-entry system of accounting to record business transactions in journals and ledgers and prepare a trial balance	BMM.M.12.FI.AC2.3.c Describe the criteria to determine revenue and expense recognition and record transactions	BMM.M.12.FI.AC3.3.c Describe the criteria to determine revenue and expense recognition and record transactions	BMM.M.12.FI.MA.3.c Analyze and describe how business transactions impact the accounting equation
	BMM.M.12.FI.AC1.3.d Prepare a Bank Reconciliation	BMM.M.12.FI.AC2.3.d Explain the need for adjusting entries and record the transactions	BMM.M.12.FI.AC3.3.d Explain the need for adjusting entries and record the transactions	BMM.M.12.FI.MA.3.d Prepare the financial statements for the different types of business operations and ownership structures to prepare the post-closing trial balance
		BMM.M.12.FI.AC2.3.e Explain the purposes of the closing process and record the transactions	BMM.M.12.FI.AC3.3.e Explain the purposes of the closing process and record the transactions	BMM.M.12.FI.MA.3.e Explain how inventory differs for manufacturing and merchandising businesses
		BMM.M.12.FI.AC2.3.f Prepare the financial statements for the different types of business operations and ownership structures to prepare the post-closing trial balance	BMM.M.12.FI.AC3.3.f Prepare the financial statements for the different types of business operations and ownership structures to prepare the post-closing trial balance	BMM.M.12.FI.MA.3.f Distinguish between capital expenditures and revenue expenditures
		BMM.M.12.FI.AC2.3.g Describe the differences between the periodic and perpetual inventory system and record transaction	BMM.M.12.FI.AC3.3.g Explain the methods to determine the value of accounts receivable	BMM.M.12.FI.MA.3.g Record direct materials and direct labor transactions
		BMM.M.12.FI.AC2.3.h Describe the difference between the gross price method and the net price method and record transactions	BMM.M.12.FI.AC3.3.h Record transactions for accounts receivable, including uncollectible accounts, write offs and recoveries	
		BMM.M.12.FI.AC2.3.i Calculate cost of goods sold and ending inventory using LIFO, FIFO and Average costing methods		
Financial Reports	BMM.M.12.FI.AC1.4 Students will create financial reports to support GAAP and the accounting cycle.	BMM.M.12.FI.AC2.4 Students will prepare and interpret annual reports and financial statements to make informed business decisions.	BMM.M.12.FI.AC3.4 Students will prepare and interpret annual reports and financial statements to make informed business decisions.	BMM.M.12.FI.MA.4 Students will evaluate annual reports and financial statements to make informed business decisions.
	BMM.M.12.FI.AC1.4.a Identify the sources for obtaining financial reports	BMM.M.12.FI.AC2.4.a Describe the information provided in each financial statement and how the statements articulate with each other	BMM.M.12.FI.AC3.4.a Describe the information provided in each financial statement and how the statements articulate with each other	BMM.M.12.FI.MA.4.a Explain how and why the conceptual framework of accounting and generally accepted accounting principles provides guidance and structure for preparing financial statements
	BMM.M.12.FI.AC1.4.b Identify the sections in an annual report and explain the purpose of each section	BMM.M.12.FI.AC2.4.b Prepare the financial statements for the different types of business operations and ownership structures	BMM.M.12.FI.AC3.4.b Prepare the financial statements for the different types of business operations and ownership structures	BMM.M.12.FI.MA.4.b Describe the information provided in each financial statement and how the statements articulate with each other

	BMM.M.12.FI.AC1.4.c Describe the users and uses of financial information	BMM.M.12.FI.AC2.4.c Identify and explain the types of audit opinions	BMM.M.12.FI.AC3.4.c Identify and explain the types of audit opinions	BMM.M.12.FI.MA.4.c Identify and explain the types of audit opinions
	BMM.M.12.FI.AC1.4.d Describe the relationship between assets, liabilities, and equity on the balance sheet	BMM.M.12.FI.AC2.4.d Identify the different formats of an income statement	BMM.M.12.FI.AC3.4.d Identify the different formats of an income statement	BMM.M.12.FI.MA.4.d Identify the different formats of an income statement
	BMM.M.12.FI.AC1.4.e Identify the classifications in an income statement and explain their relationship (revenue, expenses, gains, losses)		BMM.M.12.FI.AC3.4.e Explain the accounting methods used to determine the value of accounts receivable to be reported on the balance sheet and describe the effect on the income statement	BMM.M.12.FI.MA.4.e Explain the accounting methods used to determine the value of accounts receivable to be reported on the balance sheet and describe the effect on the income statement
			BMM.M.12.FI.AC3.4.f Recognize the primary areas of analysis (trend analysis, profitability, liquidity, capital structure) and explain the information that can be obtained from each type of analysis	BMM.M.12.FI.MA.4.f Recognize the primary areas of analysis (trend analysis, profitability, liquidity, capital structure) and explain the information that can be obtained from each type of analysis
			BMM.M.12.FI.AC3.4.g Perform a horizontal and vertical analysis of the income statement and balance sheet	BMM.M.12.FI.MA.4.g Perform a horizontal and vertical analysis of the income statement and balance sheet
			BMM.M.12.FI.AC3.4.h Assess profitability by calculating and interpreting financial ratios (gross profit margin, operating profit margin, net profit margin, return on assets, sales turnover)	BMM.M.12.FI.MA.4.h Assess profitability by calculating and interpreting financial ratios (gross profit margin, operating profit margin, net profit margin, return on assets, sales turnover)
			BMM.M.12.FI.AC3.4.i Calculate and interpret the current ratio and debit-equity ratio	BMM.M.12.FI.MA.4.i Calculate and interpret the current ratio and debit-equity ratio
Financial Reports (cont.)			BMM.M.12.FI.AC3.4.j Calculate the return on sales, earnings per share, and DuPont ROI	BMM.M.12.FI.MA.4.j Calculate the return on sales, earnings per share, and DuPont ROI
				BMM.M.12.FI.MA.4.k Research industry averages and explains their use in assessing the financial statements
				BMM.M.12.FI.MA.4.l Identify and describe the cost flow assumptions for inventory and explain the impact on the balance sheet and income statement
Compliance	BMM.M.12.FI.AC1.5 Students will apply appropriate accounting principles to payroll, income taxation, and various forms of ownership. (State Accounting 4)	BMM.M.12.FI.AC2.5 Students will apply appropriate accounting principles to payroll, income taxation, and various forms of ownership. (State Accounting 4)		

	BMM.M.12.FI.AC1.5.a Prepare and maintain payroll reports (State Accounting 4.1)	BMM.M.12.FI.AC2.5.a Prepare payroll reports to calculate net pay and employee tax deductions		
Financial Analysis		BMM.M.12.FI.AC2.6 Students will identify analysis options for financial planning and decision-making for capital investment activities.	BMM.M.12.FI.AC3.5 Students will identify analysis options for financial planning and decision-making for operating activities.	BMM.M.12.FI.MA.5 Students will evaluate Financial Planning and decision-making for operating activities.
		BMM.M.12.FI.AC2.6.a Distinguish between capital expenditures and revenue expenditures	BMM.M.12.FI.AC3.5.a Calculate the operating cycle and accounts payable in turnover days	BMM.M.12.FI.MA.5.a Identify and explain variable costs, fixed costs, and mixed costs
		BMM.M.12.FI.AC2.6.b Determine the cost of property, plant and equipment, natural resources and intangible assets	BMM.M.12.FI.AC3.5.b Calculate the quick ratio	BMM.M.12.FI.MA.5.b Use high-low analysis to determine variable costs, fixed costs, and mixed costs
		BMM.M.12.FI.AC2.6.c Identify, calculate and record depreciation, depletion and amortization and the impact when assets are sold, disposed, or rendered obsolete	BMM.M.12.FI.AC3.6 Students will identify analysis options for financial planning and decision-making and financial reporting for financing activities.	BMM.M.12.FI.MA.5.c Calculate break-even point and perform cost-volume-profit analysis
			BMM.M.12.FI.AC3.6.a Identify and describe the different classes of stock and explain the rights afforded of each class of stock	BMM.M.12.FI.MA.5.d Identify and explain product costs
			BMM.M.12.FI.AC3.6.b Calculate the Return on Common Equity	BMM.M.12.FI.MA.5.e Analyze a make-or-buy decision and/or accept-reject decision
Financial Analysis (cont.)			BMM.M.12.FI.AC3.6.c Describe the difference between cash dividends, stock dividends and stock splits, and the impact on the financial statements	BMM.M.12.FI.MA.6 Students will evaluate Financial Planning and decision-making for capital investment activities.
			BMM.M.12.FI.AC3.6.d Calculate the carrying value, interest expense and cash payment for note payable transactions	BMM.M.12.FI.MA.6.a Use time value of money concepts to solve present value and future value problems
			BMM.M.12.FI.AC3.6.e Identify and record transactions for accounts payable, other short term debt and long term debt instruments	BMM.M.12.FI.MA.6.b Use net present value concepts to make investments decisions
			BMM.M.12.FI.AC3.6.f Record interest expense and transactions for bond issued at face value, a premium, and a discount	BMM.M.12.FI.MA.7 Students will evaluate Financial Planning and decision-making and financial reporting for financing activities.
			BMM.M.12.FI.AC3.7 Students will identify financial reporting for cash flow.	BMM.M.12.FI.MA.7.a Compare and contrast debt equity financing; review debit-to-equity ratio

			<p>BMM.M.12.FI.AC3.7.a Identify and explain the business activities reported in a statement of cash flows (operating, investing, financing)</p>	<p>BMM.M.12.FI.MA.7.b Calculate TIE and ROE</p>
--	--	--	---	---

**9-12 Comprehensive Finance Pathway Standard:
Students will demonstrate competency in the practices and skills of the Finance Pathway.**

Finance-Economics Pathway Standards and Indicators

Concept Strands	Personal Finance	Advanced Placement[®] Microeconomics	Advanced Placement[®] Macroeconomics
Financial Goal Setting	BMM.M.12.FE.PF.1 Students will develop and evaluate a plan to manage their money to achieve personal goals. (State Finance 1)		
	BMM.M.12.FE.PF.1.a Compare and contrast possible career choices (SS HS.2.2.d)		
	BMM.M.12.FI.PF.2 Students will identify various forms of income and analyze factors that affect income as a part of the career decision-making process. (State Finance Benchmark 1.1)		
	BMM.M.12.FI.PF.2.a Assess the incentives for investing in personal education, skills, and talents (e.g., Research returns to education, look at cost of education, and compare to earnings; costs of returning to small towns vs. cities) (SS HS.2.1.b)		
	BMM.M.12.FI.PF.3 Students will describe the impact of taxes to calculate the gross and net pay for personal financial planning. (BMM.HS.8.9.c.d.)		
	BMM.M.12.FI.PF.4 Students will compare and investigate personal income tax forms. (BMM.HS.8.9.e)		
	BMM.M.12.FI.PF.4.a Assess the effects of taxes on personal income. (e.g., state income tax, federal income tax, social security, property tax, sales tax, etc.) (SS HS.2.2.c)		
Buying Goods and Services	BMM.M.12.FI.PF.5 Students will apply economic concepts that support rational decision-making. (SS HS.2.1)		
	BMM.M.12.FI.PF.5.a Apply opportunity costs and trade-offs to personal decision-making		

Buying Goods and Services (cont.)	<p>BMM.M.12.FI.PF.5.b Make decisions by systematically considering alternatives and consequences through the use of cost benefit analysis (for example, PACED decision making model (Problem, Alternatives, Criteria, Evaluate, Decision); Some potential topics could include options for energy sources, center pivot irrigation, oil pipeline through Nebraska, use of pesticides and fertilizers. Decisions made by businesses and social issues including corporate social responsibility programs, green energy, living wage, paid parental leave, equal pay, social entrepreneurship (businesses that aim to solve social problems) (SS HS.2.1.a)</p>		
	<p>BMM.M.12.FI.PF.5.c Recognize and assume responsibility for the consequences of economic choices</p>		
	<p>BMM.M.12.FI.PF.6 Students will recognize and predict the impact that various economic systems will have on people. (SS 12.2.5)</p>		
	<p>BMM.M.12.FI.PF.6.a Compare and evaluate the various economic systems (e.g., traditional, command, market, mixed) (SS 12.2.5.a)</p>		
	<p>BMM.M.12.FI.PF.7 Students will apply decision-making skills and models to maximize consumer satisfaction when buying goods and services. (State Finance 5)</p>		
	<p>BMM.M.12.FI.PF.7.a Discuss how competition affects price and helps the consumer</p>		
	<p>BMM.M.12.FI.PF.7.b Apply comparison-shopping skills to purchasing decisions (BMM.HS.8.12.c.2.b)</p>		
	<p>BMM.M.12.FI.PF.7.c Compare the advantages and disadvantages of buying versus leasing (e.g., vehicle, tools, furniture, and housing) (BMM.HS.8.12.c.2.c)</p>		
	<p>BMM.M.12.FI.PF.8 Students will develop a plan to support short- and long-term goals. (BMM.HS.8.9)</p>		
<p>BMM.M.12.FI.PF.8.a Develop a budget using a financial record keeping tool. (for example: Mint.com, spreadsheet, Quicken, journal on paper) (SS HS.2.2.a)</p>			

Buying Goods and Services (cont.)	BMM.M.12.FI.PF.8.b Define and categorize fixed and variable expenses		
	BMM.M.12.FI.PF.8.c Adjust and revise a budget based on unplanned expenses and changes in come		
Banking and Savings	BMM.M.12.FI.PF.9 Evaluate savings, investments, and risk management strategies to achieve financial goals. (SS HS.2.4)		
	BMM.M.12.FI.PF.9.a Distinguish between the various types of financial institutions and the basic services provided (BMM.HS.8.10a)		
	BMM.M.12.FI.PF.9.b Explain forms of financial exchange (cash, credit, debit, electronic funds transfer, and other emerging payment forms etc.) (BMM.HS.8.10b)		
	BMM.M.12.FI.PF.9.c Compare and contrast different types of banking accounts and features. (e.g., checking, savings, money market, CDs) (SS HS.2.2.b)		
	BMM.M.12.FI.PF.9.d Recognize the cost of interest rates and fees associated with financial services (BMM.HS.8.10e)		
	BMM.M.12.FI.PF.10 Students will evaluate saving strategies to achieve financial goals.		
	BMM.M.12.FI.PF.10.a Explain the importance of saving to ensure financial security		
	BMM.M.12.FI.PF.10.b Compares varying saving instruments and methods and understand why people save		
	BMM.M.12.FI.PF.10.c Recognize the interest earned with simple and compound interest (BMM.HS.8.10e)		
	BMM.M.12.FI.PF.10.d Explain the importance of saving and investing early to ensure financial security (for example:, compound interest, use rule of 72, time value of money) (SS HS.2.4.a)		
BMM.M.12.FI.PF.10.e Explain the role the FDIC plays in protecting savings			

Using Credit	BMM.M.12.FI.PF.11 Students will critique strategies used to establish, build, maintain, monitor, and control credit. (SS HS.2.3)		
	BMM.M.12.FI.PF.11.a Compare and contrast the costs and benefits of different types and sources of credit and debt. (for example: credit card interest rates, personal loans rates, mortgage rates, student loan rates, etc.) (SS HS.2.3.a)		
	BMM.M.12.FI.PF.11.b Identify the C's of creditworthiness e.g., collateral, character, capacity, conditions. (BMM.HS.8.11.a)		
	BMM.M.12.FI.PF.11.c Investigate strategies to effectively manage debt and factors that influence credit ratings. (e.g., credit cards, auto loans, mortgages, extended warranties) (SS HS.2.3.b)		
	BMM.M.12.FI.PF.11.d Explain sources of financing and how credit grace periods, methods of interest calculations, and fees affect borrowing costs (BMM.HS.8.11.c)		
	BMM.M.12.FI.PF.11.e Understand the rights and responsibilities of consumers according to credit legislation (for example: truth-in-lending, fair credit reporting, equal credit opportunity, fair debt collection) (BMM.HS.8.11.d)		
	BMM.M.12.FI.PF.11.f Explain the importance of credit ratings and credit scores and the effect on a credit report and the cost of credit (BMM.HS.8.11.e)		
	BMM.M.12.FI.PF.11.g Identify methods to resolve credit discrepancies and prevent identity theft (BMM.HS.8.11.f)		
Investment	BMM.M.12.FI.PF.12 Students will evaluate savings, investments, and risk management strategies to achieve financial goals. (SS HS.2.4)		
	BMM.M.12.FI.PF.12.a Identify the risk/return trade-offs for saving and investing		
	BMM.M.12.FI.PF.12.b Analyze the impact of compounding and the importance of starting early investment plan early		

Investment (cont.)	BMM.M.12.FI.PF.13 Students will develop an investment strategy to achieve short and long-term goals utilizing a variety of investment vehicles.		
	BMM.M.12.FI.PF.13.a Develop an investment strategy to achieve short-and long-term goals utilizing a variety of investment vehicles (for example: stocks, bonds, mutual funds, retirement plans, investment in education including analysis of student loans, average income of job, and repayment of loan, investment in homeownership vs. rental) (SS HS2.4.b)		
Protection Management	BMM.M.12.FI.PF.14 Students will evaluate savings, investments, and risk management strategies to achieve financial goals. (SS HS.2.4)		
	BMM.M.12.FI.PF.15 Students will explore the protection and management of assets.		
	BMM.M.12.FI.PF.15.a Define insurance terminology (BMM.HS.8.13.a)		
	BMM.M.12.FI.PF.15.b Identify risk management strategies (e.g., retention, avoidance, reduction, transfer) (BMM.HS.8.13.b)		
	BMM.M.12.FI.PF.15.c Examine appropriate and cost effective risk management strategies. (for example: health, disability, life, auto insurance, personal identity protection, extended warranties, fraud protection) (SS HS.2.4.c)		
	BMM.M.12.FI.PF.16 Students will describe problems that can occur when an individual is a victim of identity theft		
	BMM.M.12.FI.PF.16.a Give specific examples on how online transactions, online banking, email scams, and telemarketing calls can make consumers vulnerable to identity theft		
BMM.M.12.FI.PF.16.b Describe conditions under which individuals should and should not disclose their social security number, account numbers or other sensitive personal information			

Scarcity and Markets		BMM.M.12.FI.MIC.1 Students will evaluate and explain Basic Economic Concepts.	
		BMM.M.12.FI.MIC.1.a Describe economic concepts, principles, and models	
		BMM.M.12.FI.MIC.1.b Describe the similarities, differences, and limitations of economic concepts, principles, or models	
		BMM.M.12.FI.MIC.1.c Draw an accurately labeled graph or visual to represent an economic model or market	
		BMM.M.12.FI.MIC.1.d Identify an economic concept, principle, or model using quantitative data or calculations	
		BMM.M.12.FI.MIC.2 Students will analyze and critique supply and demand.	
		BMM.M.12.FI.MIC.2.a Draw an accurately labeled graph or visual to represent an economic model or market	
		BMM.M.12.FI.MIC.2.b Determine the effect(s) of a change in an economic situation using quantitative data or calculations	
		BMM.M.12.FI.MIC.2.c Explain how a specific economic outcome occurs or what action should be taken in order to achieve a specific economic outcome using economic concepts, principles, and models	
		BMM.M.12.FI.MIC.2.d Determine the outcome of an economic situation using economic concepts, principles, or models	
Costs, Benefits, and Marginal Analysis		BMM.M.12.FI.MIC.3 Students will examine and explain basic economic concepts.	
		BMM.M.12.FI.MIC.3.a Identify an economic concept, principle, or model using quantitative data or calculations	
		BMM.M.12.FI.MIC.3.b Interpret a specific economic outcome using quantitative data or calculations	
		BMM.M.12.FI.MIC.4 Students will differentiate and interpret Production, Cost, and the Perfect Competition Model.	
	BMM.M.12.FI.MIC.4.a Identify an economic concept, principle, or model using quantitative data or calculations		

Costs, Benefits, and Marginal Analysis (cont.)		BMM.M.12.FI.MIC.4.b Explain how a specific economic outcome occurs or what action should be taken in order to achieve a specific economic outcome using economic concepts, principles, and models.	
Production Choices and Behavior		BMM.M.12.FI.MIC.5 Students will analyze and evaluate Production, Cost, and the Perfect Competition Model.	
		BMM.M.12.FI.MIC.5.a Describe economic concepts, principles, or models	
		BMM.M.12.FI.MIC.5.b Draw an accurately labeled graph or visual to represent an economic model or market	
		BMM.M.12.FI.MIC.5.c Describe the similarities, differences, and limitations of economic concepts, principles, or models	
		BMM.M.12.FI.MIC.5.d Explain how a specific economic outcome occurs, or what action should be taken in order to achieve a specific economic outcome using economic concepts, principles, and models	
		BMM.M.12.FI.MIC.6 Students will analyze and evaluate Imperfect Competition.	
		BMM.M.12.FI.MIC.6.a Describe the similarities, differences, and limitations of economic concepts, principles, or models	
		BMM.M.12.FI.MIC.6.b Demonstrate your understanding of a specific economic situation on an accurately labeled graph or visual	
		BMM.M.12.FI.MIC.6.c Demonstrate the effect of a change in an economic situation on an accurately labeled graph or visual	
		BMM.M.12.FI.MIC.6.d Interpret a specific economic outcome using quantitative data or calculations	
		BMM.M.12.FI.MIC.7 Students will examine and interpret Factor Markets.	
		BMM.M.12.FI.MIC.7.a Describe economic concepts, principles, or models	
		BMM.M.12.FI.MIC.7.b Determine the effect(s) of one or more changes on other economic markets	
		BMM.M.12.FI.MIC.7.c Interpret a specific economic outcome using quantitative data or calculations	

Production Choices and Behavior (cont.)		BMM.M.12.FI.MIC.7.d Explain how a specific economic outcome occurs or what action should be taken in order to achieve a specific economic outcome using economic concepts, principles, or models,	
Market Efficiency and Public Policy		BMM.M.12.FI.MIC.8 Students will analyze and critique Supply and Demand.	
		BMM.M.12.FI.MIC.8.a Demonstrate the effect of a change in an economic situation on an accurately labeled graph or visual	
		BMM.M.12.FI.MIC.9 Students will identify and explain Market Failure and the Role of Government.	
		BMM.M.12.FI.MIC.9.a Explain how a specific economic outcome occurs or what action should be taken in order to achieve a specific economic outcome using economic concepts, principles, and models.	
		BMM.M.12.FI.MIC.9.b Demonstrate your understanding of a specific economic situation on an accurately labeled graph or visual	
		BMM.M.12.FI.MIC.9.c Identify an economic concept, principle, or model illustrated by an example	
		BMM.M.12.FI.MIC.9.d Demonstrate the effect of a change in an economic situation on an accurately labeled graph or visual	
		BMM.M.12.FI.MIC.9.e Describe economic concepts, principles, or models	
Macro-Economic Measurements			BMM.M.FI.MAC.1 Students will identify and critique Economic Indicators and The Business Cycle.
			BMM.M.FI.MAC.1.a Describe economic concepts, principles, and models
			BMM.M.FI.MAC.1.b Describe the similarities, differences, and limitations of economic concepts, principles, or models
			BMM.M.FI.MAC.1.c Identify an economic concept, principle, and model illustrated by an example
			BMM.M.FI.MAC.1.d Interpret a specific economic outcome using quantitative data or calculations
			BMM.M.FI.MAC.1.e Determine the outcome of an economic situation using economic concepts, principles, or models

Macro-Economic Measurements (cont.)			BMM.M.FI.MAC.1.f Identify an economic concept, principle, or model using quantitative data or calculations
			BMM.M.FI.MAC.1.g Describe economic concepts, principles, and models
			BMM.M.FI.MAC.2 Students will inspect and assess the Financial Sector.
			BMM.M.FI.MAC.2.a Describe the similarities, differences, and limitations of economic concepts, principles, or models
			BMM.M.FI.MAC.2.b Describe economic concepts, principles, and models
			BMM.M.FI.MAC.2.c Identify an economic concept, principle, and model illustrated by an example
			BMM.M.FI.MAC.3 Students will compare and debate Long-Run Consequences of Stabilization Policies.
			BMM.M.FI.MAC.3.a Explain how a specific economic outcome occurs or what action should be taken in order to achieve a specific economic outcome Using economic concepts, principles, and models
			BMM.M.FI.MAC.4 Students will classify and interpret the Open Economy-International Trade and Finance.
			BMM.M.FI.MAC.4.a Describe economic concepts, principles, and models
Macroeconomic Markets			BMM.M.FI.MAC.5 Students will analyze and explain Basic Economic Concepts.
			BMM.M.FI.MAC.5.a Identify an economic concept, principle, and model using quantitative data or calculations
			BMM.M.FI.MAC.5.b Draw an accurately labeled graph or visual to represent an economic model or market
			BMM.M.FI.MAC.5.c Demonstrate the effect of a change in an economic situation on an accurately labeled graph or visual
			BMM.M.FI.MAC.6 Students will inspect and assess the Financial Sector.
			BMM.M.FI.MAC.6.a Draw an accurately labeled graph or visual to represent an economic model or market
			BMM.M.FI.MAC.6.b Demonstrate the effect of a change in an economic situation on an accurately labeled graph or visual

Macroeconomic Markets (cont.)			BMM.M.FI.MAC.7 Students will classify and interpret the Open Economy-International Trade and Finance.
			BMM.M.FI.MAC.7.a Identify an economic concept, principle, or model using quantitative data or calculations
			BMM.M.FI.MAC.7.b Draw an accurately labeled graph or visual to represent an economic model or market
			BMM.M.FI.MAC.7.c Demonstrate the effect of a change in an economic situation on an accurately labeled graph or visual
			BMM.M.FI.MAC.7.d Determine the outcome of an economic situation using economic concepts, principles, or models
			BMM.M.FI.MAC.7.e Determine the effect(s) of one or more changes on other economic markets
Macroeconomic Models			BMM.M.FI.MAC.8 Students will analyze and explain Basic Economic Concepts.
			BMM.M.FI.MAC.8.a Describe economic concepts, principles, or models
			BMM.M.FI.MAC.8.b Draw an accurately labeled graph or visual to represent an economic model or market
			BMM.M.FI.MAC.9 Students will examine and measure National Income and Price Determination.
			BMM.M.FI.MAC.9.a Draw an accurately labeled graph or visual to represent an economic model or market
			BMM.M.FI.MAC.9.b Determine the effect(s) of a change in an economic situation using quantitative data or calculations
			BMM.M.FI.MAC.9.c Draw an accurately labeled graph or visual to represent an economic model or market
			BMM.M.FI.MAC.9.d Describe economic concepts, principles, or models
			BMM.M.FI.MAC.9.e Demonstrate understanding of a specific economic situation on an accurately labeled graph or visual
			BMM.M.FI.MAC.9.f Demonstrate the effect of a change in an economic situation on an accurately labeled graph or visual
			BMM.M.FI.MAC.9.g Determine the outcome of an economic situation using economic concepts, principles, or models

Macroeconomic Models (cont.)			BMM.M.FI.MAC.10 Students will compare and debate Long-Run Consequences of Stabilization Policies.
			BMM.M.FI.MAC.10.a Demonstrate your understanding of a specific economic situation on an accurately labeled graph or visual
			BMM.M.FI.MAC.10.b Explain how a specific economic outcome occurs or what action should be taken in order to achieve a specific economic outcome using economic concepts, principles, or models
			BMM.M.FI.MAC.10.c Demonstrate your understanding of a specific economic situation on an accurately labeled graph or visual
Macroeconomic Policies			BMM.M.FI.MAC.11 Students will examine and measure National Income and Price Determination.
			BMM.M.FI.MAC.11.a Explain how a specific economic outcome occurs or what action should be taken in order to achieve a specific economic outcome using economic concepts, principles, and models
			BMM.M.FI.MAC.11.b Describe economic concepts, principles, or models
			BMM.M.FI.MAC.12 Students will inspect and assess the Financial Sector.
			BMM.M.FI.MAC.12.a Determine the effect(s) of a change in an economic situation using quantitative data or calculations
			BMM.M.FI.MAC.12.b Explain how a specific economic outcome occurs or what action should be taken in order to achieve a specific economic outcome using economic concepts, principles, and models,
			BMM.M.FI.MAC.13 Students will compare and debate Long-Run Consequences of Stabilization Policies.
			BMM.M.FI.MAC.13.a Explain how a specific economic outcome occurs when there are multiple contributing variables or what multiple actions should be taken in order to achieve a specific economic outcome using economic concepts, principles, and models
			BMM.M.FI.MAC.13.b Determine the outcome of an economic situation using economic concepts, principles, or models
			BMM.M.FI.MAC.13.c Determine the effect(s) of one or more changes on other economic markets

Macroeconomic Policies (cont.)			BMM.M.FI.MAC.13.d Explain how a specific economic outcome occurs or what action should be taken in order to achieve a specific economic outcome using economic concepts, principles, and models
---	--	--	--

**9-12 Comprehensive Marketing Pathway Standard:
Students will demonstrate competency in the practices and skills of the Marketing Pathway.**

Pathway Standards and Indicators

Concept Strands	Entertainment and Sports Marketing	Marketing	Digital Marketing	Applied Marketing
	BMM.M.12.MK.EM.1 Students will recognize the customer-oriented nature of marketing and analyze the impact of marketing activities on the individual, business, and society. (NBEA)	BMM.M.12.MK.MK.1 Students will recognize the customer-oriented nature of marketing and analyze the impact of marketing activities on the individual, business, and society. (NBEA)	BMM.M.12.MK.DM.1 Students will recognize the customer-oriented nature of digital marketing and analyze the impact of marketing activities on the individual, business, and society.	BMM.M.12.MK.AM.1 Students will examine and illustrate marketing, the marketing concept, and marketing management. (BBM. HS.6.22)
	BMM.M.12.MK.EM.1.a. Analyze how the elements of the marketing mix create an image of personality for a product or company (NBEA)	BMM.M.12.MK.MK.1.a Analyze how the elements of the marketing mix create an image of personality for a product or company (NBEA)	BMM.M.12.MK.DM.1.a Analyze how the elements of the marketing mix create an image of personality for a product or company (NBEA)	BMM.M.12.MK.AM.1.a Define the role of marketing in organizations BBM. (HS. 6. 22. A)
		BMM.M.12.MK.MK.1.b Describe market segmentation and how it is used by companies (NBEA)	BMM.M.12.MK.DM.1.a Explain the impact digital marketing has on the promotion of businesses and products	BMM.M.12.MK.AM.1.b Describe how marketers create value for a product or service (BBM. HS.6.22.b)
		BMM.M.12.MK.MK.2 Students will analyze the marketing mix and their interrelationship with the marketing process and their role in positioning. (NBEA)	BMM.M.12.MK.DM.2 Students will analyze the importance of digital marketing.	BMM.M.12.MK.AM.1.c Explain why marketing is important both within and outside the firm (BBM. HS.6.22.c)
Marketing		BMM.M.12.MK.MK.2.a Identify products considering consumer needs and wants	BMM.M.12.MK.DM.2.a Identify the difference between traditional marketing and digital marketing strategies	BMM.M.12.MK.AM.2 Students will analyze the environment in which firms operate to develop effective marketing strategies and decisions. (BMM. HS.6.23)
		BMM.M.12.MK.MK.2.b Develop ideas for improving and modifying existing products and services	BMM.M.12.MK.DM.2.b Describe characteristics of digital marketing	BMM.M.12.MK.AM.2.a Develop marketing strategies to guide marketing tactics (BMM. HS.6.23.a)
			BMM.M.12.MK.DM.2.c Develop ideas for digital marketing strategies	BMM.M.12.MK.AM.2.b Select strategy to obtain the best return on marketing investment (BMM. HS.6.23.b)
			BMM.M.12.MK.DM.2.d Analyze the advantages and disadvantages of digital marketing	BMM.M.12.MK.AM.2.c Evaluate marketing mix strategies in response to market opportunities and customer expectations (BMM. HS.6.23.c)
			BMM.M.12.MK.DM.2.e Examine the social, ethical, and regulatory aspects of digital media marketing (e.g., clicks, walls, phish, etc.)	

Marketing Information Management	BMM.M.12.MK.EM.2 Students will explore the values of product research and development in entertainment or sports.	BMM.M.12.MK.MK.3 Students will examine the concepts and develop the tools used to create marketing information management.	BMM.M.12.MK.DM.3 Students will explore the values of product research and development within digital marketing.	BMM.M.12.MK.AM.3 Students will review methods of information gathering and investigate research techniques. (BMM.HS.6.24)
	BMM.M.12.MK.EM.2.a Discuss the issues related to selection of product and brand naming	BMM.M.12.MK.MK.3.a Discuss the reasons for conducting market research	BMM.M.12.MK.DM.3.a Discuss the issues related to selection of product and brand naming	BMM.M.12.MK.AM.3.a Discuss the reasons for conducting market research
	BMM.M.12.MK.EM.2.b Evaluate the importance of market segmentation	BMM.M.12.MK.MK.3.b Describe primary and secondary data	BMM.M.12.MK.DM.3.b Evaluate the importance of market segmentation	BMM.M.12.MK.AM.3.b Describe primary and secondary data
		BMM.M.12.MK.MK.3.c Identify sources of secondary data for research purposes	BMM.M.12.MK.DM.3.c Explain the importance of online brand image and reputation	BMM.M.12.MK.AM.3.c Analyze sources of secondary data for research purposes
		BMM.M.12.MK.MK.3.d Identify methods for collecting primary data	BMM.M.12.MK.DM.4 Students will conduct a digital marketing content audit using performance metrics.	BMM.M.12.MK.AM.3.d Discuss the steps in market research process
		BMM.M.12.MK.MK.3.e Discuss the steps in market research process	BMM.M.12.MK.DM.4.a Explore data measurement, analytics, and key performance indicators that digital marketers use	BMM.M.12.MK.AM.3.e Evaluate the steps involved in interpreting research data, including collecting, analyzing and reporting key findings
		BMM.M.12.MK.MK.3.f Evaluate the steps involved in interpreting research data, including collecting, analyzing and reporting key findings		BMM.M.12.MK.AM.3.f Conduct marketing research
		BMM.M.12.MK.MK.3.g Conduct primary marketing research		BMM.M.12.MK.AM.3.g Develop marketing strategies based on marketing research
				BMM.M.12.MK.AM.3.h Develop a business plan based on marketing research
				BMM.M.12.MK.AM.3.i Demonstrates ethical leadership via development of business plan
				BMM.M.12.MK.AM.3.j Demonstrates critical thinking via data analysis
			BMM.M.12.MK.AM.3.k Demonstrate collaboration and teamwork via development of business plan	
Sales	BMM.M.12.MK.EM.3 Students will explore why individuals, businesses and governments trade goods and services.	BMM.M.12.MK.MK.4 Students will explain how the sales process impacts business and the economy.	BMM.M.12.MK.DM.5 Students will explore why individuals, businesses and governments trade goods and services.	BMM.M.12.MK.AM.4 Students will demonstrate the concepts and actions needed to determine client needs and wants and respond through planned, personalized communication that influences purchase decisions and enhances future business opportunities.
	BMM.M.12.MK.EM.3.a Identify the sales process	BMM.M.12.MK.MK.4.a Examine the seven steps of the selling process	BMM.M.12.MK.DM.5.a Explain how sales efforts affect customer decisions	BMM.M.12.MK.AM.4.a Demonstrate the selling techniques used to aid customers and clients in making buying decisions

Sales (cont.)	BMM.M.12.MK.EM.3.b Explain how sales efforts affect customer decisions	BMM.M.12.MK.MK.4.b Explain the process and techniques of both retail and business –to-business selling	BMM.M.12.MK.DM.5.b Recognize the importance of e-commerce to sell products	BMM.M.12.MK.AM.4.b Differentiate ethical issues involved in personal selling
	BMM.M.12.MK.EM.3.c Recognize the importance of e-commerce to sell products	BMM.M.12.MK.MK.4.c Demonstrate a sales presentation	BMM.M.12.MK.DM.6 Students will analyze an e-commerce website for effectiveness and optimization.	BMM.M.12.MK.AM.4.c Evaluate the impact of evolving technologies on personal selling
		BMM.M.12.MK.MK.4.d Identify customer buying motives for use in selling	BMM.M.12.MK.DM.7 Students will understand the role of the digital marketing funnel and customer relationships within the digital marketing industry.	BMM.M.12.MK.AM.4.d Demonstrate communication in the sales process
		BMM.M.12.MK.MK.4.e Demonstrate the selling techniques used to aid customers and clients in making buying decisions	BMM.M.12.MK.DM.7.a Analyze and explain a firm’s digital marketing and/or sales funnel of the buyer’s journey	BMM.M.12.MK.AM.4.e Integrate technology to process sales activities
		BMM.M.12.MK.MK.4.f Effectively demonstrate management of customer objectives during the selling process		
		BMM.M.12.MK.MK.4.g Demonstrate effective suggestion selling and closing sale techniques		
		BMM.M.12.MK.MK.4.h Demonstrate ways to prepare for selling		
Pricing	BMM.M.12.MK.EM.4 Students will explore concepts and processes associated with successful financial planning in entertainment and sports marketing.	BMM.M.12.MK.MK.5 Students will explain pricing strategies used in the business environment in which it is implemented.	BMM.M.12.MK.DM.8 Students will explore concepts and processes associated with successful financial planning in digital marketing.	BMM.M.12.MK.AM.5 Students will demonstrate the concepts and strategies utilized in determining and adjusting prices to maximize return and meet customers’ perceptions of value.
	BMM.M.12.MK.EM.4.a Discuss pricing strategies used to increase sales in entertainment and sports marketing	BMM.M.12.MK.MK.5.a Explain how price influences consumer purchase decisions	BMM.M.12.MK.DM.8.a Discuss pricing strategies used to increase sales in digital marketing	BMM.M.12.MK.AM.5.a Identify the factors that contribute to a product’s price (cost, quality, competition, and brand loyalty)
		BMM.M.12.MK.MK.5.b Create a purchasing plan for resale and pricing policies		BMM.M.12.MK.AM.5.b Discuss how evolving technologies provide greater options for buyers and increase price competition
		BMM.M.12.MK.MK.5.c Calculate overall price using basic pricing formulas		BMM.M.12.MK.AM.5.c Explain factors affecting price decisions
		BMM.M.12.MK.MK.5.d Explain factors affecting pricing decisions		BMM.M.12.MK.AM.5.d Use pricing terminology and techniques correctly and effectively in a business plan
		BMM.M.12.MK.MK.5.e Demonstrate pricing math to calculate market ups and markdowns		BMM.M.12.MK.AM.5.e Plan and implement a pricing strategy
				BMM.M.12.MK.AM.5.f Describe the nature of profit and loss statements

Promotion	BMM.M.12.MK.EM.5 Students will develop an entertainment or sports promotion utilizing the promotional mix.	BMM.M.12.MK.MK.6 Students will demonstrate the components of the promotional mix.	BMM.M.12.MK.DM.9 Students will develop a digital marketing promotion plan utilizing the promotional mix.	BMM.M.12.MK.AM.6 Students will be able to demonstrate the concepts and strategies needed to communicate information about products, services, images, and/or ideas to achieve a desired outcome.
	BMM.M.12.MK.EM.5.a Identify various sales methodologies used in entertainment and sports marketing	BMM.M.12.MK.MK.6.a Explain why organizations use promotions	BMM.M.12.MK.DM.9.a Identify various sales methodologies used in digital marketing	BMM.M.12.MK.AM.6.a Explain the promotional mix concept and its role in marketing
	BMM.M.12.MK.EM.5.b Explain strategies for attracting secondary sales (ticket sales etc.)	BMM.M.12.MK.MK.6.b Evaluate the effectiveness of various forms of promotion	BMM.M.12.MK.DM.9.a Explain the types of media used in digital marketing	BMM.M.12.MK.AM.6.b Demonstrate the use of direct marketing to attract attention and to build a brand
	BMM.M.12.MK.EM.5.c Analyze the importance of special promotional events	BMM.M.12.MK.MK.6.c Develop sales promotion plan	BMM.M.12.MK.DM.9.a Identify the purpose, audience, and audience need for digital marketing strategies	BMM.M.12.MK.AM.6.c Explain the nature of public relations
	BMM.M.12.MK.EM.5.d Explain the types of media used in entertainment and sports advertising	BMM.M.12.MK.MK.6.d Explain the relationship of merchandising and visual merchandising	BMM.M.12.MK.DM.10 Students will be able to demonstrate the concepts and strategies needed to communicate information.	BMM.M.12.MK.AM.6.d Demonstrate the purpose and importance of advertising
	BMM.M.12.MK.EM.5.e Explain the types of entertainment or sports advertising	BMM.M.12.MK.MK.6.e Evaluate the sales and sales support structure of a retail establishment		BMM.M.12.MK.AM.6.e Develop a promotional mix strategy
		BMM.M.12.MK.MK.6.f Discuss the elements of visual merchandising and the artistic design of creating a display		
Product / Service Management	BMM.M.12.MK.EM.6 Students will explore product / service planning and development.	BMM.M.12.MK.MK.7 Students will explain how businesses plan what to produce and sell, and how they position and manage these products.	BMM.M.12.MK.DM.11 Students will explore product/service planning and development.	BMM.M.12.MK.AM.7 Students will be able to demonstrate the concepts and processes needed to obtain, develop, maintain, and improve a product or service mix in response to market opportunities.
		BMM.M.12.MK.MK.7.a Describe factors used by marketers to position product/ businesses	BMM.M.12.MK.DM.11.a Describe factors used by marketers to position product/ businesses	BMM.M.12.MK.AM.7.a Compare and contrast consumer wants and needs in the global environment and how this drives product development and positioning
		BMM.M.12.MK.MK.7.b Propose a new or modified product to market to consumers incorporating product – planning / branding principles in a small group application	BMM.M.12.MK.DM.11.b Explain the branding strategies	BMM.M.12.MK.AM.7.b Determine ethical issues associated with product development
		BMM.M.12.MK.MK.7.c Identify the impact of product life cycles on marketing decisions	BMM.M.12.MK.DM.11.c Demonstrate how a brand engages with consumers in an online setting	
		BMM.M.12.MK.MK.7.d Explain the branding strategies		
		BMM.M.12.MK.MK.7.e Explain functions of packaging		
Product / Service Management (cont.)		BMM.M.12.MK.MK.7.f Explain extended product features		

College / Career Readiness	BMM.M.12.MK.EM.7 Students will explain college or career objectives.	BMM.M.12.MK.MK.8 Students will develop college or career objectives.	BMM.M.12.MK.DM.12 Students will explain college or career objectives.	BMM.M.12.MK.AM.8 Students will be able to demonstrate concepts, tools, and strategies used to explore, obtain, and develop in a business career.
	BMM.M.12.MK.EM.7.a Determine the career opportunities available in the entertainment or sports industry	BMM.M.12.MK.MK.8.a Evaluate their personal attributes and present themselves in a positive manner	BMM.M.12.MK.DM.12.a Determine the career opportunities available in the digital marketing industry	BMM.M.12.MK.AM.8.a Demonstrate how to make effective decisions, to use career information, and to manage personal career plans
	BMM.M.12.MK.EM.7.b Analyze the impact of technology in the entertainment or sports industries	BMM.M.12.MK.MK.8.b Explain employment opportunities in a variety of businesses	BMM.M.12.MK.DM.12.b Explain employment opportunities in a variety of businesses	BMM.M.12.MK.AM.8.b Explain the concepts, strategies, and systems used to obtain and convey ideas and information
		BMM.M.12.MK.MK.8.c Demonstrate positive human relations and communication skills		BMM.M.12.MK.AM.8.c Apply verbal skills to obtain and convey information
				BMM.M.12.MK.AM.8.d Demonstrate techniques, strategies, and systems used to foster self-understanding and enhance relationships with others (Emotional intelligence)
				BMM.M.12.MK.AM.8.e Use communication skills to foster ethical interactions (Emotional intelligence)
				BMM.M.12.MK.AM.8.f Demonstrate specific marketing skills competencies
				BMM.M.12.MK.AM.8.g Explain techniques, strategies, and systems used to foster self-understanding and enhance relationships with others
Economics	BMM.M.12.MK.EM.8 Students will explain how markets, prices and competition influence economic behavior.	BMM.M.12.MK.MK.9 Students will examine economic principles and concepts, which form the basis of marketing activities.	BMM.M.12.MK.DM.13 Students will explain how markets, prices and competition influence economic behavior.	BMM.M.12.MK.AM.9 Students will demonstrate an understanding of the economic principles and concepts fundamental to marketing activities and business operations.
	BMM.M.12.MK.EM.8.a Discuss the profit motive and describe economic utility as it applies to entertainment or sports marketing	BMM.M.12.MK.MK.9.a Interpret the economic principles that form the bases of marketing and business activities	BMM.M.12.MK.DM.13.a Discuss the profit motive and describe economic utility as it applies to digital marketing	BMM.M.12.MK.AM.9.a Summarize the key principles on which a modified free enterprise system is based
	BMM.M.12.MK.EM.8.b Discuss funding and revenue sources for entertainment or sports businesses	BMM.M.12.MK.MK.9.b Evaluate the major components of the free enterprise	BMM.M.12.MK.DM.13.b Discuss the return on investment in regards to digital marketing	BMM.M.12.MK.AM.9.b Assess various types of economic measurements
	BMM.M.12.MK.EM.8.c Discuss the economic impact of global marketing as it applies to local, national and/or international sporting and entertainment events	BMM.M.12.MK.MK.9.c Assess the roles of the government and consumer in the free enterprise system		BMM.M.12.MK.AM.9.c Discuss the role of the government and the consumer in a market economy
Economics (cont.)		BMM.M.12.MK.MK.9.d Analyze how the free enterprise system answers the three basic economic questions		BMM.M.12.MK.AM.9.d Differentiate economic systems in global economies

		BMM.M.12.MK.MK.9.e Examine the various economic indicators in the free enterprise system		
		BMM.M.12.MK.MK.9.f Apply technical reading strategies for information as it relates to marketing		
Entrepreneurship		BMM.M.12.MK.MK.10 Students will explain the concept of starting a new business or venture.		BMM.M.12.MK.AM.10 Students will demonstrate an understanding of the concepts, processes and skills associated with identifying new ideas, opportunities and methods and with creating or starting new projects or ventures.
		BMM.M.12.MK.MK.10.a Explain the terms entrepreneur and entrepreneurship		BMM.M.12.MK.AM.10.a Assess the impact of entrepreneurship on the local community and its economy
		BMM.M.12.MK.MK.10.b Describe the differences between being an entrepreneur and being an employee		BMM.M.12.MK.AM.10.b Develop a business plan for a small business or a franchise
		BMM.M.12.MK.MK.10.c Examine forms of entrepreneurship and success/failure examples		BMM.M.12.MK.AM.10.c Examine the skills of human resource management that are critical to success in operating a small business
		BMM.M.12.MK.MK.10.d Explain the concept of private enterprise		BMM.M.12.MK.AM.10.d Demonstrate collaboration with peers
				BMM.M.12.MK.AM.10.e Demonstrate written and oral communication skills
				BMM.M.12.MK.AM.10.f Demonstrate time management during production of a small business plans
				BMM.M.12.MK.AM.10.g Demonstrate team building through production of a small business plan
				BMM.M.12.MK.AM.10.h Demonstrate problem solving through production of a small business plan
				BMM.M.12.MK.AM.10.i Understand the tools techniques, and systems that businesses use to plan, staff, lead, and organized its human resources
Distribution / Channel Management		BMM.M.12.MK.MK.11 Students will explain the concepts and processes needed to identify, select, monitor and evaluate channels of distribution.	BMM.M.12.MK.DM.14 Students will be able to understand the importance of content distribution and how it is deployed	BMM.M.12.MK.AM.11 Students will demonstrate an understanding of the concepts and processes needed to identify, select, monitor and evaluate channels of distribution.
Distribution / Channel Management (cont.)		BMM.M.12.MK.MK.11.a Demonstrate an understanding of distribution principles	BMM.M.12.MK.DM.14.a Understand how to perform search engine optimization on a website	BMM.M.12.MK.AM.11.a Compare distribution channels to minimize costs and determine cost effective strategies
		BMM.M.12.MK.MK.11.b Identify channel members		BMM.M.12.MK.AM.11.b

			Describe the use of technology in the channel management function
	BMM.M.12.MK.MK.11.c Compare channels of distribution for consumer and industrial products		
	BMM.M.12.MK.MK.11.d Explain distribution planning		
	BMM.M.12. MK.MK 11.e Explain the effect of e-commerce on distribution planning		
Industry Trends	BMM.M.12.MK.EM.9 Students will analyze trends in the entertainment or sports industry.		BMM.M.12.MK.DM.15 Students will explore past and current trends in digital marketing.
	BMM.M.12.MK.EM.9.a Analyze growth and trends of entertainment or sports as an industry in local, state, national, and international areas		BMM.M.12.MK.DM.15.a Identify digital marketing strategies.
	BMM.M.12.MK.EM.9.b Investigates the history of entertainment or sports as a factor in economic growth and marketing		
	BMM.M.12.MK.EM.9.c Evaluate the entertainment or sports industry as a valuable segment of the economy		
	BMM.M.12.MK.EM.9.d Analyze entertainment or sports concepts in the business environment in which they are implemented		
Project Management			BMM.M.12.MK.AM.12 Students will demonstrate the importance of an effective marketing plan. (BMM.HS.6.31)
			BMM.M.12.MK.AM.12.a Explain why a marketing plan is vital (BMM.HS.6.31.a)
			BMM.M.12.MK.AM.12.b Apply project management competencies in working with a viable business in the creation of a marketing plan (BMM.HS.6.31.b)
			BMM.M.12.MK.AM.12.c Analyze current marketing strategies utilized by business (BMM.HS.6.31.c)
Project Management (cont.)			BMM.M.12.MK.AM.12.d Initiate marketing plan by identifying target market, conducting market analysis, and reviewing SWOT analysis (BMM.HS.6.31.d)
			BMM.M.12.MK.AM.12.e Develop marketing strategies to position and/or reposition business effectively

			(BMM.HS.6.31.e)
			BMM.M.12.MK.AM.12.f Access cost effectiveness of recommended marketing strategies (BMM.HS.6.31.f)
			BMM.M.12.MK.AM.12.g Monitor and evaluate performance of marketing plan (BMM.HS. 6.31.g)

11-12 Career and Technical Education Work-Based Learning Experiences
Students will synthesize knowledge, skills and practices required for future careers.

Career and Technical Education (CTE) Internship Standards and Indicators

Concept Strands	CTE Internship
Work-Trait Qualities	CTE.M.HS.WBL.1 Students will set and pursue career, educational, and personal goals.
	CTE.M.HS.WBL.1.a Demonstrate concepts used to explore, obtain career and potential postsecondary education opportunities
	CTE.M.HS.WBL.1.b Demonstrate work-based learning strategies
	CTE.M.HS.WBL.1.c Secure employment in a paid workplace environment
	CTE.M.HS.WBL.2 Students will understand the connection between school and their postsecondary and career goals.
	CTE.M.HS.WBL.2.a Explore career options
	CTE.M.HS.WBL.2.b Develop an awareness of the requirements of careers to effectively plan postsecondary and career pursuits
	CTE.M.HS.WBL.3 Students will model mature professional behaviors and rise to the expectations of employers while demonstrating good work habits.
	CTE.M.HS.WBL.3.a Demonstrate positive attitude, personal fitness, appearance and readiness to work
	CTE.M.HS.WBL.3.b Apply ethical personal and workplace practices
	CTE.M.HS.WBL.3.c Demonstrate the MPS College and Career Readiness Skills applicable to the work environment (Critical Thinking & Problem-solving; Creativity & Innovation; Collaboration & Teamwork; Citizenship & Personal Responsibility)
	CTE.M.HS.WBL.3.d Demonstrate the MPS Character Traits at all times (Trustworthiness; Responsibility; Respect; Citizenship)
	CTE.M.HS.WBL.4 Students will build networks that will support learning and expand future opportunities.
	CTE.M.HS.WBL.4.a Foster positive relationships with adults
Job/Position Expectations	CTE.M.HS.WBL.5 Students will develop leadership skills and a sense of responsibility.
	CTE.M.HS.WBL.5.a Follow all operational and workplace guidelines
	CTE.M.HS.WBL.5.b Complete all assigned work tasks in a timely manner and with quality
	CTE.M.HS.WBL.6 Students will solve problems cooperatively and creatively.
	CTE.M.HS.WBL.6.a Know who to contact when questions occur
	CTE.M.HS.WBL.7 Students comply with workplace policies, procedures and expectations.
CTE.M.HS.WBL.7.a Demonstrate workplace protocols	

Appendix

9-12 Business, Marketing, and Management Proposed and Redesigned Courses	45
9-12 Business, Marketing, and Management Flow Chart.....	48
9-12 Business, Marketing, and Management Course Descriptions	49

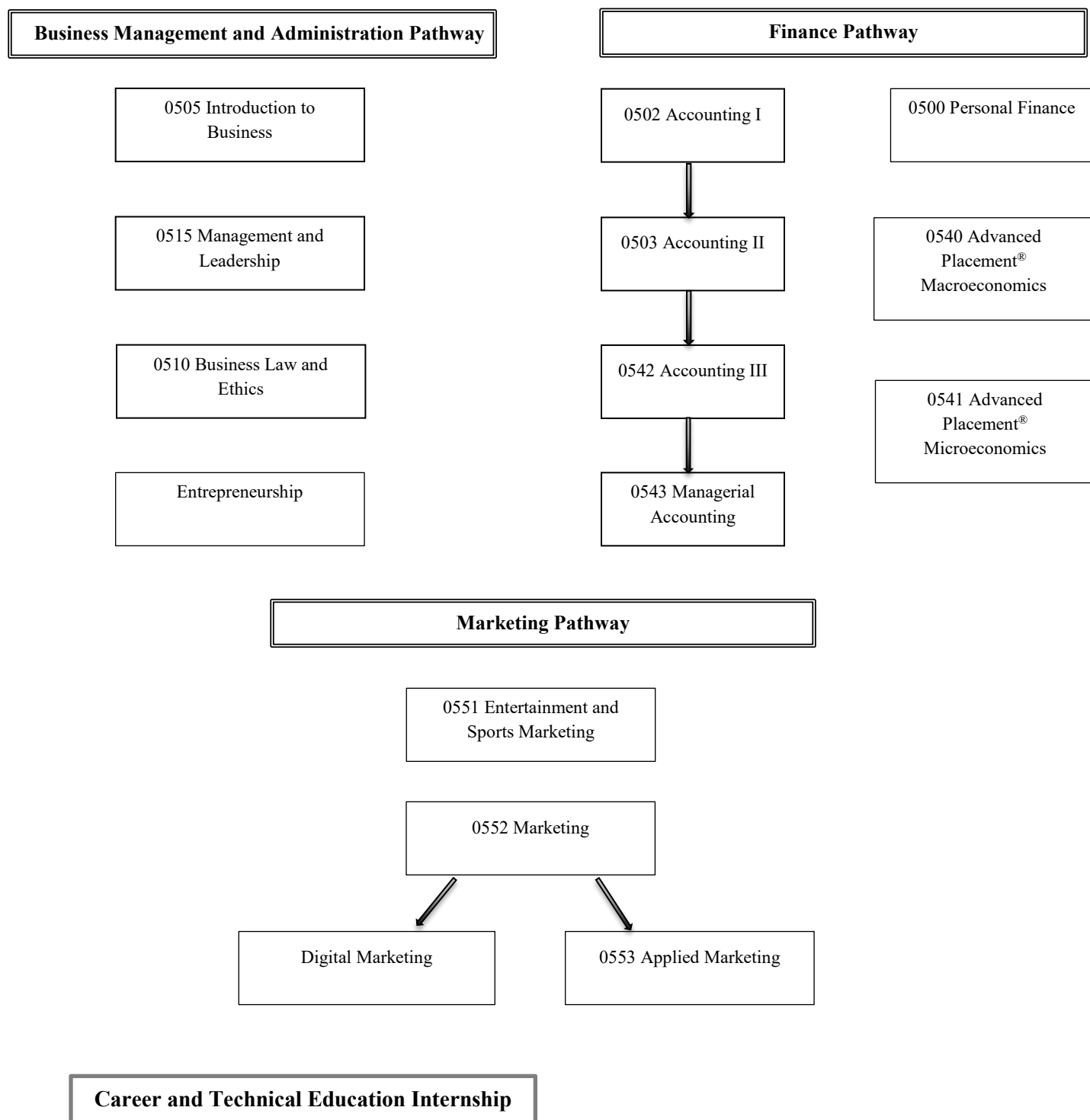
9-12 Business, Marketing and Management Proposed and Redesigned Courses

Previous Course	Proposed Course	Rationale
Introduction to Business, Marketing and Management <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	Introduction to Business <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Course aligns to NDE Program of Study
Management and Leadership <ul style="list-style-type: none"> • 11-12 Grade • 5 Credits 	Management and Leadership <ul style="list-style-type: none"> • 11-12 Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Course aligns to NDE Program of Study
Business Law <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	Business Law Ethics <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Course aligns to NDE Program of Study
International Business <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	Entrepreneurship <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Abandon course and concept of global business will be infused throughout all businesses courses • Course aligns to NDE Program of Study
Personal Finance <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	Personal Finance <ul style="list-style-type: none"> • 10-12 Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Added rigor for upper grade levels • 2019 State Social Studies Financial Literacy Standards are embedded
Accounting I <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	Accounting I <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Course aligns to NDE Program of Study
Accounting II <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	Accounting II <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Course aligns to NDE Program of Study

<p>Accounting III</p> <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	<p>Accounting III</p> <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Course aligns to NDE Program of Study
<p>Managerial Accounting</p> <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	<p>Managerial Accounting</p> <ul style="list-style-type: none"> • 9-12 Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught
<p>Advanced Placement[®] Macroeconomics</p> <ul style="list-style-type: none"> • 9-12 grade • 5 credits 	<p>Advanced Placement[®] Macroeconomics</p> <ul style="list-style-type: none"> • 9-12 grade • 5 credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Course aligns with requirements of College Board • Course aligns to NDE Program of Study
<p>Advanced Placement[®] Microeconomics</p> <ul style="list-style-type: none"> • 9-12 grade • 5 credits 	<p>Advanced Placement[®] Microeconomics</p> <ul style="list-style-type: none"> • 9-12 grade • 5 credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Course aligns with requirements of College Board • Course aligns to NDE Program of Study
<p>Merchandise Marketing</p> <ul style="list-style-type: none"> • 9-12 grade • 5 credits 	<p>Digital Marketing</p> <ul style="list-style-type: none"> • 9-12 grade • 5 credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Online & social media concepts
<p>Sports and Entertainment Marketing</p> <ul style="list-style-type: none"> • 9-12 grade • 5 credits 	<p>Entertainment & Sport Marketing</p> <ul style="list-style-type: none"> • 9-12 grade • 5 credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Title adjusted due to confusion with Physical Education course
<p>Marketing</p> <ul style="list-style-type: none"> • 11-12 grade • 10 credits 	<p>Marketing</p> <ul style="list-style-type: none"> • 10-12 grade • 10 credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Earlier entry point for Marketing • Course aligns to NDE Program of Study
<p>Advanced Marketing</p> <ul style="list-style-type: none"> • 11-12 grade • 10 credits 	<p>Applied Marketing</p> <ul style="list-style-type: none"> • 11-12 grade • 10 credits 	<ul style="list-style-type: none"> • Ensures Millard Business, Marketing and Management Standards and Indicators are taught • Blended Learning class for junior and seniors • Repeatable course with different projects • Course aligns to NDE Program of Study

Marketing Internship		<ul style="list-style-type: none"> • Abandon specialized internship courses to expanded focus for all CTE content areas
<i>Dropped Business-Management & Leadership Internship course</i>	<p>Career and Technical Education Internship</p> <ul style="list-style-type: none"> • 11-12 grade level • 5 credits/semester (maximum of 10 credits in a school year) 	<ul style="list-style-type: none"> • Expanded Work-Based Learning Experience-Internship course for all students in Career and Technical Education (CTE) • Aligns to Nebraska Perkins V State Plan Strategic Priorities

9-12 Business, Marketing and Management



Students who complete a single pathway are encouraged to expand their knowledge by completing an additional pathway.

9-12 Business, Marketing, and Management Course Descriptions

0505 Introduction to Business

5 Credits

Course Description: Students will learn the basics of the business world and how it functions by examining economics, accounting, marketing, management, and entrepreneurship. Concepts in this course will provide a background for other business courses, assist with consumer decision-making and, help to develop skills that employers seek in potential employees.

Prerequisite(s): None

0515 Management and Leadership

11-12

5 Credits

Course Description: Students will examine the characteristics of a strong business leader. This course addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. This course is recommended for all students planning to major in Business in college.

Prerequisite(s): None

0510 Business Law

5 Credits

Course Description: Students will develop an understanding of laws and regulations that impact business. Topics include corporate law, contracts, consumer protection, and employment law. Students will also acquire knowledge of business torts, sources of law, and the legal procedures of the United States judicial system.

Prerequisite(s): None

Entrepreneurship

5 Credits

Course Description: Students will learn the essentials of starting and operating a new business by producing a business plan for an entrepreneurial venture. They will explore the big picture of entrepreneurship in the United States understanding the impact on the national and global economy. In this course, students will develop their leadership, communication, and human relations skills.

Prerequisite(s): None

0502 Accounting I

5 Credits

Course Description: Students will learn the accounting cycle, record financial transactions, and prepare financial statements for a service business. This course is a comprehensive introduction to basic accounting as the first in a sequence of courses that prepares students for careers in business and college-level accounting.

Prerequisite(s): None

0503 Accounting II

5 Credits

Course Description: Students will expand their understanding of accounting principles by learning to analyze records, interpret financial data, and apply adjustments for a merchandising partnership or corporation. This is the second in a sequence of courses that prepares students for careers in business and college-level accounting.

Prerequisite(s): Accounting I

0542 Accounting III

5 Credits

Course Description: Students will further develop their understanding of advanced accounting concepts. Students will evaluate financial planning and decision-making for operating activities and capital investments. This course will expand student accounting knowledge to understand corporate accounting. Accounting III is strongly recommended for students planning to major in Business in college.

Prerequisite(s): Accounting II

0543 Managerial Accounting**5 Credits**

Course Description: Students will learn how to provide accounting information to assist management in decision-making, planning, and control. Budgeting, management decision-making, financial statement analysis and statements of cash flows will be covered in this course. Managerial Accounting is strongly recommended for students planning to major in Business in college.

Prerequisite(s): Accounting III

0500 Personal Finance**10-12****5 Credits**

Course Description: Students will learn the skills necessary to manage their financial resources for lifetime financial security. The goal of Personal Finance is to help students to become financially responsible, conscientious members of society. This course develops students' understanding and skills in areas such as financial goal setting, buying goods and services, banking and savings, using credit, investment, and protection management. This course fulfills the Financial Literacy Graduation Requirement.

Prerequisite(s): None

0540 AP Macroeconomics**5 Credits**

Course Description: Advanced Placement® Macroeconomics is a fast-paced college-level course that focuses on the decision making of individuals, businesses, and the government. Students will study a variety of economic theories and analyze their practical application in the real world. This course will cover macroeconomics. Macroeconomics focuses on the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. This course will prepare students to take the Advanced Placement® Macroeconomics exam. Students are encouraged to enroll in both AP Macroeconomics and AP Microeconomics during the same academic year.

Prerequisite(s): Extensive math skills are not required; however, the ability to analyze graphs and charts is essential.

0541 AP Microeconomics**5 Credits**

Course Description: Advanced Placement® Microeconomics is a fast-paced college-level course that focuses on the decision making of individuals, businesses, and the government. Students will study a variety of economic theories and analyze their practical application in the real world. Advanced Placement® Microeconomics focuses on the supply and demand for products, the labor markets, and the role of competition in a free market system. This course will prepare students to take the Advanced Placement® Microeconomics exam. Students are encouraged to enroll in both AP Macroeconomics and AP Microeconomics during the same academic year.

Prerequisite(s): Extensive math skills are not required; however, the ability to analyze graphs and charts is essential.

0551 Entertainment and Sports Marketing**5 Credits**

Course Description: Students will develop skills in the areas of event management, sponsoring, ticket marketing, branding, roles of public relations, and career opportunities as they relate to the entertainment and sports industries. Entertainment and Sports Marketing is a specialized course to develop marketing knowledge and skills related to the growing event marketing industry. Students enrolled in this course are eligible to participate in DECA.

Prerequisite(s): None

0552 Marketing**10-12****10 Credits**

Course Description: Students will understand the functions of marketing, including product service management, promotion, pricing, selling, and channel management. Students will apply communication, leadership, and technology skills while developing their employability and career development strategies. Students enrolled in this course are eligible to participate in DECA.

Prerequisite(s): None

Digital Marketing**5 Credits**

Course Description: No longer is Digital Marketing simply a buzzword. Digital Marketing transforms how businesses market and communicate to consumers. This one-semester course will expand students' knowledge in marketing through exploration of emerging technologies and incorporate the use of current digital marketing and traditional marketing strategies. Students enrolled in this course are eligible to participate in DECA.

Prerequisite(s): Marketing

0553 Applied Marketing**11-12****10 Credits**

Course Description: Students will apply concepts of business development to conduct market research analysis, create start-up business plans, and propose promotional activities for current businesses and local organizations. Students will demonstrate communication, interpersonal, leadership, and technology skills while developing their employability and career development strategies in project-based activities. Applied Marketing is recommended for college bound students and/or students who are interested in starting their own business. Students enrolled in this course are eligible to participate in DECA.

Prerequisite(s): Marketing

Career and Technical Education Internship**11-12****5 Credits/Semester**

Course Description: At this capstone level, students will demonstrate the specific technical and career-readiness skills they have gained through their previous Career and Technical Education preparation coursework. This workplace experience is a proactive approach to bridge education and workplace performances. Work-Based Learning Experiences provide supervised on-the-job opportunities for students to continue to develop and demonstrate their academic, technical, and career readiness skills.

Students are required to:

- participate in a paid internship learning experience.
- work part-time, 180 hours minimum (approx. 10 hours/week).
- complete Work-Based Learning Experience documents.
- participate in Safety and Equipment Training where required.

Prerequisite(s): Concurrent classroom instruction in a career and technical education course that aligns with internship focus

AGENDA SUMMARY SHEET

Agenda Item:	Approval of the K-12 Communication and Information Systems Framework
Meeting Date:	April 20, 2020
Background/ Description:	<p>The K-12 Communication and Information Systems (CIS) Framework: Part I is being presented for approval. The Framework includes; Millard Public Schools Mission and Beliefs; CIS Philosophy Statement; Millard Essential Learner Outcomes (6110.1); Business and Information Technology Curriculum Planning Committee Members, Community Focus Group Participants; and Timeline for MEP Cycle Procedures.</p> <p>Included in the CIS Framework are three Career Pathways (Business Technology, Computer Science, and Digital Design) matrices and a Digital Citizenship scope and sequence containing Millard Standards and Indicators including Nebraska Fine Art and Communication Information Systems Standards. Computer Science Teachers Association (CSTA) was reviewed as part of the creation of the Millard Standards and Indicators. The appendix includes 6-12 Proposed Courses Rationale, 6-12 Course Descriptions, and 9-12 Pathway Flowchart.</p> <p>The Business and Information Technology Framework has been divided into two specialized Frameworks. This Framework is titled Communication Information Systems matching the terminology adopted by Nebraska Department of Education. This Framework also includes an expanded Work-Based Learning Experience (Internship) Scope and Sequence for all students in Career and Technical Education (CTE).</p>
Action Desired:	Approval of the K-12 Communication Information Systems Framework
Policy/Strategic Plan Reference:	Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.
Responsible Person(s):	Dr. Heather Phipps, Dr. Tony Weers, Andy DeFreece, Diane Reiners, Dr. Angela Daigle, and Nikki Schafer

**Superintendent's
Signature:**



K - 12

Communication and Information Systems Framework

Part I: K-12

April 20, 2020



Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, age, or on any other basis prohibited by federal, state, or local laws in admission or access to or access to or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 4001.2. Complaints by students or parents regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 5010.2

Table of Contents

Millard Public Schools Mission and Beliefs.....	1
K-12 Communication and Information Systems Philosophy.....	1
Millard Essential Learner Outcomes.....	2
K-12 Business and Information Technology Curriculum Planning Committee	3
K-12 Business and Information Technology Community Focus Group.....	4
K-12 Phase I Timeline	5
Introduction to Communication and Information Systems Matrix	9
Matrix	
K-8 Digital Citizenship Scope and Sequence.....	10
K-12 Computer Science Pathway.....	22
9-12 Business Technology Pathway.....	29
9-12 Digital Design Pathway.....	33
11-12 CTE Work-Based Learning	38
Appendix.....	45
6-8 Communication and Information Systems Proposed Courses	46
6-12 Communication and Information Systems Proposed Course Descriptions.....	47
9-12 Communication and Information Systems Proposed Course	48
9-12 Communication and Information Systems Flowchart	50
9-12 Communication and Information Systems Course Descriptions.....	51

Millard Public Schools Mission and Beliefs

Millard Public Schools Mission

The mission of the Millard Public Schools is to guarantee each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

Millard Public Schools Beliefs

Beliefs are the foundation of the Millard Public School District's Strategic Plan. The belief statements are an expression of the fundamental values, ethical codes, overriding convictions and principles for the District.

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and engaged citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Excellence is worth the investment.

K-12 Communication and Information Systems Philosophy

The Millard Public Schools Communication and Information Systems curriculum provides students with opportunities to develop, utilize, and evaluate appropriate digital citizenship, essential technology, and computational skills by the use of emerging technologies to thrive in a diverse, digital world.

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- LANGUAGE ARTS · MATHEMATICS · SCIENCE · SOCIAL STUDIES ·
- FINANCIAL WELL-BEING · HUMAN RELATIONS · TECHNOLOGY · FINE AND PERFORMING ARTS · PERSONAL DEVELOPMENT AND WELL-BEING ·
- CRITICAL THINKING AND PROBLEM-SOLVING SKILLS · CREATIVITY AND INNOVATION ·
- COLLABORATION AND TEAMWORK · CITIZENSHIP AND PERSONAL RESPONSIBILITY ·

ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency by meeting established standards through course requirements and for assessments identified by the District for specific purposes. This proficiency, along with the successful completion of 230 credits and a Personal Learning Plan (PLP) is used for diploma granting or denial.

LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will learn and apply writing skills and strategies to communicate.
- Students will develop and apply appropriate speaking, and listening skills and strategies to communicate for a variety of purposes.
- Students will apply information fluency and practice digital citizenship.

MATHEMATICS

- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

SCIENCE

- Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.

SOCIAL STUDIES

- Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
- Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
- Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
- Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.

FINANCIAL WELL-BEING

- Demonstrate skills to manage financial resources for short and long term priorities.
- Analyze and make sound financial choices by using appropriate resources.

HUMAN RELATIONS

- Interact positively with all people.
- Understand ethnic and cultural differences.
- Apply awareness of current local, national and global news and world cultures and languages to communicate effectively.

TECHNOLOGY

- Obtain, organize, and communicate information electronically.
- Use a variety of technological resources to solve problems.
- Understands the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.

FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.
- Recognize the value of a wide range of knowledge and experiences from the arts, culture and humanities.

PERSONAL DEVELOPMENT AND WELL-BEING

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.
- Build positive social relationships with supportive friends and family in the community.
- Use resources to develop a personal education and career plan to meet goals and objectives.
- Communicate experiences, knowledge and skills identified in a résumé or portfolio and present a professional image when interviewing.

COLLEGE AND CAREER READINESS SKILLS

The following standards and indicators are not measured by district-wide assessments for diploma-granting or denial. Within the school setting, students in the Millard Public Schools will:

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

- Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.
- Conduct research, gather input and analyze information necessary for decision-making.
- Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.
- Demonstrate a willingness to learn new knowledge and skills.
- Exhibit the ability to focus, prioritize, organize and handle ambiguity.
- Recognize factors, constraints, goals and relationships in a problem situation.
- Evaluate solutions and determine the potential value toward solving the problem.

CREATIVITY AND INNOVATION

- Search for new ways to improve the efficiency of existing processes.
- Appreciate new and creative ideas of others.
- Use information, knowledge and experience to generate original ideas and challenge assumptions.
- Know when to curb the creative process and begin implementation.
- Determine the feasibility of improvements for ideas and concepts.
- Accept and incorporate constructive criticism into proposals for innovation.

COLLABORATION AND TEAMWORK

- Contribute to team-oriented projects, problem-solving activities and assignments.
- Engage team members, build consensus and utilize individual talents and skills.
- Anticipate potential sources of conflict to facilitate solutions.
- Demonstrate the ability to disagree with a team member without causing personal offense.
- Take responsibility for individual and shared group tasks.

CITIZENSHIP AND PERSONAL RESPONSIBILITY

- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.
- Respect diversity.
- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Develop the attributes of integrity, self-discipline, and positive attitude.
- Take personal responsibility for actions.
- Establish and execute plans to completion and persevere when faced with setbacks.
- Model behaviors that demonstrate reliability, dependability and commitment.
- Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.
- Comply with policies and regulations.
- Participate in school and/or community organizations.
- Engage in local government through attendance, participation and service.
- Demonstrate a respect for laws and regulations and those who enforce them.
- Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Revised: Strategic Planning, December 5, 1996

T-Chart Approved: Millard Board of Education, January 13, 1997

Related Policy: 6110

Rule Adopted: May 3, 1999

Revised: June 18, 2001; July 21, 2003; December 4, 2006,

March 2, 2009; March 1, 2010; April 18, 2011;

August 19, 2013; November 3, 2014

Millard Public Schools
Omaha, Nebraska

K-12 Business and Information Technology Curriculum Planning Committee 2019-2020

Jennifer Allen	West High	9-12 Administrator
Derek Babb	University of Nebraska-Omaha	Cybersecurity Instructor
Janet Butler	West High	Business Teacher
Sean Carlson	Millard North Middle	6-8 Administrator
Lynette Dergan	Andersen Middle	Teacher Librarian
Brian Dorn	University of Nebraska-Omaha	Computer Science Associate Professor
Allison Goodman	North High	Business Teacher
Jeff Gustafson	North High	Business Teacher
Ashli Hudson	South High	Business Teacher
Brian Hull	South High	Technology Mini Magnet Teacher
Amanda Hunt	Willowdale Elementary	K-5 Administrator
Marlene Hunt	Holling Heights Elementary	Teacher Librarian
Monica Hutfles	Ron Witt Support Services Center	K-12 High Ability Learner Program Facilitator
Kevin Keller	Kiewit Middle	Computer Teacher
Jessica Lee	Ezra Elementary	2-3 Grade Teacher
Mindy Longe	West High	Teacher Librarian
Emily Mildenberger	Upchurch Elementary	Teacher Librarian
Melanie Olson	Don Stroh Administration Center	Coordinator of Secondary Programs
Tim Richt	North High	Business Teacher
Jonathan Ringenberg	North High	Computer Science Teacher
Jamie Robinson	South High	Business Teacher
Susan Schiltz	Beadle Middle	Computer Teacher
Melissa Schram	West High	Business Teacher
Kaye Schweigert	Ron Witt Support Services Center	Special Education 6-8 Program Facilitator
Jody Sempek	Ron Witt Support Services Center	K-5 Curriculum and Instruction Facilitator
Sarah Svacina	Aldrich Elementary	Teacher Librarian
Thomas Whissinand	Reagan Elementary	4-5 Grade Teacher
Wendy Wight	Ron Witt Support Services Center	Special Education 9-12 Program Facilitator
Ramsey Young	West High	Computer Science Teacher

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator; Dr. Angela Daigle, Library Services Department Head; and Nikki Schafer, Instructional Technology Facilitator for Millard Public Schools.

In consultation with Andy DeFreece, Director of Elementary and Early Childhood Education; Anthony Weers, Ed.D., Director of Secondary Education; and Heather Phipps, Ed.D., Associate Superintendent of Educational Services.

K-12 Business and Information Technology Community Focus Group

Jessica Barry		Conagra Brands, IT Interns Supervisor
Art Brown		Metropolitan Community College, Dean of Information Technology
Andy DeFreece	Parent	Millard Public Schools, Director of Elementary and Early Childhood Education
Jacqui Garrison		Nebraska Department of Education, IT Curriculum Specialist
Sydney Kobza		Nebraska Department of Education, Business, Marketing and Management Curriculum Specialist
Mike Lechtenberger		Mutual of Omaha and Nebraska Technology Talent Commission
Lori Lothringer		Metropolitan Community College, Dean of Business
Melanie Olson	Parent	Millard Public Schools, Coordinator of Secondary Programs
Dave Reed		Creighton University, Computer Science
Julie Sigmon		Omaha Zoo, STEM Ecosystem
Jona Van Deun	Parent	Nebraska Technology Talent Commission
Anthony Weers		Millard Public Schools, Director of Secondary Education
Tori Young	Parent	Client Resources INC

Under the facilitation of Diane Reiners, Curriculum and Instruction MEP Facilitator; Dr. Angela Daigle, Library Services Department Head; and Nikki Schafer, Instructional Technology Facilitator for Millard Public Schools.

In consultation with Andy DeFreece, Director of Elementary and Early Childhood Education; Anthony Weers, Ed. D., Director of Secondary Education; and Heather Phipps, Ed.D., Associate Superintendent of Educational Services.

Timeline for MEP Cycle Procedures K-12 Information Communication and Information Systems

September 17, 2019	K-12 Business and Information Technology Curriculum Planning Committee: provided Phase I overview and orientation to Google Drive folder documents
October 1, 2019	K-12 Business and Information Technology Curriculum Planning Committee: met to determine research areas based on current data, education trends, and critical issues
October 23, 2019	Research groups: conducted research in the following areas: <ul style="list-style-type: none"> • Digital Literacy • Technology Skills for Evolving Workplaces • Gender Disparity • Community Learning Opportunities
December 3, 2019	Business and Information Technology Community Focus Group: provided input on issues related to Information Technology education
January 14, 2020	K-12 Business and Information Technology Curriculum Planning Committee: met to synthesize research findings and curricular groups drafted scope and sequence for K-12 Information Technology
February 6, 2020 and February 27, 2020	K-12 Business and Information Technology Curriculum Planning Committee: met to draft scope and sequence the standards and indicators for K-12 Information Technology
March 10, 2020	K-12 Business and Information Technology Curriculum Planning Committee: developed philosophy statement and course descriptions and reviewed the proposed K-12 Information Technology Framework
April 20, 2020	K-12 Communication and Information Systems Framework submitted to Board of Education for approval

Introduction to Communication and Information Systems Matrix

Introduction

This matrix displays the Millard Public Schools K-12 Communication and Information Systems Standards and Indicators. These Millard Standards include Nebraska Communication Information Standards and Fine Arts Standards. Computer Science Teachers Association (CSTA) K-12 Computer Science Standards were also as part of the creation of the Millard Standards and Indicators. The Nebraska and professional organization standards are referenced in parentheses within cells where there is a direct association.

The matrix documents the scope and sequence for K-8 Digital Citizenship, three technology career pathways and an 11-12 Career and Technical Education (CTE) Work-Based Learning experience:

- K-8 Digital Citizenship
- K-12 Computer Science Pathway
- 9-12 Business Technology Pathway
- 9-12 Digital Design Pathway
- 11-12 CTE Work-Based Learning

Legend



Cell without shading: National, State, or Millard concept standard or indicator exists



Shaded cell: No National, State or Millard concept standard or indicator exists

The Career Pathway Standards and Indicators within the Framework are listed by grade at the elementary level and by course middle school through high school.

Nomenclature

The Standards and Indicators are sequenced in the following matrix. Each section leads with a Comprehensive Standard followed by specific standards and indicators as noted. Nomenclature for the standards and indicators is as follows:

CIS Communication and Information Systems
M Millard Standard

State and National Standards and Indicators are sequenced in parentheses where there is a direct correlation.

CIS Nebraska Communication and Information Systems High School Standards
FA Nebraska Fine Arts

Comprehensive Career Pathway Standards

DC Digital Citizenship
CS Computer Science
BT Business Technology
DD Digital Design
WBL CTE Work-Based Learning

Course Level Standards

K-12 Computer Science (CS)

Elementary:

- CS2 Kindergarten-Second Grade
CS5 Third-Fifth Grade

Middle School:

- CS6 CS6-Charting Your Course with Computers
CS7 CS7-Navigating Your Digital World with Computers
CSC Destination Creative Design
CSG Destination Game Design
CSW Destination Web Design

High School:

- CSI Introduction to Computer Science
APP Advanced Placement[®] Computer Science Principles
CSS Cybersecurity
APA Advanced Placement[®] Computer Science A

9-12 Business Technology Pathway (BT)

- ET Emerging Technologies
BT Business Technologies

9-12 Digital Design (DD)

- DM Digital Media
ADM Advanced Digital Media
DP Digital Production

Examples

- | | | |
|--------------------|--|---|
| CIS.M.02.CS.CS2.2 | CIS.
M.
02.
CS.
CS2.
2 | =Communication and Information Systems Framework,
=Millard Standard,
=by Grade 2,
=Comprehensive Pathway Standard-Computer Science Pathway,
=Course Level Standards- Kindergarten-Second Grade,
=Course Standard 2 |
| CIS.M.12.DD.DM.4.a | CIS.
M.
12.
DD.
DM.
4.
a | =Communication and Information Systems Framework,
=Millard Standard,
=by Grade 12,
=Comprehensive Pathway Standard-Digital Design Pathway,
=Course Level Standards- Digital Media,
=Course Standard 4,
=Indicator |

K-8 Comprehensive Digital Citizenship Standard: Students will synthesize knowledge, skills and practices required to become safe, ethical, and effective digital citizens.			
Pathway Standards and Indicators			
Concept Strands	K-2nd Grade	3-5th Grade	6-8th Grade
Technology Awareness	CIS.M.DC.1 Students will practice the norms of appropriate and responsible technology use.		
	CIS.M.02.DC.1.a Recognize the impact of technology on personal life and society	CIS.M.05.DC.1.a Identify the impact of technology on personal life and society	CIS.M.08.DC.1.a Explain changes in information technologies over time and the effects those changes have on education, the workplace, and society
	CIS.M.02.DC.1.b Recognize ethical issues that relate to technology use	CIS.M.05.DC.1.b Practice ethical use when utilizing technology	CIS.M.08.DC.1.b Apply ethical use when utilizing technology
	CIS.M.02.DC.1.c Practice responsible use of technology systems and software	CIS.M.05.DC.1.c Discuss basic issues related to responsible use of technology and information, and the consequences of inappropriate use	CIS.M.08.DC.1.c Utilize technology in a legal and ethical manner, knowing the consequences of inappropriate use
		CIS.M.05.DC.1.d Examine the accuracy, relevance, appropriateness, comprehensiveness, and biases that occur in electronic information sources	CIS.M.08.DC.1.d Evaluate the accuracy, relevance, appropriateness, comprehensiveness, and biases that occur in electronic information sources
Digital Footprint & Identity	CIS.M.DC.2 Students will practice safe and appropriate behaviors when using technology (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).		
	CIS.M.02.DC.2.a Identify appropriate and inappropriate online interactions	CIS.M.05.DC.2.a Practice appropriate online interactions with adult guidance	CIS.M.08.DC.2.a Apply aspects of an appropriate online presence

Relationships & Communication	CIS.M.DC.3 Students will demonstrate appropriate and responsible communication in a digital world. (National Business Standard)		
	CIS.M.02.DC.3.a Practice appropriate online communication with adult guidance	CIS.M.05.DC.3.a Demonstrate appropriate online communication with adult guidance	CIS.M.08.DC.3.a Demonstrate appropriate online communication
		CIS.M.05.DC.3.b Utilize productivity tools for individual and collaborative writing, communication, and publishing activities	CIS.M.08.DC.3.b Apply productivity tools to group collaboration and support life-long learning

K-5 Comprehensive Computer Science Pathway Standard: Students will synthesize knowledge, skills and practices required for careers in computer science.		
Pathway Standards and Indicators		
Concept Strands	K-2nd Grade	3-5th Grade
Computing System	CIS.M.02.CS.CS2.1 Students will use appropriate terminology in identifying and describing the function of common physical components of computing systems.	CIS.M.05.CS.CS5.1 Students will use appropriate terminology in identifying and describing the function of common physical components of computing systems.
	CIS.M.02.CS.CS2.2 Students will select and use appropriate software to perform a variety of tasks, and recognize that users have different needs and preferences for the technology they use.	CIS.M.05.CS.CS5.2 Students will understand how computer hardware and software work together as a system to accomplish tasks.
	CIS.M.02.CS.CS2.3 Students will identify basic hardware and software problems using accurate terminology.	CIS.M.05.CS.CS5.3 Students will apply potential solutions to solve simple hardware and software problems using common troubleshooting strategies.
	CIS.M.02.CS.CS2.3.a Apply a variety of problem-solving strategies with guidance	CIS.M.05.CS.CS5.3.a Apply a variety of problem-solving strategies independently
Networks & the Internet	CIS.M.02.CS.CS2.4 Students will understand information is exchanged using multiple devices over networks and the Internet.	CIS.M.05.CS.CS5.4 Students will understand how information is broken down into smaller pieces, transmitted as packets through multiple devices over networks and the Internet, and reassembled at the destination.
	CIS.M.02.CS.CS2.5 Students will explain what passwords are and why we use them, and use strong passwords to protect devices and information from unauthorized access.	CIS.M.05.CS.CS5.5 Students will discuss real-world cybersecurity problems and how personal information can be protected.
Data & Analysis	CIS.M.02.CS.CS2.6 Students will store, copy, search, retrieve, modify, and delete information using a computing device and define the information stored as data.	CIS.M.05.CS.CS5.6 Students will effectively organize information using a computing device.
	CIS.M.02.CS.CS2.6.a Create files using a variety of programs	CIS.M.05.CS.CS5.6.a Organize files and folders independently
	CIS.M.02.CS.CS2.6.b Understand how files are saved and stored (cloud v. hardware) with guidance	CIS.M.05.CS.CS5.6.b Understand how files are saved and stored (cloud v. hardware) independently
	CIS.M.02.CS.CS2.6.c Revise/edit existing files with guidance	CIS.M.05.CS.CS5.6.c Revise/edit existing files independently
	CIS.M.02.CS.CS2.7 Students will practice using a variety of digital tools to share information.	CIS.M.05.CS.CS5.7 Students will use a variety of digital tools to effectively share information.

Data & Analysis (cont.)	CIS.M.02.CS.CS2.7.a Create a series of slides and organize them to present research or convey data with guidance	CIS.M.05.CS.CS5.7.a Create a series of slides and organize them to present research or convey data
	CIS.M.02.CS.CS2.7.b Identify and describe patterns in data visualizations, such as charts or graphs, to make predictions	CIS.M.05.CS.CS5.7.b Use painting/drawing tools and other applications to create and edit work
	CIS.M.02.CS.CS2.7.c Use painting/drawing tools and other applications to create and edit work	CIS.M.05.CS.CS5.7.c Demonstrate an understanding of recording, organizing, and graphing information
		CIS.M.05.CS.CS5.7.d Explain terms and concepts related to spreadsheets (i.e. cells, columns, rows, values, charts, and graphs)
		CIS.M.05.CS.CS5.7.e Use data to highlight or propose cause-and-effect relationships, predict outcomes, or communicate an idea
		CIS.M.05.CS.CS5.8 Students will write, edit, save, and print documents using a variety of word processing tools.
		CIS.M.05.CS.CS5.8.a Locate and use formatting tools (font, size, style, spacing)
		CIS.M.05.CS.CS5.8.b Highlight, copy, and paste text
		CIS.M.05.CS.CS5.8.c Copy, paste, insert, and resize images within a document
		CIS.M.05.CS.CS5.8.d Proofread and edit writing using appropriate resources (spell check, grammar check, thesaurus)
Algorithms & Computer Programming	CIS.M.02.CS.CS2.8 Students will demonstrate daily processes by creating and following algorithms (sets of step-by-step instructions) to complete tasks.	CIS.M.05.CS.CS5.9 Students will compare and refine multiple algorithms for the same task and determine which is the most appropriate.
	CIS.M.02.CS.CS2.9 Students will demonstrate the way programs store and manipulate data by using numbers or other symbols to represent information.	CIS.M.05.CS.CS5.10 Students will create programs that use variables to store and modify data.
	CIS.M.02.CS.CS2.10 Students will develop programs with sequences and simple loops, to express ideas or address a problem.	CIS.M.05.CS.CS5.11 Students will create programs that include sequences, events, loops, and conditionals.

Algorithms & Computer Programming (cont.)	CIS.M.02.CS.CS2.11 Students will decompose (break down) the steps needed to solve a problem into a precise sequence of instructions.	CIS.M.05.CS.CS5.12 Students will decompose (break down) problems into smaller, manageable sub problems to facilitate the program development process.
		CIS.M.05.CS.CS5.13 Students will modify, remix, or incorporate portions of an existing program into one's own work, to develop something new or add more features that are advanced.
	CIS.M.02.CS.CS2.12 Students will describe a program's sequence of events, goals, and expected outcomes.	CIS.M.05.CS.CS5.14 Students will plan the development of a program by including others' perspectives and considering user preferences.
	CIS.M.02.CS.CS2.13 Students will debug (identify and fix) errors in an algorithm or program that includes sequences and simple loops.	CIS.M.05.CS.CS5.15 Students will test and debug (identify and fix errors) a program or algorithm to ensure it runs as intended.
	CIS.M.02.CS.CS2.14 Students will collaborate with peers while creating and following algorithms.	CIS.M.05.CS.CS5.16 Students will assume varying roles, with teacher guidance, when collaborating with peers during the design, implementation, and review stages of program development.
	CIS.M.02.CS.CS2.15 Students will use correct terminology; describe steps taken and choices made during the iterative process of program development.	CIS.M.05.CS.CS5.17 Students will describe choices made during program development using code comments, presentations, and demonstrations.
Impacts of Computing	CIS.M.02.CS.CS2.16 Students will discuss computing technologies that have changed the world.	CIS.M.05.CS.CS5.18 Students will discuss computing technologies that have changed the world, and express how those technologies influence, and are influenced by, cultural practices.
		CIS.M.05.CS.CS5.19 Students will communicate ways to improve the accessibility and usability of technology products for the diverse needs and wants of users.
		CIS.M.05.CS.CS5.20 Students will respectfully and responsibly seek diverse perspectives for improving computational artifacts.
	CIS.M.02.CS.CS2.17 Students will keep login information private, and log off devices appropriately with guidance.	CIS.M.05.CS.CS5.21 Students will independently keep login information private, and log off devices appropriately.
	CIS.M.02.CS.CS2.18 Students will understand the importance of giving credit when using material created by others.	CIS.M.05.CS.CS5.22 Students will cite all sources of information and media they use, and refrain from copying or using material created by others.

Input Technology	CIS.M.02.CS.CS2.18.a Students will use simple keyboarding skills to type words, phrases, or sentences	CIS.M.05.CS.CS5.22.a Students will use formal keyboarding skills to type, words, sentences, and paragraphs
	CIS.M.02.CS.CS2.18.b Practice proper posture and ergonomics	CIS.M.05.CS.CS5.22.b Practice proper posture and ergonomics
	CIS.M.02.CS.CS2.18.c Demonstrate an appropriate level of proficiency with keyboards and other input and output devices	CIS.M.05.CS.CS5.22.c Apply an appropriate level of proficiency with keyboards and other input and output devices
	CIS.M.02.CS.CS2.18.d Use open hands on keyboard	CIS.M.05.CS.CS5.22.d Use correct key fingering techniques
	CIS.M.02.CS.CS2.18.e Distinguish right and left hand keys	CIS.M.05.CS.CS5.22.e Use touch-types, depressing keys with a quick strike
	CIS.M.02.CS.CS2.18.f Understand relative position of the letter and number keys on a keyboard	CIS.M.05.CS.CS5.22.f Use shift key and cap locks appropriately to type upper and lower case letters
	CIS.M.02.CS.CS2.18.g Use the spacebar, return/enter, shift, delete/backspace, arrow & directional keys	CIS.M.05.CS.CS5.22.g Use special keys such as shift, punctuation, and return/enter
	CIS.M.02.CS.CS2.18.h Identify and use the cursor	CIS.M.05.CS.CS5.22.h Identify and use number row and symbol keys

6-8 Comprehensive Computer Science Pathway Standard:					
Students will synthesize knowledge, skills and practices required for careers in computer science.					
Pathway Standards and Indicators					
Concept Strands	CS 6: Charting your Course with Computers	CS 7: Navigating Your Digital World with Computers	CS 8: Destination Web Design	CS 8: Destination Game Design	CS 8: Destination Creative Design
Computing System	CIS.M.06.CS.CS6.1 Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems.	CIS.M.07.CS.CS7.1 Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems.	CIS.M.08.CS.CSW.1 Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems.	CIS.M.08.CS.CSG.1 Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems.	CIS.M.08.CS.CSC.1 Students will apply knowledge of how hardware and software function to input, process, store, and output information within computing systems.
	CIS.M.06.CS.CS6.1.a Recognize changes in information technologies over time and the effects those changes have on education, the workplace, and society				
		CIS.M.07.CS.CS7.1.a Identify improvements to the design of computing devices, based on an analysis of how users interact with the devices	CIS.M.08.CS.CSW.1.a Modify improvements to the design of computing devices, based on an analysis of how users interact with the devices	CIS.M.08.CS.CSG.1.a Apply improvements to the design of computing devices, based on an analysis of how users interact with the devices	CIS.M.08.CS.CSC.1.a Recommend improvements to the design of computing devices, based on an analysis of how users interact with the devices
	CIS.M.06.CS.CS6.1.b Identify and fix problems with computing devices and their components (Troubleshooting-CSTA)	CIS.M.07.CS.CS7.1.b Identify and fix problems with computing devices and their components (Troubleshooting-CSTA)	CIS.M.08.CS.CSW.1.b Identify and fix problems with computing devices and their components (Troubleshooting-CSTA)	CIS.M.08.CS.CSG.1.b Identify and fix problems with computing devices and their components (Troubleshooting-CSTA)	CIS.M.08.CS.CSC.1.b Identify and fix problems with computing devices and their components (Troubleshooting-CSTA)
	CIS.M.06.CS.CS6.1.c Understand what comprises a computer: input device, memory, output, control unit, arithmetic/logic unit				
	CIS.M.06.CS.CS6.1.d Recognize that computers are devices that execute programs				

Networks and the Internet	CIS.M.06.CS.CS6.2 Students will demonstrate their understanding of technology concepts, systems, and operations.	CIS.M.07.CS.CS7.2 Students will apply their understanding of technology concepts, systems, and operations.		CIS.M.08.CS.CSG.2 Students will explain their understanding of technology concepts, systems, and operations.	
		CIS.M.07.CS.CS7.2.a Interact with content-specific models and simulations to support learning and research		CIS.M.08.CS.CSG.2.a Interact with content-specific models and simulations to support learning and research	
		CIS.M.07.CS.CS7.2.b Explain how physical and digital security measures protect electronic information			
		CIS.M.07.CS.CS7.2.c Apply multiple methods of encryption to model the secure transmission of information			
Data and Analysis		CIS.M.07.CS.CS7.3 Students will explore problem solutions between elements of mathematics and computer science using a programming language.			
		CIS.M.07.CS.CS7.3.a Represent data using multiple encoding schemes (Storage-CSTA)			
		CIS.M.07.CS.CS7.3.b Collect data using computational tools and transform the data to make it more useful and reliable			
		CIS.M.07.CS.CS7.3.c Refine computational models based on the data they have generated			
		CIS.M.07.CS.CS7.3.d Demonstrate how binary bits can be used to create numbers, characters, letters, images, audio, and video			

Algorithms and Programming	CIS.M.06.CS.CS6.3 Students will develop a computational artifact using a programming language.	CIS.M.07.CS.CS7.4 Students will construct a computational artifact using a programming language.	CIS.M.08.CS.CSW.2 Students will generate a computational artifact using a programming language.	CIS.M.08.CS.CSG.3 Students will generate a computational artifact using a programming language.	CIS.M.08.CS.CSC.2 Students will generate a computational artifact using a programming language.
		CIS.M.07.CS.CS7.4.a Use flowcharts and/or pseudocode to address complex problems as algorithms		CIS.M.08.CS.CSG.3.a Use flowcharts and/or pseudocode to address complex problems as algorithms	
		CIS.M.07.CS.CS7.4.b Create clearly named variables that represent different data types and perform operations on their values		CIS.M.08.CS.CSG.3.b Create clearly named variables that represent different data types and perform operations on their values	
		CIS.M.07.CS.CS7.4.c Design and iteratively develop programs that combine control structures, including nested loops and compound conditionals		CIS.M.08.CS.CSG.3.c Design and iteratively develop programs that combine control structures, including nested loops and compound conditionals	
		CIS.M.07.CS.CS7.4.d Create procedures with parameters to organize code and make it easier to reuse		CIS.M.08.CS.CSG.3.d Create procedures with parameters to organize code and make it easier to reuse	
		CIS.M.07.CS.CS7.4.e Incorporate existing code, media, and libraries into original programs, and give attribution	CIS.M.08.CS.CSW.2.a Incorporate existing code, media, and libraries into original programs, and give attribution	CIS.M.08.CS.CSG.3.e Incorporate existing code, media, and libraries into original programs, and give attribution	CIS.M.08.CS.CSC.2.a Incorporate existing code, media, and libraries into original programs, and give attribution
		CIS.M.07.CS.CS7.4.f Systematically test and refine programs using a range of test cases	CIS.M.08.CS.CSW.2.b Systematically test and refine programs using a range of test cases	CIS.M.08.CS.CSG.3.f Systematically test and refine programs using a range of test cases	CIS.M.08.CS.CSC.2.b Systematically test and refine programs using a range of test cases
	CIS.M.06.CS.CS6.3.a Distribute tasks and maintain a project timeline when collaboratively developing computational artifacts	CIS.M.07.CS.CS7.4.g Distribute tasks and maintain a project timeline when collaboratively developing computational artifacts	CIS.M.08.CS.CSW.2.c Distribute tasks and maintain a project timeline when collaboratively developing computational artifacts	CIS.M.08.CS.CSG.3.g Distribute tasks and maintain a project timeline when collaboratively developing computational artifacts	CIS.M.08.CS.CSC.2.c Distribute tasks and maintain a project timeline when collaboratively developing computational artifacts
		CIS.M.07.CS.CS7.4.h Document programs in order to make them easier to follow, test, and debug	CIS.M.08.CS.CSW.2.d Document programs in order to make them easier to follow, test, and debug	CIS.M.08.CS.CSG.3.h Document programs in order to make them easier to follow, test, and debug	

	CIS.M.06.CS.CS6.3.b Utilize the basic steps in algorithmic problem-solving to design solutions	CIS.M.07.CS.CS7.4.i Utilize the basic steps in algorithmic problem-solving to design solutions		CIS.M.08.CS.CSG.3.i Utilize the basic steps in algorithmic problem-solving to design solutions	
	CIS.M.06.CS.CS6.4 Students will acquire foundational skills and knowledge in computer science.	CIS.M.07.CS.CS7.5 Students will develop foundational skills and knowledge in computer science.		CIS.M.08.CS.CSG.4 Students will cultivate foundational skills and knowledge in computer science.	
	CIS.M.06.CS.CS6.4.a Articulate common vocabulary in computer science. (abstraction, decompose, patterns, algorithms, byte, bit, binary, computational thinking, compression, etc.)	CIS.M.07.CS.CS7.5.a Articulate common vocabulary in computer science. (abstraction, decompose, patterns, algorithms, byte, bit, binary, computational thinking, compression, etc.)		CIS.M.08.CS.CSG.4.a Articulate common vocabulary in computer science. (abstraction, decompose, patterns, algorithms, byte, bit, binary, computational thinking, compression, etc.)	
Algorithms and Programming (cont.)	CIS.M.06.CS.CS6.4.b Understand the basic steps in algorithmic problem solving to design solutions (coding, etc.)		CIS.M.08.CS.CSW.2.e Apply the basic steps in algorithmic problem-solving to design solutions	CIS.M.08.CS.CSG.4.b Apply the basic steps in algorithmic problem-solving to design solutions	CIS.M.08.CS.CSC.2.d Apply the basic steps in algorithmic problem-solving to design solutions
		CIS.M.07.CS.CS7.5.b Apply basic computer programming concepts			
		CIS.M.07.CS.CS7.5.c Define an algorithm as a sequence of instructions that can be processed by a computer		CIS.M.08.CS.CSG.4.c Define an algorithm as a sequence of instructions that can be processed by a computer	
		CIS.M.07.CS.CS7.6 Students will define and use abstractions that model real-world problems and use models to make predictions about the world.		CIS.M.08.CS.CSG.5 Students will explain and use abstractions that model real-world problems and use models to make predictions about the world.	
		CIS.M.07.CS.CS7.6.a Define abstraction as it is used in computer science		CIS.M.08.CS.CSG.5.a Define abstraction as it is used in computer science	
		CIS.M.07.CS.CS7.6.b Create an abstraction to model something in the real world		CIS.M.08.CS.CSG.5.b Create an abstraction to model something in the real world	

Algorithms and Programming (cont.)		CIS.M.07.CS.CS7.6.c Use abstraction to draw conclusions about the real world		CIS.M.08.CS.CSG.5.c Use abstraction to draw conclusions about the real world	
Impacts of Computing	CIS.M.06.CS.CS6.5 Students will analyze how people influence computing through behaviors, culture norms, and social interactions.	CIS.M.07.CS.CS7.7 Students will analyze how people influence computing through behaviors, culture norms, and social interactions.	CIS.M.08.CS.CSW.3 Students will analyze how people influence computing through behaviors, culture norms, and social interactions.		CIS.M.08.CS.CSC.3 Students will analyze how people influence computing through behaviors, culture norms, and social interactions.
	CIS.M.06.CS.CS6.5.a Recognize changes in information technologies over time and the effects those changes have on education, the workplace, and society				
		CIS.M.07.CS.CS7.7.a Apply the functions of software to problem-solve, analyze, and represent data			
					CIS.M.08.CS.CSC.3.a Utilize various software applications to create digital designs for academic application, animations, games, music, and art
					CIS.M.08.CS.CSC.3.b Compare tradeoffs associated with computing technologies that affect people's everyday activities and career options
			CIS.M.08.CS.CSW.3.a Discuss issues of bias and accessibility in the design of existing technologies		CIS.M.08.CS.CSC.3.c Discuss issues of bias and accessibility in the design of existing technologies
		CIS.M.07.CS.CS7.7.b Collaborate with many contributors through strategies such as crowdsourcing or surveys when creating a computational artifact			CIS.M.08.CS.CSC.3.d Collaborate with many contributors through strategies such as crowdsourcing or surveys when creating a computational artifact

	CIS.M.06.CS.CS6.6 Students will use computational thinking to accomplish a goal, task or to solve a problem.	CIS.M.07.CS.CS7.8 Students will use computational thinking to accomplish a goal, task or to solve a problem.	CIS.M.08.CS.CSW.4 Students will use computational thinking to accomplish a goal, task or to solve a problem.	CIS.M.08.CS.CSG.6 Students will use computational thinking to accomplish a goal, task or to solve a problem.	CIS.M.08.CS.CSC.4 Students will use computational thinking to accomplish a goal, task or to solve a problem.
	CIS.M.06.CS.CS6.6.a Identify a problem and break it into sub problems	CIS.M.07.CS.CS7.8.a Identify problems and categorized sub problems into steps required to solve a problem	CIS.M.08.CS.CSW.4.a Decompose problems and sub problems into parts to facilitate the design, implementation, and review of programs	CIS.M.08.CS.CSG.6.a Decompose problems and sub problems into parts to facilitate the design, implementation, and review of programs	CIS.M.08.CS.CSC.4.a Decompose problems and sub problems into parts to facilitate the design, implementation, and review of programs
Problem Solving	CIS.M.06.CS.CS6.6.b Define the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem	CIS.M.07.CS.CS7.8.b Articulate the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem	CIS.M.08.CS.CSW.4.b Apply the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem	CIS.M.08.CS.CSG.6.b Apply the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem	CIS.M.08.CS.CSC.4.b Apply the four steps of computational thinking (decompose, patterns, abstraction, algorithm) and use the steps to solve a problem
	CIS.M.06.CS.CS6.6.c Identify possible solutions with the goal of achieving the most effective solution	CIS.M.07.CS.CS7.8.c Identify and analyze possible solutions with the goal of achieving the most efficient and effective combination of steps and resources	CIS.M.08.CS.CSW.4.c Identify and analyze possible solutions with the goal of achieving the most efficient and effective combination of steps and resources	CIS.M.08.CS.CSG.6.c Identify and analyze possible solutions with the goal of achieving the most efficient and effective combination of steps and resources	CIS.M.08.CS.CSC.4.c Identify and analyze possible solutions with the goal of achieving the most efficient and effective combination of steps and resources
		CIS.M.07.CS.CS7.8.d Evaluate and apply solutions and determine the potential value towards solving a problem	CIS.M.08.CS.CSW.4.d Evaluate and apply solutions and determine the potential value towards solving a problem	CIS.M.08.CS.CSG.6.d Evaluate and apply solutions and determine the potential value towards solving a problem	CIS.M.08.CS.CSC.4.d Evaluate and apply solutions and determine the potential value towards solving a problem
Input Technology	CIS.M.06.CS.CS6.7 Students will use input devices efficiently in order to increase their productivity.				
	CIS.M.06.CS.CS6.7.a Build proficiency skills using keyboards and other input and output devices				
	CIS.M.06.CS.CS6.7.b Apply correct techniques to maximize productivity				

Input Technology (cont.)	CIS.M.06.CS.CS6.7.c Demonstrate an appropriate level of keyboarding speed and accuracy. (5 wpm per grade level, 90% accuracy)				
Creativity and Personal Expression	CIS.M.06.CS.CS6.8 Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others.	CIS.M.07.CS.CS7.9 Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others.	CIS.M.08.CS.CSW.5 Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others.	CIS.M.08.CS.CSG.7 Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others.	CIS.M.08.CS.CSC.5 Students will use creative development to create an artifact to satisfy personal curiosity, solve a problem, or to help others.
	CIS.M.06.CS.CS6.8.a Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts	CIS.M.07.CS.CS7.9.a Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts	CIS.M.08.CS.CSW.5.a Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts	CIS.M.08.CS.CSG.7.a Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts	CIS.M.08.CS.CSC.5.a Design, develop, publish, and present products using technology resources that demonstrate and communicate curriculum concepts
					CIS.M.08.CS.CSC.5.b Create graphics and interactive presentations using digital design concepts to communicate and work collaboratively with others

**9 - 12 Comprehensive Computer Science Pathway Standard:
Students will synthesize knowledge, skills and practices required for careers in computer science.**

Pathway Standards and Indicators

Concept Strands	Introduction to Computer Science	AP Computer Science Principles	Cybersecurity	AP Computer Science A
Computing System	CIS.M.12.CS.CSI.1 Students will develop and use abstractions in computational artifacts. (CIS.HS.8.2)	CIS.M.12.CS.APP.1 Students will identify multiple levels of abstraction used to write programs or create other computational artifacts. (Big Idea 2: Abstraction 2.2)		CIS.M.12.CS.APA.1 Students will develop and use abstractions in computational artifacts. (CIS.HS.9.2)
				CIS.M.12.CS.APA.1.a Critically analyze and implement classic algorithms (e.g., sorting, searching) and use them in different contexts, adapting as appropriate (CIS.HS.9.2.m)
	CIS.M.12.CS.CSI.1.a Define abstraction in terms of computer science, modify an existing abstraction to create new functionality and, manage complexity or avoid duplication of effort (CIS.HS.8.2.a.c.d)			CIS.M.12.CS.APA.1.b Evaluate procedural abstractions in terms of their efficiency, correctness, and clarity (CIS.HS.9.2.n)
	CIS.M.12.CS.CSI.1.b Represent equivalent data using different encoding schemes (e.g., binary, unicode, Morse code, student-created codes) (CIS.HS.8.2.b)			CIS.M.12.CS.APA.1.c Compare and contrast the list and array of data structures, and justify which is appropriate for a given problem (CIS.HS.9.2.o)
	CIS.M.12.CS.CSI.1.c Identify repetitive elements of program code and develop functionally equivalent versions that reduce redundant code or hide complexity of a task (CIS.HS.8.2.e)			CIS.M.12.CS.APA.1.d Create solutions using standard language-specific library classes identified in the AP Language subset (CIS.HS.9.2.p)
				CIS.M.12.CS.APA.1.e Select appropriate data types for variables based on the needs of the problem (CIS.HS.9.2.q)

Computing System (cont.)				CIS.M.12.CS.APA.1.f Manage numeric data types in calculations to account for floating point error and loss of precision (CIS.HS.9.2.r)
				CIS.M.12.CS.APA.1.g Define basic object-oriented concepts of encapsulation and information hiding and provide rationale for their use (CIS.HS.9.2.s)
				CIS.M.12.CS.APA.1.h Employ object-oriented design in the implementation of programs containing multiple student-designed object types (CIS.HS.9.2.t)
				CIS.M.12.CS.APA.1.i Define the concepts of abstract classes, interfaces, inheritance, and polymorphism, and provide an example of how they are used to manage complexity (CIS.HS.9.2.u)
		CIS.M.12.CS.APP.2 Students will be able to identify a variety of abstractions built on binary sequences that can be used to represent all digital data. (Big Idea 2: Abstraction 2.1)		
			CIS.M.12.CS.CSS.1 Students will compare levels of abstraction and interactions between application software, system software, and hardware layers. (Hardware & Software-CSTA)	
			CIS.M.12.CS.CSS.2 Students will develop guidelines that convey systematic troubleshooting strategies that others can use to identify and fix errors. (Troubleshooting-CSTA)	

Computing System (cont.)			CIS.M.12.CS.CSS.3 Students will illustrate ways computing systems implement logic, input, and output through hardware components. (Troubleshooting-CSTA)	
			CIS.M.12.CS.CSS.4 Students will learn the difference between and common remedies for various malware and viruses. (CIS.HS.5.22)	
			CIS.M.12.CS.CSS.4.a Identify the real risk of insufficient transport layer protection between wireless devices (CIS.HS.5.20. a)	
			CIS.M.12.CS.CSS.4.b Investigate historical cryptography such as the evolution of encryption and ciphers (CIS.HS.5.20.b)	
			CIS.M.12.CS.CSS.4.c Explain the social function and mechanics behind public key encryption (CIS.HS.5.20.c)	
			CIS.M.12.CS.CSS.4.d Create a cipher that will be used to encrypt information and decrypt encrypted information (CIS.HS.5.20.d)	
			CIS.M.12.CS.CSS.4.e Compare and contrast modern cryptographic techniques used to protect information in industry and government (CIS.HS.5.20.e)	
				CIS.M.12.CS.APA.2 Students will recognize and define computational problems. (CIS.HS.9.1)

Computing System (cont.)				CIS.M.12.CS.APA.2.a Provide examples of computationally solvable problems and difficult-to-solve problems (CIS.HS.9.1.l)
				CIS.M.12.CS.APA.2.b Decompose a large-scale computational problem by identifying generalizable patterns and applying them in a solution (CIS.HS.9.1.m)
				CIS.M.12.CS.APA.2.c Define Big-Oh notation and identify the worst-case complexity class for common algorithms (CIS.HS.9.1.n)
Networks and the Internet		CIS.M.12.CS.APP.3 Students will recognize that the Internet is a network of autonomous systems. (Big Idea 6: Programming EU6.1)		
		CIS.M.12.CS.APP.4 Students will recognize the characteristics of the Internet influence the systems built on it. (Big Idea 6: Programming EU6.1)		
		CIS.M.12.CS.APP.5 Students will recognize that cybersecurity is an important concern for the Internet and the systems built on it. (Big Idea 6: Programming EU6.3)	CIS.M.12.CS.CSS.5 Students will discover the difference between and simple mechanics behind both host-based exploits and network-based vulnerabilities. (CIS.HS.5.21)	
			CIS.M.12.CS.CSS.5.a Employ penetration testing techniques to identify security holes (CIS.HS.5.21.a)	
			CIS.M.12.CS.CSS.5.b Identify system vulnerabilities, exploits, and payloads (CIS.HS.5.21.b)	

Networks and the Internet (cont.)			CIS.M.12.CS.CSS.5.c Discover and implement specific countermeasures for exploits and vulnerabilities (CIS.HS.5.21.c)	
			CIS.M.12.CS.CSS.5.d Understand the implications of system vulnerabilities, exploits, and payloads on a network (CIS.HS.5.21.d)	
			CIS.M.12.CS.CSS.6 Students will summarize Internet security issues and remedies. (CIS.HS.5.24)	
			CIS.M.12.CS.CSS.6.a Describe the domains and subdomains of the DNS hierarchy tree (CIS.HS.5.24.a)	
			CIS.M.12.CS.CSS.6.b List elements of DNS (e.g., zones, server types) (CIS.HS.5.24.b)	
			CIS.M.12.CS.CSS.6.c Identify vulnerable TCP and UDP ports such as UDP ports left open for LAN gaming and Telnet (CIS.HS.5.24.c)	
			CIS.M.12.CS.CSS.6.d Identify port 22 vulnerabilities (CIS.HS.5.24.d)	
			CIS.M.12.CS.CSS.7 Students will give examples to illustrate how sensitive data can be affected by malware and other attacks. (Network Communication & Organization-CSTA)	

Networks and the Internet (cont.)			CIS.M.12.CS.CSS.8 Students will compare various security measures, considering tradeoffs between the usability and security of a computing system. (Network Communication & Organization-CSTA)	
			CIS.M.12.CS.CSS.9 Students will recommend security measures to address various scenarios based on factors such as efficiency, feasibility, and ethical impacts. (Cybersecurity-CSTA)	
			CIS.M.12.CS.CSS.10 Students will explain trade-offs when selecting and implementing cybersecurity recommendations. (Cybersecurity-CSTA)	
			CIS.M.12.CS.CSS.11 Students will compare ways software developers protect devices and information from unauthorized access. (Cybersecurity-CSTA)	
Data and Analysis	CIS.M.12.CS.CSI.2 Students will use data to understand and model real-world situations. (CIS.HS.8.4)	CIS.M.12.CS.APP.6 Students will use computer programs to process information to gain insight and knowledge. (Big Idea 3: Data and Information)		
	CIS.M.12.CS.CSI.2.a Investigate a phenomenon within a moderately-sized dataset by filtering or transforming data using a computational tool (CIS.HS.8.4.a.b)			
	CIS.M.12.CS.CSI.1.b Explain results of a data-driven investigation and a reproducible process for computing the results (CIS.HS.8.4.c)			

Data and Analysis (cont.)	CIS.M.12.CS.CSI.1.c Use data analysis tools and techniques to identify patterns in data representing complex systems (Data & Analy-CSTA)			
	CIS.M.12.CS.CSI.3 Students will translate between different representations of real-world phenomena such as characters, numbers, and images. (Data & Analy-CSTA)			
	CIS.M.12.CS.CSI.4 Students will be able to evaluate the tradeoffs in how data elements are organized real-world phenomena. (Data & Analy-CSTA)	CIS.M.12.CS.APP.7 Students will be able to evaluate trade-offs when representing information as digital data. (Big Idea 3: Data and Information)	CIS.M.12.CS.CSS.12 Students will evaluate the tradeoffs in how data elements are organized and where data is stored. (Storage-CSTA)	
			CIS.M.12.CS.CSS.13 Students will investigate the application and development of cryptography and cryptanalysis. (CIS.HS.5.20)	
			CIS.M.12.CS.CSS.13.a Identify the real risk of insufficient transport layer protection between wireless devices (CIS.HS.5.20.a)	
			CIS.M.12.CS.CSS.13.b Investigate historical cryptography such as the evolution of encryption and ciphers (CIS.HS.5.20.b)	
			CIS.M.12.CS.CSS.13.c Explain the social function and mechanics behind public key encryption (CIS.HS5.20.c)	
			CIS.M.12.CS.CSS.13.d Create a cipher that will be used to encrypt information and decrypt encrypted information (CIS.HS.5.20.d)	

Data and Analysis (cont.)			CIS.M.12.CS.CSS.13.e Compare and contrast modern cryptographic techniques used to protect information in industry and government (CIS.HS.5.20.e)	
				CIS.M.12.CS.APA.3 Students will use data to understand and model real-world situations. (CIS.HS.9.4)
				CIS.M.12.CS.APA.3.a Extract relevant information from a string of text using parsing techniques within a program (CIS.HS.9.4.1)
				CIS.M.12.CS.APA.3.b Convert extracted data to the appropriate data type for computation or storage (CIS.HS.9.4.m)
				CIS.M.12.CS.APA.3.c Implement techniques of searching and sorting data gathered from users or data streams (CIS.HS.9.4.n)
				CIS.M.12.CS.APA.3.d Describe a basic computer simulation technique and its implementation (CIS.HS.9.4.o)
				CIS.M.12.CS.APA.3.e Devise an algorithm that models a real-world phenomenon and implement it in code (CIS.HS.9.4.p)
				CIS.M.12.CS.APA.3.f Evaluate the ability of a computational model or simulations to formulate, refine, and test hypotheses (CIS.HS.9.4.q)

Data and Analysis (cont.)				CIS.M.12.CS.APA.3.g Write a program that uses data analysis techniques to identify significant patterns in complex systems (CIS.HS.9.4.r)
Algorithms and Programming		CIS.M.12.CS.APP.8 Students will recognize that algorithms can solve many, but not all, computational problems. (Big Idea 4: Algorithms EU4.2)		
	CIS.M.12.CS.CSI.5 Students will recognize and define computational problems. (CIS.HS.8.1)			
	CIS.M.12.CS.CSI.5.a Analyze a large computational problem's component parts and will identify generalizable patterns that can be applied to a solution (CIS.HS.8.1.a.b.c) (Algo & Prog-CSTA)			
	CIS.M.12.CS.CSI.5.b Provide a precise definition for the term algorithm and explain its relationship to computational solutions (CIS.HS.8.1.d)			
	CIS.M.12.CS.CSI.6 Students will test and iteratively refine computational solutions. (CIS.HS.8.5)	CIS.M.12.CS.APP.9 Students will write programs to execute algorithms. (Big Idea 5: Programming EU5.2)		
	CIS.M.12.CS.CSI.6.a Describe an iterative design process used in creating computational artifacts (CIS.HS.8.5.a)			
	CIS.M.12.CS.CSI.6.b Locate and diagnose errors in program code and correct errors in program code (CIS.HS.8.5.c.d)			

Algorithms and Programming (cont.)	CIS.M.12.CS.CSI.7 Students will evaluate algorithms in terms of their efficiency, correctness, and clarity. (Algo & Prog-CSTA)		CIS.M.12.CS.CSS.14 Students will evaluate algorithms in terms of their efficiency, correctness, and clarity. (Algorithms-CSTA)	
	CIS.M.12.CS.CSI.8 Students will use and adapt classic algorithms to solve computational problems. (Algo & Prog-CSTA)	CIS.M.12.CS.APP.10 Students will recognize that programming uses mathematical and logical concepts. (Big Idea 5: Programming EU5.5)	CIS.M.12.CS.CSS.15 Students will use and adapt classic algorithms to solve computational problems. (Algorithms)-CSTA)	
	CIS.M.12.CS.CSI.9 Students will use lists to simplify solutions, generalizing computational problems instead of repeatedly using simple variables. (Algo & Prog-CSTA)			
		CIS.M.12.CS.APP.11 Students will recognize that algorithms are precise sequences of instructions for processes that can be executed by a computer and are implemented using programming languages. (Big Idea 4: Algorithms EU4.1)		
	CIS.M.12.CS.CSI.10 Students will modify an existing program to add additional functionality and discuss intended and unintended implications. (Algo & Prog-CSTA)	CIS.M.12.CS.APP.12 Students will develop, maintain, and use programs for different purposes. (Big Idea 5: Programming EU5.4)		
	CIS.M.12.CS.CSI.11 Students will create computational artifacts. (CIS.HS.8.3)	CIS.M.12.CS.APP.13 Students will recognize that computing enables people to use creative development processes to create computational artifacts for creative expression or to solve a problem. (Big Idea 1 Creativity EU1.3)		

Algorithms and Programming (cont.)	CIS.M.12.CS.CSI.11.a Develop programs that use variables to store data in a program and; use sequences of statements, loops, and conditional statements (CIS.HS.8.3.a.b.c)			
	CIS.M.12.CS.CSI.11.b Design and develop computational artifacts that address personal or socially-relevant concerns (CIS.HS.8.3.d)			
		CIS.M.12.CS.APP.14 Students will recognize that creative development can be an essential process for creating computational artifacts. (Big Idea 1 Creativity EU1.1)		
		CIS.M.12.CS.APP.15 Students will recognize that computing enables people to use creative development processes to create computational. (Big Idea 1 Creativity EU1.2)		
			CIS.M.12.CS.CSS.16 Students will explain security issues that might lead to compromised computer programs. (Program Development-CSTA)	
			CIS.M.12.CS.CSS.17 Students will compare multiple programming languages and discuss how their features make them suitable for solving different types of problems. (Program Development-CSTA)	
			CIS.M.12.CS.CSS.18 Students will construct solutions to problems using student-created components, such as procedures, modules and/or objects. (Modularity-CSTA)	

Algorithms and Programming (cont.)			CIS.M.12.CS.CSS.19 Students will analyze a large-scale computational problem and identify generalizable patterns that can be applied to a solution. (Modularity-CSTA)	
			CIS.M.12.CS.CSS.20 Students will employ problem-based learning to explore the extensions of the cybersecurity industry. (CIS.HS.5.23)	
			CIS.M.12.CS.CSS.20.a Solve problems based on reversing, cryptography, forensics, website structures, binary, and computer science trivia (CIS.HS.5.23.a)	
			CIS.M.12.CS.CSS.20.b Create problems with solvable solutions based on reversing, cryptography, forensics, website structures, binary, and computing trivia (CIS.HS.5.23.b)	
		CIS.M.12.CS.APP.16 Students will recognize that programming is facilitated by appropriate abstraction. (Big Idea 5: Programming EU5.3)		
				CIS.M.12.CS.APA.4 Students will create computational artifacts. (CIS.HS.9.3)
				CIS.M.12.CS.APA.4.a Decompose a problem by creating new data types, functions, or classes (CIS.HS.9.3.k)

Algorithms and Programming (cont.)				CIS.M.12.CS.APA.4.b Demonstrate code reuse by creating programming solutions using libraries and APIs (e.g., graphics libraries, maps API) (CIS.HS.9.3.l)
				CIS.M.12.CS.APA.4.c Develop programs using the AP language subset of statements, data types, procedures, etc. (CIS.HS.9.3.m)
				CIS.M.12.CS.APA.4.d Write programs that organize data in lists, arrays, and multidimensional arrays in order to solve a real-world problem (CIS.HS.9.3.n)
				CIS.M.12.CS.APA.4.e Integrate grade-level appropriate mathematical techniques, concepts, and processes in the creation of computing artifacts (CIS.HS.9.3.o)
				CIS.M.12.CS.APA.4.f Store data in multiple variables and nested structures based on user input and program specifications (CIS.HS.9.3.p)
				CIS.M.12.CS.APA.4.g Design and use a file format to share persistent data between program instances (CIS.HS.9.3.q)
Impacts of Computing	CIS.M.12.CS.CSI.12 Students will evaluate the ways computing impacts personal, ethical, social, economic, and cultural practices. (Impact of Comp-CSTA)	CIS.M.12.CS.APP.17 Students will recognize that computing enhances communication, interaction, and cognition. (Big Idea 7: Global Impact EU7.1)	CIS.M.12.CS.CSS.21 Students will evaluate the ways computing impacts personal, ethical, social, economic, and cultural practices. (Culture-CSTA)	

Impacts of Computing (cont.)			CIS.M.12.CS.CSS.22 Students will explain the privacy concerns related to the collection and generation of data through automated processes that may not be evident to users. (Safety Law & Ethics-CSTA)	
			CIS.M.12.CS.CSS.23 Students will evaluate the social and economic implications of privacy in the context of safety, law, or ethics. (Safety Law & Ethics-CSTA)	
		CIS.M.12.CS.APP.18 Students will recognize that computing enables innovation in nearly every field. (Big Idea 7: Global Impact EU.7.2)		
		CIS.M.12.CS.APP.19 Students will recognize that computing has global effects both beneficial and harmful on people and society. (Big Idea 7: Global Impact EU7.3)		

9-12 Comprehensive Information Technology Pathway Standard: Students will synthesize knowledge, skills and practices required for careers in information technology.		
Information Technology-Business Technology Pathway Standards and Indicators		
Concept Strands	Emerging Technologies	Business Technologies
Tech Ethics	CIS.M.12.BT.ET.1 Students will model positive behavior by applying industry accepted ethical practices and behaviors. (CIS.HS.4a.1)	CIS.M.12.BT.BT.1 Students will model positive behavior by applying industry accepted ethical practices and behaviors. (CIS.HS.4a.1)
	CIS.M.12.BT.ET.1.a Examine and practice cultural, social, ethical, and legal issues associated with information technology (CIS.HS.4a.1.a)	CIS.M.12.BT.BT.1.a Examine and practice cultural, social, ethical, and legal issues associated with information technology (CIS.HS.4a.1.a)
	CIS.M.12.BT.ET.1.b Evaluate safety and security measures for protecting information and developing digital footprints (CIS.HS.4a.1.d)	CIS.M.12.BT.BT.1.b Evaluate safety and security measures for protecting information and developing digital footprints (CIS.HS.4a.1.d)
Digital Communications	CIS.M.12.BT.ET.2 Students will use document-processing applications to prepare business communications. (CIS.HS.4a.2)	CIS.M.12.BT.BT.2 Students will use document-processing applications to prepare business communications. (CIS.HS.4a.2)
	CIS.M.12.BT.ET.2.a Create, edit, and customize documents using advanced techniques (CIS.HS.4a.2.a)	CIS.M.12.BT.BT.2.a Create, edit, and customize documents using advanced techniques. (CIS.HS.4a.2.a)
	CIS.M.12.BT.ET.2.b Apply digital design strategies to design professional documents (CIS.HS.4a.2.c)	CIS.M.12.BT.BT.2.b Apply digital design strategies to design professional documents (CIS.HS.4a.2.c)
	CIS.M.12.BT.ET.3 Students will develop and demonstrate effective professional communication skills and practices. (CIS.HS.4a.3)	CIS.M.12.BT.BT.3 Students will develop and demonstrate effective professional communication skills and practices. (CIS.HS.4a.3)
	CIS.M.12.BT.ET.3.a Prepare and develop professional presentations that can be used in a current workplace (CIS.HS.4a.3.a)	CIS.M.12.BT.BT.3.a Prepare and develop professional presentations that can be used in a current workplace (CIS.HS.4a.3.a)
	CIS.M.12.BT.ET.3.b Compose electronic communication to communicate within the workplace (CIS.HS.4a.3.b)	CIS.M.12.BT.BT.3.b Compose electronic communication to communicate within the workplace (CIS.HS.4a.3.b)

Digital Communications (cont.)	CIS.M.12.BT.ET.3.c Customize a presentation using advanced features for a specific audience (CIS.HS.4a.3.c)	CIS.M.12.BT.BT.3.c Customize a presentation using advanced features for a specific audience (CIS.HS.4a.3.c)
	CIS.M.12.BT.ET.4 Students will organize and manipulate data using spreadsheet applications. (CIS.HS.4a.4)	CIS.M.12.BT.BT.4 Students will organize and manipulate data using spreadsheet applications. (CIS.HS.4a.4)
	CIS.M.12.BT.ET.4.a Enter, modify worksheet data, structure, format data, and problem solve in a worksheet (CIS.HS.4a.4.a)	CIS.M.12.BT.BT.4.a Enter, modify worksheet data, structure, format data, and problem solve in a worksheet (CIS.HS.4a.4.a)
	CIS.M.12.BT.ET.4.b Sort data, manipulate data using formulas and functions (CIS.HS.4a.4.b)	CIS.M.12.BT.BT.4.b Sort data, manipulate data using formulas and functions (CIS.HS.4a.4.b)
	CIS.M.12.BT.ET.4.c Create visual representations of data (CIS.HS.4a.4.c)	CIS.M.12.BT.BT.4.c Create visual representations of data (CIS.HS.4a.4.c)
	CIS.M.12.BT.ET.5 Students will identify database management concepts to manage, evaluate, and organize information. (CIS.HS.4a.5)	CIS.M.12.BT.BT.5 Students will identify database management concepts to manage, evaluate, and organize information. (CIS.HS.4a.5)
	CIS.M.12.BT.ET.5.a Compare and contrast methods for storing, organizing, and retrieving data (CIS.HS.4a.5.a)	CIS.M.12.BT.BT.5.a Compare and contrast methods for storing, organizing, and retrieving data (CIS.HS.4a.5.a)
	CIS.M.12.BT.ET.5.b Sort data, manipulate data using formulas and functions, and create charts (CIS.HS.4a.5.b)	CIS.M.12.BT.BT.5.b Sort data, manipulate data using formulas and functions, and create charts (CIS.HS.4a.5.b)
	CIS.M.12.BT.ET.5.c Create database objects (CIS.HS.4a.5.d)	CIS.M.12.BT.BT.5.c Create database objects (CIS.HS.4a.5.d)
	CIS.M.12.BT.ET.5.d Modify or enter records, create reports, and/or sort data (CIS.HS.4a.5.e)	CIS.M.12.BT.BT.5.d Modify or enter records, create reports, and/or sort data (CIS.HS.4a.5.e)
CIS.M.12.BT.ET.6 Students will explore emerging and evolving trends in information technology. (CIS.HS.4a.7)	CIS.M.12.BT.BT.6 Students will explore emerging and evolving trends in information technology. (CIS.HS.4a.7)	

Digital Communications (cont.)	CIS.M.12.BT.ET.7 Students will create and edit images and graphics. (CIS.HS.1.2)	
	CIS.M.12.BT.ET.7.a Understand and apply digital and image composition techniques (CIS.HS.1.2.a.d)	
	CIS.M.12.BT.ET.7.b Apply appropriate use of photo editing techniques (CIS.HS.1.2.e)	
	CIS.M.12.BT.ET.7.c Know and understand digital image terms for color printing or digital display (CIS.HS.1.2.f)	
	CIS.M.12.BT.ET.8 Students will explore the use of industry specific hardware and software. (CIS.HS.1.7)	
	CIS.M.12.BT.ET.8.a Select appropriate software or hardware for project development (CIS.HS.1.7a.b)	
		CIS.M.12.BT.BT.7 Students will organize, aggregate, and manipulate data using advanced spreadsheet features. (CIS.HS.4a.8)
		CIS.M.12.BT.BT.7.a Create worksheet structures using formulas and advanced features (CIS.HS.4a.8.a)
		CIS.M.12.BT.BT.7.b Interpret data through statistical analysis (CIS.HS.4a.8.b)
		CIS.M.12.BT.BT.7.c Import, export, and share worksheet data (CIS.HS.4a.8.c)
		CIS.M.12.BT.BT.7.d Customize formatting methods, including conditional formatting and other advanced formatting methods (CIS.HS.4a.8.d)
	CIS.M.12.BT.BT.8 Students will synthesize relational database concepts to design, manage, evaluate, and organize information. (CIS.HS.4a.9)	

Digital Communications (cont.)		CIS.M.12.BT.BT.8.a Design tables specifying properties for data entry and relationships (CIS.HS.4a.9.a)
		CIS.M.12.BT.BT.8.b Construct multi-table queries to retrieve, organize, and aggregate data to draw conclusions (CIS.HS.4a.8.b)
		CIS.M.12.BT.BT.8.c Design forms and sub forms for efficient and effective data entry or retrieval (CIS.HS.4a.8.c)
		CIS.M.12.BT.BT.8.d Design reports and sub reports for visually appealing display of meaningful data (CIS.HS.4a.8.d)
		CIS.M.12.BT.BT.8.e Analyze relational data using Structure Query Language (CIS.HS.4a.8.e)
Problem Solving	CIS.M.12.BT.ET.9 Students will identify possible solutions with the goal of achieving the most efficient and effective combination of steps and resources.	CIS.M.12.BT.BT.9 Students will use critical thinking skills to integrate information technology tools to access, manage, and create new information. (CIS.HS.4a.11)
	CIS.M.12.BT.ET.9.a Apply various software applications to control computer operations	CIS.M.12.BT.BT.9.a Gather, evaluate, use, and disseminate information from multiple technology sources (CIS.HS.4a.11.a)
		CIS.M.12.BT.BT.9.b Use data to create purposeful digitally designed products (CIS.HS.4a.11.b)
	CIS.M.12.BT.ET.10 Students will design, develop, test, and implement programs and applications.	
	CIS.M.12.BT.ET.10.a Test, debug, and document code	
	CIS.M.12.BT.ET.10.b Develop programs and applications for a variety of platforms	

Data Systems	CIS.M.12.BT.ET.11 Students will develop the skills to design and deploy networks and telecommunications systems.	
	CIS.M.12.BT.ET.11.a Identify basic networking resources and terminology	

9-12 Comprehensive Digital Design Pathway Standard: Students will synthesize knowledge, skills and practices required for careers in digital design.			
Pathway Standards and Indicators			
Concept Strands	Digital Media	Advanced Digital Media	Digital Production
Digital Communication	CIS.M.12.DD.DM.1 Students will plan, produce, and edit digital images, audio, video, and animations. (CIS.HS.1.4.5.6)		
	CIS.M.12.DD.DM.1.a Capture a digital audio and video clip		
	CIS.M.12.DD.DM.1.b Edit digital audio and video (e.g., trim, delete, add special effects)		
	CIS.M.12.DD.DM.1.c Create scripts, storyboards and flowcharts		
	CIS.M.12.DD.DM.1.d Demonstrate appropriate animation techniques to add motion to objects		
	CIS.M.12.DD.DM.2 Students will create and edit images and graphics. (CIS.HS.1.2)	CIS.M.12.DD.ADM.1 Students will design graphics, text, and/ or presentations to clearly express one’s view for the intended audience. (CIS.HS.1.12)	CIS.M.12.DD.DP.1 Students will create presentations to clearly express one’s views for the intended audience. (CIS.HS.1.30)
	CIS.M.12.DD.DM.2.a Understand and apply image composition techniques (e.g., resolution, anti-aliasing, lighting)	CIS.M.12.DD.ADM.1.a Demonstrate the ability to communicate with industry appropriate language	CIS.M.12.DD.DP.1.a Exhibit the ability to communicate with industry appropriate language
	CIS.M.12.DD.DM.2.b Apply appropriate use of photo editing techniques (e.g., cropping, red eye, layers)	CIS.M.12.DD.ADM.1.b Develop presentations that include visual and/or digital tools to enhance final projects when presenting to the intended audience	CIS.M.12.DD.DP.1.b Design presentations that include visual and/or digital tools to enhance digital projects when presenting to the intended audience
	CIS.M.12.DD.DM.2.c Understand digital image terms for color printing or digital display (dpi, cmyk, rgb)		CIS.M.12.DD.DP.1.c Prepare a production schedule collaboratively with a team (e.g., creating a work plan, establishing milestones and deliverables)
	CIS.M.12.DD.DM.3 Students will know and differentiate between different digital media file formats. (CIS.HS.1.3)		
	CIS.M.12.DD.DM.3.a Differentiate between file types (e.g., raster vs vector images)		
	CIS.M.12.DD.DM.3.b Select appropriate file type and resolution size		

Digital Communication (cont.)	CIS.M.12.DD.DM.4 Students will examine digital media projects for visual appeal and content. (CIS.HS.1.9)	CIS.M.12.DD.ADM.2 Students will analyze digital media projects for voice, message, visual appeal, or content. (CIS.HS.1.14)	CIS.M.12.DD.DP.2 Students will evaluate digital media projects for voice, message, visual appeal, or content. (CIS.HS.1.14)
	CIS.M.12.DD.DM.4.a Conduct self- and peer-analysis of projects	CIS.M.12.DD.ADM.2.a Conduct self- and peer-analysis of projects	CIS.M.12.DD.DP.2.a Conduct self- and peer-analysis of projects
	CIS.M.12.DD.DM.5 Students will explore the principles of design and composition rules for capturing digital images.	CIS.M.12.DD.ADM.3 Students will demonstrate the principles of design and composition rules for capturing digital images. (CIS.HS.1.16)	CIS.M.12.DD.DP.3 Students will incorporate the principles of design and composition rules for capturing digital images. (CIS.HS.1.32)
	CIS.M.12.DD.DM.5.a Identify light and color principles	CIS.M.12.DD.ADM.3.a Understand and apply light and color principles	CIS.M.12.DD.DP.3.a Apply light and color principles
	CIS.M.12.DD.DM.5.b Identify photographic composition techniques	CIS.M.12.DD.ADM.3.b Understand photographic composition techniques	CIS.M.12.DD.DP.3.b Apply photographic composition techniques
	CIS.M.12.DD.DM.6 Students will identify layout design principles and concepts.	CIS.M.12.DD.ADM.4 Students will demonstrate layout design principles and concepts. (CIS.HS.1.15)	CIS.M.12.DD.DP.4 Students will demonstrate design principles and concepts. (CIS.HS.1.31)
	CIS.M.12.DD.DM.6.a Explore topography	CIS.M.12.DD.ADM.4.a Demonstrate knowledge of topography	CIS.M.12.DD.DP.4.a Demonstrate advanced knowledge of topography
	CIS.M.12.DD.DM.6.b Explore page layout principles	CIS.M.12.DD.ADM.4.b Demonstrate knowledge of page layout	CIS.M.12.DD.DP.4.b Apply color theory, text layout and page layout principles
	CIS.M.12.DD.DM.6.c Identify digital media file types	CIS.M.12.DD.ADM.4.c Differentiate between image files	CIS.M.12.DD.DP.4.c Determine appropriate image files
Career Awareness	CIS.M.12.DD.DM.7 Students will identify the necessary skills to succeed in visual design fields and examine their programs of study. (CIS.HS.1.8)	CIS.M.12.DD.ADM.5 Students will examine careers in graphic arts or digital communications industries. (CIS.HS.1.13)	CIS.M.12.DD.DP.5 Students will compare careers in graphic arts or digital communications industries.
	CIS.M.12.DD.DM.7.a Research job market trends in the visual arts field	CIS.M.12.DD.ADM.5.a Identify job market trends in the visual communications field	CIS.M.12.DD.DP.5.a Evaluate the necessary training and lifelong learning skills for careers in media arts
	CIS.M.12.DD.DM.7.b Investigate current job availability and outlook	CIS.M.12.DD.ADM.5.b Identify job requirements and work environment	
	CIS.M.12.DD.DM.7.c Identify careers in graphic arts	CIS.M.12.DD.ADM.5.c Identify the benefits of industry certification and higher education	

Digital Citizenship	CIS.M.12.DD.DM.8 Students will analyze and comply with copyright laws. (CIS.HS.1.10)	CIS.M.12.DD.ADM.6 Students will analyze and comply with copyright rules. (CIS.HS.1.17)	CIS.M.12.DD.DP.6 Students will comply with copyright rules. (CIS.HS.1.17)
	CIS.M.12.DD.DM.8.a Select proper and ethical image capturing techniques (e.g., royalty-free images, fair use guidelines)	CIS.M.12.DD.ADM.6.a Demonstrate ethical and legal use of information	CIS.M.12.DD.DP.6.a Apply the concepts of digital citizenship in media arts
		CIS.M.12.DD.ADM.6.b Explore “terms of use” guidelines	CIS.M.12.DD.DP.6.b Identify intellectual property issues when creating digital media
Computers and Communication Devices	CIS.M.12.DD.DM.9 Students will explore the use of industry specific hardware and software. (CIS.HS.1.7)	CIS.M.12.DD.ADM.7 Students will explore the use of industry specific hardware and software.	CIS.M.12.DD.DP.7 Students will utilize the use of industry specific hardware and software.
	CIS.M.12.DD.DM.9.a Select appropriate software for project development	CIS.M.12.DD.ADM.7.a Compare appropriate software for project development	CIS.M.12.DD.DP.7.a Incorporate appropriate software for project development
	CIS.M.12.DD.DM.9.b Select appropriate hardware for project development	CIS.M.12.DD.ADM.7.b Compare appropriate hardware for project development	CIS.M.12.DD.DP.7.b Incorporate appropriate hardware for project development
	CIS.M.12.DD.DM.10 Students will examine emerging trends within the communication arts industry. (CIS.HS.1.1)	CIS.M.12.DD.ADM.8 Students will compare emerging trends within the digital communication arts industry.	CIS.M.12.DD.DP.8 Students will examine and utilize emerging trends within the digital communication arts industry. (CIS.HS.1.27)
	CIS.M.12.DD.DM.10.a Explore future trends and emerging technologies in visual and digital media	CIS.M.12.DD.ADM.8.a Investigate future trends and emerging technologies in visual and digital media	CIS.M.12.DD.DP.8.a Analyze future trends and emerging technologies in visual and digital media
	CIS.M.12.DD.DM.10.b Explore use of industry specific hardware and software as it applies to visual and digital media	CIS.M.12.DD.ADM.8.b Compare industry specific hardware and software as it applies to visual and digital media	CIS.M.12.DD.DP.8.b Utilize appropriate industry specific hardware and software as it applies to visual and digital media
	CIS.M.12.DD.DM.10.c Explore pre-production processes to prepare content and systems for production in media arts	CIS.M.12.DD.ADM.8.c Engage in pre-production processes to prepare content and systems for production in media arts	CIS.M.12.DD.DP.8.c Utilize pre-production processes to prepare content and systems for production in media arts
	CIS.M.12.DD.ADM.8.d Develop strategies, processes and plans for creating work in media arts that reflect understanding of multiple resources and media	CIS.M.12.DD.DP.8.d Demonstrate strategies, processes and plans for creating work in media arts that reflect understanding of multiple resources and media	
Media Communication Skills	CIS.M.12.DD.DM.11 Students will communicate an idea/message by presenting their work in media arts. (FA 12.1.2)	CIS.M.12.DD.ADM.9 Students will illustrate an idea/message by presenting their work in media arts. (FA 12.1.2)	CIS.M.12.DD.DP.9 Students will summarize an idea/message by presenting their work in media arts. (FA 12.1.2)

Media Communication Skills (cont.)	CIS.M.12.DD.DM.11.a Research, organize, and integrate media arts content, processes, and aesthetic elements to convey meaning in media arts	CIS.M.12.DD.ADM.9.a Refine and enhance expression through media arts, ideas and skills over time while gathering and responding to critical feedback	CIS.M.12.DD.DP.9.a Analyze and evaluate the effectiveness of message perception to diverse audiences (e.g., age, gender, ethnicity)
			CIS.M.12.DD.DP.9.b Construct, distribute and manage works in media arts through a variety of contexts
		CIS.M.12.DD.ADM.10 Students will identify each project's message and mission. (CIS.HS.1.11)	CIS.M.12.DD.DP.10 Students will analyze and integrate personal and global connections through the media arts. (FA 12.1.4)
		CIS.M.12.DD.ADM.10.a Evaluate project proposal ideas and determine the intended audience's needs	CIS.M.12.DD.DP.10.a Incorporate and analyze personal or collective experiences, perspectives, and ideas of others in media arts
		CIS.M.12.DD.ADM.10.b Describe how to visually communicate the project's message and mission	CIS.M.12.DD.DP.10.b Use historical, cultural, aesthetic, and critical frameworks to examine the capacity of media arts to reflect, affect, and catalyze personal reflection, action or social change

11-12 Career and Technical Education Work-Based Learning Experiences Students will synthesize knowledge, skills and practices required for future careers.	
Career and Technical Education (CTE) Internship Standards and Indicators	
Concept Strands	CTE Internship
Work-Trait Qualities	CTE.M.HS.WBL.1 Students will set and pursue career, educational, and personal goals.
	CTE.M.HS.WBL.1.a Demonstrate concepts used to explore, obtain career and potential postsecondary education opportunities
	CTE.M.HS.WBL.1.b Demonstrate work-based learning strategies
	CTE.M.HS.WBL.1.c Secure employment in a paid workplace environment
	CTE.M.HS.WBL.2 Students will understand the connection between school and their postsecondary and career goals.
	CTE.M.HS.WBL.2.a Explore career options
	CTE.M.HS.WBL.2.b Develop an awareness of the requirements of careers to effectively plan postsecondary and career pursuits
	CTE.M.HS.WBL.3 Students will model mature professional behaviors and rise to the expectations of employers while demonstrating good work habits.
	CTE.M.HS.WBL.3.a Demonstrate positive attitude, personal fitness, appearance and readiness to work
	CTE.M.HS.WBL.3.b Apply ethical personal and workplace practices
	CTE.M.HS.WBL.3.c Demonstrate the MPS College and Career Readiness Skills applicable to the work environment (Critical Thinking & Problem-solving; Creativity & Innovation; Collaboration & Teamwork; Citizenship & Personal Responsibility)
	CTE.M.HS.WBL.3.d Demonstrate the MPS Character Traits at all times (Trustworthiness; Responsibility; Respect; Citizenship)
	CTE.M.HS.WBL.4 Students will build networks that will support learning and expand future opportunities.
	CTE.M.HS.WBL.4.a Foster positive relationships with adults
Job/Position Expectations	CTE.M.HS.WBL.5 Students will develop leadership skills and a sense of responsibility.
	CTE.M.HS.WBL.5.a Follow all operational and workplace guidelines
	CTE.M.HS.WBL.5.b Complete all assigned work tasks in a timely manner and with quality
	CTE.M.HS.WBL.6 Students will solve problems cooperatively and creatively.
	CTE.M.HS.WBL.6.a Know who to contact when questions occur
	CTE.M.HS.WBL.7 Students comply with workplace policies, procedures and expectations.
	CTE.M.HS.WBL.7.a Demonstrate workplace protocols

Appendix

6-8 Communication and Information Systems Proposed Courses	46
6-12 Communication and Information Systems Proposed Course Descriptions.....	47
9-12 Communication and Information Systems Proposed Course	48
9-12 Communication and Information Systems Flowchart	50
9-12 Communication and Information Systems Course Descriptions.....	51

6-8 Communication and Information Systems Proposed Courses

Previous Course	Proposed Course	Rationale
Computer Applications 6 <ul style="list-style-type: none"> • 6th Grade • Elective Hexter 	CS 6: Charting your Course with Computers <ul style="list-style-type: none"> • 6th Grade • Elective Hexter 	<ul style="list-style-type: none"> • Meets learning objectives to build upon students' foundations in computer science • Emphasis on problem-solving
Computer Applications 7 <ul style="list-style-type: none"> • 7th Grade • Elective Hexter 	CS 7: Navigating your Digital World with Computers <ul style="list-style-type: none"> • 7th Grade • Elective Hexter 	<ul style="list-style-type: none"> • Meets learning objectives to build upon students' foundations in computer science • Emphasis on app development, abstractions & robot task commands
Graphic Design 8 <ul style="list-style-type: none"> • 8th Grade • Elective Hexter 	CS 8: Destination Creative Design <ul style="list-style-type: none"> • 8th Grade • Elective Hexter 	<ul style="list-style-type: none"> • Meets learning objectives to build upon students' foundations in computer science • Exposure to multiple design interfaces
Virtual Robotics 8 <ul style="list-style-type: none"> • 8th Grade • Elective Hexter 	CS 8: Destination Game Design <ul style="list-style-type: none"> • 8th Grade • Elective Hexter 	<ul style="list-style-type: none"> • Meets learning objectives to build upon students' foundations in computer science • Programming animations into game design
Web Design 8 <ul style="list-style-type: none"> • 8th Grade • Elective Hexter 	CS 8: Destination Web Design <ul style="list-style-type: none"> • 8th Grade • Elective Hexter 	<ul style="list-style-type: none"> • Meets learning objectives to build upon students' foundations in computer science • Interactions with HTML and CSS coding

6-8 Communication and Information Systems Proposed Course Descriptions

CS 6: Charting your Course with Computers **6** **1 Hexter**

Course Description: Students will become efficient users of emerging technology to improve productivity. This course is the middle level introduction to Computer Science (CS). Students will be introduced to the 4-step problem solving process and will understand how computers are used as part of this process. Students will work collaboratively to propose an app that will solve a real-world problem.

CS 7: Navigating your Digital World with Computers **7** **1 Hexter**

Course Description: Students will apply the 4-step problem solving process to investigate, collaborate, communicate, and design a user interface for an app. Students will be introduced to abstraction by learning how computers store, represent, and encrypt data. In addition, students will have the opportunity to design and write programs to have robots complete a variety of tasks.

CS 8: Destination: Creative Design **8** **1 Hexter**

Course Description: Students will apply their knowledge of the design process by designing user interfaces for a variety of technology platforms and by evaluating and revising their models based on feedback from potential users. Students will present their projects and their design rationale in a classroom presentation.

CS 8: Destination: Game Design **8** **1 Hexter**

Course Description: Students will build on their coding experience by programming animations, interactive art, and games. Learners begin with simple programming concepts and advance to generating sprite-based games, using professional programming concepts and the design process. In the final project, students will develop a personalized, interactive game.

CS 8: Destination: Web Design **8** **1 Hexter**

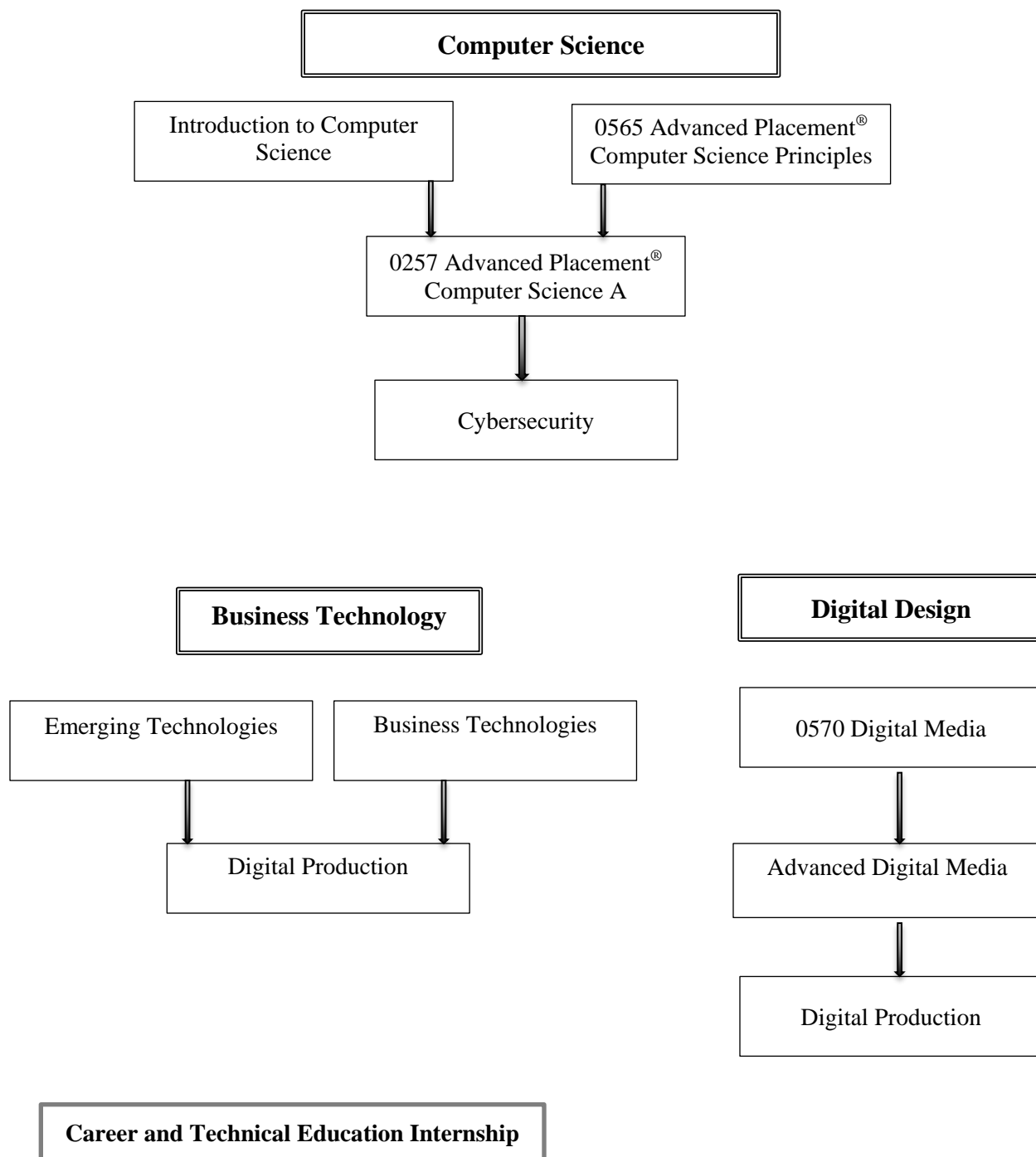
Course Description: Students learn how to create and share the content of their own web pages. Students will choose their content and learn how to structure and style their pages using HTML and CSS.

9-12 Communication and Information Systems Proposed Courses

Previous Course	Proposed Course	Rationale
Introduction to Technology <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	Emerging Technologies <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Communication and Information Systems Standards and Indicators are taught • Course provides opportunities to build flexibility and adaptability to evolving technologies
Information Technology Applications <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	Business Technologies <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Communication and Information Systems Standards and Indicators are taught • Course will focus on productivity software associated in the business industry
Computer Science Principles <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	Cybersecurity <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Communication and Information Systems Standards and Indicators are taught • Course fulfills gap to meet Nebraska Department of Education Program of Study • Meets crucial need for a globalized technological society
Computer Science Programming <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	Introduction to Computer Science <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Communication and Information Systems Standards and Indicators are taught • Course fulfills gap to meet Nebraska Department of Education Program of Study • Provides a generalist focus of computer science
Advanced Placement [®] Computer Science Principles <ul style="list-style-type: none"> • 9-12th Grade • 10 Credits 	Advanced Placement [®] Computer Science Principles <ul style="list-style-type: none"> • 9-12th Grade • 10 Credits 	<ul style="list-style-type: none"> • Ensures Millard Communication and Information Systems Standards and Indicators are taught • Provides an introductory Advanced Placement[®] Computer Science option • Course aligns with requirements of College Board
AP Computer Science A <ul style="list-style-type: none"> • 10-12th Grade • 10 Credits • Prerequisite(s) Computer Science Programming 	AP Computer Science A <ul style="list-style-type: none"> • 10-12th Grade • 10 Credits 	<ul style="list-style-type: none"> • Ensures Millard Communication and Information Systems Standards and Indicators are taught • Rigorous focus on Java programming • Course aligns with requirements of College Board

<p><i>Dropped Business-Marketing Internship course</i></p>	<p>Digital Media</p> <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	<ul style="list-style-type: none"> • Ensures Millard Communication and Information Systems Standards and Indicators are taught • Provides an advanced exposure to graphic arts • Previously taught MSHS IT Program, offered at all MPS high schools
<p>Digital Design</p> <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits 	<p>Digital Production</p> <ul style="list-style-type: none"> • 9-12th Grade • 5 Credits/Semester 	<ul style="list-style-type: none"> • Ensures Millard Communication and Information Systems Standards and Indicators are taught • Capstone course for to develop project according to goal
<p>Keyboarding and Input Technology</p>	<p>Advanced Digital Media</p>	<ul style="list-style-type: none"> • Ensures Millard Communication and Information Systems Standards and Indicators are taught • Designed for entry-level digital design career positions • Previously taught MSHS IT Program, offered at all MPS high schools
<p><i>Dropped Business-Management & Leadership Internship course</i></p>	<p>Career and Technical Education Internship</p> <ul style="list-style-type: none"> • 11-12 grade level • 5 credits/semester (maximum of 10 credits in a school year) 	<ul style="list-style-type: none"> • Expanded Work-Based Learning Experience-Internship course for all students in Career and Technical Education (CTE) • Aligns with Nebraska Perkins V State Plan Strategic Priorities

9-12 Communication and Information Systems



Students who complete a single pathway are encouraged to expand their knowledge by completing an additional pathway.

9-12 Communication and Information Systems Proposed Course Descriptions

Introduction to Computer Science

5 Credits

Course Description: Students will learn to code in a text based computing language. Computer science is a foundational part of every career field in an increasingly digital world. Programming in this course will focus on establishing a basis for using computational thinking techniques, creativity, and refining practices. Students will apply the legal, ethical, and social responsibilities of computing.

0565 Advanced Placement® Computer Science Principles

10 Credits

Course Description: Students will learn the foundational concepts of computer science and will be challenged to explore how computing and technology can influence the world. This course is more than a traditional introduction to programming; it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Students will employ creativity and problem solving to explore and create computational artifacts. Students will apply the legal, ethical, and social responsibilities of computing. This course will prepare students to take the Advanced Placement® Computer Science Principles exam.

Cybersecurity

5 Credits

Course Description: Students will investigate the practice of protecting systems, networks, and programs from digital attacks. The course will introduce broad tools and concepts applied to both offensive and defensive data management. Students will apply philosophical and computational thinking to a variety of cybersecurity practices that influence all individuals, corporations, and nations. Through a broad range of computer science topics, students will apply the legal, ethical, and social responsibilities of computing.

Prerequisite(s): Introduction to Computer Science **or** AP Computer Science Principles

0257 Advanced Placement® Computer Science A

10 Credits

Course Description: Students will utilize object-oriented programming methodology for problem solving and algorithm development. This course also includes the study of data structures, recursion, best design practices, and abstraction. Students will apply the legal, ethical, and social responsibilities of computing. Completion of this course will prepare students to take the Advanced Placement® Computer Science exam.

Prerequisite(s): Introduction to Computer Science **or** Advanced Placement® Computer Science Principles

Emerging Technologies

5 Credits

Course Description: Students will explore emerging technologies as it applies to their success for high school, college, and career. The course will emphasize digital citizenship, communication practices, word processing, presentations, and data analysis. Students will apply the legal, ethical, and social responsibilities of computing.

Business Technologies**5 Credits**

Course Description: Students will think analytically and manipulate information using productivity software. Students will demonstrate digital citizenship while practicing professional communication techniques by collaborating and communicating via the Internet. Students will apply the legal, ethical, and social responsibilities of computing.

Digital Media**5 Credits**

Course Description: Students will create, design, and produce digital media including graphics, video, and animations. Emphasis will be placed on the effective use of industry standard tools for interactive multimedia production. Students will apply the legal, ethical, and social responsibilities of computing.

Advanced Digital Media**5 Credits**

Course Description: Students will develop advanced skills to plan, design, and create interactive projects using elements of texts, graphics, and digital imaging. These skills will prepare students for entry-level positions in the digital design field. This course will focus on effective page layout, image creation and manipulation, interactivity, content creation, and project management. Students will apply the legal, ethical, and social responsibilities of computing.

Prerequisite(s): Digital Media

Digital Production**5 Credits**

Course Description: Students, who have completed the Digital Design and/or the Business Technology sequence, will pursue advanced pathway applications. Students will work independently or collaboratively to complete problem-based learning projects. Students will evaluate the client's needs to produce professional digital presentations. Finally, students will complete a capstone project or create a digital portfolio. The legal, ethical, and social responsibilities of computing will be stressed.

Prerequisite(s): Advanced Digital Media or either Emerging Technology and Business Technology

Career and Technical Education Internship**11-12 5 Credits/Semester**

Course Description: At this capstone level, students will demonstrate the specific technical and career-readiness skills they have gained through their previous Career and Technical Education preparation coursework. This workplace experience is a proactive approach to bridge education and workplace performances. Work-Based Learning Experiences provide supervised on-the-job opportunities for students to continue to develop and demonstrate their academic, technical, and career readiness skills.

Students are required to:

- participate in a paid internship learning experience.
- work part-time, 180 hours minimum (approx. 10 hours/week).
- complete Work-Based Learning Experience documents.
- participate in Safety and Equipment Training where required.

Prerequisite(s): Concurrent classroom instruction in a career and technical education course that aligns with internship focus

AGENDA SUMMARY SHEET

Agenda Item: Approval of the K-12 World Language Framework Part I

Meeting Date: April 20, 2020

**Background/
Description:**

A team of Millard teachers, administrators and district level leaders have worked this year to update of Millard World Language Standards and Indicators. The Framework is structured around the 5 C's of world language learning: Communication, Culture, Connections, Communities and Cognition.

Action Desired: Approval of the K-12 World Language Framework Part I

Policy / Strategic Plan

Reference: Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery system to meet each student's needs in a changing world.

Responsible Person(s): Dr. Heather Phipps, Dr. Tony Weers, Dr. Melanie Olson, Dr. Amy Himes

Superintendent's Signature:



K - 12

World Language Framework

April 20, 2020

**Notice of Non-Discrimination**

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, age, or on any other basis prohibited by federal, state, or local laws in admission or access to or treatment of employment in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 4001.2. Complaints by students or parents regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 5010.2.

Table of Contents

District Mission and Beliefs.....	1
K-12 World Language Statement.....	1
Millard Essential Learning Outcomes - BOE Rule 6110.1.....	2
Millard Public Schools College and Career Readiness Skills.....	2
World Language Curriculum Planning Committee Members.....	3
Millard Public Schools World Language Community Focus Group.....	4
World Language Framework Committee Members.....	5
Phase I Timeline for K-12 World Language Millard Education Program.....	6
Introduction to World Language Matrix.....	8
K-12 World Language Matrix.....	10
Appendix.....	35
9-12 Course Descriptions.....	34
6-8 Course Descriptions.....	41
9-12 Renamed Course Rationale.....	42

District Mission and Beliefs

K-12 World Language Philosophy

District Mission:

The mission of the Millard Public Schools is to guarantee that each student demonstrates the character, knowledge, and skills necessary for personal excellence and responsible citizenship through an innovative, world-class educational community that engages and challenges all students.

District Beliefs:

We Believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- Shaping and developing character is the shared responsibility of the individual, family, school, and community
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Educated and involved citizens are necessary to sustain our democratic society.
- All schools are accountable to the community.
- Public education benefits the entire community and is the shared responsibility of all.
- Shaping and developing character is the shared responsibility of the individual, family, school and community.
- Excellence is worth the investment.

K-12 World Language Philosophy:

World Language learning guarantees all students will effectively communicate as responsible culturally competent global citizens. Students will become college and career ready by connecting and expanding their experiences as life-long learners within their communities.

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- LANGUAGE ARTS · MATHEMATICS · SCIENCE · SOCIAL STUDIES ·
 · FINANCIAL WELL-BEING · HUMAN RELATIONS · TECHNOLOGY · FINE AND PERFORMING ARTS · PERSONAL DEVELOPMENT AND WELL-BEING ·
 · CRITICAL THINKING AND PROBLEM-SOLVING SKILLS · CREATIVITY AND INNOVATION ·
 · COLLABORATION AND TEAMWORK · CITIZENSHIP AND PERSONAL RESPONSIBILITY ·

ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency by meeting established standards through course requirements and for assessments identified by the District for specific purposes. This proficiency, along with the successful completion of 230 credits and a Personal Learning Plan (PLP) is used for diploma granting or denial.

LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will learn and apply writing skills and strategies to communicate.
- Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.
- Students will apply information fluency and practice digital citizenship.

MATHEMATICS

- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

SCIENCE

- Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.

SOCIAL STUDIES

- Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
- Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
- Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
- Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.

FINANCIAL WELL-BEING

- Demonstrate skills to manage financial resources for short and long term priorities.
- Analyze and make sound financial choices by using appropriate resources.

HUMAN RELATIONS

- Interact positively with all people.
- Understand ethnic and cultural differences.
- Apply awareness of current local, national and global news and world cultures and languages to communicate effectively.

TECHNOLOGY

- Obtain, organize, and communicate information electronically.
- Use a variety of technological resources to solve problems.
- Understands the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.

FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.
- Recognize the value of a wide range of knowledge and experiences from the arts, culture and humanities.

PERSONAL DEVELOPMENT AND WELL-BEING

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.
- Build positive social relationships with supportive friends and family in the community.
- Use resources to develop a personal education and career plan to meet goals and objectives.
- Communicate experiences, knowledge and skills identified in a résumé or portfolio and present a professional image when interviewing.

COLLEGE AND CAREER READINESS SKILLS

The following standards and indicators are not measured by district-wide assessments for diploma-granting or denial. Within the school setting, students in the Millard Public Schools will:

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

- Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.
- Conduct research, gather input and analyze information necessary for decision-making.
- Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.
- Demonstrate a willingness to learn new knowledge and skills.
- Exhibit the ability to focus, prioritize, organize and handle ambiguity.
- Recognize factors, constraints, goals and relationships in a problem situation.
- Evaluate solutions and determine the potential value toward solving the problem.

CREATIVITY AND INNOVATION

- Search for new ways to improve the efficiency of existing processes.
- Appreciate new and creative ideas of others.
- Use information, knowledge and experience to generate original ideas and challenge assumptions.
- Know when to curb the creative process and begin implementation.
- Determine the feasibility of improvements for ideas and concepts.
- Accept and incorporate constructive criticism into proposals for innovation.

COLLABORATION AND TEAMWORK

- Contribute to team-oriented projects, problem-solving activities and assignments.
- Engage team members, build consensus and utilize individual talents and skills.
- Anticipate potential sources of conflict to facilitate solutions.
- Demonstrate the ability to disagree with a team member without causing personal offense.
- Take responsibility for individual and shared group tasks.

CITIZENSHIP AND PERSONAL RESPONSIBILITY

- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.
- Respect diversity.
- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Develop the attributes of integrity, self-discipline, and positive attitude.
- Take personal responsibility for actions.
- Establish and execute plans to completion and persevere when faced with setbacks.
- Model behaviors that demonstrate reliability, dependability and commitment.
- Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.
- Comply with policies and regulations.
- Participate in school and/or community organizations.
- Engage in local government through attendance, participation and service.
- Demonstrate a respect for laws and regulations and those who enforce them.
- Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Revised: Strategic Planning, December 5, 1996

T-Chart Approved: Millard Board of Education, January 13, 1997

Related Policy: 6110

Rule Adopted: May 3, 1999

Revised: June 18, 2001; July 21, 2003; December 4, 2006,

March 2, 2009; March 1, 2010; April 18, 2011;

August 19, 2013; November 3, 2014

Millard Public Schools
Omaha, Nebraska

K-12 World Language Curriculum Planning Committee Members 2019-2020

Under the facilitation of Dr. Amy Himes, MEP Curriculum & Instruction Facilitator

Dr. Jennifer Allen	Assistant Principal	Millard West High School
Samantha Ballard	Spanish Teacher	Millard West High School
Heather Baker	Spanish Teacher	Millard West High School
Erin Beiriger	Spanish Teacher	Millard South High School
Sheila Bolmeier	MEP Technology Facilitator	Ron Witt Support Svs Center
Jamie Bowcott	Spanish Teacher and WL Department Head	Millard West High School
Wendy Brennan	German Teacher	Millard North High School
Kathy deBoer	Spanish Teacher	Aldrich Elementary
Janet Dahlgaard	MEP Curriculum & Instruction Facilitator	Ron Witt Support Svs Center
Ryan Foehlinger	French Teacher	Millard North High School
Kathie Garabrandt	Spanish Teacher	Central Middle School
Megan Geerts	Spanish Teacher	Central Middle School
Antonio Gonzalez	SPED and Spanish Teacher	Horizon High School
Theresa Jensen	Spanish Teacher	Millard North High School
Sarah Karst	French Teacher	Millard West High School
Stacy Kester-Pearson	Spanish Teacher	Russell Middle School
Julia Kolander	Latin Teacher	Millard North High School
Susan Marlatt	Assistant Principal	Millard North High School
Christina Mendez	Spanish Teacher	Kiewit Middle School
Jason Pitt	German Teacher	Millard North High School
Shelly Ramig	Spanish Teacher and WL Department Head	Millard South High School
Dr. Jennifer Reid	Assistant Principal	Beadle Middle School
Juventina Sloter	Spanish Teacher	Millard South High School
Anna Thoma	Assistant Principal	North Middle School
Sarah Valasek	Spanish Teacher	Black Elk Elementary
Heidi Weaver	Principal	Millard South High School

Millard Public Schools World Language Community Focus Group 2019-2020

Under the facilitation of Dr. Amy Himes, MEP Curriculum & Instruction Facilitator

Mr. Bastian Derichs	Bilingual Centralized Registration Specialist	Millard Public Schools
Dr. Kara Hutton	Coordinator of Special Programs	Millard Public Schools
Dr. Melanie Olson	Coordinator Special Programs	Millard Public Schools
Mr. Andrew Schilling	Senior Director, Greater Omaha Chamber	International Business Development
Dr. Laura Walls	Assistant Professor, UNO	College of Arts & Sciences Foreign Languages & Literature
Dr. Anthony Weers	Director of Secondary Ed	Millard Public Schools

K-12 World Language Framework Committee 2019-2020

Under the facilitation of Dr. Amy Himes, MEP Curriculum & Instruction Facilitator

Dr. Jennifer Allen	Assistant Principal	Millard West High School
Samantha Ballard	Spanish Teacher	Millard West High School
Heather Baker	Spanish Teacher	Millard West High School
Erin Beiriger	Spanish Teacher	Millard South High School
Sheila Bolmeier	MEP Technology Facilitator	Ron Witt Support Svs Center
Jamie Bowcott	Spanish Teacher and WL Department Head	Millard West High School
Wendy Brennan	German Teacher	Millard North High School
Kathy deBoer	Spanish Teacher	Aldrich Elementary
Janet Dahlgaard	MEP Curriculum & Instruction Facilitator	Ron Witt Support Svs Center
Ryan Foehlinger	French Teacher	Millard North High School
Kathie Garabrandt	Spanish Teacher	Central Middle School
Megan Geerts	Spanish Teacher	Central Middle School
Antonio Gonzalez	SPED and Spanish Teacher	Horizon High School
Theresa Jensen	Spanish Teacher	Millard North High School
Sarah Karst	French Teacher	Millard West High School
Stacy Kester-Pearson	Spanish Teacher	Russell Middle School
Julia Kolander	Latin Teacher	Millard North High School
Susan Marlatt	Assistant Principal	Millard North High School
Christina Mendez	Spanish Teacher	Kiewit Middle School
Jason Pitt	German Teacher	Millard North High School
Shelly Ramig	Spanish Teacher and WL Department Head	Millard South High School
Dr. Jennifer Reid	Assistant Principal	Beadle Middle School
Juventina Slotter	Spanish Teacher	Millard South High School
Anna Thoma	Assistant Principal	North Middle School
Sarah Valasek	Spanish Teacher	Black Elk Elementary
Heidi Weaver	Principal	Millard South High School

**Phase I Timeline for K-12 World Language
Millard Education Program**

May 2019	<ul style="list-style-type: none"> • Preliminary Preparation • Preliminary research
June 2019	<ul style="list-style-type: none"> • K-12 Team of 10 WL Teachers attended Comprehensible Input Conference in Nevada, Iowa
October 2019	<ul style="list-style-type: none"> • Convened Curriculum Planning Committee Meeting #1 • Reviewed Data Book and determined research topics
November 2019	<ul style="list-style-type: none"> • 6-12 Team of WL Teachers conducted action research about Comprehensible Input teaching strategies at Gretna High School
November 2019	<ul style="list-style-type: none"> • Gretna Team reported action research to the CPC Meeting #2 • CPC Research teams conducted research
November 2019	<ul style="list-style-type: none"> • Research shared with the Curriculum Planning Committee
December 2019	<ul style="list-style-type: none"> • Community Focus Group convened.
February 2020	<ul style="list-style-type: none"> • Curriculum Planning Committee team attended ESU #3 Standards Workshop • Research shared with the Curriculum Planning Committee Meeting #3 • Curriculum Planning Committee wrote and completed World Language Matrix • Curriculum Planning Committee wrote and completed World Language Matrix • The Curriculum Planning Committee made final Matrix recommendations to Educational Services. • The Framework Committee finalized the MPS K-12 World Language Framework.
March 2020	<ul style="list-style-type: none"> • Educational Services made recommendations.
April 2020	<ul style="list-style-type: none"> • Millard Public Schools Board of Education approved the MPS K-12 World Language Framework.

ORAL PROFICIENCY LEVELS IN THE WORKPLACE

ACTFL Level	ILR	Language Functions	Corresponding Professions/Positions*	Examples of Who Is Likely to Function at This Level
Distinguished	5	<i>Ability to tailor language to specific audience, persuade, negotiate. Deal with nuance and subtlety.</i>	Foreign Service: Diplomat, Contract Negotiator, International Specialist, Intelligence Specialist	<ul style="list-style-type: none"> Highly articulate, professionally specialized native speakers Language learners with extended (17 years) and current professional and/or educational experience in the target culture
	4			
Superior	3	<i>Discuss topics extensively, support opinions, hypothesize. Deal with linguistically unfamiliar situations.</i>	University Language Professor, Financial Services Marketing Consultant, Foreign Area Officer, Lawyer, Judge, Court Interpreter	<ul style="list-style-type: none"> Well-educated native speakers Educated language learners with extended professional and/or educational experience in the target language environment
Advanced High	2+	<i>Narrate and describe in past, present, and future. Deal effectively with an unanticipated complication.</i>	Physician, Human Resources Communications Consultant, Financial Services Senior Consultant, Quality Assurance Specialist, Marketing Manager, Financial Advisor, Broker, Military Linguist, Translation Officer	<ul style="list-style-type: none"> Language learners with graduate degrees in language or a related area and extended educational experience in target environment
Advanced Mid			Banking and Investment Services Customer Service Representative, Fraud Specialist, Account Executive, Medical Interpreter, Patient Advocate, Court Stenographer, Court Interpreter, Human Resources Benefits Specialist, Technical Service Agent, Collections Representative, Estimating Coordinator	<ul style="list-style-type: none"> Heritage speakers, informal learners, non-academic learners who have significant contact with language Undergraduate majors with year-long study in the target language culture
Advanced Low			K–12 Language Teacher, Nurse, Social Worker, Claims Processor, Police Officer, Maintenance Administrator, Billing Clerk, Legal Secretary, Legal Receptionist, 911 Dispatcher, Consumer Products Customer Services Representative, Retail Services Personnel	<ul style="list-style-type: none"> Undergraduate language majors
Intermediate High	1+	<i>Create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.</i>	Fire Fighter, Utilities Installer, Auto Inspector, Aviation Personnel, Missionary, Tour Guide	<ul style="list-style-type: none"> Language learners following 6–8 year sequences of study (e.g., AP) or 4–6 semester college sequences
Intermediate Mid			Cashier, Sales Clerk (highly predictable contexts), Receptionist	
Intermediate Low				
Novice High	0+	<i>Communicate minimally with formulaic and rote utterances, lists, and phrases.</i>		<ul style="list-style-type: none"> Language learners following content-based language program in Grades K–6
Novice Mid				<ul style="list-style-type: none"> Language learners following 2 years of high school language study
Novice Low				

*The levels of proficiency associated with each of the positions above are minimal levels of oral proficiency based on task analyses. The minimal levels were determined by subject matter experts from companies and agencies who use ACTFL proficiency tests.

Introduction to MPS K-12 World Language Matrix

Introduction

The matrix displays the Millard World Language standards and indicators created by the World Language Curriculum Planning Committee. This standards document is based on the Nebraska K-12 Foreign Language Frameworks (1996) and the Nebraska World Language Standards (2019). Standards for Foreign Language Learning in the 21st Century (2006), Common European Framework of Reference for Languages: Learning, Teaching, Assessment (2001), and American Council on the Teaching of Foreign Language (ACTFL) Proficiency Guidelines (2012). Additional information is provided, where appropriate, to show progression in concepts and skills.

Legend



Cell without shading: State or Millard standard or indicator exists



Cell with shading: No standard or indicator is taught at this level

The World Language standards within the framework are listed by levels of progression based on beginning, emerging, developing, advancing, and expanding language acquisition skills.

Nomenclature

The 6-12 World Language Standards and Indicators are sequenced in the following matrix. The nomenclature for the standards and indicators is as follows:

WL World Language
 CCR College and Career Readiness
 S State Standard, shown in black
 M Millard Standard, shown in red

1-5 Comprehensive Standards or Strands: The “Five C’s” of World Language Learning

1 – Communication
 2 – Culture
 3 – Connections
 4 – Communities
 5 – Cognition

Comprehensive Standard

Strand One: Communication

Concepts

Students communicate effectively in a variety of situations for multiple purposes.

1.1 Students exchange information through interaction and negotiation of meaning.

1.2 Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

1.3 Students present ideas and information according to a variety of purposes and audiences.

Strand Two: Culture

Students work with the language in a way that shows familiarity with and value for the cultures of the speakers of the language.

2.1 Students use the language to observe and to discuss the relationship between the products, practices and perspectives of the cultures studied.

2.2 Students identify and apply culturally-appropriate language and behavior.

Strand Three: Connections

Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas.

3.1 Students apply the language of study to discuss other content areas of study.

Strand Four: Communities

Students can apply their world language skills to personal, community, and career experiences.

4.1 Students use knowledge and skills gained in the language to identify and create a personal education and/or career plan.

4.2 Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.

Strand Five: Cognition

Students explain what they know and are able to monitor their own learning journey with support from their teachers.

5.1 Students self-assess growth in language learning, practice, and understanding.

5.2 Students set language learning goals and organize priorities.

Examples

WL S 1.3.e

World Language, State Standard, Comprehensive Standard 1.3, Intermediate Mid, Indicator e

WL S 1.3.g

World Language, State Standard, Advanced Low, Indicator g

Strand One: Communication

Students communicate effectively in a variety of situations for multiple purposes.

Key point:

- Students should use language for a meaningful, communicative purpose.

Communication is the most elemental purpose of language learning. As simple as a child's first word or as complex as a discourse on the impacts of science and technology, communication is invariably tied to need, situation, purpose, and mode. These concepts are represented in later strands. Strand One focuses on the dexterity of manipulating the language and language structures in various modes of communication. The Modes of Communication are Interpersonal, Interpretive, and Presentational. The Interpersonal Mode represents negotiation of information among two or more parties. The Interpretive Mode requires an interpretation of meaning. The Presentational Mode refers to the creation of a message that others will have to interpret. All modes of communication might be conducted in written or oral format.

6-12 Comprehensive Standard Strand One: Communication Students communicate effectively in a variety of situations for multiple purposes.			
	Novice Low	Novice Mid	Novice High
	1.1		
Novice	WL 1.1: Students exchange information through interaction and negotiation of meaning.		
	WLS 1.1.a Novice Low Participate in basic exchanges with isolated, high-frequency words, fragmented responses, or phrases.	WLS 1.1.b Novice Mid Participate in basic exchanges in structured contexts about familiar and predictable topics using high-frequency vocabulary and phrasing.	WLS 1.1.c Novice High Participate in basic exchanges by constructing simple questions and answers using familiar vocabulary and language structures.
	1.2		
	WL 1.2: Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.		
	WLS 1.2.a Novice Low Identify isolated words and phrases of messages containing high-frequency vocabulary, predictable language structures, and/or extra-linguistic support.	WLS 1.2.b Novice Mid Identify elements of the explicit meaning of messages containing high-frequency vocabulary, predictable language structures, and/or extra-linguistic support.	WLS 1.2.c Novice High Identify the explicit meaning of messages containing high-frequency vocabulary, predictable language structures, and/or extra-linguistic support.
	1.3		

	WL 1.3: Students present ideas and information according to a variety of purposes and audiences.		
	<p>WLS 1.3.a Novice Low</p> <p>Present information on familiar and everyday topics using isolated, high frequency words and phrases in highly structured contexts.</p>	<p>WLS 1.3.b Novice Mid</p> <p>Present information on familiar and predictable topics using high-frequency vocabulary and phrases in structured contexts.</p>	<p>WLS 1.3.c Novice High</p> <p>Present information on familiar and everyday topics using simple sentences in structured contexts.</p>
Intermediate			
	Intermediate Low	Intermediate Mid	Intermediate High
	1.1		
	WL 1.1: Students exchange information through interaction and negotiation of meaning.		
	<p>WLS 1.1.d Intermediate Low</p> <p>Initiate, sustain, and conclude exchanges about familiar topics in structured settings and formats.</p>	<p>WLS 1.1.e Intermediate Mid</p> <p>Initiate, sustain, and conclude exchanges about familiar topics with focused structures in a series of connected sentences.</p>	<p>WLS 1.1.f Intermediate High</p> <p>Initiate, sustain, and conclude exchanges in a variety of situations on familiar topics by manipulating advanced vocabulary and language structures.</p>
	1.2		

	WL 1.2: Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.		
	<p>WLS 1.2.d Intermediate Low Comprehend the main idea and some supporting details of messages on familiar topics that contain familiar vocabulary and language structures.</p>	<p>WLS 1.2.e Intermediate Mid Comprehend the main idea and some supporting details of messages on familiar topics that contain contextualized or familiar vocabulary and language structures.</p>	<p>WLS 1.2.f Intermediate High Comprehend and summarize main idea and some supporting details of messages on familiar topics that may contain low-frequency vocabulary, complex language structures, and/or contextual clues.</p>
	1.3		
	WL 1.3: Students present ideas and information according to a variety of purposes and audiences.		
	<p>WLS 1.3.d Intermediate Low Express personal meaning by combining and recombining familiar vocabulary and language structures in short statements and discrete sentences.</p>	<p>WLS 1.3.e Intermediate Mid Express personal meaning on familiar topics by creating combinations of language and structure specific to purpose and audience.</p>	<p>WLS 1.3.f Intermediate High Express personal meaning on familiar and unfamiliar topics using known language to compensate for higher vocabulary.</p>
Advanced			
	Advanced Low	Advanced Mid	Advanced High
	1.1		

WL 1.1: Students exchange information through interaction and negotiation of meaning.		
<p>WLS 1.1.g Advanced Low</p> <p>Engage in unplanned exchanges and discussions on a variety of familiar and unfamiliar concrete topics.</p>	<p>WLS 1.1.h Advanced Mid</p> <p>Engage in unplanned, in-depth exchanges and discussions on a variety of concrete and abstract topics across all major time frames.</p>	<p>WLS 1.1.i Advanced High</p> <p>Engage in unplanned, in-depth exchanges by applying social and cultural norms on concrete and abstract topics, across all major time frames</p>
1.2		
WL 1.2: Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.		
<p>WLS 1.2.g Advanced Low</p> <p>Analyze the implicit meaning literal meaning, and purpose of messages containing low-frequency vocabulary, complex language structures, and/or contextual clues.</p>	<p>WLS 1.2.h Advanced Mid</p> <p>Analyze the implicit meaning literal meaning, and purpose of messages containing contextualized interdisciplinary and/or unfamiliar vocabulary within complex language structures.</p>	<p>WLS 1.2.i Advanced High</p> <p>Analyze the implicit meaning literal meaning, and purpose of messages containing interdisciplinary and/or unfamiliar vocabulary within complex language structures.</p>
1.3		
WL 1.3: Students present ideas and information according to a variety of purposes and audiences.		
<p>WLS 1.3.g Advanced Low</p> <p>Create and deliver information on familiar and unfamiliar topics, using descriptive vocabulary and</p>	<p>WLS 1.3.h Advanced Mid</p> <p>Create and deliver information on familiar and unfamiliar topics, using focused or context-specific vocabulary and organized and</p>	<p>WLS 1.3.i Advanced High</p> <p>Create and deliver information on familiar and unfamiliar topics, elaborating and clarifying detailed and organized ideas.</p>

	organized ideas across various time frames.	detailed ideas across most major time frames.	
<p>ACL Ancient and Classical Languages</p>	<p>WLS 1.1 Specific Considerations for Ancient and Classical Languages (ACL): The 2017 Standards for Classical Language Learning state, “There are philosophical differences that govern the various approaches to using interpersonal communications in the Latin classroom. Some teachers use interpersonal communication intermittently, some use it frequently, and some use it as the basis of the entire educational platform. There is growing evidence that the use of spoken Latin in the classroom facilitates student comprehension of the language, which facilitates reading it. Whichever approach a teacher uses will determine the ultimate level of proficiency that learners attain in the interpersonal mode.”</p>		
	<p>WLS 1.3 The 2017 Standards for Classical Language Learning state, “The presentational mode focuses on the creation of messages to inform, to tell a story, to give an explanation, or to persuade. Communication in the presentational mode may include writing, speaking, or a combination of one of these with visual communication.”</p>		
<p>WIDA “World-class Instructional Design and Assessment.” Specific Considerations for Heritage Language/Native Speaker and Dual Language Courses</p>	<p>WLS 1.1 Specific Considerations for Heritage Language/Native Speaker and Dual Language Courses: Student diversity in experience and academic preparation can strongly impact any heritage language/native speaker classroom. Students who have extremely limited or no preparation in a heritage language may be considered second language learners and use these standards accordingly. However, students who have acquired a heritage language at home or who have academic experience in another language may be better served with standards that more closely align with first language acquisition. While it is not likely that any resource will exactly replicate the Nebraska World Language Standards, resources such as the WIDA Consortiums “Can Do Descriptors” may provide a richer expectation for heritage language study.</p>		
	<p>WLS 1.2 Student diversity in experience and academic preparation can strongly impact any heritage language/native speaker classroom. Students who have extremely limited or no preparation in a heritage language may be considered second language learners and use these standards accordingly. However, students who have acquired a heritage language at home or who have academic experience in another language may be better served with standards that more closely align with first language acquisition. While it is not likely that any resource will exactly replicate the Nebraska World Language Standards, resources such as the WIDA Consortium’s “Can Do Descriptors” may provide a richer expectation for heritage language study.</p>		
	<p>WLS 1.3 Student diversity in experience and academic preparation can strongly impact any heritage language/native speaker classroom. Students who have extremely limited or no preparation in a heritage language may be considered second language learners and use these standards accordingly. However, students who have acquired a heritage language at home or who have academic experience in another language may be better served</p>		

	with standards that more closely align with first language acquisition. While it is not likely that any resource will exactly replicate the Nebraska World Language Standards, resources such as the WIDA Consortium’s “Can Do Descriptors” may provide a richer expectation for heritage language study.
--	---

Strand Two: Culture

Students work with the language in a way that shows familiarity with and value for the cultures of the speakers of the language.

Key points:

- The culture of the target language is fundamental to all language instruction and can be taught through implicit instruction as well as explicit instruction.
- Elements of culture can, and should be, taught in the target language whenever appropriate and feasible.
- Learners must have insight into cultural perspectives, and the ability to behave appropriately in a variety of cultural contexts, in order to be effective communicators.

Interculturality is the ability to understand the underlying histories, values, attitudes, beliefs, practices, and views that affect communication and understanding among people. It is the essence of 'it's not what was said; but how it was said'. Strand Two illustrates that true language proficiency requires an awareness of and familiarity with the connotations, social cues, and perceptions associated with language in order to communicate the desired message. Intercultural competence often results in empathy, closer introspection, greater self-awareness, and active listening.

6-12 Comprehensive Standard Strand Two: Culture Students work with the language in a way that shows familiarity with and value for the cultures of the speakers of the language.			
Novice	Novice Low	Novice Mid	Novice High
	2.1		
	WL 2.1: Students use the language to observe and to discuss the relationship between the products, practices and perspectives of the cultures studied.		
	WLS 2.1.a Novice Low Identify and describe products, practices and perspectives using isolated words and phrases.	WLS 2.1.b Novice Mid Identify products, practices, and perspectives using high-frequency vocabulary and phrases.	WLS 2.1.c Novice High Identify and describe products, practices, and perspectives using simple sentences in structured contexts.
	2.2		
	WLS 2.2: Students identify and apply culturally-appropriate language and behavior.		
	WLS 2.2.a Novice Low Identify expressions unique to the cultures studied.	WLS 2.2.b Novice Mid Identify and react with simple expressions and idioms unique to the languages and cultures studied.	WLS 2.2.c Novice High Identify and respond with culturally appropriate simple expressions in everyday situations in structured or highly predictable situations.
	Intermediate		

	Intermediate Low	Intermediate Mid	Intermediate High
	2.1		
	WLS 2.1: Students use the language to observe and to discuss the relationship between the products, practices and perspectives of the cultures studied.		
	<p style="text-align: center;">WLS 2.1.d Intermediate Low</p> <p>Investigate, compare, and provide insight into products, practices, and perspectives using familiar vocabulary and limited language structures.</p>	<p style="text-align: center;">WLS 2.1.e Intermediate Mid</p> <p>Investigate and compare products, practices, and perspectives using familiar vocabulary and creating combinations of limited and advanced language structures.</p>	<p style="text-align: center;">WLS 2.1.f Intermediate High</p> <p>Investigate and compare products, practices, and perspectives using advanced language structures and known language to compensate for unfamiliar vocabulary.</p>
	2.2		
	WLS 2.2: Students identify and apply culturally-appropriate language and behavior.		
	<p style="text-align: center;">WLS 2.2.d Intermediate Low</p> <p>Interact with culturally appropriate learned behaviors, familiar vocabulary, and limited language structures appropriate to the social context in everyday or common scenarios.</p>	<p style="text-align: center;">WLS 2.2.e Intermediate Mid</p> <p>Interact with culturally appropriate learned behaviors, familiar vocabulary and combinations of limited and advanced language structures.</p>	<p style="text-align: center;">WLS 2.2.f Intermediate High</p> <p>Interact with culturally appropriate learned behaviors, advanced language structures and known language to compensate for unfamiliar vocabulary.</p>
Advanced			
	Advanced Low	Advanced Mid	Advanced High

	2.1		
	WLS 2.1: Students use the language to observe and to discuss the relationship between the products, practices and perspectives of the cultures studied.		
	WLS 2.1.g Advanced Low Analyze the products, practices and perspectives of various groups using descriptive vocabulary and organized ideas.	WLS 2.1.h Advanced Mid Analyze and explain the products, practices and perspectives of various groups using focused or context-specific vocabulary and organized and detailed ideas.	WLS 2.1.i Advanced High Analyze and explain the products, practices and perspectives of various groups using interdisciplinary and/or unfamiliar vocabulary within complex language structures.
	2.2		
	WLS 2.2: Students identify and apply culturally-appropriate language and behavior.		
	WLS 2.2.g Advanced Low Participate in intercultural situations that require the appropriate application of vocabulary, politeness or style in a given situation using familiar language.	WLS 2.2.h Advanced Mid Participate in intercultural situations that require the appropriate application of vocabulary, politeness or style in a given situation using both familiar and unfamiliar language.	WLS 2.2.i Advanced High Participate appropriately and effectively in intercultural situations that require the appropriate application of vocabulary, register, courtesy or style in any given situation.
ACL Ancient and Classical Languages	2.1 Although many common products have been lost to historical record, it may be possible to investigate historical artifacts. Possible products include: clothing, jewelry, dwellings, sports, literature, artwork, tools, and pottery. Products may be discoverable through ancient artwork, ruins, or other artefacts. 2.2 Daily life, idioms, and regional variations in the language may not have been recorded or may not be available to allow students to interact with these elements today. ACL educators are encouraged to present and discuss what unique expressions, idioms, and cultural language points are available.		

Strand Three: Connections

Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas.

Key Points:

- Scaffolding and structure support the use of appropriately chosen authentic materials.
- Using authentic materials contextualizes the language, expands lexicon through production, and validates the learning of the language and the learning of the content.

Languages bring the power to communicate a message to an exponentially larger audience. Languages are a mechanism that support access to resources, opportunities, and careers. In making connections to other content areas, students will expand vocabulary, contextualize the language, and begin to seek out a pathway to personalized language learning. Strand One and Strand Two are about the finesse and use of language. Strand Three and Strand Four are about the purpose of language study: to make connections, and to apply the skills students have learned.

6-12 Comprehensive Standard			
Strand Three: Connections			
Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas.			
Novice	Novice Low	Novice Mid	Novice High
	3.1		
	WLS 3.1: Students apply the language of study to discuss other content areas of study.		
	WLS 3.1.a Novice Low Apply isolated words and phrases to accomplish tasks or show understanding of concepts in other content areas and/or situations beyond the classroom.	WLS 3.1.b Novice Mid Apply high-frequency vocabulary and predictable language structures to accomplish tasks or show understanding of concepts in other content areas and/or situations beyond the classroom.	WLS 3.1.c Novice High Apply familiar vocabulary and simple sentences to accomplish tasks or show understanding of concepts in other content areas and/or situations beyond the classroom.
Intermediate			
	Intermediate Low	Intermediate Mid	Intermediate High
	3.1		
	WL 3.1: Students apply the language of study to discuss other content areas of study.		

	<p>WLS 3.1.d Intermediate Low</p> <p>Describe familiar concepts and tasks from other content areas and/or situations beyond the classroom using familiar vocabulary and language structures in short, connected sentences.</p>	<p>WLS 3.1.e Intermediate Mid</p> <p>Describe familiar concepts and tasks from other content areas and/or situations beyond the classroom by creating combinations of limited and higher-level language structures in short, connected sentences.</p>	<p>WLS 3.1.f Intermediate High</p> <p>Describe familiar concepts and tasks from other content areas and/or situations beyond the classroom using higher-level language structures and known language to compensate for unfamiliar vocabulary.</p>
High			
	Advanced Low	Advanced Mid	Advanced High
	3.1		
	WLS 3.1: Students apply the language of study to discuss other content areas of study.		
	<p>WLS 3.1.g Advanced Low</p> <p>Synthesize concepts and engage in tasks from other content areas and/or situations beyond the classroom using low-frequency vocabulary, higher-level language structures, and various time frames.</p>	<p>WLS 3.1.h Advanced Mid</p> <p>Synthesize concepts and engage in tasks from other content areas and/or situations beyond the classroom using interdisciplinary and/or unfamiliar vocabulary with higher-level language structures and various time frames.</p>	<p>WLS 3.1.i Advanced High</p> <p>Synthesize concepts and engage in tasks from other content areas and/or situations beyond the classroom using interdisciplinary and/or unfamiliar vocabulary with advanced language structures and various time frames.</p>
<p>ACL Ancient and Classical</p>	<p>WLM 3.2 The Latin language uses root words and derivatives that connect to many other disciplines. The use of words in Science, Law, Religion, English Language and Literature, as well as Modern World Languages provide for the possibility of comparative language studies to meet the requirements of this standard.</p>		

Languages	
<p>WIDA “World-class Instructional Design and Assessment.” Specific Considerations for Heritage Language/Native Speaker and Dual Language Courses</p>	<p>WLS 3.1 Student diversity in experience and academic preparation can strongly impact any heritage language/native speaker classroom. Students who have extremely limited or no preparation in a heritage language may be considered second language learners and use these standards accordingly. However, students who have acquired a heritage language at home or who have academic experience in another language may be better served with standards that more closely align with first language acquisition. While it is not likely that any resource will exactly replicate the Nebraska World Language Standards, resources such as the WIDA Consortium’s “Can Do Descriptors” or “Spanish Language Development Standards” may provide a richer expectation for heritage language study.</p>

Strand Four: Communities

Students can apply their world language skills to personal, community, and career experiences.

Key Points:

- Providing a connection to world languages outside of the school setting is critical to student motivation and engagement.
- Community involvement builds empathy, respect for diversity, and self-awareness.
- When there is an awareness of the world, it is far easier to find one's place within it.

Our global world and impact continue to expand. Language skills bring global connections closer to home, allowing students to connect across the world or at the market on the corner. Strand Four emphasizes participation in multilingual communities around us. With another language, students can be aware of the world and their role within it, have an understanding of community needs and concerns, and be able to take responsibility for their development as a member of their community.

6-12 Comprehensive Standard Strand Four: Communities Students can apply their world language skills to personal, community, and career experiences.			
Novice	Novice Low	Novice Mid	Novice High
	4.1		
	WLS 4.1: Students use knowledge and skills gained in the language to identify and create a personal education and/or career plan.		
	WLS 4.1.a Novice Low Identify college and career options that incorporate the language studied using isolated words and phrases.	WLS 4.1.b Novice Mid Identify college and career options that incorporate the language studied using high-frequency vocabulary and predictable language structures.	WLS 4.1.c Novice High Identify college and career options that incorporate the language studied using familiar vocabulary and simple sentences.
	4.2		
	WLS 4.2: Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.		
	WLS 4.2.a Novice Low Use digital tools to select, categorize, and paraphrase information that tends to use isolated, high-frequency words and/or phrases and extra-linguistic supports.	WLS 4.2.b Novice Mid Use digital tools to select, categorize, and paraphrase information that tends to use high-frequency words and phrases in structured contexts.	WLS 4.2.c Novice High Use digital tools to select, categorize, and paraphrase information that tends to use simple sentences in structured formats on familiar or highly contextualized topics.

Intermediate			
	Intermediate Low	Intermediate Mid	Intermediate High
	4.1		
	WLS 4.1: Students use knowledge and skills gained in the language to identify and create a personal education and/or career plan.		
	<p style="text-align: center;">WLS 4.1.d Intermediate Low</p> <p>Relate, evaluate and summarize personal interests, skills, and values using familiar vocabulary and language structures in short, connected sentences.</p>	<p style="text-align: center;">WLS 4.1.e Intermediate Mid</p> <p>Relate and describe careers that align with personal skills and interests by creating combinations of limited and higher-level language structures in short, connected sentences.</p>	<p style="text-align: center;">WLS 4.1.f Intermediate High</p> <p>Relate training, education, and/or certification requirements for careers of interest using higher-level language structures and known language to compensate for unfamiliar vocabulary.</p>
	4.2		
	WLS 4.2: Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.		
	<p style="text-align: center;">WLS 4.2.d Intermediate Low</p> <p>Use digital tools to comment, organize, and compare information in a way that expresses personal meaning using combinations of familiar vocabulary and language structures in short statements.</p>	<p style="text-align: center;">WLS 4.2.e Intermediate Mid</p> <p>Use digital tools to comment, organize, and compare information in a way that expresses personal meaning using combinations of familiar vocabulary and language structures in connected sentences.</p>	<p style="text-align: center;">WLS 4.2.f Intermediate High</p> <p>Use digital tools to comment, organize, and compare information in a way that expresses personal meaning using known language to compensate for higher vocabulary.</p>

High			
	Advanced Low	Advanced Mid	Advanced High
	4.1		
	WLS 4.1: Students use knowledge and skills gained in the language to identify and create a personal education and/or career plan.		
	WLS 4.1.g Advanced Low Develop and list educational and career connections to a personal plan of language learning using low-frequency vocabulary and higher-level language structures.	WLS 4.1.h Advanced Mid Develop and describe educational and career connections to a personal plan of language learning that aligns with personal skills and interests using interdisciplinary and/or unfamiliar vocabulary with higher-level language structures.	WLS 4.1.i Advanced High Develop and appraise educational and career connections to a personal plan of language learning that aligns with personal skills and interests using interdisciplinary and/or unfamiliar vocabulary with advanced language structures.
	4.2		
	WLS 4.2: Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.		
WLS 4.2.g Advanced Low Use digital tools to design solutions, synthesize information, and moderate information in a way that requires an understanding of literal and implicit meaning, low-frequency vocabulary, complex language structures, and/or contextual clues.	WLS 4.2.h Advanced Mid Use digital tools to design solutions, synthesize information, and moderate information in a way that requires an understanding of literal and implicit meaning, contextualized interdisciplinary and/or unfamiliar vocabulary, and complex language structures.	WLS 4.2.i Advanced High Use digital tools to design solutions, synthesize information, and moderate information in a way that requires an understanding of literal and implicit meaning, interdisciplinary and/or unfamiliar vocabulary, and complex language structures.	

<p>ACL Ancient and Classical Languages</p>	<p>WLM 4.2 The Latin language provides the opportunity for exploration of Latin-in-use in other disciplines, studies, and career fields. Connections with academic institutions and career professionals can be used to promote community knowledge and skills application. Digital tools advance the studies of authentic resources and studies connect the ancient and modern worlds.</p>
--	---

Strand Five: Cognition

Students explain what they know and are able to monitor their own learning journey with support from their teachers.

Key Points:

- Learning is a partnership between the student and the teacher.
- Learning to learn establishes processes and connections that more efficiently route information to its destination.
- Using the language of study to define expectations, discuss language acquisition, and to set learning goals increases the ability to place language in context.
- Taking an active role in planning for language study propels students to higher levels of proficiency.

First language learning and acquisition is a process that begins in infancy and lasts a lifetime. Second language learning and acquisition is both similar and more dynamic than first language learning. Language learning is the natural absorption of language that is firmly rooted in situational and contextual surroundings. Infants come to associate “mama”, “papa”, and “bottle” with things that they need. Language acquisition is a formalized study of language and its functions. It will be years before those same children understand “nouns” and can manipulate them in sentences. Strand Five serves to help educators and students remember that language learning and acquisition is a process. By learning the cognition of language study, students will be better able to engage in and take responsibility for their own learning.

6-12 Comprehensive Standard Strand Five: Cognition Students communicate effectively in a variety of situations for multiple purposes.			
Novice	Novice Low	Novice Mid	Novice High
5.1			
WL 5.1: Students self-assess growth in language learning, practice, and understanding.			
	WL5.1.a Novice Low Use isolated words, phrasing, or images to identify what concepts, skills, or information have been learned.	WL5.1.b Novice Mid Use simple words or phrasing to identify what concepts, skills, or information have been learned.	WL 5.1.c Novice High Use simple sentences or structures to identify and describe what concepts, skills, or information have been learned.
5.2			
WL 5.2: Students set language learning goals and organize priorities.			
	WL5.2.a Novice Low Identify what concepts, skills, or information are desired using isolated words, phrasing, or images.	WL5.2.b Novice Mid Identify what concepts, skills, or information are desired using simple words or phrasing.	WL 5.2.c Novice High Identify and describe what concepts, skills, or information are desired using simple sentences or guided models.
Intermediate			

	Intermediate Low	Intermediate Mid	Intermediate High
	5.1		
	WL 5.1: Students self-assess growth in language learning, practice, and understanding.		
	WL 5.1.d Intermediate Low Reflect on how personal learning, practice, and understanding are evident.	WL 5.1.e Intermediate Mid Reflect on how personal learning, practice, and understanding are evident and how learning might be improved.	WL 5.1.f Intermediate High Reflect on personal learning, practice, and understanding in response to predetermined goals, outcomes, or expectations.
	5.2		
	WL 5.2: Students set language learning goals and organize priorities.		
	WL 5.2.d Intermediate Low Create simple, short-term goal statements in response to units of study or other focused needs.	WL 5.2.e Intermediate Mid Create simple, measurable, attainable, relevant, and timely goals using guided models in response to units of study or other focused needs.	WL 5.2.f Intermediate High Create simple, measurable, attainable, relevant, and timely goals that are supported by explanation and are in response to units of study or other focused needs.
High			
	Advanced Low	Advanced Mid	Advanced High
	5.1		

	WL 5.1: Students self-assess growth in language learning, practice, and understanding.		
	<p>WL 5.1.g Advanced Low</p> <p>Analyze how personal learning, practice, and understanding have developed over time.</p>	<p>WL 5.1.h Advanced Mid</p> <p>Analyze how personal learning, practice, and understanding have, or have not, prepared for future growth.</p>	<p>WL 5.1.i Advanced High</p> <p>Analyze how personal learning, practice, and understanding can be sustained for future growth.</p>
	5.2		
	WL 5.2: Students set language learning goals and organize priorities.		
	<p>WL 5.2.g Advanced Low</p> <p>Produce long-term measurable, attainable, relevant, timely goals that reflect personal interest and future plans.</p>	<p>WL 5.2.h Advanced Mid</p> <p>Produce long-term measurable, attainable, relevant, timely goals with detailed steps that support the achievement of the goals.</p>	<p>WL 5.2.i Advanced High</p> <p>Produce, explain, and analyze the success of long-term measurable, attainable, relevant, timely goals that reflect personal interest and future plans.</p>

Appendix

World Language Course Descriptions

0132 FRENCH I 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the French culture.

Prerequisites: None

0130 HONORS FRENCH I 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing. Students will learn about and experience cultural practices relating to the French culture.

Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®. Prerequisites: None

0133 FRENCH II 10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in French.

Prerequisites: French I or Honors French I

0134 HONORS FRENCH II 10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in French. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: French I or Honors French I

0135 FRENCH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will expand their vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past, and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: French II or Honors French II

0136 HONORS FRENCH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in French. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: French II or Honors French II

0137 FRENCH IV 10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the French culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in French.

Prerequisites: French III or Honors French III

0138 HONORS FRENCH IV/ FRENCH V 10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in French. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: French III or Honors French III or French IV

0139 ADVANCED PLACEMENT® FRENCH LANGUAGE AND CULTURE 10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in French, and students are expected to speak French at all times. Completion of this course will prepare all students to take the Advanced Placement® French Language and Culture exam.

Prerequisites: French III, Honors French III, French IV, or Honors French IV/French V

0140 IB FRENCH B SL 12 North only 10 Credits

Description: A student may take this course as a fifth year language course and/or choose to take the Advanced Placement exam. The premise of this curriculum is that the student should have a fundamental knowledge of the history, geography, literature, and art/music of the country in order to better understand the modern culture that has evolved and its role in the world. Current events and world affairs will be the core. The continuing study of French civilization and the reading of literary works from more modern periods are the basis of the course. Students work with advanced grammatical materials and use higher level thinking skills in activities that go beyond the functioning level to a more refined level of reading, writing, speaking and listening. The goal of active communication in French is given high priority. Cultural concepts are explored as they relate to literature, civilization, and international studies. Through use of video, magazines and newspapers, the students will deal with current issues in Francophone countries and other countries around the world. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement exam. The necessary Advanced Placement review materials will be available.

Prerequisites: Honors French III, Honors French IV/French V, or AP French Language and Culture

0112 GERMAN I 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the German culture.

Prerequisites: None

0110 HONORS GERMAN I 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing. Students will learn about and experience cultural practices relating to the German culture. Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: None

0113 GERMAN II 10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in German.

Prerequisites: German I or Honors German I

0114 HONORS GERMAN II 10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in German. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: German I or Honors German I

0115 GERMAN III 10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: German II or Honors German II

0116 HONORS GERMAN III 10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in German. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: German II or Honors German II

0117 GERMAN IV 10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in German.

Prerequisites: German III or Honors German III

0118 HONORS GERMAN IV/ GERMAN V 10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in German. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: German III or Honors German III or German IV

0119 ADVANCED PLACEMENT® GERMAN LANGUAGE AND CULTURE 10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in German, and students are expected to speak German at all times. Completion of this course will prepare students to take the Advanced Placement® German Language and Culture exam.

Prerequisites: German III, Honors German III, German IV, or Honors German IV/German V

0120 IB GERMAN B SL 12 North only 10 Credits

Description: A student may take this course as a fifth year language course and/or choose to take the AP exam. The student will improve in all skill areas (reading, writing, speaking, and understanding).

Grammar is reviewed as needed to aid in effective communication. Emphasis will be placed on using authentic material such as video, magazines, and newspapers to study current events and culture in order to provide a thorough understanding of the language so that optimum communication can be achieved. Higher-level communication skills will be attained and assessed through a variety of oral and written activities and assignments. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement® exam. The necessary AP review materials will be available.

Prerequisites: Honors German III, Honors German IV/German V, or AP German Language and Culture.

0162 HONORS LATIN I North only 10 Credits

Description: Students will experience an introduction to Latin with emphasis on acquiring a vocabulary foundation, strengthening basic grammatical skills, and learning Classical Latin reading skills. Students will begin a literature study focusing on Roman and/or Greek epic poetry in translation. Roman history and culture, as well as Greco-Roman mythology, will provide an understanding of the historical and contemporary influences of the Ancient Roman world.

Prerequisites: None

0163 HONORS LATIN II North only 10 Credits

Description: Students will learn new grammar concepts to advance comprehension of Latin manuscripts and further their communication skills using Latin. Students will continue their literary studies emphasizing primary historical sources in translation. Roman historical and cultural studies will focus primarily upon the legacy of Julius Caesar and the Roman Republic.

Prerequisites: Honors Latin I

0164 HONORS LATIN III North only 10 Credits

Description: Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the

opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present.

Prerequisites: Honors Latin II

0172 ADVANCED PLACEMENT® LATIN North only 10 Credits

Description: Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present. Completion of this course will prepare all students to take the Advanced Placement® Latin exam.

Prerequisites: Honors Latin III

0161 IB LATIN SL 12 North only 10 Credits

Description: Through the poetry of Ovid, Horace, Vergil, and Catullus, the scholar will demonstrate excellent knowledge and understanding of the influences and perspectives the modern world has of the ancient world. By intensely studying the grammar of Latin, the scholar will be more adept at analyzing the ancient authors' subtle and overt intentions. Students will study the authors' techniques, styles, and both the literary and non-literary connections to the Roman civilization. Scholars will use the Latin texts, as well as English translations, to support the development of analysis regarding the impact these authors and the Roman world had upon the past and the present cultures. The scholar will enjoy using these timeless pieces of literature as a basis of exploration into our own modern humanity. The Standard Level assessment includes translating unprepared scripts and masterfully analyzing in-depth extracts from within subordinate topics.

Prerequisites: Honors Latin III

0152 SPANISH I 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture.

Prerequisites: None

0147 HONORS SPANISH I 10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing. Students will learn about and experience cultural practices relating to the Spanish culture.

Honors Level I is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: None

0153 SPANISH II 10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in Spanish.

Prerequisites: Any of the following: Spanish A-B-C sequence, Spanish I, Honors Spanish I, or KMS/NMS full sequence I-A, II-A, and II-B

0154 HONORS SPANISH II 10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in Spanish. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: Any of the following: Spanish A-B-C sequence, Spanish I, Honors Spanish I, or KMS/NMS full sequence I-A, II-A, and II-B

0155 SPANISH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: Any of the following: Spanish II, Honors Spanish II, or KMS/NMS full sequence I-A, II-A, and II-B

0156 HONORS SPANISH III 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in Spanish. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Any of the following: Spanish II, Honors Spanish II, or KMS/NMS full sequence I-A, II-A, and II-B

0157 SPANISH IV 10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in Spanish.

Prerequisites: Spanish III or Honors Spanish III

0158 HONORS SPANISH IV/ SPANISH V 10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in Spanish. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Spanish III, Honors Spanish III, or Spanish IV

0159 ADVANCED PLACEMENT® SPANISH LANGUAGE AND CULTURE 10 Credits

Description: Students will gain advanced knowledge of the Spanish language through the use of authentic print and audio materials. Listening, reading, writing, and speaking skills are emphasized. Cultural knowledge will be taught throughout the course and grammatical concepts reviewed. The course will be conducted in Spanish, and students are expected to speak Spanish at all times. Completion of this course will prepare students to take the Advanced Placement® Spanish Language and Culture exam.

Prerequisites: Spanish III, Honors Spanish III, Spanish IV, or Honors Spanish IV/Spanish V

0160 IB SPANISH B SL 12 North only 10 Credits

Description: The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® exam.

Prerequisites: Honors Spanish III, Honors Spanish IV/Spanish V, or AP Spanish Language and Culture

0171 IB SPANISH A2 HL A 12 North only 10 Credits

Description: This course is for the native Spanish speaker. The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed in Spanish and from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking, and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement Spanish Language exam.

Prerequisites: Honors Spanish IV/ Spanish V or native Spanish speaker

New or Revised Course Descriptions MIDDLE SCHOOL

1618 Spanish A 1 Year

Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. Spanish A is the first year of a three-year course to be completed in 8th grade. The course meets on alternate days. By completing Spanish A, Spanish B, and Spanish C, students will work through material similar to Spanish I course at the high school.

1718 Spanish B 1 Year

Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. Spanish B is the second year of a three-year course to be completed in 8th grade. The course meets on alternate days. By completing Spanish A, Spanish B, and Spanish C, students will work through material similar to Spanish I course at the high school.

1818 Spanish C 1 Year

Students will further develop the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture. Spanish C is the third year of a three-year course sequence. The course meets on alternate days. By completing Spanish A, Spanish B, and Spanish C, students will work through material similar to Spanish I course at the high school.

1620 Spanish I-A (KMS/NMS) 1 Year

This sixth-grade course meets on alternate days and will continue with Spanish II-A in seventh grade and Spanish II-B in eighth grade. In Spanish I-A, Spanish II-A, and Spanish II-B, students will work through material similar to Spanish I & II at the high school. This seventh-grade course meets on alternate days and will continue with Spanish II-B in eighth grade. In Spanish II-A and Spanish II-B, students will work through material similar to Spanish I & II at the high school.

1826 Spanish II-B (KMS/NMS) 1 Year

This eighth-grade course meets on alternate days. In Spanish II-B, students will work through material similar to Spanish II at the high school. Upon successful completion of this course, students will have the option of enrolling in Spanish III or Honors Spanish III in high school.

1814 Explore French (8th) 1 Hexter

Students will experience the vocabulary, geography and cultural aspects of the French language. Students will participate in activities related to the language and customs of the French culture(s). This course will meet every day for one hexter.

1833 Explore German (8th) 1 Hexter

Students will experience the vocabulary, geography and cultural aspects of the German language. Students will participate in activities related to the language and customs of the German culture(s). This course will meet every day for one hexter.

Comparison of Previous and Proposed High School Courses

Rationale: Honors Level I courses were added in 2020-2021 in order to respond to the needs of middle school students as they enter high school with and without world language experience. Students entering high school may be recommended for a differentiated Honors Level I course in order to achieve AP level language study in four years.

Existing Course	Additional Course Title	IMPACT
French I	Honors French I	Differentiation
German I	Honors German I	Differentiation
Latin I	Honors Latin I	Name change
Spanish I	Honors Spanish I	Differentiation

As with all adoptions, staff development will be provided with newly implement course guides, materials, resources, and equipment.

AGENDA SUMMARY SHEET

Agenda Item: Approval of PK-8 Instructional Materials and PK-12 Science Framework: Part II A and K-8 Field Study Results

Meeting Date: April 20, 2020

Background/

The PreK-12 Science Framework was approved by the Board of Education on February 19, 2018. Curriculum Planning Committee members screened available resources and narrowed the number of products under consideration for a deeper analysis of high quality instructional materials. The K-8 Science Field Study was approved by the Board of Education on February 26, 2019. Field Study results and recommendations are included within the Instructional Materials Proposal.

The PK - 12 Science Curriculum Planning Committee reconvened on February 26, 2020, to review the results forwarded by the K-8 Field Study team to form their recommendations. The recommendations from the PreK-12 Science Curriculum Planning Committee members were reviewed by the Office of Educational Services.

The attached recommendations:

- Best meet and exceed the standards and indicators within the PreK-12 Science Framework while providing opportunity for students to explore and think critically through 3-Dimensional teaching and learning.
- Provide updated instructional materials.

Pending program budgeting, the estimated cost is \$2,666,472.

Action Desired: Approval of PK-8 Instructional Materials and PK-12 Science Framework: Part II A and K-8 Field Study Results

Policy/Strategic Plan

Reference: Strategy 2 - We will develop and implement plans to differentiate and expand our instructional delivery systems to meet each student's needs in a changing world.

Action Plan 2.4 - Engage in innovative practices to maximize learning for students and staff.

Responsible Person(s): Dr. Heather Phipps, Dr. Anthony Weers, Andy DeFreece, Ellen Kramer, and Dr. Amy Himes

Superintendent's Signature:



K-8 Science Instructional Materials Proposal

Based on the recommendations from the PreK-12 Science Curriculum Planning Committee, the Office of Educational Services is proposing the following instructional materials adoption for the 2020-2021 school year.

Science Courses and Instructional Materials Selections		
Elementary School Textbook/Teacher Resources		
Total	\$2,001,000	Amplify Science
Middle School Textbook/Teacher Resources		
	\$655,272	Amplify Science
	<u>\$10,200</u>	Legends of Learning
Total	\$665,472	
Grand Total	\$2,666,472	

Elementary Science Instructional Materials Field Study Results

Thirty-four K-5 teachers from 16 elementary schools conducted an in-depth field test of instructional materials from National Geographic Exploring Science and Amplify Science. Units of instruction from each company were selected and implemented in the field study classrooms from August 2019 to February 2020. Each product was evaluated on six elements: Instructional Design, Student Materials, Teacher Materials, Assessment Design, Digital Resources, and Equity. Field study participants completed surveys to share feedback on these elements four times throughout each field test period. In addition, a final recommendation survey collected data from each field study member. On February 18, 2020, the field study team reconvened to analyze all data and come to a consensus recommendation. The 34-member field study team reached consensus and fully recommends adopting K-5 Amplify Science to help our students successfully achieve the Nebraska College and Career Ready Standards for Science (NCCRS-S).

Elementary Field Study Members

Under the facilitation of Ellen Kramer, MEP Curriculum and Instruction Facilitator

Kindergarten

Danae Albers	Montclair Elementary School
Carrie Grove	Norris Elementary School
Katrina Moore	Neihardt Elementary School
Kaleena Mora	Reeder Elementary School
Lisa Napp	Willowdale Elementary School
Kerri White	Wheeler Elementary School

1st Grade

Emilee Blackstone	Neihardt Elementary School
Melissa Croom	Norris Elementary School
Nikki Frenche	Abbott Elementary School
Bailey Herrington	Willowdale Elementary School
Kristin Mitchell	Montclair Elementary School
Maureen Rezac	Aldrich Elementary School

2nd Grade

Savannah Dinslage	Ezra Millard Elementary School
-------------------	--------------------------------

3rd Grade	Kyle Hufferd	Wheeler Elementary School
	Kimberly Nissen	Upchurch Elementary School
	Molly Ritchie	Ezra Millard Elementary School
	Lynsey Sharon	Abbott Elementary School
4th Grade	Heather Berreth	Neihardt Elementary School
	Jeremy Fleming	Wheeler Elementary School
	Madison Jones	Ezra Millard Elementary School
	Jessica Johnston	Holling Heights Elementary School
	Alicia Judernatz	Rohwer Elementary School
	Sara Mau	Upchurch Elementary School
5th Grade	Stephanie Kurz	Holling Heights Elementary School
	Julie Shirk	Sandoz Elementary School
	Charlene Schuchardt	Rohwer Elementary School
	Lisa Ward	Cottonwood Elementary School
	Thomas Whisinnand	Reagan Elementary School
5th Grade	Bethany Chandler	Aldrich Elementary School
	Melissa Everts	Willowdale Elementary School
	Michael Kracl	Reagan Elementary School
	Lisa Lausten	Montclair Elementary School
	Ryan Lucas	Cottonwood Elementary School
	Josh Monroe	Bryan Elementary School

Middle School Science Instructional Materials Field Study Results

Under the facilitation of Dr. Amy Himes, MEP Curriculum and Instruction Facilitator

Instructional Materials Reviewed:

- Discovery Education - Field Tested August 2019 through October 2019. Results summarized below.
- Amplify Science - Field Tests October 2019 - December 2019. Results summarized below
- OpenSciEd - Team of three teachers were trained in Grand Island, Nebraska in July 2019. The OER (open education resource) will not be released until 2021-2022. Teachers were unable to evaluate the entire scope and sequence of this curriculum because it is not fully available.

Ancillary Material for Middle School

- Legends of Learning - Andersen Middle School teachers were trained by Legends of Learning in August 2019. This ancillary digital resource has been used throughout the 2019-2020 academic year. Feedback was gathered through two surveys and AMS teachers have recommended this product as beneficial for all middle schools.

The middle school Field Test Team was composed of 20 middle school science teachers who fully implemented a field test of two products: Discovery Education and Amplify Science. The team was trained in July 2019 by Discovery Education and in October by Amplify Science. The team completed eight (8) 10-question surveys, (one survey every two weeks) about the classroom experience with the field test instructional materials.

The Middle School Field Test Team reconvened on January 9, 2020, to review the survey data, to work toward consensus, and to agree on a final instructional materials recommendation. The Field Test Team reviewed numeric and narrative feedback from the eight 10-question surveys.

Middle School Field Study Members

Under the facilitation of Dr. Amy Himes, MEP Curriculum and Instruction Facilitator

6th Grade

Jonathan Buscher	Science 6	North Middle School
Wendy Coalson	Science 6	Beadle Middle School

	Beth Hemphill	Science 6	Russell Middle School	345
	Kurt Mehlin	Science 6	North Middle School	
	Amanda Rothe	Science 6	Andersen Middle School	
7th Grade	Suzanne Devney-Hankins	Science 6	Kiewit Middle School	
	Toni Dierkhising	Science 7	Andersen Middle School	
	Sandro DeAngelis	Science 7	North Middle School	
	Trina Switzer	Science 7	Andersen Middle School	
	Andrea Chlopek	Science 7	Beadle Middle School	
	Victoria Mason	Science 7	Kiewit Middle School	
	Kylie Rathje	Science 7	North Middle School	
	Kathleen Sackett	Science 7	Central Middle School	
	Theodore Stocking	Science 7	Beadle Middle School	
8th Grade	Christina Howe	Science 7	Kiewit Middle School	
	Stacy Claybourne	Science 8	Russell Middle School	
	Corey Gallegos	Science 8	Central Middle School	
	Katelyn Schapker	Science 8	Beadle Middle School	
	Nancy Starr	Science 8	Andersen Middle School	
	Curt Herman	Science 8	North Middle School	

Science Materials Community Preview

In addition to the instructional materials process noted above, an opportunity was provided for community members to preview the proposed materials and resources. The preview was held on Tuesday, March 10, 2020. A total of seven community members attended. Conversation-included topics such as the structure of the course(s), the high quality resources presented, and the overall coherence of curricular programming district-wide. No objections were noted.

PK – 12 Science Framework

Part I: PK-12
February 19, 2018

Part II A: PK-12
April 20, 2020



Notice of Non-Discrimination

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, age, or on any other basis prohibited by federal, state, or local laws in admission or access to or treatment of employment in its programs and activities. The following person has been designated to handle inquiries regarding the discrimination and harassment policies: Associate Superintendent of Human Resources, 5606 South 147 Street, Omaha, NE 68137 (402) 715-8200. The Associate Superintendent of Human Resources may delegate this responsibility as needed. Complaints by school personnel or job applicants regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 4001.2. Complaints by students or parents regarding unlawful discrimination or unlawful harassment (including sexual harassment) shall follow the procedures of District Rule 5010.2.

Table of Contents

District Mission, Beliefs, and Philosophy	2
Millard Essential Learner Outcomes	3
Science Curriculum Planning Committee Members	4
Science Community Focus Group Members	4
Research Subcommittees	5
Timeline of Science Curriculum Cycle Meetings	6
Introduction to PK-12 Science Matrix	7
Matrix: Content Standards and Indicators	8
• Elementary Courses	
• Secondary Courses	
Appendix	53
Introduction to PK-12 Science Courses and Electives	

District Mission and Beliefs

Science Philosophy

District Mission:

The mission of the Millard Public Schools is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship by developing a world-class educational system with diverse programs and effective practices designed to engage and challenge all students.

District Beliefs:

We believe:

- Each individual has worth.
- Individuals are responsible for their actions.
- Our greatest resource is people.
- Diversity enriches life.
- All people can learn.
- High expectations promote higher achievement.
- Achievement builds self-esteem; self-esteem promotes achievement.
- All people are entitled to a safe, caring, and respectful environment.
- Responsible risk-taking is essential for growth.
- Excellence is worth the investment.
- Educated and engaged citizens are necessary to sustain our democratic society.
- Public education benefits the entire community and is the shared responsibility of all.
- All schools are accountable to the community.
- Shaping and developing character is the shared responsibility of the individual, family, school and community.

PK-12 Science Philosophy Statement:

Science education is a systematic process that engages and empowers students to be critical thinkers and problem solvers by gathering, analyzing, and communicating evidence of the natural and engineered world. By incorporating scientific investigations and diverse learning opportunities, students will blend their innate curiosity, skills, and knowledge to meet the challenges of a dynamic world.

Curriculum, Instruction, and Assessment Written Curriculum - Content Standards

The Essential Learner Outcomes of the Millard Public Schools are the following:

MILLARD ESSENTIAL LEARNER OUTCOMES

- LANGUAGE ARTS · MATHEMATICS · SCIENCE · SOCIAL STUDIES ·
· FINANCIAL WELL-BEING · HUMAN RELATIONS · TECHNOLOGY · FINE AND PERFORMING ARTS · PERSONAL DEVELOPMENT AND WELL-BEING ·
· CRITICAL THINKING AND PROBLEM-SOLVING SKILLS · CREATIVITY AND INNOVATION ·
· COLLABORATION AND TEAMWORK · CITIZENSHIP AND PERSONAL RESPONSIBILITY ·

ACADEMIC SKILLS AND APPLICATIONS

Students will demonstrate proficiency by meeting established standards through course requirements and for assessments identified by the District for specific purposes. This proficiency, along with the successful completion of 230 credits and a Personal Learning Plan (PLP) is used for diploma granting or denial.

LANGUAGE ARTS

- Students will learn and apply reading skills and strategies to comprehend text.
- Students will learn and apply writing skills and strategies to communicate.
- Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.
- Students will apply information fluency and practice digital citizenship.

MATHEMATICS

- Students will communicate number sense concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate geometric concepts and measurement concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate algebraic concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.
- Students will communicate data analysis/probability concepts using multiple representations to reason, solve problems, and make connections within mathematics and across disciplines.

SCIENCE

- Students will combine scientific processes and knowledge with scientific reasoning and critical thinking to ask questions about phenomena and propose explanations based on gathered evidence.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Physical Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
- Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Earth and Space Sciences to make connections with the natural and engineered world.

SOCIAL STUDIES

- Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
- Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
- Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
- Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.

FINANCIAL WELL-BEING

- Demonstrate skills to manage financial resources for short and long term priorities.
- Analyze and make sound financial choices by using appropriate resources.

HUMAN RELATIONS

- Interact positively with all people.
- Understand ethnic and cultural differences.
- Apply awareness of current local, national and global news and world cultures and languages to communicate effectively.

TECHNOLOGY

- Obtain, organize, and communicate information electronically.
- Use a variety of technological resources to solve problems.
- Understands the ethical uses of information and technology related to privacy, intellectual property and cyber security issues.

FINE AND PERFORMING ARTS

- Experience and evaluate a variety of music, art, or drama.
- Recognize the value of a wide range of knowledge and experiences from the arts, culture and humanities.

PERSONAL DEVELOPMENT AND WELL-BEING

- Understand human growth and development.
- Identify the values of good nutrition and physical activity.
- Evaluate the impact of addictive substances and behaviors.
- Build positive social relationships with supportive friends and family in the community.
- Use resources to develop a personal education and career plan to meet goals and objectives.
- Communicate experiences, knowledge and skills identified in a résumé or portfolio and present a professional image when interviewing.

COLLEGE AND CAREER READINESS SKILLS

The following standards and indicators are not measured by district-wide assessments for diploma-granting or denial. Within the school setting, students in the Millard Public Schools will:

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

- Demonstrate the ability to reason critically, systematically, and logically to evaluate situations from multiple perspectives.
- Conduct research, gather input and analyze information necessary for decision-making.
- Develop and prioritize possible solutions with supporting rationale using valid research, historical context and balanced judgment.
- Demonstrate a willingness to learn new knowledge and skills.
- Exhibit the ability to focus, prioritize, organize and handle ambiguity.
- Recognize factors, constraints, goals and relationships in a problem situation.
- Evaluate solutions and determine the potential value toward solving the problem.

CREATIVITY AND INNOVATION

- Search for new ways to improve the efficiency of existing processes.
- Appreciate new and creative ideas of others.
- Use information, knowledge and experience to generate original ideas and challenge assumptions.
- Know when to curb the creative process and begin implementation.
- Determine the feasibility of improvements for ideas and concepts.
- Accept and incorporate constructive criticism into proposals for innovation.

COLLABORATION AND TEAMWORK

- Contribute to team-oriented projects, problem-solving activities and assignments.
- Engage team members, build consensus and utilize individual talents and skills.
- Anticipate potential sources of conflict to facilitate solutions.
- Demonstrate the ability to disagree with a team member without causing personal offense.
- Take responsibility for individual and shared group tasks.

CITIZENSHIP AND PERSONAL RESPONSIBILITY

- Respect the rights of others.
- Treat others in a considerate and non-demeaning manner.
- Respect diversity.
- Demonstrate the ability to manage time.
- Demonstrate the ability to follow directions.
- Develop the attributes of integrity, self-discipline, and positive attitude.
- Take personal responsibility for actions.
- Establish and execute plans to completion and persevere when faced with setbacks.
- Model behaviors that demonstrate reliability, dependability and commitment.
- Arrive on time to school, work, appointments or meetings adequately prepared and appropriately dressed.
- Comply with policies and regulations.
- Participate in school and/or community organizations.
- Engage in local government through attendance, participation and service.
- Demonstrate a respect for laws and regulations and those who enforce them.
- Consider the ethical implications and long-term consequences of decisions and actions on personal reputation and credibility.

Revised: Strategic Planning, December 5, 1996

T-Chart Approved: Millard Board of Education, January 13, 1997

Related Policy: 6110

Rule Adopted: May 3, 1999

Revised: June 18, 2001; July 21, 2003; December 4, 2006,

March 2, 2009; March 1, 2010; April 18, 2011;

August 19, 2013; November 3, 2014

Millard Public Schools
Omaha, Nebraska

Science Curriculum Planning Committee Members 2017-2018

Elementary

Lisa Bartels - 5th grade, Montclair
 Bethany Case - Administrator, Cather
 Dayna Derichs - Teacher Librarian, Wheeler
 Savannah Dinslage - 1st grade, Ezra Millard
 Jeremy Fleming - 3rd grade, Wheeler
 Nikki Frenche - 1st grade, Abbott
 Erin Gonzalez - Administrator, Harvey Oaks
 Carrie Grove - Kindergarten, Norris
 Kelli Hasenjager - 5th grade Primary Years Program,
 Aldrich
 Briana Holthaus - 4th grade, Wheeler
 Alicia Judernatz - 3rd grade, Rohwer
 Alicia Kotlarz - Administrator, Montclair
 Stephanie Kurz - 4th grade, Holling Heights
 Tracy Logan - Administrator, Wheeler
 Erin Maguire - Kindergarten, Harvey Oaks
 Molly Ritchie - 2nd grade, Ezra
 Charlene Schuchardt - 4th grade, Rohwer
 Robyn Smith - Intermediate Montessori, Norris
 Kate Solberg - 3rd grade Core, Cather
 Jacob Svacina - 2nd grade, Neihardt

Secondary

Dr. Jennifer Allen - Administrator, West HS
 Tyler Berzina - Physics, West HS
 Jason Boatwright - 8th grade, Anderson MS
 Sharon Eblen - Physics, North HS
 Lisa Groth - Life Science, South HS
 Dr. David Hemphill - Administrator, Kiewit
 MS
 Kristin Holzer - Life Science Electives, West
 HS
 Daryl Jahn - Chemistry, North HS
 Estefania Larsen - Physics, South HS
 David McEnaney - Life Science, North HS
 Sarah Morrison - Academy, Horizon HS
 Kelsey Nodgaard - Life Science, West HS
 Tyler Renken - Special Education, South HS
 Nichole Schwab - 8th grade, Russell MS
 Kelley Staber - 6th grade, Beadle MS
 Dr. Jennifer Wilson - Chemistry, South HS

District

Lori Bartels – Coordinator of K-5 Special Education
 Dr. Angela Daigle - Library Services Department Head
 Andrew DeFreece - Director, Elementary Education and Early Childhood Education
 Pam Erixon - English Language Learners District Support Specialist
 Ted Esser - Secondary Coordinator of Special Education
 Kara Hutton - Elementary Coordinator of Special Programs
 Cheris Kite - Early Childhood & Literacy Intervention Curriculum & Instruction MEP Facilitator
 Ellen Kramer - K-5 Science Curriculum & Instruction MEP Facilitator
 Jacen Lefholtz - Instructional Technology MEP Facilitator
 Melanie Olson - 6-12 Science Curriculum & Instruction MEP Facilitator
 Anthony Weers - Director of Secondary Education

Science Community Focus Group Members

Dr. Kelly Gomez Johnson, University of Nebraska - Omaha, Teacher Education
 Nancy Thornblad - College of Saint Mary
 Dr. Stacey Ocander - Metro Community College, Dean of Health and MPS Parent
 Andy Szatko - City of Omaha and MPS Parent
 Kent Holm - Douglas County Environmental Services
 Dr. James Persson - Physician and MPS Parent
 Dr. Steve Sindelar - Physician and MPS Parent
 Dr. Clara Hoover - Community Member
 Dr. Abby Burke - Parent
 Sara Cooper - Nebraska Department of Education
 Monica Storm - Iowa Western Community College and MPS Parent

Phase 1 PK-12 Research Subcommittees 2017

Members of the Curriculum Planning Committee engaged in analysis and discussions about concerns, opportunities, weaknesses, and strengths of Science education in Millard Public Schools. From this analysis and discussion seven research topics were determined:

- **Instructional Practices** that support achievement in science education
- **STEM/STEAM Integration**
- **Professional Development** methods that lead to effective instructional practices
- **Alignment and Transitions** within and across grade levels
- **Standards and Assessments** that measure student mastery of science standards
- **Courses** that ensure students of all abilities and interests are college and career ready
- **Resources** that are designed for instructional shifts in science education and facilitate effective teaching and learning

PreK-12 Science Curriculum Planning Committee Meeting 2019-2021

Under the Facilitation of Dr. Amy Himes and Ellen Kramer, MEP Curriculum & Instruction Facilitators

The PreK-12 Science Curriculum Planning Committee (CPC) met on February 26, 2020. The committee members met to review the findings of the K-12 Science Field Study and feedback from the Community Focus Groups Members of the PreK-12 Science Curriculum Planning Committee (CPC) reviewed and discussed the results. The CPC approved the materials and recommended to move forward with the adoption of proposed materials to achieve the MPS Science Philosophy and District written curriculum content standards.

Dr. Jennifer Allen	Administrator	Millard West High School
Lisa Lausten	Teacher	Montclair Elementary School
Tyler Berzina	Teacher	Millard West High School
Dr. Angela Daigle	Library Services	RWSSC
Savannah Dinslage	Teacher	Ezra Millard Elementary School
Sharon Eblen	Teacher	Millard North High School
Jeremy Fleming	Teacher	Wheeler Elementary School
Nikki Frenche	Teacher	Abbott Elementary School
Carrie Grove	Teacher	Norris Elementary School
Kelli Hasenjager	Teacher	Aldrich Elementary School
Kristen Holzer	Teacher	Millard West High School
Daryl Jahn	Teacher	Millard North High School
Alicia Judernatz	Teacher	Rohwer Elementary School
Stephanie Kurz	Teacher	Holling Heights Elementary
Estefania Larsen	Teacher	Millard South High School
David McEnaney	Teacher	Millard South High School
Sarah Morrison	Teacher	KLHHS
Kelsey Nodgaard	Teacher	Millard West High School
Tyler Renken	Special Education Teacher	Millard South High School
Molly Ritchie	Teacher	Ezra Millard Elementary School
Katelyn Schapker	Teacher	Beadle Middle School
Charlene Schuchardt	Teacher	Rohwer Elementary School
Nichole Schwab	MEP Facilitator	RWSSC
Robyn Smith	Teacher	Norris Elementary School
Kate Solberg	Teacher	Cody Elementary School
Theodore Stocking	Teacher	Beadle Middle School
Dr. Jennifer Wilson	Teacher	Millard South High School

Timeline of Science Curriculum Cycle Meetings

Phase I (2017-2018) Elementary & Secondary

Date	Group -- Purpose
October 24, 2017	Science Curriculum Planning Committee (CPC) Kick Off Orientation to the Phase I process, roles of committee members, introduction to three-dimensional learning
October 30, 2017	CPC Meeting #1 Professional Learning on pedagogical shifts (three-dimensional teaching) in Science, review of data book, identification of critical issues, development of research subcommittees and research questions
October 31, 2017 - November 12, 2017	Science Research Subcommittees conduct research on seven critical issues and research questions
November 13, 2017	CPC Meeting #2 Research subcommittee members collaborate, research presentations from subcommittees, exploration of state standards content and format
December 4, 2017	CPC Meeting #3 Professional learning on interdisciplinary connections, three-dimensional using natural phenomena as a teaching tool, and deconstructing state standards; begin development of philosophy statement; discuss possible course offerings at middle school and high school
December 4, 2018 - December 22, 2018	Collect input from CPC members about state standards structure and possible course offerings and sequence for secondary level
January 9, 2018	Community Focus Group Explained state and district policies, curriculum adoption process, shifts in Science teaching and learning Discussed critical issues, and vision for Science education in order for students to be successful beyond high school
January 18, 2018	CPC Meeting #4 Reviewed Community Focus Group input Completed framework writing, philosophy statement Secondary Members of Curriculum Planning Committee—Developed individual course frameworks for all high school courses Elementary Members of Curriculum Planning Committee -- Professional learning on implementation of three-dimensional teaching and learning
February 19, 2018	PK-12 Science Framework proposal submitted to Board of Education for approval
April 1, 2019	K-8 Science Materials Vendor Fair

April 22, 2019	9-12 Science Step-Ahead Team
February 26, 2020	PK-12 Science Curriculum Planning Committee- Reviewed the instructional materials recommendation to the Board
March 10, 2020	Community Review Night
April 20, 2020	PK-12 Science Framework- Part IIA and instructional materials proposal submitted to the Board of Education for approval

Introduction to PK-12 Science Matrix

The new Nebraska College and Career Ready Standards for Science (CCR-Science) were approved by the Nebraska State Board of Education on September 8, 2017. The following matrix represents the recommendations for Millard Public Schools PK-12 Science Standards made by the PK-12 Science Curriculum Planning Committee. Development of this framework is based on findings from research subcommittees and critical analysis of the new state standards, existing standards in consortia school districts, and existing standards from other states.

The standards are organized by grade level preschool through 12th grade. Preschool standards are based on Nebraska Early Learning Guidelines to meet the diverse and unique learning needs of young children. Standards for our youngest learners establish the foundation for successful scientific understanding as students prepare for kindergarten. Kindergarten through fifth grade standards reflect developmentally appropriate learning progressions that build on the foundation for understanding science in the later grades. Middle school and high school standards help students develop deeper and more sophisticated understanding of science concepts that were introduced in elementary grades.

As is common in all state frameworks, the science standards have two levels of specificity: standards and indicators. A common stem begins each standard regardless of grade: “Gather, analyze, and communicate...” These verbs underscore long-term learning goals that are associated with the rigor of the standards and provide guidance for exemplary classroom instruction throughout all grades. Indicators more specifically describe what students must know and be able to do to meet the standard. *A Framework for K-12 Science Education* (National Research Council, 2012) makes the case for science teaching and learning through three dimensions: Disciplinary Core Ideas, Crosscutting Concepts, and Science and Engineering Practices.

Table 1 below provides details about each of the three dimensions. **Disciplinary Core Ideas** are a focused set of science ideas recommended by *A Framework for K-12 Science Education* and identified as necessary for all students to achieve scientific literacy that will serve them well beyond their K-12 education. **Crosscutting concepts** are tools that help students make sense of disciplinary core ideas and deepen understanding. They facilitate synthesis of knowledge that helps students construct a scientific, evidence-based view of the world. The **science and engineering practices** are behaviors that are utilized to investigate natural phenomena and develop solutions to real-world problems. Each indicator in the framework is an intentional combination of all three dimensions that guide assessment.

Table 1 - The Three Dimensions of Science Teaching and Learning

Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
<ul style="list-style-type: none"> • Ask Questions and Define Problems • Develop and Use Models • Plan and Carry Out Investigations • Analyze and Interpret Data 	<p>Life Science</p> <ul style="list-style-type: none"> • LS1 - From Molecules to Organisms: Structures and Processes • LS2 - Ecosystems: Interactions, Energy, and Dynamics • LS3 - Heredity: Inheritance and Variation of Traits • LS4 - Biological Evolution: Unity and Diversity 	<ul style="list-style-type: none"> • Patterns • Cause and Effect • Scale, Proportion, and Quantity • Systems and System Models • Energy and Matter

<ul style="list-style-type: none"> • Use Mathematics and Computational Thinking • Construct Explanations and Design Solutions • Engage in Argument from Evidence • Obtain, Evaluate, and Communicate Information 	<p>Physical Science</p> <ul style="list-style-type: none"> • PS1 - Matter and Its Interactions • PS2 - Motion and Stability: Forces and Interactions • PS3 - Energy • PS4 - Waves and Their Applications in Technologies for Information Transfer <p>Earth and Space Science</p> <ul style="list-style-type: none"> • ESS1 - Earth’s Place in the Universe • ESS2 - Earth’s Systems • ESS3 - Earth and Human Activity • ETS1 - Engineering Design 	<ul style="list-style-type: none"> • Structure and Function • Stability and Change
--	---	--

Adapted from: Nebraska Department of Education (2017). [K-12 College and Career Ready Standards for Science](#), and Nebraska Early Learning Guidelines draft (2017)

Legend

Cell without text: No State or Millard indicator exists.

Nomenclature

The nomenclature for the standards and indicators is as follows:

SC Science State Standard

M Millard Standard

P3-12 Grade Level

1-15 Topic (Disciplinary Core Idea)

1. Forces and Interactions
2. Waves & Electromagnetic Radiation
3. Structure & Properties of Matter
4. Energy
5. Chemical Reactions
6. Structure & Function
7. Interdependent Relationships in Ecosystems
8. Matter & Energy in Organisms & Ecosystems
9. Heredity: Inheritance & Variation of Traits
10. Biological Evolution
11. Space Systems
12. Weather & Climate
13. Earth's Systems
14. History of Earth
15. Sustainability

2. Standard

A Indicator

underline Crosscutting Concept

bold Science and Engineering Practice

Example

SC.5.3.1 ←(Standard) Gather, analyze, and communicate evidence of structure and properties of matter.				
SC.5.3.1.B ←(Indicator) Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, <u>the total weight of matter is conserved</u>				
SC. content area	5. grade level	3. topic (Disciplinary Core Idea)	1. standard	B indicator
Science	Grade 5	Structures & Properties of Matter	Structure & Properties of Matter	weight of matter is conserved regardless of change that occurs when heating, cooling, or mixing substances

The [Topic Progression](#) provides a quick view of the PK-12 instructional progression.

Science Matrix Contents

<u>Summary of Topic Progression PK-12</u>		
Preschool	Physical Science K-5	Physical Science 6-12
1. Scientific Knowledge	1. Forces and Interactions	1. Forces and Interactions
2. Scientific Skills and Methods	2. Waves and Electromagnetic Radiation	2. Waves and Electromagnetic Radiation
	3. Structure and Properties of Matter	3. Structure and Properties of Matter
	4. Energy	4. Energy
	5. Chemical Reactions	5. Chemical Reactions
	Life Science K-5	Life Science 6-12
	6. Structure & Function	6. Structure & Function
	7. Interdependent Relationships in Ecosystems	7. Interdependent Relationships in Ecosystems
	8. Matter & Energy in Organisms & Ecosystems	8. Matter & Energy in Organisms & Ecosystems
	9. Heredity: Inheritance & Variation of Traits	9. Heredity: Inheritance & Variation of Traits
	10. Biological Evolution	10. Biological Evolution
	Earth & Space K-5	Earth & Space 6-12

	11. Space Systems	11. Space Systems
	12. Weather and Climate	12. Weather and Climate
	13. Earth's Systems	13. Earth's Systems
	14. History of Earth	14. History of Earth
	15. Sustainability	15. Sustainability

Summary of PK-12 Topic Progression

Topic Progression PK-8

Topic\Grade	PK	K	1	2	3	4	5	6	7	8
P4.1 Scientific Knowledge	SC.M.P4.1									
P4.2 Scientific Skills and Methods	SC.M.P4.2									
1 Forces & Interactions		SC.K.1			SC.3.1					SC.8.1
2 Waves & Electromagnetic Radiation			SC.1.2			SC.4.2				SC.8.2
3 Structure & Properties of Matter				SC.2.3			SC.5.3		SC.7.3	
4 Energy						SC.4.4		SC.6.4		SC.8.4
5 Chemical Reactions									SC.7.5	
6 Structure & Function			SC.1.6			SC.4.6		SC.6.6		
7 Interdependent Relationships in Ecosystems		SC.K.7		SC.2.7	SC.3.7				SC.7.7	
8 Matter & Energy in Organisms & Ecosystems							SC.5.8		SC.7.8	
9 Heredity: Inheritance & Variation of Traits					SC.3.9			SC.6.9		SC.8.9

10 Biological Evolution										SC.8.10
11 Space Systems			SC.1.11				SC.5.11			SC.8.11
12 Weather & Climate		SC.K.12			SC.3.12			SC.6.12		
13 Earth's Systems				SC.2.13		SC.4.13	SC.5.13	SC.6.13	SC.7.13	
14 History of Earth									SC.7.14	SC.8.14
15 Sustainability										

Topic Progression High School

Topic\Grade	9	10	11
1 Forces & Interactions			SC.HS.1
2 Waves & Electromagnetic Radiation			SC.HS.2
3 Structure & Properties of Matter		SC.HS.3	
4 Energy			SC.HS.4
5 Chemical Reactions		SC.HS.5	
6 Structure & Function	SC.HS.6		
7 Interdependent Relationships in Ecosystems	SC.HS.7		
8 Matter & Energy in Organisms & Ecosystems	SC.HS.8		
9 Heredity: Inheritance & Variation of Traits	SC.HS.9		
10 Biological Evolution	SC.HS.10		

11 Space Systems		SC.HS.11	SC.HS.11
12 Weather & Climate	SC.HS.12		
13 Earth's Systems	SC.HS.13	SC.HS.13	SC.HS.13
14 History of Earth	SC.HS.14		SC.HS.14
15 Sustainability	SC.HS.15	SC.HS.15	SC.HS.15

PK Science Standards Matrix

Scientific Knowledge	
3-4 years	4-5 years
SC.M.P3.1 Demonstrates a basic awareness and use of scientific concepts SC.M.P4.1 Demonstrates a basic awareness and use of scientific concepts	
SC.M.P3.1.A Compares and contrasts properties of objects (e.g. sink or float)	SC.M.P4.1.A Shows interest in measurement of time, length, distance, weight
SC.M.P3.1.B Provides simple verbal or signed descriptions of observed phenomenon.	SC.M.P4.1.B Describes observable phenomena using adjectives and labels
SC.M.P3.1.C Differentiates between living and nonliving organisms.	SC.M.P4.1.C Uses science and engineering practice words (e.g. observe, experiment, compare)
SC.M.P3.1.D Describes or represents a series of events in the correct sequence	SC.M.P4.1.D Uses scientific content words (e.g. some plants are comprised of stems, roots, leaves).
SC.M.P3.1.E Begins to use scientific vocabulary	SC.M.P4.1.E Uses measurement tools (e.g. scale, ruler, unit blocks) to quantify similarities and difference between objects
	SC.M.P4.1.F Uses non-adult sources to gather information (e.g. reference books)
	SC.M.P4.1.G Develops beginning understanding of caring for the environment

Scientific Skills and Methods	
3-4 years	4-5 years
SC.M.P3.2 Develop foundational skills in learning and understanding about the world through exploration and investigation. SC.M.P4.2 Develop foundational skills in learning and understanding about the world through exploration and investigation.	
SC.M.P3.2.A Explores various materials to learn about characteristics of objects, plants, animals, and various phenomena (e.g. weight, shape, size, color, temperature)	SC.M.P4.2.A Makes observations, asks questions, predicts, draws conclusions, explains, and tries things out to see what will happen

SC.M.P3.2.B Begins to look for answers to questions through active investigation	SC. M.P4.2.B Independently uses simple tools to conduct an investigation to increase understanding
SC.M.P3.2.C Uses a variety of tools and objects to explore the world and how things work in the world (uses magnets, microscope, or magnifying glasses)	SC.M.P4.2.C Collects, describes and records information through discussions, drawings, maps, and charts
SC.M.P3.2.D Asks questions about the relationship between two things (e.g. why do you think some animals sleep in the day?)	SC.M.P.4.2.D Communicates results of an investigation
	SC.M.P.4.2.E Begins to distinguish evidence from opinion

K-5 Science Standards Matrix

Physical Science PK-5 Topic 1: Forces and Interactions					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Forces and Interactions: Pushes and Pulls (SC.K.1) Forces and Interactions: Motion and Stability (SC.3.1)					
SC.K.1.1 Gather, analyze, and communicate evidence of forces and their interactions. SC.3.1.1 Gather, analyze, and communicate evidence of forces and their interactions.					
SC.K.1.1.A Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.			SC.3.1.1.A Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.		
SC.K.1.1.B Analyze data to determine if			SC.3.1.1.B		

<p>a design solution works as intended <u>to change</u> the speed or direction of an object with a push or a pull.</p>			<p>Make observations and/or measurements of an object's motion to provide evidence that a <u>pattern</u> can be used to predict future motion.</p>		
			<p>SC.3.1.1.C Ask questions to <u>determine cause and effect</u> relationships of electrical or magnetic interactions between two objects not in contact with each other.</p>		
			<p>SC.3.1.1.D Define a simple design problem that can be <u>solved by applying scientific ideas</u> about magnets.</p>		
<p>Physical Science Topic 2: Waves and Electromagnetic Radiation</p>					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<p>Waves: Light and Sound (SC.1.2) Waves: Waves and Information (SC.4.2)</p>					
<p>SC.1.2.1 Gather, analyze, and communicate evidence of light and sound waves. SC.4.2.1 Gather, analyze, and communicate evidence of waves and the information they transfer.</p>					
	<p>SC.1.2.1.A Plan and conduct investigations <u>to provide evidence</u> that</p>			<p>SC.4.2.1.A Develop a model of waves to describe patterns in terms of amplitude and</p>	

	vibrating materials <u>can make</u> sound and that sound <u>can make</u> materials vibrate.			wavelength and that waves can cause objects to move.	
	SC.1.2.1.B Make observations to construct an <u>evidence-based account</u> that objects can be seen <u>only when illuminated</u>.			SC.4.2.1.B Generate and compare multiple solutions that use <u>patterns</u> to transfer information.	
	SC.1.2.1.C Plan and conduct an investigation to <u>determine the effect of</u> placing objects made with different materials in the path of a beam of light.				
	SC.1.2.1.D Use tools and materials to design and build a device that <u>uses light or sound to solve the problem of communicating over a distance</u>.				
Physical Science Topic 3: Structure and Properties of Matter					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Structure and Properties of Matter (SC.2.3 and SC.5.3)					

SC.2.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter. SC.5.3.1 Gather, analyze, and communicate evidence of structure and properties of matter.					
		SC.2.3.1.A Plan and conduct an investigation to describe and classify different kinds of materials <u>by their observable properties</u> .			SC.5.3.1.A Develop a model to describe that matter is made of particles <u>too small to be seen</u> .
		SC.2.3.1.B Analyze data obtained from testing different materials to determine which materials <u>have the properties that are best suited</u> for an intended purpose.			SC.5.3.1.B Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, <u>the total weight of matter is conserved</u> .
		SC.2.3.1.C Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.			SC.5.3.1.C Make observations and measurements to identify materials <u>based on their properties</u> .
		SC.2.3.1.D Make observations to construct an evidence-based account of how an object made of a small set of pieces <u>can be disassembled and made into a new object</u> .			SC.5.3.1.D Conduct an investigation to determine whether the mixing of two or more substances <u>results</u> in new substances.
Physical Science					

Topic 4: Energy					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Energy: Conservation and Transfer (SC.4.4)					
SC.4.4.2 Gather, analyze and communicate evidence of energy conservation and transfer.					
				SC.4.4.2.A Use evidence to construct an explanation relating the speed of an object to the <u>energy of that object</u> .	
				SC.4.4.2.B Make observations to provide evidence that <u>energy can be transferred</u> from place to place by sound, light, heat, and electrical currents.	
				SC.4.4.2.C Ask questions and predict outcomes about the <u>changes in energy</u> that occur when objects collide.	
				SC.4.4.2.D Apply scientific ideas to design, test, and refine a device that converts	

				<u>energy from one form to another.</u>	
				SC.4.4.2.E Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.	
				SC.4.4.2.F Obtain and combine information to describe that energy and fuels are derived from natural resources and that their <u>uses affect the environment.</u>	
Physical Science Topic 5: Chemical Reactions					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5

Life Science Topic 6: Structure and Function					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Structure, Function, and Information Processing (SC.1.6 and SC.4.6)					

<p>SC.1.6.2 Gather, analyze, and communicate evidence to show the relationship between structure and function in living things. SC.4.6.3 Gather and analyze data to communicate an understanding of structure, function and information processing of living things.</p>					
	<p>SC.1.6.2.A Use materials to design a solution to a human problem by <u>mimicking how plants and/or animals</u> use their external parts to help them survive, grow, and meet their needs.</p>			<p>SC.4.6.3.A Develop a model to describe that light reflecting from objects and entering the eyes <u>allows objects to be seen.</u></p>	
	<p>SC.1.6.2.B Develop a simple sketch, drawing, or physical model to illustrate how the <u>shape of an object helps it function</u> as needed to solve a given problem.</p>			<p>SC.4.6.3.B Construct an argument that <u>plants and animals have internal and external structures that function to support</u> survival, growth, behavior, and reproduction.</p>	
	<p>SC.1.6.2.C Read texts and use media to determine patterns in a behavior of parents and offspring that help offspring survive.</p>			<p>SC.4.6.3.C Use a model to describe that animals <u>receive different types of information through their senses, process the information in their brain,</u> and respond to the information.</p>	
	<p>SC.1.6.2.D Make observations to construct an evidence-based account that young plants and animals <u>are like, but not</u></p>				

	<u>exactly like</u> , their parents.				
Life Science					
Topic 7: Interdependent Relationships in Ecosystems					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment (SC.K.7.2) Interdependent Relationships in Ecosystems (SC.2.7) Interdependent Relationships in Ecosystems (SC.3.7)					
SC.K.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems. SC.3.7.2 Gather and analyze data to communicate an understanding of the interdependent relationships in ecosystems.					
SC.K.7.2.A Use observations to describe patterns of what plants and animals (including humans) need to survive.		SC.2.7.2.A Plan and conduct an investigation to determine if plants need sunlight and water to grow.	SC.3.7.2.A Construct an argument <u>that some animals form groups that help members survive.</u>		
SC.K.7.2.B Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.		SC.2.7.2.B Develop a simple model that <u>mimics the function</u> of an animal in dispersing seeds or pollinating plants.	SC.3.7.2.B Analyze and interpret data from fossils to provide evidence of the organisms and environments in which they lived <u>long ago</u> .		
SC.K.7.2.C Use a model to represent the relationship between the needs of different plants or animals (including humans) <u>and the places they live.</u>		SC.2.7.2.C Make observations of plants and animals to compare the diversity of life in different habitats.	SC.3.7.2.C Construct an argument with evidence that in a particular habitat some organisms <u>can survive well, some survive less well, and some cannot survive at all.</u>		

<p>SC.K.7.2.D Communicate solutions that will increase the positive <u>impact of</u> humans on the land, water, air, and/or other living things in the local environment.</p>			<p>SC.3.7.2.D Make a claim about the merit of a solution to a problem caused when <u>the environment changes and the types of plants and animals that live there</u> may change.</p>		
			<p>SC.3.7.2.E Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.</p>		
<p>Life Science Topic 8: Matter and Energy in Organisms and Ecosystems</p>					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<p>Matter and Energy in Organisms and Ecosystems (SC.5.8)</p>					
<p>SC.5.8.2 Gather and analyze data to communicate understanding of matter and energy in organisms and ecosystems.</p>					
					<p>SC.5.8.2.A Use models to describe that energy in animals' food (used for body repair, growth, and motion and to maintain body warmth) was once <u>energy from the sun</u>.</p>

					SC.5.8.2.B Support an argument that plants get the <u>materials they need</u> for growth chiefly from air and water.
					SC.5.8.2.C Develop a model to describe the <u>movement of matter among plants, animals, decomposers, and the environment.</u>
Life Science Topic 9: Heredity: Inheritance and Variation of Traits					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Inheritance and Variation: Life Cycles and Traits (SC.3.9)					
SC.3.9.3 Gather and analyze data to communicate an understanding of inheritance and variation of traits through life cycles and environmental influences.					
			SC.3.9.3.A Develop models to describe that organisms have unique and diverse life cycles but all <u>have in common</u> birth, growth, reproduction, and death.		
			SC.3.9.3.B Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that <u>variation of these</u>		

			traits <u>exists</u> in a group of similar organisms.		
			SC.3.9.3.C Use evidence to support the explanation that traits <u>can be influenced by</u> the environment.		
			SC.3.9.3.D Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species <u>may provide advantages</u> in surviving, finding mates, and reproducing.		
Life Science Topic 10: Biological Evolution					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5

Earth & Space Science Topic 11: Space Systems					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Space Systems: Patterns and Cycles (SC.1.11) Space Systems: Stars and Solar System (SC.5.11)					

SC.1.11.3 Gather, analyze, and communicate evidence of patterns and cycles of space systems. SC.5.11.3 Gather and analyze data to communicate understanding of space systems: Earth's stars and solar system.					
	SC.1.11.3.A Use observations of the sun, moon, and stars to <u>describe patterns</u> that can be predicted.				SC.5.11.3.A Support an argument that the gravitational force <u>exerted by Earth on objects</u> is directed down.
	SC.1.11.3.B Make observations at different times of the year to <u>relate the amount of daylight to the time of year.</u>				SC.5.11.3.B Support an argument that differences in the apparent brightness of the sun compared to other stars is due to their <u>relative distances</u> from Earth.
					SC.5.11.3.C Represent data in graphical displays to reveal <u>patterns</u> of daily changes in the length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.
Earth & Space Science Topic 12: Weather and Climate					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Weather and Climate (SC.K.12 and SC.3.12)					
SC.K.12.3 Gather, analyze, and communicate evidence of weather and climate. SC.3.12.4 Gather and analyze data to communicate an understanding of weather and climate.					

<p>SC.K.12.3.A Use and share observations of local weather conditions to <u>describe patterns</u> over time.</p>			<p>SC.3.12.4.A Represent data in table, pictograph, and bar graph displays to describe typical weather conditions <u>expected during a particular season.</u></p>		
<p>SC.K.12.3.B Ask questions to obtain information about the purpose of <u>weather forecasting</u> to prepare for, and respond to, severe weather.</p>			<p>SC.3.12.4.B Obtain and combine information to describe <u>climates in different regions</u> of the world.</p>		
<p>SC.K.12.3.C Make observations to determine the effect of sunlight on Earth's surface.</p>			<p>SC.3.12.4.C Make a claim about the merit of a design solution that <u>reduces the impacts</u> of a weather-related hazard.</p>		
<p>SC.K.12.3.D Use tools and materials to design and build a structure that will reduce the warming <u>effect</u> of sunlight on an area.</p>					
<p>SC.K.12.3.E Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.</p>					

Earth & Space Science Topic 13: Earth's Systems					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Earth's Systems: Processes That Shape the Earth (SC.2.13 and SC.4.13) Earth's Systems (SC.5.13)					
SC.2.13.3 Gather, analyze, and communicate evidence of the processes that shape the earth. SC.4.13.4 Gather and analyze data to communicate an understanding of Earth's systems and processes that shape the Earth. SC.5.13.4 Gather and analyze data to communicate understanding of Earth's systems.					
		SC.2.13.3.A Use information from several sources to provide evidence that Earth <u>events can occur quickly or slowly</u> .		SC.4.13.4.A Identify evidence from <u>patterns</u> in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.	SC.5.13.4.A Develop a model using an example to describe ways <u>the geosphere, biosphere, hydrosphere, and/or atmosphere interact</u> .
		SC.2.13.3.B Compare multiple solutions designed to <u>slow or prevent</u> wind or water from changing the shape of the land.		SC.4.13.4.B Make observations and/or measurements to provide evidence of the <u>effects of</u> weathering or the rate of erosion by water, ice, wind, or vegetation.	SC.5.13.4.B Describe and graph the amounts of salt water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.
		SC.2.13.3.C Develop a model to represent the <u>shapes and kinds</u> of land and bodies of water <u>in an area</u> .		SC.4.13.4.C Analyze and interpret data from maps to describe <u>patterns</u> of Earth's features.	SC.5.13.4.C Obtain and combine information about ways individual communities use science ideas to protect the <u>Earth's resources and environment</u> .

		SC.2.13.3.D Obtain information to identify where <u>water is found on Earth</u> and that it can be solid or liquid.		SC.4.13.4.D Generate and compare multiple solutions to <u>reduce the impacts</u> of natural Earth processes on humans.	SC.5.13.4.D Define a simple design problem that can be solved by applying scientific ideas about the conservation of fresh water <u>on Earth</u> .
					SC.5.13.4.E Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.
Earth & Space Science Topic 14: History of Earth					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Earth & Space Science Topic 15: Sustainability					
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5

K-5 Instructional Materials

Grade Level / Course	Resource(s)
Kindergarten	Amplify Science Grade K
First Grade	Amplify Science Grade 1
Second Grade	Amplify Science Grade 2
Third Grade	Amplify Science Grade 3
Fourth Grade	Amplify Science Grade 4
Fifth Grade	Amplify Science Grade 5

6-12 Science Standards Matrix

Physical Science 6-12 Topic 1: Forces and Interactions						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Forces and Interactions (SC.8.1 and SC.HS.1)						
SC.8.1.1 Gather, analyze, and communicate evidence of forces and interactions. SC.HS.1.1 Gather, analyze, and communicate evidence of forces and interactions.						
		SC.8.1.1.A Apply Newton's Third Law to design a solution to a <u>problem involving the motion of two colliding objects</u> .			SC.HS.1.1.A Analyze data to support the claim that Newton's Second Law of Motion describes <u>the mathematical relationship among</u> the net force on a macroscopic object, its mass, and its acceleration.	
		SC.8.1.1.B Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.			SC.HS.1.1.B Use mathematical representations to support the claim that <u>the total momentum of a system of objects</u> is conserved when there is no net force on the system.	
		SC.8.1.1.C Plan an investigation to provide evidence that the <u>change</u> in an object's motion depends on the sum of the forces on the object and the mass of the object.			SC.HS.1.1.C Apply science and engineering ideas to design, evaluate, and refine a device that <u>minimizes the force</u> on a macroscopic object during a collision.	

		SC.8.1.1.D Ask questions about data to determine the <u>factors that affect</u> the strength of electrical and magnetic forces.			SC.HS.1.1.D Use mathematical representations of Newton's Law of Gravitation and Coulomb's Law to <u>describe</u> and <u>predict</u> the gravitational and electrostatic forces between objects.	
		SC.8.1.1.E Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of <u>interacting objects</u> .			SC.HS.1.1.E Plan and conduct an investigation to provide evidence that an electrical current <u>can produce</u> a magnetic field and that a changing magnetic field <u>can produce</u> an electrical current.	
		SC.8.1.1.F Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects <u>exerting forces on each other</u> even though the objects are not in contact.				
Physical Science Topic 2: Waves and Electromagnetic Radiation						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Waves and Electromagnetic Radiation (SC.8.2 and SC.HS.2)						

SC.8.2.2 Gather, analyze, and communicate evidence of waves and electromagnetic radiation. SC.HS.2.2 Gather, analyze, and communicate evidence of the interactions of waves.						
		SC.8.2.2.A Use mathematical representations to <u>describe</u> a simple model for waves that includes how the amplitude of a wave <u>is related</u> to the energy in a wave.			SC.HS.2.2.A Use mathematical representations to support a claim <u>regarding relationships among</u> the frequency, wavelength, and speed of waves traveling in various media.	
		SC.8.2.2.B Develop and use a model to describe that waves are reflected, absorbed, or transmitted <u>through various materials</u> .			SC.HS.2.2.B Evaluate questions about the <u>advantages of using</u> digital transmission and storage of information.	
		SC.8.2.2.C Integrate qualitative scientific and technical information to support the claim that digitized signals are <u>a more reliable way</u> to encode and transmit information than analog signals.			SC.HS.2.2.C Evaluate the claims, evidence, and reasoning behind the idea that electromagnetic radiation can be described either <u>by a wave model or a particle model</u> , and that for some situations one model is more useful than the other.	
					SC.HS.2.2.D Evaluate the validity and reliability of claims in published materials <u>of the effects</u> that different frequencies of electromagnetic radiation have when absorbed by matter.	

					SC.HS.2.2.E Communicate technical information about how some technological devices <u>use the principles of wave behavior and wave interactions</u> with matter to transmit and capture information and energy.	
Physical Science Topic 3: Structure and Properties of Matter						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Structure and Properties of Matter (SC.7.3 and SC.HS.3)						
SC.7.3.1 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter. SC.HS.3.3 Gather, analyze, and communicate evidence of the structure, properties, and interactions of matter.						
	SC.7.3.1.A Develop models to describe the <u>atomic</u> composition of simple molecules.			SC.HS.3.3.A Use the periodic table as a model to predict the relative <u>properties of elements based on the patterns of electrons</u> in the outermost energy level of atoms.		
	SC.7.3.1.B Gather and make sense of information to describe that <u>synthetic materials come from natural resources</u> and impact society.			SC.HS.3.3.B Plan and conduct an investigation to gather evidence to <u>compare the structure</u> of substances at the macro scale to infer the strength of electrical forces between particles.		

	SC.7.3.1.C Develop a model that <u>predicts and describes changes</u> in particle motion, temperature, and state of a pure substance <u>when thermal energy is added or removed.</u>			SC.HS.3.3.C Develop models to illustrate the <u>changes in the composition of the nucleus of the atom</u> and the energy released <u>during the processes of fission, fusion, and radioactive decay.</u>		
				SC.HS.3.3.D Communicate scientific and technical information about why the molecular level structure is <u>important in the functioning of designed materials.</u>		
Physical Science Topic 4: Energy						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Energy (SC.6.4 and SC.8.4 and SC.HS.4)						
SC.6.4.1 Gather, analyze, and communicate evidence of energy. SC.8.4.3 Gather, analyze, and communicate evidence of energy. SC.HS.4.4 Gather, analyze, and communicate evidence of the interactions of energy.						
SC.6.4.1.A Apply scientific principles to design, construct, and test a device that either minimizes or maximizes thermal <u>energy</u> transfer.		SC.8.4.3.A Construct and interpret graphical displays of data to describe the <u>relationships</u> of kinetic energy to the mass of an object and to the speed of an object.			SC.HS.4.4.A Create a computational model to <u>calculate the change</u> in the energy of one component in a system when the change in energy of the other component(s) and energy	

					flows <u>in and out of the system</u> are known.	
SC.6.4.1.B Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principle and potential impacts on people and the natural environment that may limit possible solutions.		SC.8.4.3.B Develop a model to describe that <u>when the arrangement of objects interacting</u> at a distance changes, then different amounts of potential energy are stored <u>in the system</u> .			SC.HS.4.4.B Develop and use models to illustrate that energy at the macroscopic scale can <u>be accounted for as a combination of energy</u> associated with the motion of particles (objects) and energy associated with the relative positions of particles (objects).	
SC.6.4.1.C Plan an investigation to determine the <u>relationships</u> among the energy transferred, the type of matter, the mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample.					SC.HS.4.4.C Design, build, and refine a device that works within given constraints to convert <u>one form of energy into another form of energy</u> .	
SC.6.4.1.D Construct, use, and present arguments to support the claim that when the kinetic energy of an object changes, <u>energy</u> is transferred to or from the object.					SC.HS.4.4.D Analyze a major global challenge to specify qualitative and quantitative criteria and constraints for solutions that account for <u>societal needs and wants</u> .	

					SC.HS.4.4.E Plan and conduct an investigation to provide evidence that the transfer of thermal energy when two components of different temperature are combined <u>within a closed system results in a more uniform energy distribution among the components in the system</u> (second law of thermodynamics).	
					SC.HS.4.4.F Develop and use a model of two objects interacting through electrical or magnetic fields to illustrate the forces between objects and the changes in energy of the objects <u>due to the interaction</u> .	
Physical Science Topic 5: Chemical Reactions						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Chemical Reactions (SC.7.5 and SC.HS.5)						
SC.7.5.2 Gather, analyze, and communicate evidence of chemical reactions. SC.HS.5.5 Gather, analyze, and communicate evidence of chemical reactions.						
	SC.7.5.2.A Analyze and interpret data on the <u>properties of substances</u> before and after the substances interact to determine if			SC.HS.5.5.A Construct and revise an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, <u>trends in</u>		

	a chemical reaction has occurred.			<u>the periodic table, and knowledge of the patterns of chemical properties.</u>		
	SC.7.5.2.B Develop and use a model to describe how the total number of atoms does not change in a chemical reaction and <u>thus mass is conserved.</u>			SC.HS.5.5.B Develop a model to illustrate that the <u>release or absorption of energy from a chemical reaction system</u> depends on the changes in total bond energy.		
	SC.7.5.2.C Undertake a design project to construct, <u>test, and modify</u> a device that <u>either releases or absorbs thermal energy</u> by chemical processes.			SC.HS.5.5.C Apply scientific principles and evidence to provide an explanation about the <u>effects of changing the temperature or concentration</u> of the reacting particles on the rate at which a reaction occurs.		
	SC.7.5.2.D Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success.			SC.HS.5.5.D Refine the design of a chemical system <u>by specifying a change in conditions</u> that would produce increased amounts of products <u>at equilibrium.</u>		
				SC.HS.5.5.E Design a solution to a complex real-world problem by breaking it down into		

				smaller, more manageable problems that can be solved through engineering.		
				SC.HS.5.5.F Use mathematical representations to support the claim that <u>atoms, and therefore mass, are conserved</u> during a chemical reaction.		

Life Science 6-12 Topic 6: Structure and Function						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Structure and Function and Information Processing (SC.6.6) Structure and Function (SC.HS.6)						
SC.6.6.2 Gather, analyze, and communicate evidence of the relationship between structure and function in living things. SC.HS.6.1 Gather, analyze, and communicate evidence of the relationship between structure and function in living things.						
SC.6.6.2.A Conduct an investigation to <u>provide evidence that living things are made of cells</u> ; either one cell or many different numbers and types of cells.			SC.HS.6.1.A Construct an explanation based on evidence for how the structure of DNA determines the <u>structure of proteins which carry out the essential functions</u> of life through systems of specialized cells.			
SC.6.6.2.B Develop and use a model to describe			SC.HS.6.1.B Develop and use a model to illustrate the hierarchical organization			

the function of a cell as a whole and <u>ways parts of cells contribute to the function</u> .			of <u>interacting systems</u> that provide specific functions within multicellular organisms.			
SC.6.6.2.C Use argument supported by evidence for how the body is a <u>system</u> of interacting subsystems composed of groups of cells.			SC.HS.6.1.C Plan and conduct an investigation to provide evidence that <u>feedback mechanisms maintain homeostasis</u> .			
SC.6.6.2.D Gather and synthesize information that sensory receptors <u>respond to stimuli</u> by sending messages to the brain for immediate behavior or storage as memories.			SC.HS.6.1.D Use a model to illustrate <u>the role</u> of cellular division (mitosis) and differentiation in producing and maintaining complex organisms.			
Life Science Topic 7: Interdependent Relationships in Ecosystems						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Interdependent Relationships in Ecosystems (SC.7.7 and SC.HS.7)						
SC.7.7.3 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems. SC.HS.7.2 Gather, analyze, and communicate evidence of interdependent relationships in ecosystems.						
	SC.7.7.3.A Construct an explanation that predicts <u>patterns of interactions</u> among organisms across multiple ecosystems.		SC.HS.7.2.A Use mathematical and/or computational representations to support explanations of factors that affect carrying capacity of ecosystems at <u>different scales</u> .			

	SC.7.7.3.B Evaluate competing design solutions for maintaining biodiversity and ecosystem services.		SC.HS.7.2.B Use mathematical representations to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of <u>different scales</u> .			
	SC.7.7.3.C Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.		SC.HS.7.2.C Evaluate the claims, evidence, and reasoning that the <u>interactions in ecosystems maintain relatively consistent</u> numbers and types of organisms in <u>stable conditions</u> , but <u>changing conditions</u> may result in a new ecosystem.			
	SC.7.7.3.D Apply scientific principles to design a method for monitoring and increasing positive human impact on the environment.		SC.HS.7.2.D Evaluate the evidence for <u>the role of group behavior</u> on individual and species' chances to survive and reproduce.			
			SC.HS.7.2.E Design, evaluate, and refine a solution for increasing the positive <u>impacts of human activities</u> on the environment and biodiversity.			
			SC.HS.7.2.F Use a computer simulation to model the impact of proposed solutions to a complex real-world problem with numerous criteria and constraints on <u>interactions within and between systems</u> relevant to the problem.			
Life Science Topic 8: Matter and Energy in Organisms and Ecosystems						

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Matter and Energy in Organisms and Ecosystems (SC.7.8 and SC.HS.8)						
SC.7.8.4 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems. SC.HS.8.3 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter in organisms and ecosystems.						
	SC.7.8.4.A Construct a scientific explanation based on evidence for the role of photosynthesis in the <u>cycling of matter and flow of energy</u> into and out of organisms.		SC.HS.8.3.A Use a model to illustrate <u>how</u> photosynthesis transforms light energy into stored chemical energy.			
	SC.7.8.4.B Develop a model to describe how <u>food is rearranged through chemical reactions forming new molecules</u> that support growth and/or release energy as <u>matter moves</u> through an organism.		SC.HS.8.3.B Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may <u>combine with other molecules to form</u> the four basic macromolecules.			
	SC.7.8.4.C Analyze and interpret data to provide evidence for the <u>effects of</u> resource availability on organisms and populations of organisms in an ecosystem.		SC.HS.8.3.C Use a model to illustrate that cellular respiration is a chemical process whereby the bonds of food molecules are broken and bonds in new compounds are formed resulting in a net <u>transfer of energy</u> .			
	SC.7.8.4.D Develop a model to describe the <u>cycling of matter and flow of energy</u> among		SC.HS.8.3.D Construct and revise an explanation based on evidence for the <u>cycling of matter and flow of energy</u> in aerobic and anaerobic conditions.			

	living and nonliving parts of an ecosystem.					
	SC.7.8.4.E Construct an argument supported by evidence that <u>changes to physical or biological components of an ecosystem affect populations.</u>		SC.HS.8.3.E Use mathematical representations to support claims for the <u>cycling of matter and flow of energy</u> among organisms in an ecosystem.			
			SC.HS.8.3.F Develop a model to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon <u>among the biosphere, atmosphere, hydrosphere, and geosphere.</u>			
Life Science						
Topic 9: Heredity: Inheritance and Variation of Traits						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Growth, Development, and Reproduction of Organisms (SC.6.9)						
Heredity: Inheritance and Variation of Traits (SC.8.9 and SC.HS.9.4)						
<p>SC.6.9.3 Gather, analyze, and communicate evidence of the inheritance and variation of traits.</p> <p>SC.8.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.</p> <p>SC.HS.9.4 Gather, analyze, and communicate evidence of the inheritance and variation of traits.</p>						
SC.6.9.3.A Construct an argument based on evidence for how plant and animal adaptations <u>affect the probability</u> of successful reproduction.		SC.8.9.4.A Develop and use a model to describe why structural changes to genes (mutations) may result in harmful, beneficial, or neutral effects to <u>structure and function</u> of organisms.	SC.HS.9.4.A. Develop and use a model to explain the relationships between the <u>role of DNA and chromosomes in coding the instructions</u> for characteristic traits passed from parents to offspring.			

SC.6.9.3.B Construct a scientific explanation based on evidence for how environmental and genetic factors <u>influence</u> the growth of organisms.		SC.8.9.4.B Gather and synthesize information about <u>technologies that have changed the way humans influence</u> inheritance of desired traits in organisms.	SC.HS.9.4.B Make and defend a claim based on evidence that inheritable genetic variations may <u>result from</u> : (1) new genetic combinations through meiosis, (2) viable errors occurring during replication, and/or (3) mutations caused by environmental factors.			
SC.6.9.3.C Develop and use a model to describe why asexual reproduction <u>results in</u> offspring with identical genetic information and sexual reproduction <u>results in</u> offspring with genetic variation.			SC.HS.9.4.C Apply concepts of statistics and probability to explain the <u>variation and distribution</u> of expressed traits in a population.			
Life Science Topic 10: Biological Evolution						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Natural Selection and Adaptations (SC.8.10) Biological Evolution (SC.HS.10)						
SC.8.10.5 Gather, analyze, and communicate evidence of natural selection and adaptations. SC.HS.10.5 Gather, analyze, and communicate evidence of biological evolution.						
		SC.8.10.5.A Analyze and interpret data for <u>patterns</u> in the fossil record that document the existence, diversity, extinction, and change of life forms throughout the history of life on Earth under the assumption that natural laws operate today as in the past.	SC.HS.10.5.A Communicate scientific information that common ancestry and biological evolution are supported by <u>multiple lines of empirical evidence</u> .			

		<p>SC.8.10.5.B Apply scientific ideas to construct an <u>explanation</u> for the <u>anatomical similarities and differences</u> among and between modern and fossil organisms <u>to infer evolutionary relationships</u>.</p>	<p>SC.HS.10.5.B Construct an <u>explanation</u> based on evidence that natural selection <u>primarily results from</u> four factors: (1) the potential for a species to increase in number, (2) the heritable genetic variation of individuals in a species due to mutation and reproduction, (3) competition for limited resources, and (4) the proliferation of those organisms that are better able to survive and reproduce in the environment.</p>			
		<p>SC.8.10.5.C Construct an <u>explanation</u> based on evidence that <u>describes how</u> genetic variations of traits in a population increase some individuals' probability of surviving and reproducing in a specific environment.</p>	<p>SC.HS.10.5.C Apply concepts of <u>statistics and probability</u> to support explanations that organisms with an advantageous heritable trait <u>tend to</u> increase in proportion to organisms lacking this trait.</p>			
		<p>SC.8.10.5.D Use mathematical representations to support explanations of how natural selection <u>may lead to increases and decreases</u> of specific traits in populations over time.</p>	<p>SC.HS.10.5.D Construct an <u>explanation</u> based on evidence for how natural selection <u>leads to</u> adaptation of populations.</p>			
			<p>SC.HS.10.5.E Evaluate the evidence supporting claims that <u>changes</u> in environmental conditions <u>may result in</u>: (1) increases in the number of individuals of some species, (2) the emergence of new species over time, and (3) the extinction of other species.</p>			

Earth & Space Science 6-12 Topic 11: Space Systems						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Space Systems (SC.8.11 and SC.HS.11)						
SC.8.11.6 Gather, analyze, and communicate evidence of the interactions among bodies in space. SC.HS.11.1. Gather, analyze, and communicate evidence to defend that the universe changes over time.						
		SC.8.11.6.A Develop and use a model of the Earth-sun-moon system to describe the cyclic <u>patterns</u> of lunar phases, eclipses of the sun and moon, and seasons.		SC.HS.11.1.A Develop a model based on evidence to illustrate the <u>stages</u> of stars, like the sun, and the role of nuclear fusion in the sun's core to <u>release energy</u> that eventually reaches Earth in the form of radiation.		
		SC.8.11.6.B Develop and use a model to describe the role of gravity in the motions within the galaxy and <u>the solar system</u> .		SC.HS.11.1.B Construct an explanation of the Big Bang theory based on <u>astronomical evidence</u> of light spectra, motion of distant galaxies, and <u>composition of matter</u> in the universe.		
		SC.8.11.6.C Analyze and		SC.HS.11.1.C Communicate		

		interpret data to determine <u>scale properties</u> of objects in the solar system.		scientific ideas about the way stars, throughout their stellar <u>stages, produce elements.</u>		
					SC.HS.11.1.D Use mathematical or computational representations to predict the motion of orbiting objects in the solar system.	
Earth & Space Science Topic 12: Weather and Climate						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Weather and Climate (SC.6.12 and SC.HS.12)						
SC.6.12.4 Gather, analyze, and communicate evidence of factors and interactions that affect weather and climate. SC.HS.12.2 Gather, analyze, and communicate evidence to support that Earth's climate and weather are influenced by energy flow through Earth systems.						
SC.6.12.4.A Collect data to provide evidence for how the motions and complex interactions of air masses <u>result in changes</u> in weather conditions.			SC.HS.12.2.A Construct an explanation based on evidence for how the <u>sun's energy moves among Earth's systems.</u>			
SC.6.12.4.B Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns			SC.HS.12.2.B Use a model to describe how variations in the flow of energy into and out of Earth's systems			

of <u>atmospheric and oceanic circulation</u> that determine regional climates.			<u>result</u> in changes in climate.			
SC.6.12.4.C Ask questions to clarify evidence of the factors that have <u>caused the change</u> in global temperatures over thousands of years.			SC.HS.12.2.C Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the <u>current rate and scale</u> of global or regional climate changes.			
SC.6.12.4.D Analyze and interpret data on weather and climate to forecast future catastrophic events and <u>inform the development of technologies</u> to mitigate their effect.			SC.HS.12.2.D Evaluate the validity and reliability of past and present models of Earth conditions to <u>make projections</u> of future climate trends and their impacts.			
Earth & Space Science Topic 13: Earth's Systems						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Earth's Systems (SC.6.13 and SC.7.13 and SC.HS.13)						
<p>SC.6.13.5 Gather, analyze, and communicate evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.</p> <p>SC.7.13.5 Gather, analyze, and communicated evidence of the flow of energy and cycling of matter associated with Earth's materials and processes.</p> <p>SC.HS.13.3 Gather, analyze, and communicate evidence to defend the position that Earth's systems are interconnected and impact one another.</p>						

<p>SC.6.13.5.A Develop a model to describe the cycling of water through Earth's systems <u>driven by energy</u> from the sun and the force of gravity.</p>	<p>SC.7.13.5.A Develop a model to describe the <u>cycling</u> of Earth's materials and the flow of energy that drives this process.</p>				<p>SC.HS.13.3.A Analyze geoscience data to make the claim that one change to Earth's surface can <u>create feedbacks</u> that cause changes to other Earth systems</p>	
	<p>SC.7.13.5.B Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources <u>are the result of</u> past and current geoscience processes.</p>				<p>SC.HS.13.3.B Develop a model based on evidence of Earth's interior to describe the <u>cycling of matter</u></p>	
	<p>SC.7.13.5.C Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources <u>impact Earth's systems</u>.</p>				<p>SC.HS.13.3.C Construct an argument based on evidence to explain the multiple <u>processes that cause</u> Earth's plates to move.</p>	
				<p>SC.HS.13.3.D Plan and conduct an</p>		

					investigation of the <u>properties of</u> water and their effects on Earth materials, surface processes, and groundwater systems.	
			SC.HS.13.3.E Develop a quantitative model to describe the <u>cycling of carbon</u> and other nutrients among the hydrosphere, atmosphere, geosphere, and biosphere, today and in the geological past			
Earth & Space Science Topic 14: History of Earth						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
History of Earth (SC.7.14 and SC.8.14 and SC.HS.14)						
SC.7.14.6 Gather, analyze, and communicate evidence to explain Earth's history. SC.8.14.7 Gather, analyze, and communicate evidence to explain Earth's history. SC.HS.14.4 Gather, analyze, and communicate evidence to interpret Earth's history.						
	SC.7.14.6.A Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at <u>varying</u>	SC.8.14.7.A Construct a scientific explanation based on evidence from rock strata for how the geologic <u>time scale</u> is used to organize Earth's			SC.HS.14.4.A Evaluate evidence of the <u>past and current movements</u> of continental and oceanic crust and the theory of plate tectonics to explain the <u>differences in</u> age, structure, and composition	

	<u>time and spatial scales.</u>	4.6- billion-year-old history.			of crustal and sedimentary rocks.	
	SC.7.14.6.B Analyze and interpret data on the <u>distribution</u> of fossils and rocks, continental shapes, and seafloor structures to provide evidence of past plate motions.				SC.HS.14.4.B Apply scientific reasoning and evidence from ancient Earth materials, meteorites, and other planetary surfaces to <u>reconstruct Earth's formation</u> and early history.	
	SC.7.14.6.C Analyze and interpret data on natural hazards to forecast future catastrophic events and <u>inform the development of technologies to mitigate their effects.</u>				SC.HS.14.4.C Develop a model to illustrate how Earth's internal and surface processes operate <u>over time</u> to form, modify, and recycle continental and ocean floor features.	
			SC.HS.14.4.D Construct an argument based on evidence to validate <u>coevolution</u> of Earth's systems and life on Earth.			
Earth & Space Science Topic 15: Sustainability						
Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12

Sustainability (SC.HS.15)						
SC.HS.15.5 Gather, analyze, and communicate evidence to describe the interactions between society, environment, and economy.						
			SC.HS.15.5.A Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and <u>changes in climate</u> have influenced human activity.			
			SC.HS.15.5.B Evaluate competing design solutions for developing, managing, and utilizing energy and mineral resources based on cost-benefit ratios.			
			SC.HS.15.5.C Create a computational simulation to illustrate the relationships among management of natural resources, the <u>sustainability</u> of human populations, and biodiversity.			
			SC.HS.15.5.D Evaluate or refine a technological solution that increases positive			

			impacts of human activities on <u>natural systems</u> .			
					SC.HS.15.5.E Evaluate a solution to a complex real-world problem based on prioritized criteria and tradeoffs that account for a range of constraints, including cost, safety, reliability, and aesthetics, as well as possible <u>social, cultural, and environmental impacts</u> .	
				SC.HS.15.5.F Use a computational representation to illustrate the <u>relationships among</u> Earth systems and <u>the degree to which</u> those relationships are being modified due to human activity.		
Science 6	Science 7	Science 8	Biology	- Physical Science: Chemistry - Chemistry	- Physical Science: Physics - Physics - AP Physics 1: Algebra-Based	

6 - 8 Instructional Materials

Grade Level / Course	Resource(s)
Science 6	Amplify Science 6

Science 7	Amplify Science 7
Science 8	Amplify Science 8

9 - 12 Instructional Materials

Grade Level / Course	Resource(s)
Biology	Miller & Levine Biology Published by Pearson
Chemistry	Experience Chemistry Published by Pearson
Physics	Conceptual Physics with online “Mastering Physics” Published by Pearson
Physical Science Chemistry	Conceptual Physics with online “Mastering Physics” Published by Pearson
Physical Science Physics	Conceptual Physics with online “Mastering Physics” Published by Pearson
Astronomy	Starry Night Digital Platform
Environmental Science	Environmental Science, 16th Student Edition + MindTap Miller/Spoolman 16th Edition Published by Cengage
Human Anatomy and Physiology	Hole’s Essentials of Human Anatomy and Physiology Published by McGraw Hill
Zoology	Zoology 11th Edition Published by McGraw Hill
AP Biology	AP Edition Campbell Biology in Focus 3rd edition Published by Pearson
AP Chemistry	Chemistry by Zumdahl and Zumdahl 10th Edition Published by Cengage
AP Environmental Science	Environmental Science for the AP® Course Third Edition by Andrew Friedland; Rick Relyea Published by Bedford, Freeman, & Worth
AP Physics 1	

AP Physics 2	College Physics for the AP® Physics 1 Course 2e & CP NC HS College Physics 2e AP® Physics 2 Course for All Schools & CM SaplingPlus for College Physics for AP® Physics 2
---------------------	---

AGENDA SUMMARY SHEET

Agenda Item: Approval of Middle School Electives Instructional Materials and Middle School Electives Field Study for 2020-2021

Meeting Date: April 20, 2020

**Background/
Description:**

The following new middle school course offerings were approved by the Board of Education in 2018: Young Adult Literature, Creative Writing, HAL Challenge, Law and Public Service, and STEM. Existing Millard Frameworks were revised and approved by the Board of Education. The next step in the curriculum process was to select and develop instructional materials for the courses. Millard teachers used a combination of purchased, open education resources (OER), and teacher-created resources to develop the materials for these courses. The first-year/first-level course materials were field studied in the 2019-2020 school year. Tonight, we bring the second-year/second-level materials to the Board for approval.

In the 2020-2021 school year, we will again be conducting a field study for the materials to be used in the third year of each of the elective courses as well as the second year of the Bridge to Early College courses. The field study of these materials will help to ensure that the materials recommended for implementation effectively meet the needs defined by Millard Frameworks and State Standards and Indicators.

Action Desired: Approval of Middle School Electives Instructional Materials and Middle School Electives Field Study for 2020-2021

Policy / Strategic Plan

Reference:

Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery system to meet each student's needs in a changing world.

Responsible Person(s): Dr. Heather Phipps, Dr. Tony Weers, Dr. Melanie Olson, John Becker, Jan Dahlgaard, Dr. Amy Himes, Monica Hutfles, Diane Reiners, and Nichole Schwab.

Superintendent's Signature:



Proposal for Middle School Electives Instructional Materials

Bridge to Early College Honors English 6
 Creative Writing 7
 HAL Challenge 7

Law and Public Service 7
 Leadership in Bridge to Early College
 STEM II

Course	Cost	Primary Instructional Resources
Bridge to Early College Honors English 6	\$0	<p><i>My Perspectives</i> Grade 6, 2017, Pearson <i>Grammar for Writing</i> 6, 2008, McDougal-Littell <i>Literature</i> Grade 6, 2008, McDougal-Littell <i>The Young Landlords</i> by Walter Dean Myers</p>
Creative Writing 7	\$0	<p>Millard-Created Focus Units:</p> <ul style="list-style-type: none"> ● The Art and Science of Dialogue ● Who Am I? ● Blogging 101 ● Creative Nonfiction ● Poetry ● Ted Talks/Podcasting
HAL Challenge 7	\$194.40	<p><i>Gifted Teens' Survival Guide</i></p> <p>Millard-Created Genius Hour Agenda and Research Notebook Guides</p> <p>Pentathlon Games</p> <p>Dream House, Teachers Pay Teachers & Additional Materials</p> <p>CommonLit.org - Open Educational Resource (OER)</p> <ul style="list-style-type: none"> ● High Incomes Don't Bring You Happiness ● You Can Buy Happiness If It's An Experience ● An Overview of the Great Depression ● Truth ● I Wandered Lonely as a Cloud ● From Blossoms ● Introduction: The Golden Shovel from Poetry Magazine ● nikkigrimes.com <p>Open Educational Resources (OER) Videos</p> <ul style="list-style-type: none"> ● Michael Norton: Money Can Buy Happiness (TED Talk) ● Happy Money: The Science of Smarter Spending-Buying Experiences ● The Great Depression: Crash Course US History #33

		<ul style="list-style-type: none"> ● Nikki Grimes (Poet) from CommonLit.org ● J’Kobe Wallace Reads “I Wandered Lonely As A Cloud” from CommonLit.org ● History Short- The Romantic Era (Art and Literature)- from CommonLit.org ● Aisha Chaudhari: Being Happy And Living At the Moment (TED Talk) ● PBS Kids Design Squad Website
Law and Public Service 7		Millard-Created Law & Public Service 7 Google Site
Leadership in Bridge to Early College	\$499	Mindset Matters - Middle School Curriculum Millard - Created College and Career Readiness Skill Lessons
STEM II		STEM Google Site <ul style="list-style-type: none"> ● STEM 6 Course Guide ● STEM 7 Course Guide ● STEM 8 Course Guide

Estimated cost for adoption:

Estimated total cost of \$693.40 for implementation. After initial implementation, the Leadership Bridge to Early College course will also have a minimum yearly subscription fee of \$499.00 for the Mindset Matters curriculum.

Middle School Electives Implementation

In the winter/spring of 2019, select middle school teachers plus all six High Ability Learner (HAL) Facilitators were involved in the development of the second year of our new electives courses. Classroom teachers received training during Fall Workshop. Teachers and HAL Facilitators at all six middle schools were involved in the field study of the instructional materials and course guides.

In addition, instructors responded to a Google Survey throughout the fall to gather feedback and potential course guide revisions. Recently, the writing teams, which included representation from each building and all Middle School HAL Facilitators, reconvened to update each course.

Bridge to Early College Honors English 6

Two teachers from Central Middle School met on September 26, October 24, and November 8 to create the course guide and select readings for the new Honors English 6 course to be implemented in their Bridge to Early College program next fall. Meetings also included some professional development regarding the instructional differences and intersections between English Language Arts 6 and Honors English 6.

Creative Writing 7 Summary

On February 20, 2019 and May 10, 2019, writing team members met to review responses from the Google Survey and to revise the course guide. Most of the updates were meant to provide

common focus lessons for each of the units and more direction on what/how to grade student work. All Creative Writing 7 teachers were trained in either June or August.

HAL Challenge 7 Summary

On November 20, 2019, January 14, 2020, and February 5, 2020, writing team members met to review teacher reflections and provide suggestions for further change. Based on these recommendations, updates were made to the course to provide easier teacher access to social and emotional resources and further guidance on Pentathlon game rules.

Law and Public Service 7 Summary

On December 11, 2019, January 15, 2020, February 6, 2020, and February 28, 2020 writing team members met to review teacher reflections and provide suggestions for further change. Based on these recommendations, updates were made to provide additional instruction on civic responsibility as well as additional instructional resources were included at no additional expense.

Leadership in Bridge to Early College

On October 9th, 2019, November, 1, 2019, December 2, 2019, January 9, 2020, and January 29, 2020 writing team members and administrators from Central Middle School met to complete a 6-week (hexter) course focusing on MPS College and Career Readiness Standards and leadership skills to be implemented in their Bridge to Early College Program next fall. The writing team has developed a course guide and instructional resources to engage students to reflect and act on what it means to have courage, honor, confidence, perseverance, respect, responsibility, communication, and innovation.

STEM Course Summary

STEM teachers began the 2018-2019 academic year with a complete 6-week (hexter) course curriculum divided by topic and by week. Teachers introduced overarching science disciplinary core ideas and provided students with direct research guidance and introduced group roles (i.e. Project Manager, Technology Lead, and Communications Director). Teachers invited guest speakers (i.e. primary sources, experts in STEM) to the STEM classroom to directly communicate with students about science and engineering practices. Teachers recommended separate course guides for each grade level to prevent overlapping content and to facilitate growth from year-to-year in STEM.

In 2019-2020 STEM I teachers implemented three separate courses, STEM 6, STEM 7, and STEM 8. The three grade levels each have a separate 3-Dimensional STEM course guide designed specifically for that grade level. The differentiation by grade level has allowed teachers to build a coherent STEM elective sequence so students increase their STEM skills and abilities as they progress through their middle school years.

Community Review Nights

Instructional Materials - K-12 Science, 9-12 Skilled and Technical Sciences, and New Middle School Electives

In addition to the instructional materials process noted above, an opportunity was provided to community members inviting them to preview the proposed materials and resources on Tuesday, March 10, 2020. A total of seven community members attended. Conversations centered around the structure of the course(s), the great resources provided, and overall questions regarding

curricular programs district-wide. No objections or concerns were noted.

Law and Public Service 7 Americanism Committee Review

Prior to community review, the Americanism Committee met Monday, March 9th, to review the Law and Public Service 7 materials. No recommended changes were noted above during the community review process, nor during the Americanism Committee Meeting. Both community members and Americanism Committee members were impressed with this offering at the middle school level.

Proposal for Middle School Electives Field Study 2020-2021

According to Rule 6510.1, Assessed Curriculum- Innovation/Pilot Programs and Field Studies, this Middle School Electives Field Study Proposal is presented to be conducted during the 2020-2021 school year. This Field Study is a structured study of materials developed by the District's professional educators that allows for a trial period to help identify which best meet the Standards and Indicators identified in the Framework.

Rationale to conduct a field study:

The following new middle school elective offerings were approved by the Board of Education in 2018: Creative Writing, HAL Challenge, Law and Public Service, and STEM. Existing Millard Frameworks were revised and approved by the Board of Education. The next step in the curriculum process was to select and develop instructional materials for the courses. Millard teachers used a combination of purchased, open education resources (OER), and teacher-created resources to develop the materials for these courses, and the materials were field studied in the 2018-2019 and 2019-2020 school years.

In the 2020-2021 school year, we will again be conducting a field study for the materials to be used in the third year of each of those courses and second year of the Bridge to Early College courses. The field study of these materials will help to ensure that the materials recommended for implementation effectively meet the needs defined by Millard Frameworks and State Standards and Indicators.

Compatibility with District Strategic Plan:

The field study will support Strategy 2: We will develop and implement plans to differentiate and expand our instructional delivery system to meet each student's needs in a changing world. The field study will ensure that the instructional materials support identified standards, indicators, and assessments.

Compatibility with the District Curriculum Cycle:

Phase I of the MEP Curriculum Cycle was completed upon Board approval of the revised Frameworks in June 2018. Curriculum Development, Phase II of the MEP Curriculum Cycle, includes the field study of instructional materials.

Existing research/data:

In 1997 the District participated in its first PDK Curriculum Management Audit. The results from that audit, and the subsequent Audit in 2007, have provided guidance for the District in terms on consistency

AGENDA SUMMARY SHEET

Agenda Item: Human Resources

Meeting Date: April 20, 2020

Background:

Description: Personnel Items: (1) Recommendation to Hire; (2) Resignation Agenda; (4) Leave of Absence Agenda

Action Desired: Approval

**Policy /
Strategic Plan Reference:** N/A

Responsible Person(s): Dr. Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signature:



April 20, 2020

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2020-2021 school year:

1. Megan M. Springer – MA – University of Nebraska, Omaha. Speech Language Pathologist at Millard South High School for the 2020-2021 school year.
2. Steven T. Ponzetti – BA – University of Nebraska, Lincoln. Grade 5 teacher at Neihardt Elementary School for the 2020-2021 school year.
3. Emma J. Shaner – BA+9 – University of Nebraska, Lincoln. Music teacher at Cody Elementary School for the 2020-2021 school year. Previous Experience: Plattsmouth Public Schools (2018-present); Meridian Public Schools, NE (2017-2018)
4. Lauren K. Winkler – MA – College of St. Mary. Grade 4 CORE teacher at Disney Elementary School for the 2020-2021 school year. Previous Experience: Westside Community Schools (2018-present)
5. Elizabeth K. Watts – BA – Wayne State College. Math teacher at Millard North High School for the 2020-2021 school year.
6. Ryan A. Shantz – MA+6 – Old Dominion University, VA. Math teacher at Central Middle School for the 2020-2021 school year. Previous Experience: Council Bluffs Schools (2012-present); John Yeates Middle School, Virginia (2009-2012); Berkeley Middle School, SC (2007-2009)
7. Frederick J. Hellbusch – MA – University of Texas. Math and Science teacher at Millard North Middle School for the 2020-2021 school year. Previous Experience: St. Andrew’s Episcopal School, MD (2017-present); The Green Private School, FL (2016-2017); GEMS World Academy, Chicago, IL (2014-2016); Cherry Creek School District and Strasburg Public Schools, CO (2006-2014, 2000-2003, 1999-2000); Oakland Public School District and International School of the Peninsula, CA (2003-2006); Chappell, Cedar Rapids and Grant County Schools, NE (1991-1999)
8. Audrie M. Goltl – BA+9 – University of Nebraska, Kearney. Math teacher at Beadle Middle School for the 2020-2021 school year. Sunrise Middle School, NE (2018-present); Millard Public Schools (2013-2017)
9. Tawny M. Lockett – MA+3 – American Military University. English teacher at Russell Middle School for the 2020-2021 school year. Previous Experience: Geronimo School District, OK (2018-present)
10. Rachel K. Page – BA – University of Nebraska, Lincoln. Language Arts teacher at Millard West High School for the 2020-2021 school year.
11. Amy C. Eggers – MA+27 – Doane College. Language Arts teacher at Central Middle School for the 2020-2021 school year. Previous Experience: American School of Tegucigalpa, Honduras (2018-present); Bellevue Public School District (2006-2018)
12. Amanda S. Swolley – MA – Concordia University. Grade 2 teacher at Cody Elementary School for the 2020-2021 school year. Previous Experience: Council Bluffs Community School District (2014-present); Omaha Public School District (2006-2014)
13. Diane B. Freitas – MA – Framingham State College, MA. Resource teacher at Hitchcock Elementary School for the 2020-2021 school year. Previous Experience: Lincoln Public School District (2016-present); American School of Brasilia, Brasilia, DF (2004-2014); Olathe School District, KS (1998-2005); Black Hills Children’s Home, SD (1997-1998)

14. Alessandra C. Walker – BA – University of Nebraska, Lincoln. Kindergarten teacher at Reagan Elementary School for the 2020-2021 school year. (Short-Term Contract).
15. McKenna H. Townsend – BA – University of Nebraska, Lincoln. Grade 3 teacher at Disney Elementary School for the 2020-2021 school year.
16. Mandy M. Todd – BA – Emporia State College. Kindergarten teacher at Reagan Elementary for the 2020-2021 school year. Previous Experience: Elkhorn Public School District (2017-present)
17. Riley L. Schroeder – BA – University of Nebraska, Lincoln. Resource teacher at Morton Elementary School for the 2020-2021 school year.
18. Taylor A. Schaeffer – MA – Peru State College. Grade 3 teacher at Black Elk Elementary School for the 2020-2021 school year. Previous Experience: Lincoln Public School District (2015-present)
19. Brooke E. Dowding – BA – University of Nebraska, Lincoln. Kindergarten teacher at Rockwell Elementary School for the 2020-2021 school year.
20. Dayna M. Burke – MA – Northern Arizona University. Grade 1 teacher at Willowdale Elementary School for the 2020-2021 school year. Previous Experience: Sahuarita Unified School District, AZ (2008-present)
21. Madison R. Ford – MA+15 – University of Nebraska Omaha. Family and Consumer Science teacher at Millard North High School for the 2020-2021 school year. Previous Experience: CADRE teacher for Millard Public Schools (2019-present)
22. Natalie R. Zook – BA – Northwest Missouri State University. Grade 4 teacher at Cody Elementary School for the 2020-2021 school year.
23. Brian R. Briggs – BA – Northwest Missouri State University. Grade 1 teacher at Black Elk Elementary School for the 2020-2021 school year.
24. Allayna L. Hayden – BA+27 – College of St. Mary. Resource teacher at Bryan Elementary School for the 2020-2021 school year.
25. Kyle P. Parkhill – MA+4 – University of Nebraska, Kearney. Science teacher at Millard South High School for the 2020-2021 school year. Previous Experience: Omaha Public School District (2012-present)
26. Tina M. Preuss – MA – University of Nebraska, Omaha. Math teacher at Central Middle School for the 2020-2021 school year. Previous Experience: Brownell Talbot School (2011-present); Holy Family Elementary, KS (2005-2011); University School of Milwaukee, WI (1997-2002); Gretna Public School District (1992-1997)
27. Brandon A. Andersen – BA – University of Nebraska, Omaha. Social Studies teacher at Keith Lutz Horizon High School for the 2020-2021 school year.
28. Jana R. Georgius – MA+15 – Wayne State College. Family and Consumer Science teacher at Millard North High School for the 2020-2021 school year. Previous Experience: Omaha Public Schools and University of Nebraska, Omaha (2013-present); Glenwood Community School District (2008-2013); Boyer Valley Public Schools (2006-2008); Bellevue Public Schools (2002-2006); Rapid City Community School District (2001-2002)
29. Rachel E. Von Kampen – MA+9 – University of Nebraska, Lincoln. Math teacher at Millard North High School for the 2020-2021 school year. Previous Experience: Lincoln Public Schools (2014-present)
30. Margaret A. Getzfrid – BA+18 – University of Nebraska, Omaha. Math teacher at Kiewit Middle School for the 2020-2021 school year. Previous Experience: Fremont Public School District (2017-present)
31. Blair E. Sommerfeld – BA+18 – Wayne State College. Spanish teacher at Millard South High School for the 2020-2021 school year. Previous Experience: Omaha Public School District (2012-present)

April 20, 2020

RESIGNATIONS**Recommend: The following resignation(s) be accepted:**

1. Kristen K. McKearney – Special Education Resource teacher at Bryan Elementary School. Resigning at the end of the 2019-2020 school year to take a teaching position with Brooke Valley Schools.
2. Amanda N. Prahm – Math teacher at Kiewit Middle School. Resigning at the end of the 2019-2020 school year because of family relocation.
3. Lori L. Adam – Montessori teacher at Montclair Elementary Schools. Retiring at the end of the 2019-2020 school year.
4. Chloe L. Killpack – Special Education Resource teacher at Millard South High School. Resigning at the end of the 2019-2020 school year to take a position at Lewis Central School.
5. Jordan S. Warner – English Language Learner teacher at Millard Central Middle School. Resigning at the end of the 2019-2020 school year because of relocation.
6. Jennifer N. Stec – Speech Pathologist at Rockwell Elementary School. Resigning at the end of the 2019-2020 school year to take a position with Elkhorn Public Schools.
7. Virginia J. Curtiss – Elementary Counselor at Ackerman Elementary School. Resigning at the end of the 2019-2020 school year to take a position with Waverly Public School District.
8. Jennifer R. Albert – Grade 1 teacher at Black Elk Elementary School. Resigning at the end of the 2019-2020 school year to take a teaching position with Papillion La Vista Schools.
9. Holly R. Neville – Math teacher at Beadle Middle School. Resigning at the end of the 2019-2020 school year for personal family reasons.
10. Brooke A. Theis – Grade 3 teacher at Reagan Elementary School. Resigning at the end of the 2019-2020 school year because of family relocation.
11. Mary K. Hough – Instructional Facilitator/Speech Pathologist at Wheeler Elementary School. Resigning at the end of the 2019-2020 school year to take a position with Elkhorn Public School District.
12. Jessica J. Bader – Grade 2 teacher at Reagan Elementary School. Resigning at the end of the 2019-2020 school year because of personal family reasons.
13. Elizabeth J. Casey – Family and Consumer Science teacher at Millard West High School. Resigning at the end of 2019-2020 school year for personal family reasons.
14. Melanie J. Gibbons – Grade 2 teacher at Willowdale Elementary School. Resigning at the end of the 2019-2020 school year to take a teaching position with Gretna Public School District.
15. Kaysie Zeches – Kindergarten teacher at Reagan Elementary School. Resigned effective immediately for personal reasons.
16. Jordan K. Lechner – Special Education Resource teacher at Cody Elementary School.

Resigning at the end of the 2019-2020 school year to take a teaching position with Lincoln Public Schools.

17. Kelly M. Kastens – Grade 3 teacher at Hitchcock Elementary School. Resigning at the end of the 2019-2020 school year to take a teaching position with Papillion La Vista School District.
18. Jami L. Stelk – Grade 3 teacher at Reagan Elementary School. Resigning at the end of the 2019-2020 school year because of family relocation.
19. Kelly J. Hilbrands – Social Studies teacher at Beadle Middle School. Resigning at the end of the 2019-2020 school year to take a teaching position with Elkhorn Public School District.
20. Kathleen G. Coffeen-Spencer – Grade 3 teacher at Hitchcock Elementary School. Resigning at the end of the 2019-2020 school year for personal reasons.
21. Allison A. Koch – Speech Pathologist at Neihardt Elementary School. Resigning at the end of the 2019-2020 school year because of family relocation.
22. Jennifer L. Schwartz – Math teacher at Beadle Middle School. Resigning at the end of the 2019-2020 school year because of family relocation.
23. Anna Ahrens – Science teacher at Millard South High School. Resigning at the end of the 2019-2020 school year because of personal family reasons.
24. Julie L. Baker – Family and Consumer Science teacher at Millard South High School. Resigning at the end of the 2019-2020 school for personal family reasons.

April 20, 2020

LEAVE OF ABSENCE

Recommend: The following Leave of Absence be accepted:

1. Jenna M. Rickert – Part-time Resource teacher at Ackerman Elementary School. Requesting a Leave Of Absence for the 2020-2021 school year for personal family reasons.

AGENDA SUMMARY SHEET

Agenda Item: High School Small Class Size Report

Meeting Date: April 20, 2020

Department: Educational Services

Title and Brief Description: High School Small Class Size Report

Action Desired: Information Only

Background: On April 6, 2015, the Selective Abandonment Report regarding High School Small Class Size Analysis was shared with the Board of Education. At that time, it was recommended that Educational Services reinstate the Board of Education Policy: Curriculum, Instruction, and Assessment: Secondary Class Size, which was approved by the Board of Education on May 5, 2015, as Policy 6225. The policy calls for an annual Board of Education report of course class sizes within secondary schools with recommendation of courses to be combined, canceled, or to be monitored based on enrollment of 14 or less students for three consecutive school years.

Recommendation: Information Only

Strategic Plan Reference: District Strategic Plan: Parameter – No existing program, course, and/or service will be maintained unless it: meets a clearly demonstrated mission related need and survives a cost-benefit analysis and periodic evaluation.

Responsible Person(s): Dr. Heather Phipps, Dr. Tony Weers, Dr. Melanie Olson

Superintendent's Approval:



As per Board of Education Policy 6225, an analysis of course sizes within the high schools has been completed. A list of courses that have not met the minimum class size of 14 students and recommendations for consideration are noted. Enrollment history is gathered from Infinite Campus (Millard Public Schools Student Information System) records.

The following statement was posted inside the cover of the 2020-2021 High School Curriculum Handbook and Registration Guide:

It is the intent of District and High School administrators to offer all courses and programs as noted within the 2020-2021 High School Curriculum Handbook and Registration Guide.

However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.

Cancel

The following courses are being recommended for cancellation due to the class size of less than 14 consecutively over the past two years and including the upcoming school year based on early enrollment figures. Courses listed are subject to annual review and may be offered in future years pending student interest and enrollment.

Building	Course Code	Course Name	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Early Enrollment
North HS	0728 A/B	IB Visual Arts SL	1	0	2	0
South HS		No courses to cancel due to class size				
West HS	0683	Precision Machining B	6	4	10	0
	0684	Computer Integrated Machining	3	2	7	0

Retain and Continue to Monitor

Based on the increase or fluctuation of class size for the following courses, they are being recommended to be retained and monitored. While some have been below 15 students for three consecutive school years, consideration was given to monitor and allow buildings to adjust accordingly during the next school year pending student enrollment.

Building	Course Code	Course Name	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Early Enrollment
North HS	0730 A/B	Advanced Studio Art	12	9	10	7
	0161 A/B	IB Latin SL	1	7	2	8
	0384 A/B	AP Physics 2: Algebra-based	6	14	4	12
South HS	0254 A/B	Calc III Diff EQ	8	13	11	6
	0815A/B	Athletic Training and Sports Injury	7	11	5	24
West HS	0139 A/B	AP French	15	6	7	9
	0747	Music Connections	0	7	0	10
	0799	AP Music Theory	12	8	11	8

Combine with another Course

Due to low class sizes consecutively the past three years, the following courses are being recommended for combination with a similar course. These courses will continue to be monitored during the 2020-2021 school year.

Building	Course Code	Course Name	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Early Enrollment
Millard North	0728 A/B	IB Visual Arts HL I combined with	4	2	4	3
	0729 A/B	IB Visual Arts HL II and	2	4	2	4
	0706 A/B	Intro IB Visual Arts	6	10	4	12
	0073A/B	IB Film SL combined with	6	12	7	17
	0074A/B	IB Film HL I and	3	7	4	8
	0075A/B	IB Film HL II	3	3	1	5
	0767 A/B	IB Music SL Band combined with	5	6	13	9
	0733	Concert Band				
	0769 A/B	IB Music SL Orchestra combined with	9	11	5	16
0736 A/B	Philharmonic Orchestra					
0120A/B	IB German SL combined with	9	6	7	5	
0119A/B	AP German					
0375A/B	IB Biology SL combined with	7	9	7	9	
0376A/B	IB Biology HL I					
0380A/B	IB Physics SL combined with	3	7	4	5	
0381A/B	IB Physics HL I					
Millard South	0119A/B	AP German combined with	4	3	9	5
	0118A/B	Honors German IV/German V				
	0656	Advanced Visual Graphics combined with	5	7	7	11
0572	Visual Graphics					
0985 A	STARS combined with	5	5	3	3	
0571	Web Design					
Millard West	0516	Management and Leadership Internship	7	3	3	1
	0514	combined with Marketing Internship				